



Our World Through English

FREE



A9H6X5

Class VII



The State Council of Educational Research and Training (SCERT)
Telangana.



Published by
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Department of School Education

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4.	A list of linked topics is displayed
5.	Click on any link to view the desired content



BEING SAFE
PERSONAL BODY SAFETY RULES HELP US BE SAFE. WE KEEP CERTAIN PARTS COVERED IN FRONT OF OTHERS.
PERSONAL BODY SAFETY RULES
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SAFETY RULES
PERSONAL BODY SAFETY RULES HELP US BE SAFE. WE KEEP CERTAIN PARTS COVERED IN FRONT OF OTHERS.

TEACHER SAID THAT WE DO NOT TOUCH EACH OTHER IN THESE PARTS.
NO!! DON'T TOUCH!

WE RESPECT EACH OTHER. WE DO NOT TOUCH OTHERS IN THESE AREAS.
THAT'S A SMART THING TO DO, OR SAY 'STOP IT!'
BUT IF SOMEONE TOUCHES US, WE SHOULD GO AWAY AS SOON AS POSSIBLE, RIGHT?
...OR RAISE AN ALARM!
IF YOU ARE NOT ABLE TO SAY NO, OR TELL ANYONE, OR GO AWAY, DO NOT FEEL ASHAMED OR GUILTY. IT'S NOT YOUR FAULT.

MA! COME! I WANT TO TELL YOU SOMETHING!
WELL DONE! IF SOMEONE TROUBLES YOU, KEEP TELLING ADULTS YOU TRUST. TELL YOU GET HELP!
DO NOT FEEL SCARED, GUILTY OR ASHAMED. I WILL SPEAK TO THIS COUSIN. IT IS NOT YOUR FAULT!

Government of Telangana
Department of Women Development & Child Welfare - Childline Foundation
When abused in or out of school.
To save the children from dangers and problems.
When the children are denied school and compelled to work.
When the family members or relatives misbehave.
CHILD LINE 1098
NIGHT & DAY
24 HOUR NATIONAL HELPLINE
1098 (Ten...Nine...Eight) dial to free service facility.

IN ANY EMERGENCY
DIAL 100
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Our World through English

Class VII

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Preface

The State Council of Educational Research and Training has developed the State Curriculum Framework - 2011 and Position Papers in tune with the National Curriculum Framework - 2005 and the Right to Education Act - 2009. Accordingly a new set of textbooks have been designed to be introduced in a phased manner. In the year 2012-13, the first of this series of textbooks have been developed for classes I, II, III, VI, and VII. Practicing teachers have been involved in the production of the books along with the state level and national level experts.

Hitherto, English was introduced in Non-English Medium Schools in class III. The State Government introduced English for the first time in class - I in 2011-12 in all Non-English Medium Schools also. This year, i.e., 2012-13, English is being introduced in class II in all Non-English Medium Schools. With this, all classes from I to X will have English as one of the subjects, irrespective of the medium of instruction. Therefore, in order to have parity among students of English and non- English medium students, a common English Textbook is introduced in all media from June 2012. Moreover, since IT enabled learning, multilingualism, and language across the curriculum would greatly enhance the child's learning, it would not be a problem for the non-English medium child to learn English as effectively as the child in English medium does. This single textbook norm is already in practice in many states including Tamilnadu, Bihar, and Kerala. Further, students of all media have a common English Textbook at Intermediate level in our state.

This textbook, “**Our World through English**” class VI, is an integrated one in the sense it has the Main Reader component, the Supplementary Reader component and the Workbook component interwoven into a single textbook. Hence, these components are found in each and every unit. The language skills like listening, speaking, reading, and writing are integrated in the larger context of the themes as suggested in the NCF - 2005. The activities are so designed as to ensure the holistic treatment of language.

Inclusion of Gender Sensitivity and Child Sexual Abuse in School Text Books published by School Education Department with support of UNICEF is taken up to ensure protection of children through various interventions like personal safety rules, gender sensitivity, child sexual abuse, self esteem and life skills. In these areas safety mechanisms and laws related to child protection are taken care of. Hence, the teachers must know about these things and bring awareness among all the stakeholders.

The main aim of teaching English is to help learners evolve themselves as independent users of English. I hope this textbook will help teachers and students achieve this by making the teaching-learning process effective.

I thank all the institutions and experts at the state and national level, the members of the textbook Production and Development Committees, the staff members of the SCERT, T.S, Hyderabad and all others who have contributed directly or indirectly for the successful production of this textbook.

Any suggestions for the improvement of this book are welcome.

29-02-2012
Hyderabad

Smt. B.Seshu Kumari
Director, SCERT, Hyderabad

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3.	A. Reading B. Reading (Poem) C. Reading	Puru, the Brave Home They Brought Her Warrior Dead The Magic of Silk	} Aug 40-56
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The New Blue Dress, Sindbad, the Sailor and The Magic of Silk from English – 400 developed by The English and Foreign Languages University, Hyderabad; *C.V.Raman* and *Susruta, an Ancient Plastic Surgeon* from the Children’s Book Trust, New Delhi.

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OUR NATIONAL ANTHEM

- *Rabindranath Tagore*

Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Vanga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.
Tava shubha name jage,
Tava shubha aasisha mage,
Gahe tava jaya gatha,
Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he!

PLEDGE

- *Pydimarri Venkata Subba Rao*

“India is my country. All Indians are my brothers and sisters.
I love my country, and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents, teachers and all elders respect,
and treat everyone with courtesy. I shall be kind to animals.
To my country and my people, I pledge my devotion.
In their well-being and prosperity alone lies my happiness.”

Note to the students

Dear Student,

- As you all know, your English textbook is student-friendly and interactive in nature.
- The new teaching methods and the activities given in the textbook demand your active participation.
- The questions the teacher asks at various stages of learning may have more than one answer;
- you are expected to express your ideas and thoughts freely.

What you have to do

- You learn most of the things through interactions, discussions and sharing; better learning takes place when you participate in them actively.
- Try to understand the main ideas by guessing the meaning of words and sentences. You may use the glossary given at the end of the text or use a dictionary.
- Try to identify the features of the text (such as story, essay, poem, etc.) you are reading and share them with your classmates.
- While working in groups, take turns to share what you could understand, what you could not understand and the parts you liked the most.
- Think critically (offer multiple points of view) to answer the questions the teacher asks you.
- Your teacher will give you a possible writing task (conversation, description, narrative, etc.) after reading a part of the text. Brainstorm the task in the whole class and then attempt it individually and present it before the group /class.
- After getting further inputs/feedback from your teacher / group, work individually to improve your writing. Share your writing with your group to refine it.
- The project work and the study skills are as important as the other components in a unit.
- Most of the examination will be text independent. You will get unseen texts to answer writing tasks relating to language.
- At the end of each unit you will find a page meant for self assessment. You are expected to read the statements and respond to them.
- Since most of the examination will be text independent, the guides and question banks may not be of much use to you for your examinations.
- You can improve your language by interacting in English with your friends and teachers and by reading stories, newspapers, etc. and by listening to and watching, English programmes on TV.
- If you are not able to express your ideas in English, you can share them in your mother tongue. Later, collectively decide how to say it in English.

Wish you happy learning!

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