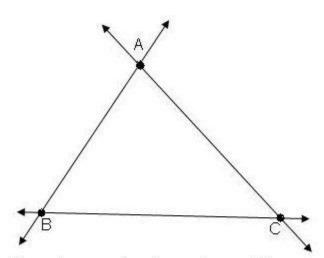
Lines And Angles

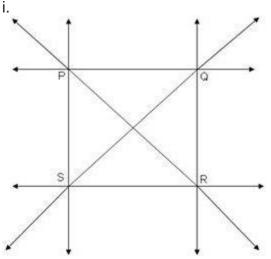
Exercise – 1.1

Solution 1:



Three lines can be drawn through three non-collinear points. Line AB, line BC and line AC are the required lines.

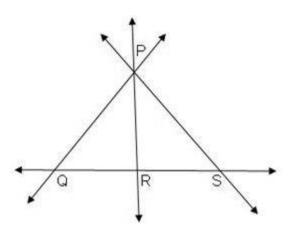
Solution 2:



Six lines can be drawn through four given points such that no three points are collinear. The six lines are line PQ, line QR, line RS, line SP, line PR, and line QS.

ii.

Let Q, R and S be the three collinear points.



Four lines can be drawn through given four points such that three points are collinear. The four lines are line PQ, line PS, line PR, and line QS.

Solution 3:

The sets of collinear points are:

- 1. P, F, R, B
- 2. P, S, T, Q
- 3. A, R, E, Q
- 4. A, F, S, D
- 5. B, E, T, D

Solution 4:

i. Line PQ, line SR, and line DC are parallel to line AB.

ii. Yes, line AD and point R lie in the same plane.

[There is exactly one plane passing through a line and a point, not on the line (axiom)]. iii. Yes, points A, S, R, and B are coplanar (since these points lie in the same plane ASRB).

iv. Plane APSD, plane APQB and plane ABCD pass through point A.

v. Points A, S, R, B, and V.

Exercise – 1.2

Solution 1:

i. Co-ordinates of points C, S, Q, and D are -3, 4, 2 and -4 respectively. ii. The points whose co-ordinates are 4, 5, 0, and -2 are S, T, O, and B respectively. iii. d(Q, T) Co-ordinate of Q is 2 and co-ordinate of T is 5, 2 < 5 \therefore d(Q, T) = 5 - 2 = 3 d(E, B) Co-ordinate of E is -5 and co-ordinate of B is -2, -5 < -2 \therefore d(E, B) = -2 - (-5) = -2 + 5 = 3 d(O, C) Co-ordinate of O is 0 and co-ordinate of C is -3, -3 < O \therefore d(O, C) = 0 - (-3) = 3 d(O, R) Co-ordinate of O is 0 and co-ordinate of R is 3, 0 < 3 \therefore d(O, R) = 3 - 0 = 3 iv. There are two cases : a. The point can be towards the positive side i.e. point S (\because d(O, S) = 4 - 0 = 4) b. The point can be towards the negative side i.e. point D (\because d(O, D) = 0 - (-4) = 4)

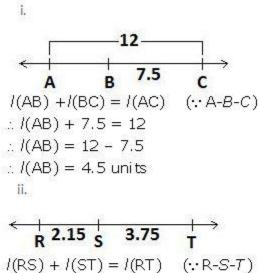
Solution 2:

i. Co-ordinate of point P is x = 7Co-ordinate of point Q is y = 1010 > 7 d(P, Q) = 10 - 7 = 3 \therefore d(P, Q) = 3 ii. Co-ordinate of point P is x = -2Co-ordinate of point Q is y = 1111 > -2d(P, Q) = 11 - (-2) = 11 + 2 = 13::d(P, Q) = 13iii. Co-ordinate of point P is x = -8Co-ordinate of point Q is y = -3-3 > -8 $\therefore d(P, Q) = -3 - (-8) = -3 + 8 = 5$ $\therefore d(P, Q) = 5$ iv. Co-ordinate of point P is x = 5Co-ordinate of point Q is y = -95 > -9 $\therefore d(P, Q) = 5 - (-9) = 5 + 9 = 14$ ∴d(P, Q) = 14

Solution 3:

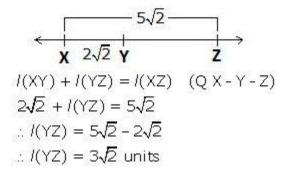
If points P, Q and R are three distinct collinear points and if d(P, Q) + d(Q, R) = d(P, R), then the point Q is said to be between the points P and R. When point Q is between the points P and R, we write P - Q - R to represent the betweenness among P, Q and R. i. d(A, B) + d(B, D) = 5 + 8 = 13d(A, D) = 11 $\therefore d(A, B) + d(B, D) \neq d(A,D)$ \therefore There is no betweenness among the points A, B and D ii. d(B, D) + d(A, D) = 6 + 5 = 11 d(A, B) = 11 ∴d(B, D) + d(A, D) = d(A, B) ∴There exists a betweeness among the points A, B, and D. The point D lies between A and B. Hence we write, A - D - B. iii. d(A, B) + d(B, D) = 2 + 15 = 17 d(A, D) = 17 ∴d(A, B) + d(B, D) = d(A, D) ∴There exists a betweenness among the points A, B and D. The point B lies between A and D. Hence we write, A - B - D.

Solution 4:



 $\therefore 2.15 + 3.75 = I(RT)$ $\therefore I(RT) = 5.9 units$

iii.



Solution 5:

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I(PL) + I(LN) = I(PN) (P-L-N)

\therefore I(PL) + 5 = 11

\therefore I(PL) = 11 - 5

\therefore I(PL) = 6 \text{ units}

I(MN) + I(NR) = I(MR) (M-N-R)

\therefore 7 + I(NR) = 13

\therefore I(NR) = 13 - 7

\therefore I(NR) = 6 \text{ units}

I(LM) + I(MQ) = I(LQ) (L-M-Q)

\therefore 6 + 2 = I(LQ)

\therefore I(LQ) = 8 \text{ units}
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Solution 6:

I(AB) + I(BC) = I(AC) (A-B-C) \therefore I(AB) + 5 = 8 $\therefore I(AB) = 8 - 5$ \therefore I(AB) = 3 units ... (i) seg AC \cong seg BD (given) I(BD) = 8I(BC) + I(CD) = I(BD) (B-C-D) \therefore 5 + I(CD) = 8 $\therefore I(CD) = 8 - 5$ \therefore I(CD) = 3 units ... (ii) seg BD \cong seg CE (given) I(CE) = 8I(CD) + I(DE) = I(CE) (C-D-E)::3 + I(DE) = 8 \therefore I(DE) = 8 - 3 \therefore I(DE) = 5 units ... (iii) I(BC) = I(DE) = 5 units [from (iii) and given that I(BC) = 5] \therefore seg BC \cong seg DE I(AB) = I(CD) = 3 units [from(i) and (ii)] \therefore seg AB \cong seg CD

Solution 7:

Co-ordinate of point P is -3 Co-ordinate of point Q is 5 5 > -3 $\therefore d(P, Q) = 5 - (-3) = 5 + 3 = 8$ units $\therefore I(PQ) = 8$ units Co-ordinate of point P is -3 Co-ordinate of point R is 2 2 > -3 d(P, R) = 2 - (-3) = 2 + 3 = 5 units \therefore I(PR) = 5 units Co-ordinate of point P is -3 Co-ordinate of point S is -7 -3 > -7 d(P, S) = -3 - (-7) = -3 + 7 = 4 units \therefore I(PS) = 4 units Co-ordinate of point P is -3 Co-ordinate of point T is 9 9 > -3 d(P, T) = 9 - (-3) = 9 + 3 = 12 units \therefore I(PT) = 12 units Co-ordinate of point Q is 5 Co-ordinate of point R is 2 5 > 2 \therefore d(Q, R) = 5 – 2= 3 units \therefore I(QR) = 3 units Co-ordinate of point Q is 5 Co-ordinate of point S is -7 5 > -7 d(Q, S) = 5 - (-7) = 5 + 7 = 12 units \therefore I(QS) = 12 units Co-ordinate of point Q is 5 Co-ordinate of point T is 9 9 > 5 d(Q, T) = 9 - (5) = 4 units \therefore I(QT) = 4 units Co-ordinate of point R is 2 Co-ordinate of point S is -7 2 > -7 d(R, S) = 2 - (-7) = 2 + 7 = 9 units \therefore I(RS) = 9 units Co-ordinate of point R is 2 Co-ordinate of point T is 9 9 > 2 ::d(RT) = 9 - 2 = 7 units \therefore I(RT) = 7 units Co-ordinate of point S is -7 Co-ordinate of point T is 9 9 > -7 d(S, T) = 9 - (-7) = 9 + 7 = 16 units \therefore I(ST) = 16 units

Solution 8:

P is the midpoint of seg AB.

$$(AP) = \frac{1}{2} \times I(AB)$$

$$(AP) = \frac{1}{2} \times 7$$

$$(AP) = 3.5 \text{ cm}$$

Solution 9:

Q is the midpoint of CD \therefore I(CD) = 2 I(CQ) \therefore I(CD) = 2×4.5 \therefore I(CD) = 9 cm

Solution 10:

7 > 5.4 > 4∴ I(AB) > I(AP) > I(BP) ∴seg(AB) > seg(AP) > seg(BP) ∴ AB > AP > BP

Solution 11:

I(AB) = I(AC) = 5 cm∴seg AB \cong seg AC I(BC) = I(DE) = 5.5 cm∴seg BC \cong seg DE I(CD) = I(CE) = 4 cm∴seg CD \cong seg CE

Exercise – 1.3

Solution 1:

- 1. Yes, two acute angles measuring 30° and 60° have their sum 90°.
- 2. No, because the sum of the measures of two obtuse angles cannot be 90°.
- 3. No, because the sum of the measures of two right angles is 180°
- 4. No, because the sum of the measures of two acute angles is always less than 180°
- 5. No, because the sum of the measures of two obtuse angles is always greater than 180°.
- 6. Yes, because the sum of the measures of two right angles is 180°
- 7. Yes, because a linear pair of angles is adjacent as well as supplementary.
- 8. Yes, if the sum of the measures of adjacent angles adds to 90°
- 9. Yes, AOB and COB are obtuse and adjacent angles.

Solution 2(i):

Measure of the given angle = 60° Measure of its supplementary angle = $180^{\circ} - 60^{\circ} = 120^{\circ}$

Solution 2(ii):

Measure of the given angle = 138° Measure of its supplementary angle = $180^{\circ} - 138^{\circ} = 42^{\circ}$

Solution 2(iii):

Measure of the given angle =
$$\frac{3}{5} \times \text{right angle}$$

= $\frac{3}{5} \times 90^{\circ}$
= $3 \times 18^{\circ}$
= 54°

Measure of its supplementary angle = $180^{\circ} - 54^{\circ} = 126^{\circ}$

Solution 2(iv):

Measure of the given angle = $(180 - r)^{\circ}$ Measure of its supplementary angle = 180° - $(180 - r)^{\circ}$ = r°

Solution 2(v):

Measure of the given angle = $(90 + r)^{\circ}$ Measure of its supplementary angle = $180^{\circ} - (90 + r)^{\circ}$ = $180^{\circ} - 90^{\circ} - r^{\circ}$ = $(90 - r)^{\circ}$

Solution 2(vi):

Measure of the given angle = 87° Measure of its supplementary angle = $180^{\circ} - 87^{\circ} = 93^{\circ}$

Solution 2(vii):

Measure of the given angle = 124° Measure of its supplementary angle = $180^{\circ} - 124^{\circ} = 56^{\circ}$

Solution 2(viii):

Measure of the given angle = 108° Measure of its supplementary angle = $180^{\circ} - 108^{\circ} = 72^{\circ}$

Solution 3(i):

Measure of the given angle = 58° Measure of its complementary angle = $90^{\circ} - 58^{\circ} = 32^{\circ}$

Solution 3(ii):

Measure of the given angle = 16° Measure of its complementary angle = $90^{\circ} - 16^{\circ} = 74^{\circ}$

Solution 3(iii):

Measure of the given angle = $\frac{2}{3}$ of right angle = $\frac{2}{3} \times 90^{\circ}$ = $2 \times 30^{\circ}$ = 60°

Measure of its complementary angle = 90° - 60° = 30°

Solution 3(iv):

Measure of the given angle = $(a + b)^{\circ}$ Measure of its complementary angle = $90^{\circ} - (a + b)^{\circ} = (90 - a - b)^{\circ}$

Solution 3(v):

Measure of the given angle = $(90 - r)^{\circ}$ Measure of its complementary angle = $90^{\circ} - (90 - r)^{\circ}$ = $90^{\circ} - 90^{\circ} + r^{\circ}$ = r°

Measure of the given angle = 78° Measure of its complementary angle = $90^{\circ} - 78^{\circ} = 12^{\circ}$

Solution 3(vii):

Measure of the given angle = 68° Measure of its complementary angle = $90^{\circ} - 68^{\circ} = 22^{\circ}$

Solution 3(viii):

Measure of the given angle = 56° Measure of its complementary angle = $90^{\circ} - 56^{\circ} = 34^{\circ}$

Solution 4:

m∠AOC + m∠BOC = 180° (angles forming a linear pair) ∴ $(3x + 5)^{\circ} + (2x - 25)^{\circ} = 180^{\circ}$ ∴ $5x^{\circ} - 20^{\circ} = 180^{\circ}$ ∴ $5x^{\circ} = 180^{\circ} + 20^{\circ}$ ∴ $5x^{\circ} = 200^{\circ}$ ∴ $x^{\circ} = \frac{200^{\circ}}{5}$ ∴ $x^{\circ} = 40^{\circ}$ ∴ $x^{\circ} = 40^{\circ}$ ∴ $m∠AOC = 3(40^{\circ}) + 5^{\circ}$ $= 120^{\circ} + 5^{\circ}$ $= 125^{\circ}$ ∴ ∠BOC = 2(40°) - 25° $= 80^{\circ} - 25^{\circ}$ $= 55^{\circ}$

Solution 5:

∠AOC = ∠BOE.... (vertically opposite angle) But, m∠BOE = 72° ∴ m∠AOC = 72°(i) m∠AOC + m∠BOC = 180°.... (angles in a linear pair) ∴ 72° + m∠BOC = 180° ∴ m∠BOC = 180° - 72° ∴ m∠BOC = 108°(ii) ∠AOE =∠BOC (vertically opposite angle) ∴ m∠AOE = 108°.... [from(ii)]

Exercise – 1.4

Solution 1:

- 1. Alternate angles are congruent. (Converse of alternates angle test)
- 2. All three lines are parallel to each other. (If two lines are parallel to the same line then they are parallel to each other.)
- 3. Both angles are congruent.
- 4. One and only one such line can be drawn.
- 5. Let the interior angles formed be 2x and 7x.
 - The converse of interior angles test: If two lines are parallel then the interior angles formed by a transversal are supplementary. $\therefore 2x + 7x = 180^{\circ}$ $\therefore 9x = 180^{\circ}$ $\therefore x = 20^{\circ}$ The measure of the greater angle = 7x $= 7 \times 20^{\circ}$ $= 140^{\circ}$

Solution 2:

Given that $r = 20^{\circ}$ a = r (vertically opposite angles) \therefore a = 20° a and b are interior angles.

Converse of interior angles test:

If two lines are parallel then the interior angles formed by a transversal are supplementary.

 $a + b = 180^{\circ} \text{ (converse of interior angles test)}$ $20^{\circ} + b = 180^{\circ}$ $b = 180^{\circ} - 20^{\circ}$ $b = 160^{\circ}$ $\frac{a}{b} = \frac{20^{\circ}}{160^{\circ}}$ $\frac{a}{b} = \frac{1}{8}$ a:b = 1:8

Solution 3:

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Given that line ℓ || line n
on transversal OC
∠EOC = ∠OCD (Converse of alternate anlges test)
∴ m∠OCD = 110°
∴ m∠OCA + m∠ACD = 110°
∴ 30° + m∠ACD = 110°
∴ m∠ACD = 110° - 30°
∴ m∠ACD = 80° .... (i)
Now, line m || line n
∴ m∠BAC + m∠ACD = 180° (converse of interior angles test)
∴ m∠BAC + 80° = 180° [from(i)]
∴ m∠BAC = 180° - 80°
∴ m∠BAC = 100°
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Solution 4:

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Given that m∠PEB = 70°
\angle AEF = \angle PEB (Vertically opposite angles)
:: m∠AEF = 70°
m \angle PEB + m \angle BEF = 180^{\circ} (Angles in linear pair)
.: 70° + m∠BEF = 180°
: m∠BEF = 180° - 70°
: m∠BEF = 110°
m \angle PEA = m \angle BEF (Vertically opposite angles)
\therefore m \angle PEA = 110^{\circ}
m \angle BEF + m \angle EFD = 180^{\circ} (converse of interior angles theorem)
∴ 110° + m∠EFD = 180°
∴ m∠EFD = 180° - 110°
∴ m∠EFD = 70°
\therefore \angle \text{EFD} = \angle \text{CFQ} (Vertically opposite angles)
.: m∠CFQ = 70°
\angleEFD + \angleDFQ = 180° (Angles in linear pair)
70° + m∠DFQ = 180°
∴ m∠DFQ = 180° - 70°
∴ m∠DFQ = 110°
\angleDFQ = \angleCFE (Vertically opposite angles)
:: m∠CFE = 110°
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