

Context : Available Periods – 100 (120 Working Days) Class : 10thStd Subject : Second Language English

Important Note:

- 1) Number of teaching periods is taken as 100, as the portions will be completed by February (March and April months are not taken for calculation).
- 2) Since the number of working days is reduced for this academic year, the teaching periods for each unit is also reduced. Accordingly teachers should design/plan their class room transaction / learning activities in such a manner that they should cover all the activities / exercises given in the unit in order to achieve the desired / expected learning outcome.
- 3) Some LSRW exercises and activities that are given in each units and repetitive in nature and activities / tasks are deleted from some units are recommended for home assignment under the guidance of the teacher.
- 4) The units that are deleted for this academic year (2020-21) should not be considered for Formative and Summative Assessment.

Deleted / Dropped Items

Unit 3 :Poem : I am the Land,

Unit 6 : Prose : The Discovery,

Unit 8 : Prose : Science and Hoe of Survival and

Poem : Off to Outer Space Tomorrow Morning

Supplementary Reading 2 : On top of the world&4 : The Bird of Happiness

- 5) Supplementary reading is an extended learning activity which inculcates reading habits in students. Hence supplementary reading units suggested above are recommended for Home assignment.
- 6) The teaching periods allotted for each unit may vary according to the need of the class.
- 7) Teacher has to guide the Pupil to use “QR” Code that are given in the text book and other online resources for self learning.

Sl. No	Unit No	Unit Name	No of Periods			Content/Learning Points/Activities Minimized	Justification
			Prescribed	Minimized	Available		
1		Bridge Course	10	6	4	The Previous Classes Competencies	As the students are aware of the previous class's competencies, the same can be brushed up in the minimised periods.
2	1	(a) A Hero (Prose) (b) Grandma Climbs a Tree (Poem)	20	4	16	The Unit is retained	Teachers should cover all retained units completely including all language activities / tasks and grammar activities within available periods.
3	2	(a) There's a Girl by the Tracks (Prose) (b) Quality of Mercy (Poem) (c) Narayanapura Incident (SR)	22	5	17	1. Listen and Comprehend Task -1 2. Speak Well Task 1 3. Learn Grammar through Communication - Task 3 4. Practice Writing - Task 3	1. Drill work can be given as activity for the students 2. Competencies should be covered in task 2. 3. Learning Points should be covered in previous Tasks 1 and Task 2 4. This competency should be introduced in Task 1 & 2 These activities can be done by the students at home.

4	3	(a) Gentlemen of Rio-En-Medio (Prose) (b) I am the Land (Poem)	20	10	10	1. Speak well last 2 2. Learn Grammar through communication Task 4, 5 and 6 3. Make Reference – Task 1 4. Poem I am The Land	1. Competency of learning points should be covered in previous Task-1 2. Competency or learning points should be covered in previous Task- 1, 2 and 3. 3. This competency is covered in Social Science. 4. Theme is covered in Prose and Competencies are covered in Previous Units and given as home assignment for self-study. These activities can be done by the students at home.
5.	4	(a) Dr. B.R.Ambedkar (Porse) (b) The song of India (Poem) (c) On Top of the World (SR)	22	6	16	1. Practice Writing Task -1 2. Supplementary Reading 2 : On Top of the World.	1. These activities can be done by the students at home. 2. This Text has the Biographies of 2 achievers. Still the life and achievements of this achiever will be introduced to the students. These activities can be done by the students at home.
6	5	(a) Concert (Prose) (b) Jazz Poem Two (Poem)	20	6	14	1. Pre reading of the Prose – Activity Poem 2. Read and Respond Task 1 and Task 2 3. Speak Well – Task 1 4. Learn Grammar through Communication – Task 2	1.This competency should be covered in activity-1. 2. This competency should be taught in Unit No 2. 3. This competency is taught in previous Units. 4. This competency should be covered in Task 1 & in Unit 2 These activities can be done by the students at home.
7	6	(a) Discovery (Prose)	24	16	8	1.Prose : “Discovery” is only dropped.	1.The theme of the Prose can be introduced to the students while

		(b) Ballad of the Tempest (Poem) (c) S.R-3 Great Martyr ever cherished				.	teaching Poem And students will be asked to read at home 2. All Language activities are taught in previous Units and can be given for home assignments
8	7	(a) Colours of silence (Prose) (b) The blind Boy (Poem)	20	5	15	The Unit is retained.	Teachers should cover all retained units completely including all language activities / tasks and grammar activities within available periods.
9	8	(a) Science and Hope of Survival (Prose) (b) Off to Outer Space Tomorrow Morning (Poem) (c) The Bird of Happiness (SR)	22	22	0	Unit – 8 a) Prose : Science and Hope of Survival b) Poem : Off to Outer Space Tomorrow Morning c) The Bird of Happiness are dropped.	1. The theme of the prose and poem can be introduced in social and science and competencies were already learnt in previous class. 2.The Language Skills, Grammar and Vocabulary Activities should be introduced while teaching other Units.
		TOTAL	180	80	100		