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## THE LITTLE RED HEN

### A. Warmer

**Have you ever seen your mother making chapatis?  
Have you ever helped her? What steps does she take to  
make them ?**

One day the Little Red Hen was scratching in the farmyard, when she found a grain of wheat.

"Who will plant the wheat?" said she.

"Not I," said the duck.

"Not I," said the cat.

"Not I," said the dog.

"Very well then," said the Little Red Hen. "I will." So she planted the grain of wheat.

After some time the wheat grew tall and ripe.

"Who will cut the wheat?" said she.

"Not I," said the duck.

"Not I," said the cat.





“Not I,” said the dog.

“Very well then, I will.” said the Little Red Hen. So she cut the wheat.

“Now” she said, “who will thresh the wheat?”

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then, I will.” said the Little Red Hen. So she threshed the wheat.

When the wheat was threshed, she said,

“Who will take the wheat to the mill to have it ground into flour?”

“Not I,” said the duck.

“Not I,” said the cat.

“Not I,” said the dog.

“Very well then, I will.” said the Little Red Hen. So she took the wheat to the mill.

“Oh, no you won't”, said the Little Red Hen. “I will.”

And she called her chicks and shared the bread with them.



**An English Folktale**



## Words to know

scratching	स्क्रेचिंग	खुरेदना, नोचना
farmyard	फार्मयार्ड	खेत में बने घर का अहाता
planted	प्लांटिड	रोपा, पौधा लगाया
thresh	थ्रेश	पीट कर भान/गेहूँ में से दाना अलग करना,
flour	फ्लाउर	आटा

## B. Let's Think and Tell

### B.1. Based on your reading of the story say whether the following statements are true or false :

- (a) The duck found the grain of wheat.
- (b) The cat and dog ate the bread.
- (c) The hen did all the work.

## C. Let's Think and Write

### C.1. Tick (✓) the correct answer:

A word that most suitably describes the hen.

- (a) lazy                      (b) hard-working                      (c) selfish

### C.2. Answer the following questions:

- (a) Whom did the hen ask for help?
- (b) Who ate the bread?
- (c) Why did the three animals refuse to help the hen?



**C.3. Rewrite the following steps in the order in which they appear in the story.**

- a. threshing the wheat
- b. baking the bread
- c. grinding the wheat
- d. planting the wheat
- e. eating the bread
- f. cutting the wheat

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**D. Let's Increase word power**

**D.1. Name the animals**

Write the names of the animals for which you find each of the following descriptions most appropriate :

- 1. beak, feathers, claws, cockdookoo \_\_\_\_\_
- 2. tail, ear, claws, bow wow \_\_\_\_\_
- 3. feather, beak, webbed feet, quack \_\_\_\_\_
- 4. tail, whiskers, eyes, meow \_\_\_\_\_



## D.2. Words that make noise

Cats say “meow” and telephones say “tring tring”. Write in the space provided the sounds that the following produce:

1. train \_\_\_\_\_
2. wolf \_\_\_\_\_
3. donkey \_\_\_\_\_
4. bees \_\_\_\_\_
5. water \_\_\_\_\_
6. bell \_\_\_\_\_

## E. Let's Learn

### E.1. The Question Mark ‘?’

The hen asked the dog, duck and the cat various questions in the story. For example,

Who will plant the wheat?

Who will cut the wheat?

As you can see, each question ends with a question mark ‘?’.

Pick out other questions from the story and write them down in the space provided. Do not forget to put the question mark at the end of each sentence.

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## E.2. Let's ask questions

Work in pairs and ask each other a few questions beginning with 'who', 'where', 'when' or 'what'. For example, you may ask the following:

Who will rub the blackboard?

Where did you go during your holidays?

## F. Let's Talk and Write

### F.1. Let's make chapatis

Write down the steps that your mother takes to make chapatis. You can use the words given in the help box below.

You may begin as below :

First, she takes some wheat flour in a plate.



### HELP BOX

wheat	flour	knead	roll	roller	rolling	plate
tawa	dough	gas	stove	light	bake	

**G. Let's Say Aloud**


Attach, detach, scratch, crash, flash, clash.

**H. Let's Listen and Write**

**H.1. For the teacher :** The teacher will select a few words and sentences from the lesson and dictate them to the students to ensure they listen to him/her properly and can spell words correctly.

**H.2. Read the story given below. There are some pictures along with blanks. Look at the pictures and talk about them to your friends. Insert suitable words in the space to complete the story.**

There was a {cat}.  Her name was Pussy.

Once a  saw her. The dog began to chase her.

She ran into a .

She hid herself under a \_\_\_\_\_.



The Mistress saw her. She drove her away.

Now she climbed up a \_\_\_\_\_.



The dog left chasing. ~~Now she climbed~~ down the tree.

She saw a \_\_\_\_\_.



She started chasing it. The rat

ran ~~away~~ and entered a hole.

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