

7. Hour breakfast was not ready in the morning. \_\_\_\_\_
8. We see a butterfly in the garden. \_\_\_\_\_
9. We were hear in the garden last week. \_\_\_\_\_
10. The knot of the rope is strong. Cut it. \_\_\_\_\_
11. I will complete homework in the next week. \_\_\_\_\_
12. There were ate books on the table. \_\_\_\_\_
13. Mohan eight all the oranges. \_\_\_\_\_
14. There were only two students on the playground. \_\_\_\_\_

### ACTIVITY - 9

#### Play the game as per your teacher's instructions

##### આ રમત રમાડવા માટે HELPLINE:

- શિક્ષક મિત્રોએ બધા વિદ્યાર્થીઓને બે જૂથમાં વહેંચવા. ગ્રુપ A અને ગ્રુપ B.
- કોલા B માં આપેલા વાક્યોની **chit** બનાવી ગ્રુપ A નાં પ્રત્યેક વિદ્યાર્થીને આપવી.
- કોલા B માં આપેલા વાક્યોની **chit** બનાવી ગ્રુપ B નાં પ્રત્યેક વિદ્યાર્થીને આપવી.
- ગ્રુપ A અને ગ્રુપ B એમ બંને ગ્રુપનાં પ્રત્યેક વિદ્યાર્થીને પ્રત્યેક **chit** મોટેથી વંચાવો.
- હવે વિદ્યાર્થીઓને નીચેની રીતે સંવાદ કરવા કહેવું.
- જો પોતાની સમસ્યા માટે ગ્રુપ B નો વિદ્યાર્થી યોગ્ય ન હોય તો **I need your help** ને બદલે **I do not need your help, thanks** - કહી ગ્રુપ B નાં બીજા વિદ્યાર્થી પાસે જશે અને ફરી આ પ્રક્રિયા કરશે.
- શિક્ષક મિત્રો પોતાની રીતે પણ સમસ્યાઓની યાદી બનાવી તથા તેના માટે મદદરૂપ થતા વ્યવસાયકારોની યાદી બનાવી આ રમત રમાડી શકે.
- ગ્રુપ B ના એક જ **chit** બે વિદ્યાર્થીને આપી શકાય. જેથી ગ્રુપ A નો વિદ્યાર્થી બંનેની કિંમતને આધારે યોગ્ય કિંમત નક્કી કરી શકે.

Group A : What can you do for me?

B : I can build a wall.

A : I need your help. How many rupees?

OR

A : Sorry, you are not useful for me.

B : Three hundred rupees.

A : Sorry, you are costly for me.

A : This is ok. Please come with me.

Group 'A'	Group 'B'
<p>Taps are leaking.  School wall is broken.  Shoes are pinching.  School bag is torn.  Shirt is torn.  Bicycle is punctured.  Fan in the class is not working.  School furniture is broken.  Power failure in the computer lab.  Flower for independence day.  Tooth aching.</p>	<p>Can sew a shirt.  Can build walls.  Can repair power lines.  Can make furniture.  Can sew school bag.  Can mend shoes.  Can fit taps.  Can provide flowers.  Can cure toothache.  Can cure eyes.  Can repair bicycles.</p>

## ACTIVITY - 10

### • Recite and sing.

#### I am the Music Man

I am the music man.

I come from far away,

And I can play.

What can you play?

I play the piano.

*Pla, pla, piano, piano, piano,*

*Pla, pla, piano, pla, piano.*

I am the music man,

I come from far away,

And I can play.

What can you play?

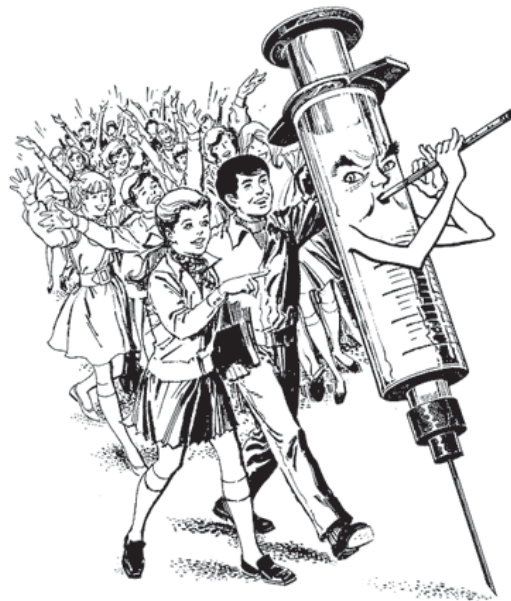
I play the big drum.

*Boomdi, boomdi, boomdi boom,*

*Boomdi boom, boomdi boom.*

*Mr Vaccine played his flute,  
Guiding the children on a healthy route,  
No polio, no smallpox ever again,  
No more a child with any pain.*

*(Ask your teachers for the story 'a flute man'  
and compare that story with this picture).*





## ACTIVITY - 1

**(A) Look at this photograph. It is the athletic team of Anand Primary School.**

**Seating arrangement before the photographer came**



**From left to right :**

**Front row :** Sunita, Mitali, Priti, Ankita

**1<sup>st</sup> row :** Jayraj, Nishant, Mr. Sarvaiya (coach),  
Mrs. Desai (principal), Parvez, Joy

**2<sup>nd</sup> row :** (Standing) Salma, Sejal, Sarita

**Listen and read the description :**

Before the photographer came, Salma, Sejal and Sunita were in the front row. Jayraj and Nishant sat at the left side of Mr. Sarvaiya. Sunita and Mitali were behind them. Principal Madam was in the center. Priti was behind Parvez and Ankita was behind Joy. Salma and Sunita held trophies. The school banner was behind the students. It was not readable.

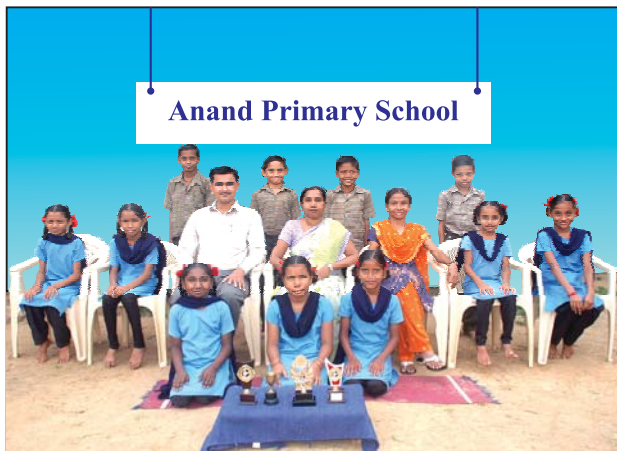
**(B) Ms. Jadeja is a science teacher of the school. She is a good photographer. She is the official photographer of this school. She knows the teachers and pupils. She made some changes in the seating arrangement. Listen and read her instructions :**

Let us make the photograph more beautiful. We need some changes here. All athletes, please listen to me carefully. Boys, please vacate the first row for girls. Thank you. Priti and Mitali, Please sit next to your coach, Mr. Sarvaiya. Where is Madam Yogini? Hello Yogini, please

take your seat to the right side of Principal madam. Thank you very much. Ankita and Sejal, please seat next to your yoga guide. Very well. All you four boys, please stand in the second row. That's perfect. All the athletes of throw team, come forward, sit in the front row. Salma, please sit in the middle. Quite fine. Okey. Hmm... Let us put these trophies in the middle of the table. Let me adjust the banner a bit up. Very well. Now, please you all winners, look at the camera and give a broad smile. One, two, three...click!

**(C) Look at the photographs carefully. Which photograph shows students as per the instructions of Ms Jadeja ? A or B? \_\_\_\_\_**

**A**



**B**



**(D) Write about the correct photograph.**

Now, all the boys are in the second row. They all are standing. \_\_\_\_\_ , \_\_\_\_\_ and \_\_\_\_\_ are in the front row. They are \_\_\_\_\_. Mrs. Desai is the \_\_\_\_\_. She is sitting in the \_\_\_\_\_. \_\_\_\_\_ is the coach. He is sitting to the \_\_\_\_\_ side of Priti. \_\_\_\_\_ is yoga guide. She is sitting to the \_\_\_\_\_ side of Mitali. The trophies are \_\_\_\_\_ the table. \_\_\_\_\_ is the photographer.

## ACTIVITY - 2

**(A) There is a Science Fair at Anand Cluster Resource Center today. GCERT reader Mr. Ahir is visiting CRCs. Let us listen to him.**

"Namaskar. Congratulations to all. I am very happy with your science projects and models. *Solar mobile charger, project on food preservation techniques, low cost math teaching models* and *Android application for roll-call* are very interesting. The students here are very confident. They answered all the questions. I was at Bhuj yesterday. I visited Madhapar and Kukma CRCs. At Madhapar, I liked the project on *low-rain farming*. At Kukma, a *cell phone model of voice translator* was interesting.

I will visit Valsad district tomorrow. I will tell them about your models. I will visit the district science center at Dharampur.



**(B) Fill in the blanks using the information in activity 2(A).**

**Activity 2(A)**

**Yesterday**

- Mr. Ahir was at \_\_\_\_\_ Yesterday.
- He visited \_\_\_\_\_ and \_\_\_\_\_ CRC.

**Today**

- He is at \_\_\_\_\_ today.
- The students at Anand CRC \_\_\_\_\_ confident.

**Tomorrow**

- He will visit \_\_\_\_\_ district tomorrow.
- He will also visit \_\_\_\_\_ at Dharampur.

**(C) તમારા શિક્ષક તેમની ત્રણ દિવસ (ગઈકાલ, આજ, આવતીકાલ)ની દિનચર્યાની વાત કરશે. તમે પણ વર્ગ સમક્ષ તે રીતે તમારી દિનચર્યા અને આવતીકાલના આયોજનની વાત કરો.**

- e.g.:**
- (a) I cooked dal-rice yesterday.**  
**I will cook khichadi-kadhi tomorrow.**
- (b) I played kabaddi today morning.**  
**I will play kho-kho in the evening.**

**(D) There will be a Science Fair at Valsad BRC tomorrow. Read their plan for the science fair.**

Teacher	Students	Work/Responsibility	Time
Ankitbhai	Siddhi, Rajveer, William	Register the entries	9 a.m. to 10.30 a.m.
Salmankhan Niruben	Megha, Rohit, Daxa	Allot the stalls	9 a.m. to 11 a.m.
Renukaben Rajanibhai	Neeta, Tushar, Divyesh, Rita, Taslima	Give tables, chairs, push pins, cello tapes to participants	9 a.m. to 11.30 a.m.
Sadhanaben Somabhai	Haresh, Ajit, Vandana	Serve tea and snacks	(i) 11 a.m. (ii) 2 p.m.
Vishnubhai	Bharti, Tarun	Welcome judges and guests	10 a.m. and when guests arrive.

**(E) Fill in the gaps based on the table and complete the paragraph. Read your paragraph to your classmate.**

The Science Fair committee members will reach \_\_\_\_\_ at eight in the morning. Participants \_\_\_\_\_ after 9 a.m. Siddhi, Rajveer and William \_\_\_\_\_ the entries for the science fair. \_\_\_\_\_ will guide them. \_\_\_\_\_, \_\_\_\_\_ and Daxa will sit next to the registration table. They \_\_\_\_\_ stalls to the participants. There will be five sections in the \_\_\_\_\_. Neeta will be the volunteer for the first section. She \_\_\_\_\_ tables, chairs, push pins and cello tapes. Tushar will volunteer second section. Divyesh will look after the \_\_\_\_\_ section. Taslima \_\_\_\_\_ guide fourth section. Rita will work for fifth section. Salmankhan and Niruben \_\_\_\_\_ these five volunteers. Haresh, Ajit and Vandana \_\_\_\_\_ tea and snacks at eleven in the morning and at two o'clock in the afternoon. Bharti and Tarun \_\_\_\_\_ judges. They will remain ready to welcome guests. Their principal sir will stay with them.

**(F) Answer the following questions based on activity - 2 (D) and 2 (E)**

1. How many students will volunteer in the science fair? [\_\_\_\_\_]
2. How many stalls will be there in the science fair? [\_\_\_\_\_]
3. Who will guide Vandana, Ajit and Haresh? [\_\_\_\_\_]
4. Who will sit at the registration table? [\_\_\_\_\_]
5. For how many times will BRC serve tea and snacks? [\_\_\_\_\_]

**ACTIVITY - 3**

**(A) Listen and read this.**

**I Will Become.....**

There was an essay writing competition at Bagpur primary school. The topic was 'I will become.....'. Here are the top three essays.

- (1) **Siddharth wrote:** I want to become a teacher. I will laugh with my students. I will not shout at them but will shout with them. I will never insult my students and will not find faults with them. Every student has some special ability. I will play with them and will discover their special abilities. My student will give their opinions in the class. I will not insist on the pin drop silence in the class room. There will be cheerful voices in my class. I dislike lectures. So, I will teach my students through activities. We will do a lot of listening-speaking and hands on activities together. We will go out, sing, dance and have fun together. In short, I will be a friend for all. They all will love me. I will enjoy my life as a teacher.

- (2) **Eva wrote:** Last January, I went to my uncle's place. It is in Vadgam near

- (2) **Eva wrote:** Last January, I went to my uncle's place. It is in Vadgam near Khambhat. A group of young boys and girls from Baroda came there. They crossed the bay of Khambhat on foot when there was no tide. They came there to see flocks of flamingoes at night. They observed the night sky with a big telescope. Dhavalbhai was the organizer of this trip. I talked with him. I learnt a lot of interesting things about nature. I will also become a trekking organizer like him. I will study birds, butterflies, insects, animals, soil and trees. They all are lovely parts of our world. I will also learn sky gazing. I will talk to my friends and we will make a group. At first, we will find out the beautiful places in Gujarat only. Dhavalbhai told me, "Once you come in contact with nature, you will love it more." He also said, "This is a very good work. You can earn good money. It is a service to young generation. It will make your life thrilling."

The name of my organization will be 'Together with Nature'. We, my friends and I, will organize trips to different parts of Gujarat like Ratanmahal, Jambughoda, Dwarka. I hope all of you will join us and will enjoy your life.

- (3) **Nitin wrote:** I love nature. I like pollution free life. So, I will become a farmer. I will have time table free life. I will enjoy all the seasons. My family will have healthy food, fresh air and healthy drink. We will keep a shed of cows, buffaloes and goats. It will give us milk and organic fertilizer. I will grow organic crops, vegetables and fruits. This will make people healthy. Farming is a very good profession. A farmer can enjoy family life and healthy life and can give healthy life to others.

**(B) Sentences are mixed up here. Identify sentences for Siddharth , Eva and Nitin. Write them below.**

I will never insult the students. I will learn sky gazing. I will keep a shed of cows. I will study about birds, butterflies and trees. We will do hands on activities. I will have time table free life. I will grow organic food. I will go out with my students. I will find out the beautiful places in Gujarat. I will enjoy community life. I will have healthy food, air and drink.

Siddharth: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Eva : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Nitin : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(C) Write 'true' or false' for each sentence. Correct the 'false' statement and say it to the class.**

- (1) Siddharth will insist pin drop silence in his class. \_\_\_\_\_
- (2) Eva will learn sky gazing. \_\_\_\_\_
- (3) Nitin will use only chemical fertilizers. \_\_\_\_\_
- (4) Siddharth will become a friend to his students. \_\_\_\_\_
- (5) Eva will not earn good money. \_\_\_\_\_

**(D) Who can speak these sentences? Write their names.**

- (1) "Students, keep quiet. There is a bird in that tree." \_\_\_\_\_
- (2) "Friends, we will go for a movie on 26th January." \_\_\_\_\_
- (3) "We use only organic fertilizers." \_\_\_\_\_
- (4) "Divyesh, will you please distribute these word-cards to each group?" \_\_\_\_\_
- (5) "We supply 200 liters of milk to the dairy everyday." \_\_\_\_\_

**(E) What will you become: A teacher, a Trekking organizer or a farmer? What will you do then? You can add new ideas also.**

I will become a teacher / a trekking organizer / a farmer. I will start my school / my group / new farming techniques. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**(F) Work in groups. Discuss: What will you *not* do? You can write it in Gujarati. Present your views in the class.**

(1) You are a principal.

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(2) You want to stay fit and healthy.

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(3) You have annual examination next week.

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**(G) Talk with these persons. Fill their details in the table.**

Post	Name	Education	Subjects of interest
1. Your favourite teacher			
2. An auto driver			
3. A doctor at nearest P.H.C.			
4. A Shopkeeper			
5. Talati			

## ACTIVITY - 4

Look at the pictures carefully.



Work in a group. Select one picture. Write short answers based on the selected picture.

1. What will you see there?

---

2. What will you do?

---

3. You returned from the trip. What will you talk to your parents about your trip?

I visited \_\_\_\_\_

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## ACTIVITY - 5

### What will you do when a disaster will strike?

તમારો એક મિત્ર 'fire' કટોરો, બીજો મિત્ર 'earthquake' કટોરો અને ત્રીજો મિત્ર 'flood' કટોરો લઈને તમારી પાસે આવશે. નીચે આપેલા વાક્યોની પટ્ટીઓ બનાવીને તૈયાર રાખો. તમારા મિત્રના કટોરાને અનુરૂપ વાક્યપટ્ટી તે કટોરામાં મૂકો.

1. Run into an open ground.
2. Stay in trees or on roofs or on higher areas.
3. Take care of children and elders.
4. Throw water, dry sand or dry dust.
5. Do not stand under trees or electric polls.
6. Call the fire brigade.
7. Do not use stairs.
8. Switch off the electricity.

છેલ્લે, દરેક 'disaster' ના કટોરાની વાક્યપટ્ટીઓ વર્ગ સમક્ષ વાંચો.

## ACTIVITY - 6

### (A) Place letters in their right order to form the names of flowers.

PAETWEES	-	S _ _ _ _ _ A
MRAIDOLG	-	M _ _ _ _ _ D
JMINEAS	-	J _ _ _ _ _ E
TLOUS	-	L _ _ _ S
ARGOM	-	M _ _ _ A
DHAAIL	-	D _ _ _ _ A
XOLHP	-	P _ _ _ X
ANSPY	-	P _ _ _ Y
BISHCUS	-	H _ _ _ _ _ S

(B) You have visited your school garden and seen different kinds of plants, shrubs and trees. This grid has the names of different parts of a tree. Look for these words: *buds, pod, leaf, stem, roots, thorns, branches, flowers*. Find as fast as you can vertically (↓↑), horizontally (⇌) and diagonally (↖↗).

B	P	R	S	T	Q	V	F	S	U	J	L
A	U	B	C	D	F	F	E	F	G	H	E
I	J	D	K	L	M	L	N	O	P	Q	A
R	S	T	U	V	W	X	O	Y	Z	A	F
I	C	T	D	E	P	O	D	W	F	G	H
	J	H	E	K	L	M	M	O	E	P	Q
R	S	O	T	M	U	V	W	X	Y	R	Z
A	B	R	A	N	C	H	E	S	C	D	S
E	F	N	G	H	I	J	K	L	M	N	O
P	Q	S	R	S	T	U	R	O	O	T	S
V	W	X	Y	Z	A	B	C	D	E	F	G

## ACTIVITY - 7

Recite and sing aloud.

(A)

*Good night  
Sleep tight  
Wake up bright  
In the morning light  
To do what's right  
With all your might.*

(B)

*The rain is raining all around  
It falls on fields and trees;  
It rains on the umbrellas here  
And on the ships at sea.*







## ACTIVITY - 1

### (A) Recite the poem.

#### CHOOSING

What will you have, a ball or a cake?  
A cake is so nice, yes, that's what I'll take.

What will you have, a cake or a cat?  
A cat is soft, I think I'll take that.

What will you have, a cat or a rose?  
A rose is so sweet, I'll have that I suppose.

What will you have, a rose or a book?  
A book full of pictures - oh do let me look!

### (B) Find out the 'rhyming words' from the poem.

• cake -  • rose -  • book -  • cat -

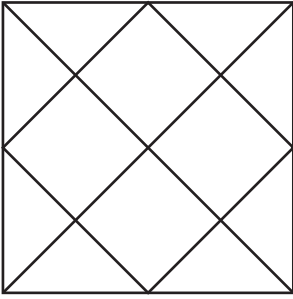
### (C) (i) Answer these questions.

1. What is sweet? \_\_\_\_\_
2. What is soft? \_\_\_\_\_
3. What is nice? \_\_\_\_\_
4. What is full of pictures? \_\_\_\_\_

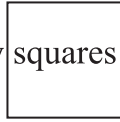
### (ii) Answer questions in A. Tick(✓) for your option in B.

- |                                    | A | B  |
|------------------------------------|---|--|
| 1. What will you drink? <u>Tea</u> |   | ✓ (It is hot. / It has energy. / It is tasty.)         |
| 2. What will you eat? _____        |   | (It is tasty. / It is spicy. / It is sweet and sour.)  |
| 3. What will you smell? _____      |   | (It is nice. / It is beautiful. / It is sweet.)        |
| 4. Where will you go? _____        |   | (To a hill. / To a riverside. / To a seashore.)        |
| 5. When will you sleep? _____      |   | (Late at night. / In the afternoon. / Early at night.) |

**(D) Count and write.**



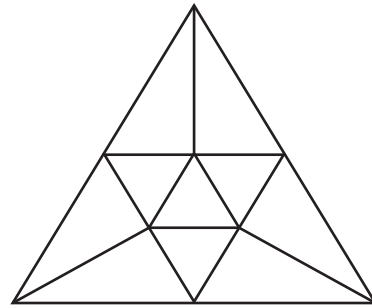
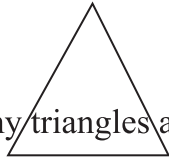
1. How many squares are there in the picture?



\_\_\_\_\_

2. How many triangles are there in the picture?

\_\_\_\_\_



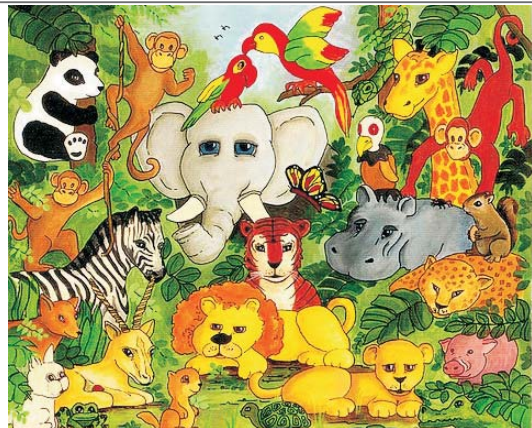
3. How many glasses are there in the picture?

\_\_\_\_\_

• Draw this picture in your notebook.

4. How many animals are there in the picture?

\_\_\_\_\_



5. There were twenty birds in a tree. A man took his gun and shot one bird. How many birds will be there in the tree after that?  
\_\_\_\_\_
6. Jigar had 500 rupees. He went to a cinema. He watched 'Bhaag Milkha Bhaag.' He paid 100 rupees for the ticket. In the interval, he bought two packets of popcorn. He paid 50 rupees for each packet. How many rupees will Jigar have now?  
\_\_\_\_\_

## ACTIVITY - 2

### (A) Work in groups. Answer these questions. Plan to celebrate 'The World Environment Day'

1. When is 'The World Environment Day' celebrated?  
(a) 5th January (b) 5th September (c) 5th June
2. Where will you celebrate 'The World Environment Day'?  
(a) in the house (b) in the school (c) in the theatre
3. What will you do on this day?  
(a) plant trees (b) pluck flowers (c) shout loudly
4. Which competitions will you arrange on this day?  
(a) 100 meter race (b) Elocution competition (c) Singing competition
5. What types of slogans will you make?  
(a) save trees (b) save money (c) use plastic

### (B) Read the table. Answer the questions.

Stall No.	Activity	Name of the Co-ordinator
1	Paper Work	Ms Sushilaben Patel
2	Clay Work	Ms Saberabebi Sidat
3	Action Songs	Ms Hemlataben Parmar
4.	Play / Drama	Mr Bipin Parekh
5	Story Telling	Mr Prakash Parmar
6.	Paste Work	Ms Nimishaben Patel
7	Painting	Mr Chhakabhai Chaudhari
8	Rangoli	Ms Ritaben Kher
9	Science Experiments	Ms Anitaben Chauhan
10	Funny Games	Mr Jashvantsinh Kher

### Questions :

1. How many stalls will there be at Balmela?  
\_\_\_\_\_
2. Where will you go for painting?  
\_\_\_\_\_
3. Who will be the co-ordinator of the action song stall?  
\_\_\_\_\_
4. Jigar wants to do science experiments. Where will he go?  
\_\_\_\_\_
5. What will you make of paper?  
\_\_\_\_\_

### (C) Read the sentences. Write your answers.

1. Nisarg keeps a bird in a cage.  
What will you do?  
I will \_\_\_\_\_
2. Children are trying to save a tree.  
What will you do?  
I will \_\_\_\_\_
3. Hitesh uses the Sun energy.  
Will you use the Sun energy? How? Give examples.  
\_\_\_\_\_
4. Dharam always uses plastic bags.  
Which bag will you use? Cloth, paper or plastic bags?  
\_\_\_\_\_



### ACTIVITY - 3

#### (A) Read the story.

##### Mafatlal's Egg

Mr Mafatlal was a lazy man. He did not like to work. He sat idle or moved here and there all the time.

One day he went for a walk. He stopped on the way to take rest. He sat down under a tree. Then he saw a hen's egg lying on the grass under the tree.

"An egg!" he thought. "I am very lucky. This will make me rich."

Just then his friend Chhaganlal saw him.

"Hello ! Mr Mafatlal," he said, "What is there in your hand?"

"An egg!" said Mr Mafatlal. "I'm very lucky, aren't I?"

"An egg?" said Chhaganlal. "Is that all?"

"You don't understand," said Mr Mafatlal. "This egg will make me rich."

His friend laughed. "Please, explain," he said.

"Listen to me," said Mr Mafatlal. "I shall not eat this egg. I shall put it in my pocket. It will be warm there. Soon a chick will come out of the egg. The chick will grow into a hen. The hen will lay eggs. Those eggs will give me more chicks. They will grow into hens. Those hens will lay eggs. I shall sell them and I shall be a rich man. I shall live in a big house. Many servants will serve me. I shall have four cars. People will say, "Look! That's Mr Mafatlal. He is a very rich man." Then I shall...."

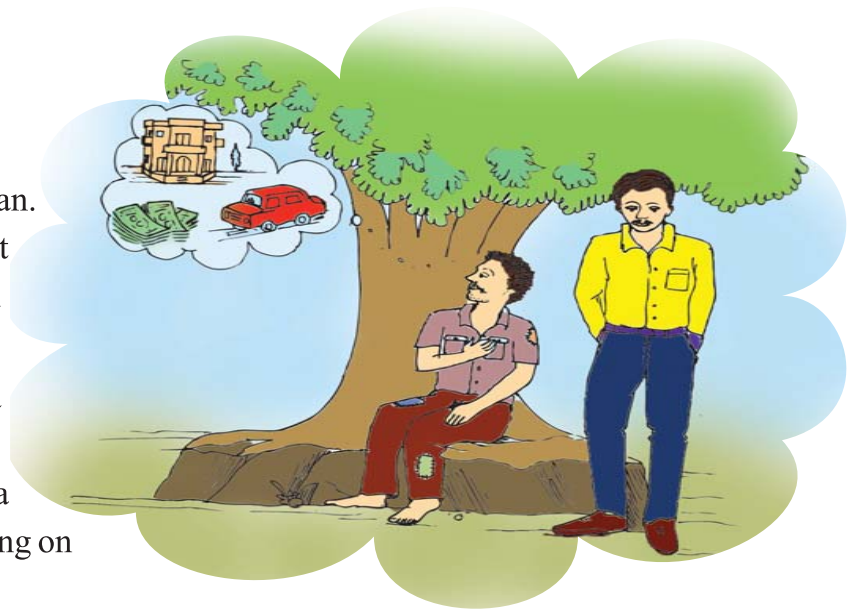
"Stop !" said Chhaganlal. "You are going too fast. Let me look at this wonderful egg."

Mr Mafatlal took the egg out of his pocket. He showed it to Chhaganlal, but it slipped from his fingers.

Mr Mafatlal looked at the broken egg. "Oh dear!" he said. Now I shall not have any chicks. I shall not have any hens. They will not lay any eggs. I shall not be rich. I shall not have a big house. I shall not have lots of servants and cars. Oh dear!"

"Yes," said Chhaganlal, "You will be poor Mr Mafatlal. But you can try your luck next time. Come on. Start working and earn."

"Perhaps you are right," said Mr Mafatlal sadly.



**(B) Choose the correct option for each sentence.**

1. Mr Mafatlal was  
(a) hard working (b) lazy (c) clever
2. Mr Mafatlal saw an egg  
(a) in the nest (b) under the tree (c) in the market
3. Mr Mafatlal said, "I shall....."  
(a) keep the egg in my pocket. (b) put the egg in the sunlight. (c) eat the egg.
4. Mr Mafatlal said, "I shall have four \_\_\_\_\_"  
(a) houses (b) servants (c) cars
5. Mr Mafatlal will sell hens and eggs and will be  
(a) lucky (b) rich (c) clever

**(C) Work in pairs. Complete the dialogue based on the story.**

Mafatlal : Aha, an egg! I'm \_\_\_\_\_.

Chhaganlal : Hello Mafatlal. What is there in \_\_\_\_\_?

Mafatlal : \_\_\_\_\_. It will make me rich.

Chhaganlal : An egg will make you rich! How come ?

Mafatlal : I shall not \_\_\_\_\_. I shall put it \_\_\_\_\_. It \_\_\_\_\_ warm there. Soon a chick will \_\_\_\_\_.

Chhaganlal : Ok, fine. Then, how will an egg make you rich?

Mafatlal : Just try to understand. The chick \_\_\_\_\_ into a hen. The hen \_\_\_\_\_ eggs. Those \_\_\_\_\_ will give me more chicks. They will grow \_\_\_\_\_ hens.

Chhaganlal : Well, you will have many hens.

Mafatlal : Right. Those hens will lay \_\_\_\_\_. I shall \_\_\_\_\_ and I shall be a \_\_\_\_\_.

Chhaganlal : Interesting. You will be a rich man.

Mafatlal : I \_\_\_\_\_ in a big house. Many servants \_\_\_\_\_ me. I shall have four cars with \_\_\_\_\_.

Chhaganlal : You will be a very important man.

Mafatlal : People \_\_\_\_\_ at me. They will praise my luck.

Chhaganlal : Let me look at this \_\_\_\_\_ egg.

Mafatlal : Let me bring it out of my pocket. Be careful. Oh, \_\_\_\_\_.

Chhaganlal : Oh dear! It \_\_\_\_\_ from your fingers.

Mafatlal : Poor me! Now, I shall not have any \_\_\_\_\_. No \_\_\_\_\_.  
No more eggs, no money.

Chhaganlal : No big home. No servants.

Mafatlal : No cars.

Chhaganlal : You can try your luck next time. Start working and earn.

Mafatlal : You are right.

**(D) Work in pairs. Fill in the gaps. Give appropriate number to each sentence based on the story.**

Those eggs \_\_\_\_\_ more chicks.

The chick \_\_\_\_\_ grow into a hen.

I \_\_\_\_\_ a rich man.

The hen will \_\_\_\_\_ eggs.

\_\_\_\_\_ will point and say.

**(E) Work in groups. Read the following points. Construct a story based on it. Write the story. You can extend the story.**

Mr. Shekhchalli — going on a road — found a tyre — started to day dream — thinks of making a bicycle — will sell the bicycle — will earn money — will open a cycle store — will earn a lot of money — will open a bike showroom — will sell bikes — will become a millionaire — will earn more — will start a car company — will become a billionaire — will start an airline — will become the richest man.

Hello, friends! I am Mr. Shekhchalli. Yesterday, I found a tyre on the road. I thought, this tyre will make me a very rich person.

Do you know how?

First of all, I will make a bicycle. Then, I will sell the bicycle and earn money. I will open a cycle store with the help of the money. My store will be popular. I will sell many cycles and earn more money. Then, I will open a bike showroom and I will sell bikes. Thus, I will earn a lot of money and I will become a millionaire.

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## ACTIVITY - 4

### Work in pairs.

#### (A) Read the paragraph. Find the places in the map.

Hello, friends, I am Dhansukhbhai. I am a postman. I am at the post office now.

Look at the map and find out the post office.

Today I have so many letters, magazines and parcels.

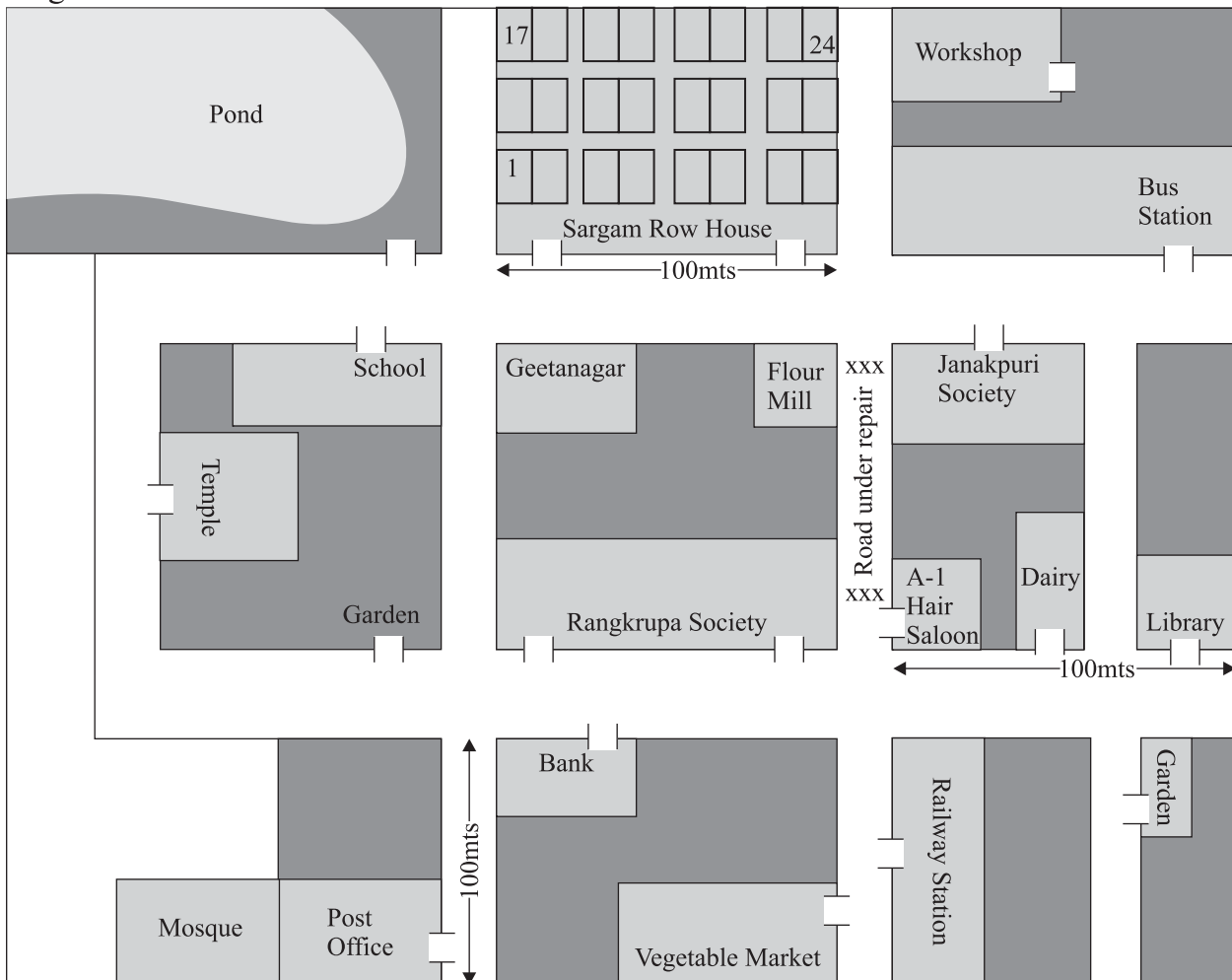
At first, I will go to the bank. How will I reach the bank? I will go straight. I will walk 100 meters. I will deliver letters there.

Then I will take a left turn. After 100 meters, I will reach the temple.

Then I will visit Sargam Row House. You will find Dayaben and Babitaben talking there. They sit together and talk for a long time. I will deliver a letter at 17, Sargam Row House.

Then I will take right turn. I will walk for 100 meters. There is A-1 Hair Saloon. I will deliver a parcel to Arunbhai.

I will walk for 80 meters. There is a library at the cross-roads. I will deliver the magazines there.





**(B) Look at the map. Answer the questions.**

1. You want to go to library from your school. How will you reach there?  
\_\_\_\_\_  
\_\_\_\_\_
2. You are at the railway station. You want to go to the bus stop. How will you go there?  
\_\_\_\_\_  
\_\_\_\_\_
3. You are coming from school. You want to go to library. Your teacher gave you a letter to post. Which route will you take?  
\_\_\_\_\_  
\_\_\_\_\_
4. You want to go to dairy from Gitanagar. The road beside A1 saloon is under repair. Which will be the shortest route?  
\_\_\_\_\_  
\_\_\_\_\_
5. Which is the longest route in the map?  
\_\_\_\_\_  
\_\_\_\_\_

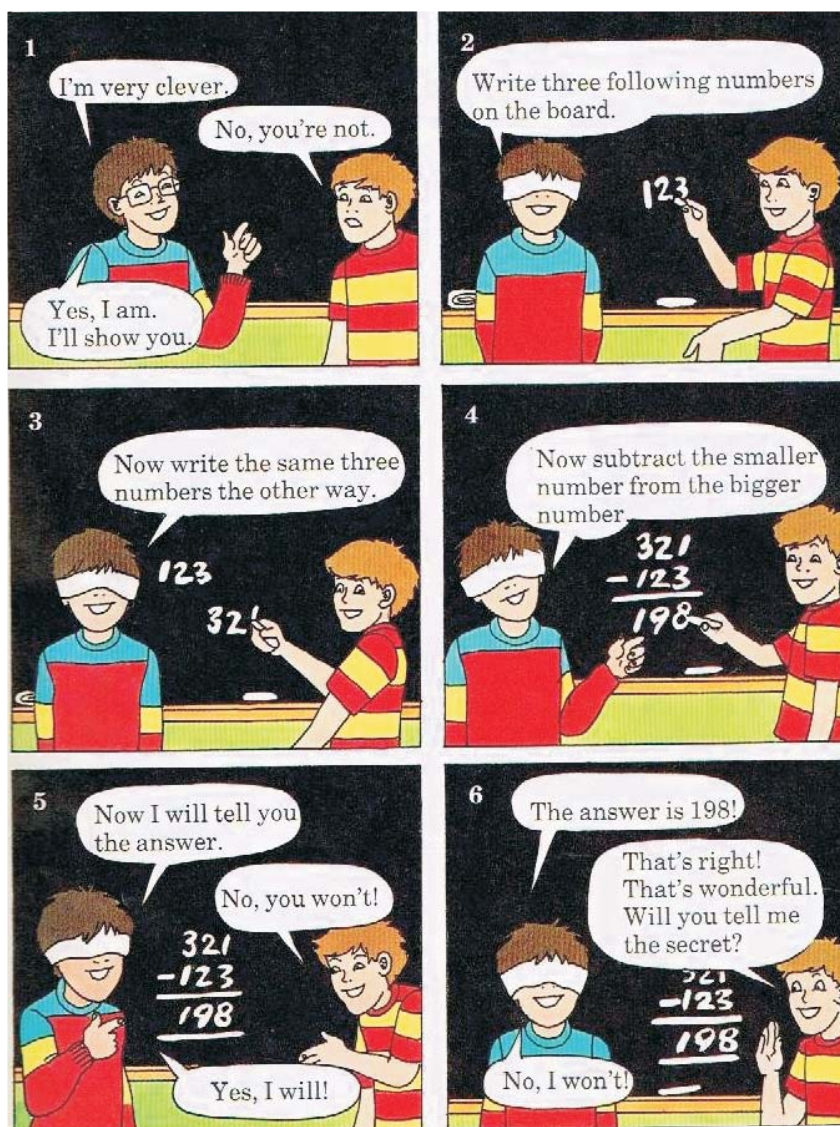
**ACTIVITY - 5**

- તમારા વિસ્તારમાંથી કૉલેજ ભણવા જતા હોય તેવા બે વિદ્યાર્થીઓને મળો. આપેલા પ્રશ્નો તેમને પૂછી ટેબલમાં વિગતો ભરો.

	Question	Person-A Name: _____	Person-B Name: _____
1	What are you studying?		
2	When will you become a graduate?		
3	For how many years will you study?		
4	What will you do after 5 years?		
5	What will be your first job?		

## ACTIVITY - 6

Read and enjoy. Here is Darshil's Trick.



The answer will always be 198! Try it. Write any three numbers. Remember : They must be following numbers. Subtract the smaller number from the bigger number. The answer will always be 198!

$\begin{array}{r} 432 \\ -234 \\ \hline 198 \end{array}$	$\begin{array}{r} 543 \\ -345 \\ \hline 198 \end{array}$	$\begin{array}{r} 765 \\ -567 \\ \hline 198 \end{array}$	$\begin{array}{r} 987 \\ -789 \\ \hline 198 \end{array}$
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Try Darshil's trick on your friends. Find out such more tricks from books in the library.

*Ex. We can travel by it.*

$B$	$U$	$S$
-----	-----	-----

1. We can carry things in it.
2. We can play with it.
3. We can clean our teeth with it.
4. We can eat this fruit.
5. We can fill air in it.
6. We can put things in it.
7. We can sit on it.
8. We can read it.
9. We can sleep on it.
10. We can cross a river walking on it.

A diagram showing ten horizontal bars of increasing length, arranged vertically. Each bar is divided into three equal segments by vertical lines. The number of segments increases by one for each successive bar from top to bottom.

Bar Number	Number of Segments
1	3
2	4
3	5
4	6
5	7
6	8
7	9
8	10
9	11
10	12

- **Copy the paragraph.**

This is the story of a very small and very hungry caterpillar. . He eats one apple on Monday, two pears on Tuesday, three plums on Wednesday, four strawberries on Thursday, five oranges on Friday, and on Saturday he has an enormous feast. The caterpillar grows from a small egg to a beautiful butterfly and at the same time manages to nibble his way through the pages of the book!

M7P3K1





## UNIT 5

### ACTIVITY - 1

#### (A) Recite the poem.

Here comes Ms. Das to check her class.  
First is Tom who is sent by his mom.  
Second is Tina whose best friend is Meena.  
Third, fourth and fifth are triplets of Mr. Nath.  
Sixth is Mary who looks like a fairy.  
Seventh is Amit who looks quite sweet.  
Eighth and ninth are busy in a fight.  
And tenth is Jasmine who completes the line.

#### (B) Study the example. Write names based on the rhyme.

1	8
10	Nina Nath
6	7
Tina Nath	Tushar Nath
2	9

### ACTIVITY - 2

#### (A) Listen to your teacher. Speak about three of your friends. (HELPLINE જુઓ.)

e.g.:

- (1) Roll number one is Mitesh. He is first in the register.
- (2) Roll number two is Farhan. He is second in the register.

#### HELPLINE

શિક્ષકમિત્રો, આપના વર્ગનાં હાજરીપત્રકનો ઉપયોગ કરી ઉદાહરણ મુજબના વાક્યો બોલો. આપના વર્ગમાં જેટલા વિદ્યાર્થીઓ હોય તેટલા વાક્યો બોલો. વિદ્યાર્થીઓ પાસે પણ વાક્યો બોલાવો.

**(B) Write names of your classmates as in the class register.**

[illegible]

### ACTIVITY - 3

(A) આપના વર્ગમાં "slow langdi" હરીફાઈનું આયોજન કરો. વિદ્યાર્થીઓએ બેલેન્સ જાળવવું અને પગ જમીન પર મૂકવો નહીં. છેલ્લે આવનાર વિજેતા ગણાશે. રેસના પરિણામ પરથી નીચેની વિગતો પૂરો.

Our class arranged a "slow langdi race" on \_\_\_\_\_ (date). The students were eager for the race. \_\_\_\_\_ students took part in the race. The participants had to walk with one leg only. The fastest participant will lose the race. You cannot put your legs down on the ground. The race was really interesting. \_\_\_\_\_ (student's name) won the race. \_\_\_\_\_ (He / She) was last in the race. So he stood first. \_\_\_\_\_ put his / her/ their legs down. So \_\_\_\_\_ (he / she / they) \_\_\_\_\_ (was / were) out of the race.

• Write down the result of the 'slow langdi' race in the table.

Order / Rank	Name	Time in minutes/seconds
First		

(C) Write down the answers from the table.

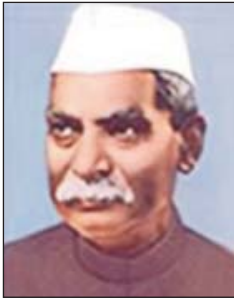
- Who won the race?  
\_\_\_\_\_
- Who stood last?  
\_\_\_\_\_
- Who was third in the race?  
\_\_\_\_\_
- Who was fifth?  
\_\_\_\_\_
- Who was fourth in the race?  
\_\_\_\_\_



## ACTIVITY - 4

(A) Here are the photos of India's Honorable Presidents.

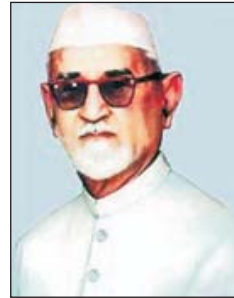
### Presidents of India



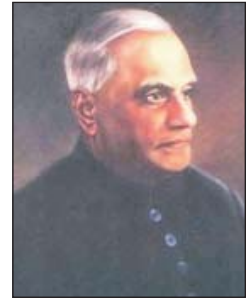
Dr. Rajendra Prasad



Dr. Sarvapalli Radhakrishnan



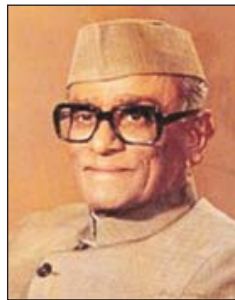
Dr. Zakir Husain



Shri Varahagiri Venkata Giri



Fakhruddin Ali Ahmed



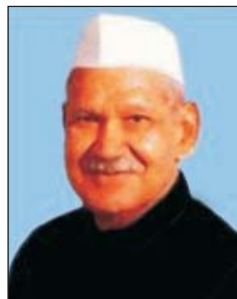
Shri Neelam Sanjiva Reddy



Shri Giani Zail Singh



Shri R. Venkataraman



Dr. Shankar Dayal Sharma



Shri K. R. Narayanan



Dr. A. P. J. Abdul Kalam



Smt. Pratibha Devisingh Patil



Dr. Pranab Mukherjee

**(B) Now write down each President's name in order. Also write down the period.**

No.	Name of President	From.....To.....	Order
1	Dr. Rajendra Prasad	26th January, 1950 to 13th May, 1962	First President

**(C) Correct the following sentences:**

1. Dr. Zakir Husain was the fifth President of India.

---

2. Shri R. Venkataraman was the eleventh President of India.

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3. Dr. Rajendra Prasad was the third President of India.

---

4. Dr. A. P. J. Abdul Kalam was the tenth President of India.

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5. Shri K. R. Narayanan was the twelfth President of India.

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## ACTIVITY - 5

### (A) Read the story.

#### Hunter or Hunted?

There was a beautiful lake in a forest. Four friends a deer, a crow, a mouse and turtle lived there. They met everyday near the lake. As usual they met one day but the Deer was missing.

Mouse : Friends, where is our dear Deer?

Crow : Don't worry. She will be here soon.

Turtle : She is always on time. She may be in trouble today.

Mouse : I think you are right. It's too late. She may be in trouble.

Crow : Well, don't worry. I can fly over the forest. I will find her out.

Turtle : Will you inform us as soon as you locate her?

Crow : Certainly, I will.

*(The Crow flew over the forest. He heard the Deer's voice.)*

Deer : Help! Help! Can someone hear me? I am trapped. I can't free myself. Please help...!

*(The Crow heard the Deer's cries. He came down.)*

Crow : Hey friend, how did you get trapped?

Deer : A hunter trapped me.

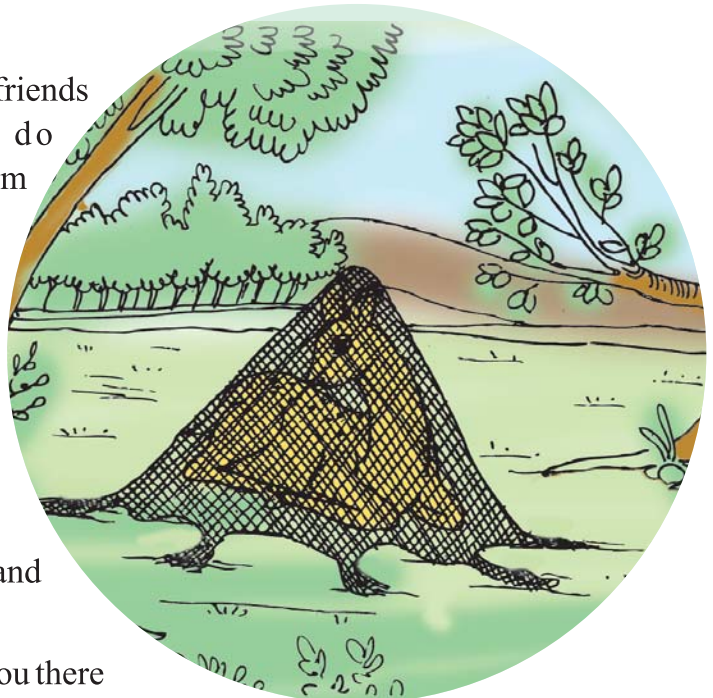
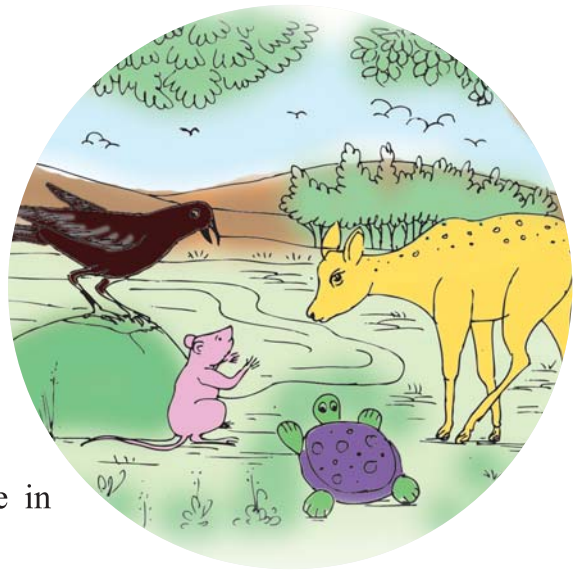
Crow : No problem. I'll tell our friends about you. We will do something and save you from the hunter's net.

*(The crow hurriedly flew back and informed the friends about Deer's condition.)*

Turtle : Oh my God! How can we save her?

Mouse : I have an idea. I'll go there and cut the net.

Crow : That's great. And I can take you there





faster. Hey little friends, come on. I'll take you there  
holding in my beak.

Turtle : I wish I could do something! I would like  
to be helpful. Slowly and steadily I  
will reach there. I will help my friend.

*(Within no time the Crow and the  
Mouse reached the place. They saw  
the trapped Deer. The Mouse at once  
started to cut the net.)*

Crow : *(In a low voice)* Hey, be careful. See,  
the hunter is coming. Hide yourself.

*(Everyone hid themselves quickly. They  
noticed the Turtle crawling slowly.)*

Turtle : Where are my friends? I can't see anyone.

Hunter : But I can see you, little creature!

*(The hunter caught the Turtle. Then he looked for the Deer.)*

Hunter : Where is the Deer? Even my net is torn!

*(He put the Turtle in his sack and carried it off. All the friends came out from their  
hiding places.)*

Mouse : We saved one friend and lost one.

Crow : What will we do now? How can we save him?

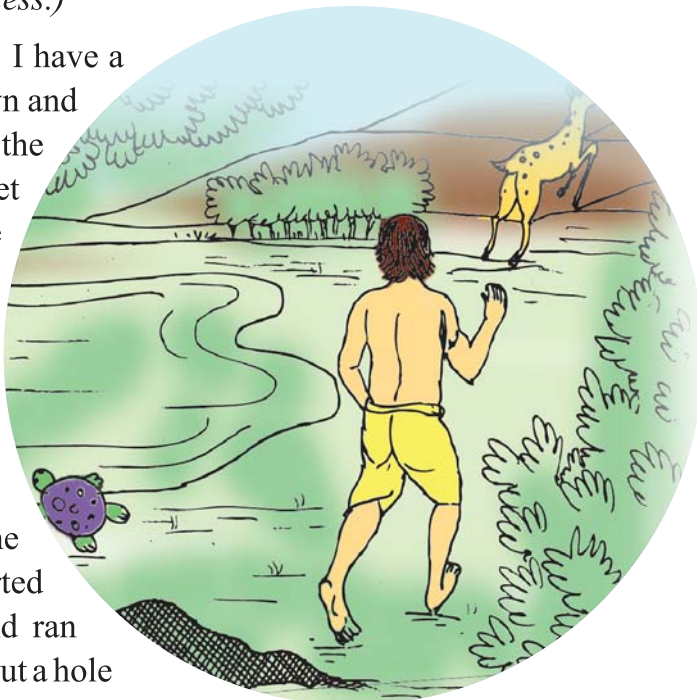
*(They were all sad and speechless.)*

Deer : Hey, don't worry. Let's move. I have a  
wonderful idea. I will lie down and  
pretend to be dead. When the  
hunter comes closer, I will get  
up and start running. The  
hunter will chase me. Our  
friend, Mouse, can do the  
rest during that time.

Crow : But this can be dangerous.

Deer : Don't worry. I'll be careful.

The Deer lay down. When the  
hunter came that way, the Deer started  
running. The hunter threw the sack and ran  
after the Deer. Within no time the mouse cut a hole



in the sack and the Turtle came out. The Deer hid herself in a bush. The hunter thought, "A small Turtle in hand is better than a big Deer in the bush." But when he came back, he saw that the Turtle was not there in the sack.

Hunter : Alas ! I have lost both the preys today. The Deer and the Turtle. How foolish I am! Today I have become their prey. The friends rejoiced their victory.



**(B) Write down the words from the story that start with 'W'.**

1. W
2. W
3. W
4. W
5. W
6. W
7. W
8. W

**(C) Who did what?**

Action	Character
Crawling	Turtle
Flying	
Throwing	
Informing	
Cutting	
Hiding	
Chasing	
Waiting	