

# CBSE DEPARTMENT OF SKILL EDUCATION

## CURRICULUM FOR SESSION 2021-2022

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### **BANKING (SUBJECT CODE –811)**

**JOB ROLES: - SALES EXECUTIVE (BANKING PRODUCT)**

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**CLASS – XI**

#### **COURSE OVERVIEW:**

Banker may refer to: a person who provides financial banking services and typically works in a bank. A bank is a financial institution which is involved in borrowing and lending money. Banks take customer deposits in return for paying customers an annual interest payment. The bank then uses the majority of these deposits to lend to other customers for a variety of loans.

Banks provide a safe haven for the savings of individuals and businesses, they support productive human endeavor and economic growth by efficiently and effectively allocating funds, and they bridge the divergent maturity needs of short- term depositors and long-term borrowers.

The main objectives of the Bank are listed and prioritized in the Law: To maintain price stability; to support other objectives of the Government's economic policy, especially growth, employment, and reducing social gaps; and supporting the stability of the financial system.

This course provides an introduction to banking services and financial institutions; students also compare the operations of national and state banks. Students examine the principles of banking transactions and the various services of a bank.

#### **OBJECTIVES OF THE COURSE:**

In this course, the students will be introduced to the fundamentals concepts of banking and functions of various banks available in our country. This course prepare the students to take up various positions in the banking industry and financial services industry. The course is also a stepping stone for students aspiring to undertake higher education in Commerce, Banking, Management, etc. Following are the main objectives of this course.

- To familiarize the students regarding various functions and concepts of bank and career opportunities available in these fields.

- To develop practical understanding among the students associated with banks working and organizing through classroom discussion/ participation and projects.
- To provide brief insight about the structure of bank in our country and organization of bank branch.
- To provide knowledge to students in concise and understandable format so that students could learn and apply these concepts in their career for the growth.
- To develop skills in students which are required for banking career
  - Customer Dealing
  - People with patience
  - People good with numbers and accounting
  - Good Analytical Skills

### **SALIENT FEATURES:**

In this modern time, money and its necessity is very important. A developed financial system of the country ensures to attain development. A bank provides valuable services to a country. To attain development there should be a good developed financial system to support not only the economic but also the society. So, a bank plays a vital role in the socio economic matters of the country.

- The important role of banks:
- It promotes saving habit of people
- Capital formation and promote industry.
- Generates employment opportunities
- Facilitating Trade and Commerce Industry
- Applying of monetary policy

### **LIST OF EQUIPMENT AND MATERIALS:**

The list given below is suggestive and exhaustive list should be prepared by the vocational teacher. Only basic tools, equipment and accessories should be procured by the institution so that the routine tasks can be performed by the students regularly for acquiring adequate practical experience.

### **Teaching/Training Aids:**

- Forms available in bank for various purpose such as Pay-in-slip, Withdrawal slip, account opening form, etc.
- RTGS and NEFT forms
- Specimen of Debit card and credit card.
- A dummy bank space created to show the bank's functioning.
- Posters showing ATM, passbook printing machine, cash deposit machine, etc.
- Computer
- LCD Projector
- Projection Screen
- White/Black Board
- Chart papers

### **CAREER OPPORTUNITIES:**

- Number of opportunities in banking industry – students who have successfully completed the course can join the banking industry.
- Opportunities in financial services industry
- Students can join corporate sector in Finance, Marketing, HR and other administrative departments.
- KPO/BPO industry: Enormous opportunities for commerce students.
- Taxation: Many jobs related to taxation created after liberalizing Indian economy.
- Job roles in companies, banks, financial institutions, insurance companies, commercial firms, business houses, Reserve Bank of India, Foreign banks
- This course prepares the students to take up various positions in the banking industry and financial services industry. The course is also a stepping stone for students aspiring to undertake higher education in Commerce, Banking, Management, etc. After completion of B.Com or .VOC (Bank management), students can go for employment in public or private sector banks and financial services industry

**VERTICAL MOBILITY:**

After 12<sup>th</sup> standard, a student can opt for some of the notable academic programs –

- B.Com. (Bachelor of Commerce)
- Bachelor of Economics
- CA (Chartered Accountancy)

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**BANKING (SUBJECT CODE - 811)**  
**CLASS – XI (SESSION 2021-2022)**  
**Total Marks: 100 (Theory-60 + Practical-40)**

	TERM	UNITS	NO. OF HOURS for Theory and Practical 260	MAX. MARKS for Theory and Practical 100
<b>Part A</b>	<b>Employability Skills</b>			
	TERM I	Unit 1 : Communication Skills-III	13	5
		Unit 2 : Self-Management Skills-III	07	
		Unit 3 : ICT Skills-III	13	
	TERM II	Unit 4 : Entrepreneurial Skills-III	10	5
		Unit 5 : Green Skills-III	07	
		<b>Total</b>	<b>50</b>	<b>10</b>
<b>Part B</b>	<b>Subject Specific Skills</b>		<b>Theory (In Hours)</b>	<b>Marks</b>
	TERM I	Unit 1: Introduction	10	25
		Unit 2: Banker & Customer	40	
		Unit 3: Employment of Bank Funds <ul style="list-style-type: none"> <li>• Liquid Assets – Cash in Hand, Cash with RBI &amp; Cash with other Banks.</li> <li>• .Investment in securities</li> <li>• Advances – Secured and Unsecured.</li> <li>• Loans.</li> </ul>	50	
	TERM II	Unit 3: Employment of Bank Funds <ul style="list-style-type: none"> <li>• Cash Credit.</li> <li>• Overdraft.</li> <li>• Discounting of Bills of Exchange.</li> <li>• Modes of creating charge on Securities.</li> <li>• Types of Securitates.</li> </ul>		25
			Unit 4: Negotiable Instruments	
		<b>Total</b>	<b>140</b>	<b>50</b>

Part C	Practical Work		Practical (In Hours)	
		Project	70	10
		Viva		05
		Practical File		15
		Demonstration of Skill competency via Lab Activities		10
	<b>Total</b>	<b>70</b>	<b>40</b>	
	<b>GRAND TOTAL</b>	<b>260</b>	<b>100</b>	

**NOTE:** Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

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## **PRACTICAL GUIDELINES FOR CLASS XI**

### **Assessment of performance:**

The two internal examiners, assigned for the conduct and assessment of Practical Examinations each in **Senior Secondary School Curriculum (Under NSQF)**. Question for the viva examinations should be conducted by both the examiners. Question to be more of General nature, project work or the curriculum. Investigatory Project especially those that show considerable amount of effort and originality, on the part of the student, should get suitable high marks, while project of a routine or stereotyped nature should only receive MEDIOCRE marks.

### **Procedure for Record of Marks in the Practical answer-books:**

The examiner will indicate separately marks of practical examination on the title page of the answer-books under the following heads:-

#### **Project -10 marks**

Projects for the final practical is given below .Student may be assigned

#### **Viva based on Project -05 marks**

The teacher conducting the final practical examination may ask verbal questions related to the project, if any, done by the student. Alternatively, if no project has been assigned to the students, viva may be based on questions of practical nature from the field of subject as per the Curriculum

#### **Practical File -15 Marks**

Students to make a power point presentation / assignment / practical file / report. Instructor shall assign them any outlet to study the elements in retailing.

Suggested list of Practical –

1. Collecting of information about the sources of income and calculate the tentative tax payable by them for the relevant financial year.
2. Visit the websites of five different commercial banks (Three Public sector and two private sector banks) and get the details of the various Retail Banking Products offered by them.

3. Prepare a comprehensive report for each of these banks covering the following: Retail banking product (One asset and one liability product) best suited for the people in different stages of the cycle e.g. a young executive who recently joined the job, A housewife, an elderly lady with no dependents, A retired person, A member of armed forces etc.
4. List various documents to be submitted by the customers for applying for each product. You can obtain sample forms from any of the banks.
5. Prepare a comprehensive report for each of these banks covering the following:
  - a) Retail banking product (One asset and one liability product) best suited for the people in different stages of the cycle e.g. a young executive who recently joined the job, A housewife, an elderly lady with no dependents, A retired person, A member of armed forces etc.
  - b) List various documents to be submitted by the customers for applying for each product. You can obtain sample forms from any of the banks.  
Explain the operational details for each of the products
6. Visit the websites of five different commercial banks (Three Public sector and two private sector banks) and get the details of the various Retail Banking Products offered by them.

### **Demonstration of skill competency in Lab Activities -10 marks**

#### **Guidelines for Project Preparation:**

The final project work should encompass chapters on:

- a) Introduction,
- b) Identification of core and advance issues,
- c) Learning and understanding and
- d) Observation during the project period.