

# ***ENGLISH***

## ***SECOND LANGUAGE***

## English (SL)

### Class IX

Distribution of marks – one paper – 100 marks (Written - 90; Oral – 10)

iv) To Test Reading Skills – 40 marks (20 seen + 20 unseen)

v) To Test Writing Skills – 30 marks (unseen)

vi) Grammar and Vocabulary – in proper communicative context – 20 marks

90 marks

+ Oral 10 marks

Total 100 marks

English (S.L)  
Syllabus For Class IX

• Prose (Section – A)

1. The Selfish Giant
2. The Importance of Jute
3. A Daily Drama
4. Kolkata – Her Monuments and Eminent People
5. The Cherry Tree
6. Self-help for Cleaner Surroundings
7. Conversations
8. Salim Ali
9. The Fun They Had

• Poems (Section – B)

1. The Loveliest of Trees
2. Stupidity Street
3. The Daffodils
4. Silver

• Grammar

- ☐ Types of sentences ☐ Transformation of sentences ☐ Main Clause and Dependent Clause
- ☐ Direct and Indirect Speech
- ☐ Appropriate Prepositions
- ☐ Compound Words ☐ Use of Participles as noun modifiers
- ☐ Expanding / Shortening sentences using –ed / –en words.
- ☐ Use of Linkers ☐ Use of idiomatic Expressions
- ☐ Time expressions ☐ Nominal Compounds, nominal clauses
- ☐ Different Degrees of Adjectives ☐ Use of Phrasal Verbs
- ☐ Proper form of Verbs – Simple Past, Past Continuous and Past Perfect Tense – Subject verb Agreement
- ☐ Contracted forms of Verbs
- ☐ Use of –ing words as continuous tense, Adjectives, Nouns
- ☐ Use of Phrases ☐ Framing Simple Questions

• Writing items must be practised from the book 'Strengthen Your English' published by West Bengal Board of Secondary Education –

- a) Paragraph Writing
- b) Writing a Dialogue and Role Playing
- c) Process Writing
- d) Writing a Story
- e) Writing a Summary
- f) Letter Writing
- g) Writing a Notice
- h) Writing a Diary
- i) Writing a Report
- j) Writing Biographies
- k) Giving Instructions
- l) Summary of a Dialogue

Due importance should also be given to the Writing tasks set in the Text Book



Class -IX  
CONTENTS

Lesson No.		Lesson	Page
	<b><u>Section – A</u></b>		
1.	Revision The Selfish giant	<ul style="list-style-type: none"> <li>▪ use of 'so . . . . that'</li> <li>▪ types of sentences – transformation of sentences</li> <li>▪ indirect speech</li> <li>▪ appropriate prepositions</li> </ul> <b>Writing:</b> Paragraph, dialogue	
2.	The Importance of Jute	<ul style="list-style-type: none"> <li>▪ two or more words used as a unit or compound words</li> <li>▪ use of participles as noun modifiers</li> <li>▪ expanding / shortening sentences using -ed / -en words</li> </ul> <b>Writing:</b> Paragraph, composition, instructions	
3.	A Daily Drama	<ul style="list-style-type: none"> <li>▪ transformation of sentences</li> <li>▪ use of linkers</li> </ul> <b>Writing:</b> Paragraph, summary	
4.	Kolkata – Her Monuments and Eminent People	<ul style="list-style-type: none"> <li>▪ use of idiomatic expressions</li> <li>▪ use of 'gone' and 'been'</li> </ul> <b>Writing:</b> Paragraph, letter	
5.	The Cherry Tree	<ul style="list-style-type: none"> <li>▪ time expressions</li> <li>▪ few, a few, little, less, least</li> <li>▪ nominal compounds, nominal clauses</li> <li>▪ different Degrees of Adjectives</li> </ul> <b>Writing:</b> Paragraph, instructions, letter	
6.	Self-help for Cleaner Surroundings	<ul style="list-style-type: none"> <li>▪ use of phrasal verbs</li> <li>▪ proper form of verbs</li> </ul> <b>Writing:</b> Taking notes, report	
7.	Conversations	<ul style="list-style-type: none"> <li>▪ short responses in conversations</li> <li>▪ contracted forms of verbs</li> </ul> <b>Writing:</b> Report, paragraph, conversation	
8.	Salim Ali	<ul style="list-style-type: none"> <li>▪ Use of -ing words as continuous tense, adjectives, nouns</li> </ul> <b>Writing:</b> Composition, biography	
9.	The fun They Had	<ul style="list-style-type: none"> <li>▪ Use of linkers</li> </ul> <b>Writing:</b> Diary writing, paragraph	
	<b><u>Section – B</u></b>		
	<b>Poems:-</b>		
1.	The Loveliest of Trees	<ul style="list-style-type: none"> <li>▪ verb forms</li> </ul> <b>Writing:</b> Paragraph	
2.	Stupidity Street	<ul style="list-style-type: none"> <li>▪ Simple past and past continuous</li> <li>▪ use of articles</li> </ul> <b>Writing:</b> Paragraph	
3.	The Daffodils	<ul style="list-style-type: none"> <li>▪ simple past and past perfect</li> <li>▪ subject &gt; verb agreement</li> </ul> <b>Writing:</b> Paragraph	

## English (SL)

### Class X

Distribution of marks – one paper – 100 marks (Written - 90; Oral – 10)

- i) To Test Reading Skills – 40 marks (20 seen + 20 unseen)
- ii) To Test Writing Skills – 30 marks (unseen)
- iii) Grammar and Vocabulary – in proper communicative context – 20 marks  
90 marks  
+ Oral 10 marks  
Total 100 marks



English (S.L.)  
Syllabus for Class X

• Prose (Section – A)

1. Engine Trouble
2. The Refugees
3. A Great National Hero
4. Most Beautiful
5. The Gifts of the Wise
6. The Lost Child
7. The Birth of a White Seal

• Poems (Section – B)

1. Wander Thirst
2. Stopping by Woods on a Snowy Evening
3. If
4. Ring Out, Wild Bells
5. Sonnet to the Pupils of the Hindu College

• List of Words

• Additional Material for Practice

1. The Noble Prize – Acceptance Speech by Rabindranath Tagore
2. Practice Exercises

• Index

## Class X

### 1) Grammar

Revision of all the grammar items treated in Class IX

• These following items to be taught in Class X

- Use of Verbs → Finite & Non-finite, Simple auxiliaries & Modal-auxiliaries, Verbs with - ing / - ed - en suffixes & their uses, Gerunds, Use of proper forms of Verbs in meaningful Contexts.
- Main Clause & Dependent Clause; different functions of dependent Clauses like Nominal Clause, Adjective Clause (Relative Clause), Adverb Clause; Complex & Compound sentences.
- Uses of Prefix & Suffixes
- Use of Passive Voice
- Time Expressions; Mid-position adverbs; Countable & Uncountable – Nouns
- Same word used as different parts-of-speech in sentences.
- Different words to describe the same action.
- Use of different derivative forms of words.
- Writing items must be practised from the book 'Strengthen Your English' published by W.B.B.S.E.
- All the writing items mentioned in Class IX should be practised again.
- More stress should be given to the following items for Class X
- Paragraph Writing → in different formats and contexts: Describing a situation / birds & animals (a game) / - a festival / Comparing and Contrasting / expressing likes and dislikes /expressing opinion etc [vide the book 'Strengthen Your English' (W.B.B.S.E)].
- Process Writing → Using Pictures / Process (giving instructions) / Describing a process of making something etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)].
- Writing a Notice → On school excursion / School events etc.
- Writing a Report → based on Newspaper Headline / Reporting on a burglary / Reporting an earthquake / Reporting an accident or any social problem etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)].
- Writing a Biography → Biography based on information provided – Biography based on an interview etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)]. To clarify the difference between a biography and an autobiography.
- Writing a Story → Developing a story on some given points – on given pictures – on a given Heading etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)].
- Writing a Dialogue →
  - Writing an imaginary conversation on any particular topic & situation mentioned in the question paper.
  - Dialogue – based on pictures etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)].
- Letter Writing → both formal and informal letters – Asking for permission, giving advice, giving suggestions; describing an event, telling about an experience, letter of enquiry, letter to the Editor etc. [vide the book 'Strengthen Your English' (W.B.B.S.E)].



Class -X  
CONTENTS

Lesson No.		Lesson	Page
	<b>Section – A</b>		
	Revision Lesson		
1.	Engine Trouble	<ul style="list-style-type: none"> <li>Proper forms of verbs</li> <li>Main Clause &amp; Dependent Clause</li> <li>Complex &amp; Compound Sentences</li> </ul> <b>Writing:</b> Composition	
2.	The Refugees	<ul style="list-style-type: none"> <li>Conditional Sentence with if-clause</li> <li>References/Linking Sentences and ideas</li> <li>Passive Voice</li> </ul> <b>Writing:</b> Paragraph, Notice, Report	
3.	A Great national Hero	<ul style="list-style-type: none"> <li>Different grammatical forms of the same word</li> <li>Gerunds</li> </ul> <b>Writing:</b> Biography	
4.	Most Beautiful	<ul style="list-style-type: none"> <li>Transitive and intransitive</li> <li>Phrasal Verbs</li> <li>Nominal Clause</li> <li>Prefixes</li> </ul> <b>Writing:</b> Story, Character study	
5.	The Gifts of the Wise	<ul style="list-style-type: none"> <li>Time expressions</li> <li>Mid-position adverbs</li> <li>Countable and Uncountable Nouns</li> <li>Verb Forms</li> </ul> <b>Writing:</b> Paragraph, Report in a Local Newspaper, Pictorial story	
6.	The Birth of a White Seal	<ul style="list-style-type: none"> <li>Kinds of sentences</li> </ul> <b>Writing:</b> Paragraph, Composition	
7.	The Lost Child	<ul style="list-style-type: none"> <li>Participles</li> <li>Making comparisons</li> <li>Different words to describe the same action</li> </ul> <b>Writing:</b> Pictorial story, Dialogue, Notice	
	<b>Section – B</b>		
	<b>Poems</b>		
1.	Wander-Thirst	<b>Writing:</b> Letter Writing	
2.	Stopping by Woods on a Snowy Evening	<b>Writing:</b> Describing a scene, Letter Writing	
3.	If	<b>Writing:</b> Paragraph, Letter Writing	
4.	Ring Out, Wild Bells	<b>Writing:</b> Letter Writing	
5.	Sonnet to the Pupils of the Hindu College	<b>Writing:</b> A composition (Three paragraphs)	
	List of Words		
	<b>Additional Material For Practice</b>		
1.	The Nobel Prize Acceptance Speech by		



*Break-up of Syllabus  
(Unit Wise)  
English (SL) Class - IX*

Unit Test	Lesson
First	Lesson 1 - The Selfish Giant
	Lesson 2 - The Importance of June - I (Reading comprehension (text), Grammar, Vocabulary, Unseen passage for Reading Comprehension, writing)
	From Strengthen your English (WBSE) for writing practice, Process writing, Transactional writing
Second	Lesson 3 - A daily Drama
	Lesson 4 - Kolkata - Her Monuments & Eminent people
	Lesson 5 - The Cherry Tree Poem - The Loveliest of Trees (Reading Comprehension (text), Grammar, Vocabulary, Unseen passage for reading Comprehension/Writing) From Strengthen your English (WBSE) for writing practice - (Narrative, Descriptive)
<b>UNITIZATION</b>	
Third	Lesson 6 - Conversations
	Lesson 6 - Self-Help for cleaner surroundings Poem - Stupidity Street-Silver (Reading Comprehension (text), Grammar, Vocabulary, Unseen passage for Reading Comprehension, Writing) From Strengthen your English (WBSE) for writing Practice - Notice Writing, Writing Report, Paragraph Writing
Fourth	Lesson 9 - Selfish Ali
	Lesson 10 - The fun they had Poem - The Daffodils (Reading comprehension (text), Grammar, Vocabulary, unseen passage for Reading Comprehension, Writing) From Strengthen your English (WBSE) for writing practice - Writing Narrative, Paragraph writing
Revisions of Lessons done in class IX	

*Break-up of Syllabus  
(Unit wise)  
English (SL), Class – IX*

<i>Unit Test</i>	<i>Lesson</i>
First	<p>Lesson 1 The Selfish Giant</p> <p>Lesson 2 The Importance of Jute</p> <p>[Reading comprehension (seen), Grammar, Vocabulary, Unseen passage for Reading Comprehension, writing]</p> <p>From Strengthen your English (WBBSE) for writing practice: Process writing, Dialogue writing.</p>
Second	<p>Lesson 3 A daily Drama</p> <p>Lesson 4 Kolkata – Her Monuments &amp; Eminent people.</p> <p>Lesson 5 The Cherry Tree</p> <p>Poem The Loveliest of Trees</p> <p>[Reading Comprehension (seen), Grammar, Vocabulary, Unseen passage for Reading Comprehension, Writing]</p> <p>From Strengthen your English (WBBSE) for writing practice : Summary, Giving Instruction, Letter</p> <p>Writing – asking for permission.</p>
Third	<p>Lesson 8 Conversations</p> <p>Lesson 6 Self-help for cleaner surroundings</p> <p>Poem Stupidity Street, Silver</p> <p>[Reading Comprehension(seen), Grammar, Vocabulary, Unseen passage for Reading Comprehension, Writing]</p> <p>From Strengthen your English (WBBSE) for writing Practice : Notice Writing, Writing Report, Paragraph Writing.</p>
Fourth	<p>Lesson 9 Salim Ali</p> <p>Lesson 10 The fun they had</p> <p>Poem The Daffodils</p> <p>[Reading comprehension (seen), Grammar, Vocabulary, unseen passage for Reading Comprehension, Writing]</p> <p>From Strengthen your English (WBBSE) for writing practice : Writing biography, Paragraph writing.</p>
Fifth	<p>Revisions of Lessons done in class IX</p> <p>From Strengthen your English (WBBSE) for writing practice : Diary Writing, Story Writing</p> <p>Oral Test : Speaking, Reading, Conversation, Listening Comprehension.</p>



