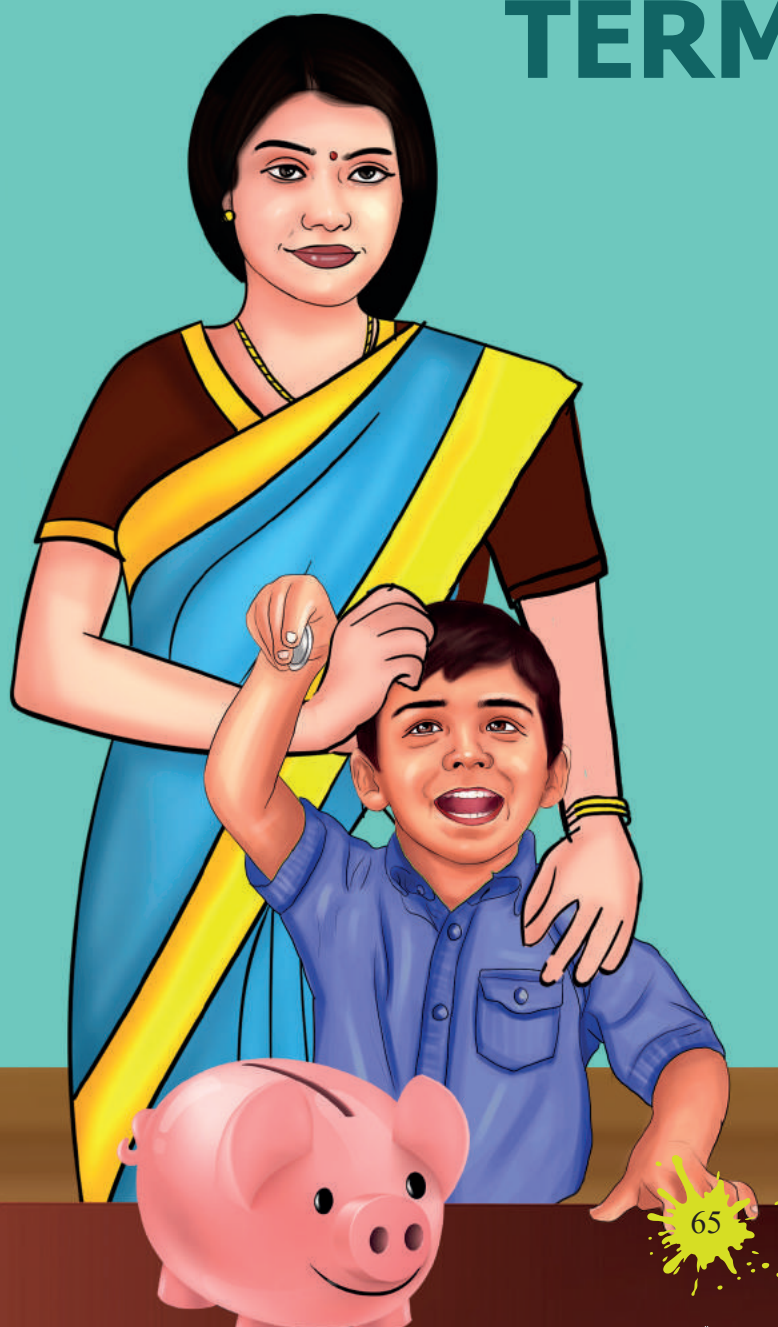


ENGLISH

STANDARD FOUR

TERM - 2



Preface

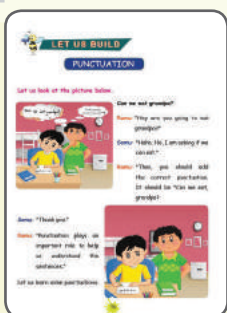
The English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practice in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and engaged practice in the language and thus lead to retention.

As per NCF 2005, language is learnt when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related or familiar to children. The units provide space for effective individual and pair work and thus allows the teacher to focus on time management in multi-level classrooms.

How to use the textbook?

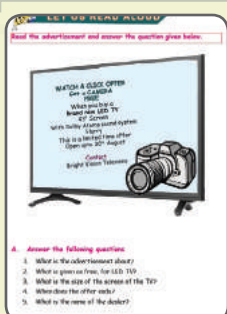


- The second term English Book for Standard IV has two units.
- Each unit is planned for a month.
- Nila introduces the theme of each unit.
- Each unit is designed with habits and values relatable to children like savings and affection.
- **My little pictictionary** provides exposure to an attractive pictorial dictionary.



- **Let us learn** is the teacher led prose and helps children learn vocabulary and values with the help of the context set in each of the story.
- **Let us build** provides scope for learning vocabulary with associated grammar concepts. The section is followed by exercises to help children practise.
- **Let us know** provides scope for teaching grammar in a context. The section helps children learn grammar concepts inductively.

- **Let us listen** develops the listening skill of children by following instructions and acting accordingly.
- **Let us speak** provides opportunity for the teachers to teach the language structures through games and activities. It develops listening and speaking skills.
- **Let us sing** provides opportunity for the children to sing rhymes with actions and intonation. It helps children learn new vocabulary contextually.

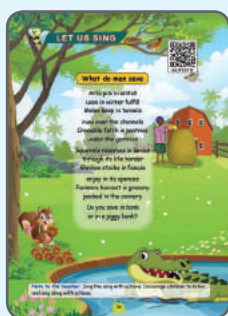
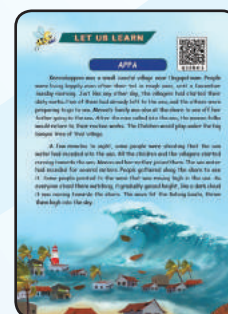


- **Brainy box** kindles the children's divergent and convergent thinking ability.
- **Let us read** is a supplementary lesson that helps children learn vocabulary and values with the help of stories.
- **Let us read aloud** develops reading habit in children by familiarising them with short, interesting stories.
- **Let us write** builds writing skill in children.



Unit 1 – Affection

- At this age children share their affection with everyone around them.
- In the story, "Appa" we read about the life of Meenu to understand affection in a different light.
- In the poem, "The real wealth" we learn that love and care is more important than wealth.
- In the story, "A True friend" we read about the bond that friends share.



Unit 2 – Savings

- It is important for children to learn to save so that it can be developed into a habit.
- The story, "A Lesson to save" teaches us to save the natural resources.
- The poem, "What do humans save?" raises questions on the importance of saving.
- In the story, "Save Wisely" we read about some children who meet their needs by their savings.



Learning outcomes

- It is a **moment of pride** for children as they colour the balloons.
- This **self-assessment** tool helps boost their self-confidence.
- It is also a **diagnostic page** for the teacher to ensure that each student has attained the expected **learning outcome** in each unit.

Let's use the QR code in the text books!

- Download DIKSHA app from the Google Play Store.
- Tap the QR code icon to scan QR codes in the textbook.
- Point the device and focus on the QR code.
- On successful scan, content linked to the QR code gets listed.



Contents

Unit	Title	Page No.	Month
1	Affection	69	October
2	Savings	89	November



e-Book



Assessment



Digilinks