



BOARD OF SCHOOL EDUCATION HARYANA

Syllabus and Lesson/Topic wise division of Marks (2023-24)

Class- 9

Subject: English

Code:005

General Instructions:

1. There will be an Annual Examination based on the entire syllabus.
2. The Annual Examination will be of 80 marks and 20 marks weightage shall be for Internal Assessment.
3. For Internal Assessment:

There will be Periodic Assessment that would include:

- i) For 6 marks- Three SAT exams will be conducted and will have a weightage of 06 marks towards the final Internal Assessment.
- ii) For 2 marks- One half yearly exam will be conducted and will have a weightage of 02 marks towards the final Internal Assessment.
- iii) For 2 marks- Subject teacher will assess and give maximum 02 marks for CRP (Class Room Participation).
- iv) For 5 marks- A project work to be done by students and will have a weightage of 05 marks towards the final Internal Assessment.
- v) For 5 marks- Attendance of student will be awarded 05 marks as:
 - Above 75% to 80% - 01 marks
 - Above 80% to 85% - 02 marks
 - Above 85% to 90% - 03 marks
 - Above 90% to 95% - 04 marks
 - Above 95% - 05 marks



Course Structure (2023-24)

Class- 9

Subject: English

Code: 005

Sr. No.		Lessons/Topics
1	Beehive	<p>Lessons:</p> <ol style="list-style-type: none">1. The Fun They Had2. The Sound of Music3. The Little Girl4. A Truly Beautiful Mind5. The Snake and the Mirror6. My Childhood7. Reach for the Top8. Kathmandu9. If I Were You <p>Poems:</p> <ol style="list-style-type: none">1. The Road Not Taken2. Wind3. Rain on the Roof4. The Lake Isle of Innisfree5. A Legend of the Northland6. No Men Are Foreign7. On Killing a Tree8. A Slumber Did My Spirit Seal
2	Moments	<p>Lessons:</p> <ol style="list-style-type: none">1. The Lost Child2. The Adventure of Toto3. Iswaran the Storyteller4. In the Kingdom Of Fools5. The Happy Prince6. The Last Leaf7. A House is Not a Home8. The Beggar
3	Grammar	<p>Topics:</p> <ol style="list-style-type: none">1. Punctuation Marks2. Articles3. Tenses



		<ol style="list-style-type: none">4. Reported Speech5. Active-Passive Voice6. Conjunctions7. Prepositions8. Modals9. Subject-Verb-Agreement10. Transformation of Sentences
4	Writing Skill	Topics: <ol style="list-style-type: none">1. Applications2. Business Letters3. Description of Events/Incidents4. Paragraph Writing5. Report Writing6. Message Writing7. Notice Writing8. Classified Advertisement9. Poster Making
5	Reading Skill	Unseen Passages



Monthwise Syllabus Teaching Plan (2023-24)

Class: 9

Subject: English

Code:005

Month	Name of Books	Lessons/Topics	Teaching Periods	Revision Periods	Suggested Activities/Project Work
April	Beehive & Moments	Introduction	1	0	The students may be made familiar with the two textbooks prescribed by SCERT/NCERT, examination pattern and marking scheme.
	Beehive	Prose-The Fun They Had	4	1	<p>*Debate on E-learning and real schools.</p> <p>*Activity- Calculate how many years and months ahead from now Margie's Diary entry is.</p> <p>*Project-Students will collect information about Digital India and present in the class.</p>
		Poem- The Road Not Taken	2	1	*Group discussion about making choices in life.



					*JAM (Just a Minute) Activity- Students will speak about their Aim in Life.
Moments	Prose-The Lost Child	4	1		*Write a paragraph on A Visit to Fair. * Make a Picture Collage of different fairs/melas celebrated in India.
Grammar	Punctuation Marks (full stop, comma, semi colon, colon, dash, hyphen, apostrophe, question mark, exclamation mark and capital letters)	5	1		*Worksheets would be provided for practice. *The teacher will dictate a paragraph and the students will write down it with correct punctuation marks.
Composition	Applications, Business letter (order and complaint)	5	1		*Divide the students into different groups and give each group a different topic to write an application like sick leave, urgent piece of work, fee concession etc.
Reading Skill	Unseen passages	2	0		*Read a short story/passage and



					prepare 5 questions from it.
	Literary Terms (Introduction)	Figures of Speech (Simile, Metaphor, Personification, Alliteration & rhyme scheme)	1	0	*Teacher will explain in brief for better understanding of poetry.
May	Beehive	Prose-The Sound of Music Part-I Evelyn Glennie Part-II Bismillah Khan	6	2	<p>*Share the success story of Sudha Chandran, a classical dancer, who lost her leg in an accident.</p> <p>*Imagine the famous singer Kishori Amonkar is going to visit your school. You have been asked to introduce her to the audience before her performance. Make a sort note for the same.</p> <p>*Project: Write detailed biography along with photographs on the life of Bismillah Khan.</p>
		Poem-Wind	2	1	*List all the figures of speech used in the poem.



					*Tell the rhyming scheme of the poem.
Moments	Prose-The Adventures of Toto	3	1		*Imagine you are Ruskin Bond. Write a letter to your friend sharing your experience with your pet monkey, Toto. *Discussion on bonding between animals and humans.
Grammar	Articles (Indefinite and definite)	4	1		*Students will write 10 sentences at their own using articles. *Students will underline articles in a given paragraph and will tell reason also.
Composition	Notice Writing	2	0		*Prepare a notice for school notice board for any upcoming event or competition.
	Description of Events/Incidents(day to day events, past events, functions, eye witnessed incidents and accidents)	2	0		*Students may be asked to write on any of the topics in groups- A wedding in My Family, A Football Match, A Road Accident , A Scene at Railway Station etc.
June	Do Assigned Activities during Summer Vacation				



July	Beehive	Prose-The Little Girl	3	1	<p>*Write a letter to your father appreciating him for all the little things he does.</p> <p>*Students will try to find out words or expressions that have the same meaning (synonyms).</p>
		Poem-Rain on the Roof	2	1	<p>*Write a paragraph on Rainy Season.</p> <p>*Poem Recitation Activity may be conducted where students will recite with proper stress, intonation and expression.</p>
Moments	Iswaran the Story teller	4	1	<p>*Story Telling- Divide the class into groups. The students will develop a ghost story based on given outline. Then each group will present the story.</p>	
Grammar	Tenses (Present and Past)	10	2	<p>*Students will write about their daily routine using Present Tense.</p> <p>*Worksheets on Tenses will be</p>	



					given to the students.
August	Beehive	Prose-A Truly Beautiful Mind	3	1	<p>*Arrange a special lecture of a Science teacher to explain Einstein's Theory of Relativity, to talk about Einstein and build inter-subject cooperation.</p> <p>*Find out Present and Past Tenses and identify their types from the text 'A Truly Beautiful Mind'.</p>
		Poem-The Lake Isle of Innisfree	2	1	<p>*Search and write a short note on the place The Lake Isle of Innisfree.</p> <p>*Collect the information about a lyric and some famous examples.</p>
	Moments –	Prose-In the Kingdom of Fools	3	1	<p>*Role Play- Students will be divided into groups and construct dialogues and enact the roles of</p> <p>a) the king and the Minister</p> <p>b) the Guru and the disciple</p> <p>*Suggest any other ending of the story 'In The</p>



					Kingdom of Fools’.
	Grammar	Reported Speech (Assertive, Imperative, Interrogative and Exclamatory)	6	1	*Worksheets on Reported speech will be given to the students.
	Composition	Paragraph/Article Writing on current affairs, persons, visits, common social issues and problems)	3	0	*Write a paragraph on The Person I Admire the Most.
September	Beehive -	Prose-The Snake and the Mirror	4	1	*Search and write about some breeds of snakes which are harmful and which are harmless. *The students may be asked to find out unfamiliar words, learn their spellings and meanings.
	Grammar	Conjunctions (Coordinating, Subordinating and Correlative)	4	1	*Worksheets would be provided for better understanding of the topic.
	Revision for Half Yearly Exams				
October	Beehive	Prose-My Childhood	3	1	*Project: Read Dr A P J Kalam’s ‘The Wings of Fire’. *To develop critical thinking, the students may be asked to list down the



					differences between Dhanushkodi and Rameswaram.
	Poem-A Legend of Northland	2	1		*Identify the poetic devices used in the poem. *Tell the stories about some Indian Legends.
Moments	Prose-The Happy Prince	3	1		*The students will make a web chart of the qualities of the Happy Prince. *The students will tell the moral of the story and narrate another story of the same moral.
Grammar	Active-Passive Voice(Tense wise, Imperative, Double objects, wh-words and miscellaneous)	5	1		*Activity-Inform the students in advance to observe a school event/competition and let them report in class the next day, whatever they witnessed using a mix of Active-Passive construction.
Composition	Message Writing (Informal)	2	0		*Give some real life situations to write messages.
	Report writing (Present and past happenings and functions)	2	0		*Write a report for your school magazine on recently held event/competition.



	Reading Skill	Unseen passages	2	0	*Read English newspaper and try to understand the news.
November	Beehive -	Prose-Reach for the Top Part I-Santosh Yadav Part II-Maria Sharapova	4	1	*Conduct a Quiz based on the life story of Santosh Yadav, an Indian Mountaineer. *Imagine that you are Maria Sharapova. You have been invited to speak at an All India Girls' Athletic Meet, as Chief Guest. Prepare a short speech to motivate girls.
		Poem-On Killing a Tree	2	1	*Aware the students about 'Vriksharopan Abhiyan' and motivate students for Tree Plantation drive.
	Moments	Prose-The Last Leaf	3	1	*Share any real incident of your life where you supported your friend in crucial situation.
		Prose-A House is Not a Home	4	1	Through 'Ek Bharat Shreshtha Bharat Campaign' promote mutual understanding between people.



	Grammar	Prepositions(Prepositions of Time, Place, Movement and Position)	4	1	*Topic will be elaborated with the help of flash cards.
		Modals (shall, will , can, may, should, would, could, might, must, ought to, used to) Suffixes, Correct spellings	3	1	*Situations would be given and students will fill appropriate modals.
	Composition	Classified Advertisement(Situation Vacant & Wanted, Lost & Found, Sale & Purchase, Accommodation Wanted	5	1	*Cut and paste various advertisements they come across in English newspaper in their notebooks.
December		Prose-Kathmandu	5	1	*Quiz on the famous shrines of India. *Explore the meaning of Travelogue and find many examples of travelogues online in the form of Travel Blogs.
		Prose-If I Were You	4	1	*The information about RAW: India's External Intelligence Agency will be Shared with the students.
		Poem-A Slumber Did My Spirit Seal	2	1	*Poem Recitation can be conducted.



	Moments	Prose-The Beggar	4	1	*Students may be asked to deliver a Speech on How can we help beggars/abolish begging.
	Grammar	Subject-Verb-Agreement(based on Tenses, Modals, Verbs and Conjunctions)	2	1	*Students should be given drills with the help of exercises.
		Transformation of Sentences- Simple, Compounds and Complex sentences	3	1	*Students should be given drill with the help of exercises on transformation of sentences.
	Composition	Dialogue Writing (between two persons)	1	0	*Provide a simple situation to frame some dialogues and deliver in the class.
		Paragraph Writing & Poster Making (including road safety)	2	0	*Conduct an activity of Poster Making on Road Safety.
January	Revision				
February	Revision				
March	Annual Examination				



Note:

- Subject teachers are advised to direct the students to prepare notebook of the Terminology/Definitional Words used in the lessons for enhancement of vocabulary or clarity of the concept.
- Project work must be given to the students as per the convenience of the teacher. (Preferably in the month of December)

Prescribed Books:

1. NCERT- Beehive(Main Reader)
2. NCERT-Moments(Supplementary)





Weightage of Content & Question Paper Design (2023-24)

Class: 9

Subject: English

Code: 005

Sections	Description & Type of Questions	Number of Question	Marks	Total Marks
Section-A Reading Skills	Unseen Passages MCQs (10) & Very Short Answer Type(10)	2 (Sub-Parts 20)	1	20
Section-B Grammar	Punctuation Marks, Articles ,Tenses, Reported Speech, Active-Passive Voice, Conjunctions, Prepositions, Modals, Subject-Verb-Agreement, Transformation of Sentences Attempt any 10 out of 12 MCQs	1 (Sub-Parts 10)	1	10
Section-C Writing Skills	a) Applications/Business Letters (with internal choice) b) Notice/Message Writing/Description of Events, incidents/Article Writing/Report Writing/Paragraph Writing/ Advertisements/ Dialogue Writing (with internal choice) Both Questions Essay Type	1 1	5 5	10
Section-D Literature	Beehive(Main Reader): Lessons (1 to 9)- Seen Extract (Very Short Answer Type) Short Answer Type Essay Type Question Poems(1 to 8)- Seen Extract (Very Short Answer Type) Short Answer Type Moments(Supplementary): Lessons(1 to 8)- Short Answer Type Essay Type Question	1 2 1 1 2 2 1	5 3 6 5 3 3 6	40