

CHAPTER – 11

CLASS DISCUSSION

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Question 1: What activity was going on in the class?

Answer

A class discussion was going on in the class.

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Question 2: Who was the quiet one in the class?

Answer

Jane was the quiet one in the class.

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Question 3: Why was she quiet?

- (i) she was afraid to air her opinions.
- (ii) she hated the noise.
- (iii) she didn't like the activity.
- (iv) she was quiet by nature.

Answer

- (iv) She was quiet by nature.

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Question 4: How do you interact in class during discussions? Do you participate or remain quiet?

Answer

***Disclaimer:** This is a sample answer. Students are advised to write the answer based on their own experiences and observations.*

I interact very politely in class during class discussions. Yes, I always participate in class discussions.

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Question 1: Choose two friends in your class who are very different from each other. Use the clues in the box to describe their nature. You may also add your own words to describe them.

naughty	lively	sharing	careless	studious
quiet	friendly	helpful	regular	cheerful

Answer

***Disclaimer:** These are sample sentences. Students are advised to write the answers based on their own imaginative skills.*

- 1) Ria is very talkative in class but Jaya is very quiet.
- 2) Ria is regular in class but Jaya is very irregular.
- 3) Ria is friendly with everyone but Jaya is unfriendly.
- 4) Ria is studious but Jaya rarely studies on time.
- 5) Ria is careful about her things but Jaya is very careless.

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Question 1: What is a Discussion? To discuss means to talk together or decide something. When you do this, you are taking part in a discussion.

Read the sentences below. They tell us what happens in a discussion.

- In a discussion each person gives his ideas one by one.
- Some tell why something should be done. Others may tell how.
- Participants ask questions and answer them.
- Many ideas are given. Everyone helps to decide which

Note the points you might discuss before planning a visit to the park.

- (i) Choose a day and time.
- (ii) What things to bring to play?
- (iii) Assign duties.
- (iv) Things to eat.

Look at the picture in the poem. Imagine and write what the discussion in the class is about.

Answer

***Disclaimer:** This is a sample answer. Students are advised to write the answer based on their own experiences and observations.*

The teacher has asked students to discuss about the names of all the states of our country. Students have to then talk about the different cultures and customs of all the states.

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Question 1: Fill in the grid given below by assigning qualities to each person. Some clues are given here to help you.

Clues

- Sangeeta lends her pencil to her partner.

- Nirav is also called a chatterbox.
- Pranav recently saved a cat from drowning in the lake.
- Megha is just the opposite of Nirav.
- Mithila always teases everyone.
- Ritu is always seen with a book in hand.

	brave	naughty	quiet	talkative	generous	studious
Nirav						
Pranav						
Megha						
Mithila						
Ritu						
Sangeeta						

Answer

	brave	naughty	quiet	talkative	generous	studious
Nirav				✓		
Pranav	✓					
Megha			✓			
Mithila		✓				

Ritu						✓
Sangeeta					✓	

Page No 98:

Question 1:

- Children who show exceptional bravery are honored with the bravery award to recognise their presence of mind.
- In 1957, the Indian Council of Child Welfare started these National Bravery Awards.
- Brave children are awarded cash prizes, free school education and a certificate from the Prime Minister of India. They ride on an elephant in the Republic Day parade.
- Harsh Srivastava, a 12-year-old boy, and his 15-year-old sister rescued a child from the attack of a raging bull.
- Yumnán Jayadeo Singh, 11 years old, jumped into the flooded river, and saved a three year-old from drowning. The act of bravery was recognised because he saved the life of an infant.

Find one story of bravery about a child. You can search for the story by talking to older people or watching a TV programme or from a film.

- Write down the story. Also mention its source.
- Narrate the story to the class.
- Which story did you like the best? Write down your reasons.

Answer

Disclaimer: Students are advised to write the answers based on their own experiences and observations.

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Question 1:

Notice

The Drama Committee will meet in the classroom on Monday, at two O'clock. We'll plan a play for our Annual Day.

Will each one of you please bring a play?

SHEELA

A notice tells and who, when, where, and what. The girls and boys of Class V wrote notices for the bulletin board.

Read Sheela's notice. Discuss the questions that follow.

- Who was to meet?
- When were they to meet?
- Where were they to meet?
- What were they to do?

Answer

- The Drama Committee were to meet.
- They were to meet on Monday.
- They were to meet in the classroom.
- They were to plan a play for annual day.

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Question 2: Write a notice about a library committee or a football match.

Answer

***Disclaimer:** This is a sample answer. Students are advised to write the answer based on their own experiences and observations.*

Notice

The library committee will meet in the library on Tuesday, at 3 o'clock. We have to plan a workshop for our school. Kindly make sure that you also bring a notepad and a pen along with you.

Sameer