

I Am Lucky!

Question 1: butterfly, myna, fish, kangaroo, octopus

Answer:

1) **Butterfly**: an insect with bright colored wings Example sentences: 1) I saw a red butterfly on my way to school. 2) The butterfly sat on the nose of my dog.

2) **Myna**: an Asian bird with a loud voice Example sentences: 1) The myna was sitting on a banyan tree. 2) Myna was perching on the top of our building.

3) **Fish**: an aquatic animal with gills and fins Example sentences: 1) This lake does not have any fish in it. 2) A fish can give millions of eggs at a time.

4) **Kangaroo**: A herbivorous animal with a thick tail and hind legs Example sentences: 1) Kangaroos carry their babies in their pouch. 2) Kangaroos are very friendly.

5) **Octopus**: an aquatic animal with a soft oval body with long eight arms Example sentences: 1) We have fresh grilled octopus in our menu. 2) Octopus can do their work very quickly.

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Question 1: Complete these sentences –

| Animals | Actions |
|-------------|--------------|
| A butterfly | Can fly. |
| A myna | _____. |
| _____ | Can wriggle. |
| An elephant | _____. |
| _____ | Can hop. |
| You | _____. |

Answer

| Animals | Actions |
|-------------|----------|
| A butterfly | Can fly. |

| | |
|-------------------|-----------------------------|
| A myna | <u>Can sing.</u> |
| <u>A fish</u> | Can wriggle. |
| An elephant | <u>Can raise its trunk.</u> |
| <u>A kangaroo</u> | Can hop. |
| You | <u>Can think.</u> |

Page No 22:

Question 1:

- Why do you think the butterfly likes its wings?
- What can the myna do?
- What can you do – sing/ paint/ write...?
- Do you think the fish was really happy to be in water?
- What are the lucky things that have happened to you? Tell your friends in the class.

Answer: *Disclaimer:* These are sample answers. Students are advised to write the answers based on their own experience and observation.

- The butterfly likes its wings because they are very colourful.
- The Myna can sing and fly high in the sky.
- I can sing, paint and dance.
- Yes, the fish was really happy to be in water as she can swim in it with its fins.
- A number of lucky things have happened to me. I won a first prize in painting competition held in my school. I also was awarded with a medal in sports. I was chosen as a monitor of my class.

Page No 23:

Question 1: Kang has a dream Kang flew into the sky. He flew to the moon. He flew through a cloud. He slipped down a tree. Kang woke up with a bang.

Answer: Kang has a dream Kang flew into the sky. He flew to the moon. He flew through a cloud. He slipped down a tree. Kang woke up with a bang.

Page No 23:

Question 1: Close your eyes and hear your teacher say the following words: butterfly, myna, fish, elephant, kangaroo.

With your eyes still shut, imagine that you are seeing these creatures.

Open your eyes and move like they do.

Answer: *Disclaimer: This is a creative activity meant to be done with your class teacher. This will help you develop your imaginative and creative skills.*

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Question 1: Complete the pictures and label them.

Disclaimer: *Kindly refer the textbook for the images.*

e _____ t _____ t _____ e _____ l _____

Answer Ears trunk tail ears legs

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Question 1: Fill in the blanks using the hint words given below. If I were a

kangaroo, I would _____.

If I were a tiger, I would _____.

If I were a fish, I would _____.

If I were a bird, I would _____.

Now hop, roar, swim and fly like them.

Answer:

If I were a kangaroo, I would hop.

If I were a tiger, I would roar.

If I were a fish, I would swim.

If I were a bird, I would fly.

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Question 1:

oc – to – pus

el – e – phant

butt – er – fly

kang – ga – roo

Answer:

Disclaimer: Students are advised to practice this on their own.

oc – to – pus

el – e – phant

butt – er – fly

kang – ga – roo

Page No 25:

Question 1: Complete this picture and draw some plants, shells, stones and fish.

Disclaimer: Kindly refer the textbook for the image.

Answer: Disclaimer: Such activities are made for increasing the creative skills and should be tried on your own.

Page No 26:

Question 1:

- Add ful to the words given in brackets and complete the sentences. You must be _____ to your friends. (help) Make a _____ drawing. (colour) The puppy is so _____. (play) Be _____ while crossing the road. (care)
- Join the two words to make one word. Look at the example.

p e a c e + f u l l = p e a c e f u l l P l a y + f u l l =

c o l o u r + f u l l =

c a r e + f u l l =

h o p e + f u l l =

- Write five things you can do. Start with 'I can _____.'

1. I can _____. 2. _____. 3.

_____. 4. _____. 5.

_____. 6. I cannot _____ but I can

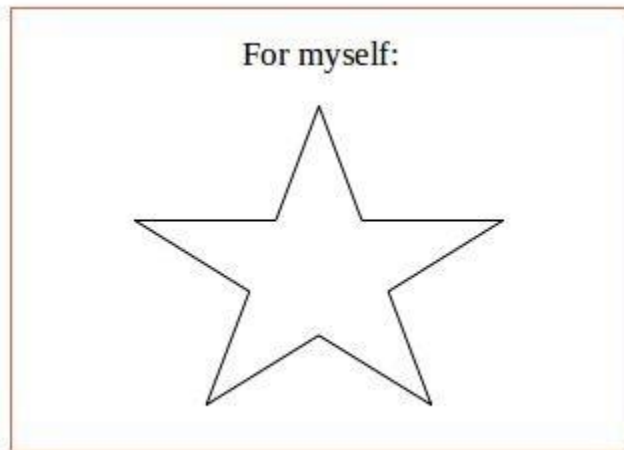
_____. 7. I cannot _____ but I can _____. 8. I

cannot _____ but I can _____.

- Give yourself a big star  for being what you are.

Answer

- You must be helpful to your friends. (help) Make a colourful drawing. (colour) The puppy is so playful. (play) Be careful while crossing the road. (care)
- 1. I can eat food. 2. I can play with my friends. 3. I can study books. 4. I can write. 5. I can make drawings. 6. I cannot fly but I can walk. 7. I cannot crawl but I can run. 8. I cannot dance but I can sing.



Page No 28:

Question 5:

m n o p q

r s t u v

w x y z

Answer: Instructions: Join the dotted lines to form the given alphabets.