

Series WYXZ1/6



Set No. 2

Q.P. Code 2/6/2

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.



## ENGLISH (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

- Please check that this question paper contains **15** printed pages.
- Q.P. Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question in the answer-book before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.



2/6/2

107 B

1

P.T.O.\*^

## General Instructions :

**Read the instructions very carefully and strictly follow them :**

- (i) *This question paper comprises 11 questions. All questions are compulsory.*
- (ii) *The question paper contains **THREE** sections –*
  - Section – A : Reading Skills**
  - Section – B : Grammar and Creative Writing Skills**
  - Section – C : Literature**
- (iii) *Attempt questions based on specific instructions for each part.*

### Section – A

20

#### Reading Skills

1. Read the following passage and answer the questions that follow :
  - (1) Mankind's fascination with gold is as old as civilization itself. The ancient Egyptians held gold in high esteem gold had religious significance for them, and King Tutankhamen was buried in a solid gold coffin 3300 years ago. The wandering Israelites worshipped a golden calf, and the legendary King Midas asked that whatever he touched be turned into gold.
  - (2) Not only is gold beautiful, but it is virtually indestructible. It will not rust or corrode. Gold coins and products fabricated from the metal have survived undamaged for centuries. Gold is extremely easy to work with. One ounce, which is about the size of a cube of sugar, can be beaten into a sheet nearly 100 square feet in size, and becomes so thin that light can pass through it. An ounce of gold can also be stretched into a wire 50 miles long. Gold conducts electricity better than any other substance except copper and silver, and it is particularly important in modern electronic industry.

- (3) People have always longed to possess gold. Unfortunately, this longing has also brought out the worst in human character. The Spanish conquerors robbed palaces, temples and graves and killed thousands of people in their ruthless search for gold. Even today, the economy of South Africa's gold mines depend largely on the employment of black labourers who are paid about 40 pounds a month, plus boarding and lodging. They work in conditions that can only be described as cruel. About 400 miners die in South Africa each year.
- (4) Much of the gold's value lies in its scarcity. Only about 80,000 tons have been mined in the history of the world. All of it can be stored in a vault 60 feet square, or a super tanker. Great Britain was the first country to adopt the gold standard, when the Master of the Mint, Sir Issac Newton, established a fixed price for gold in 1717. The discovery of gold in the last half of the nineteenth century in California, (1848) and later in Australia and South Africa changed everything. Before the discovery, there wasn't enough gold around for all the trading nations to link their currencies to the precious metal.
- (5) An out-of-work prospector named George Harrison launched South Africa into the gold age in 1886 when he discovered the metal in a farm near what is now Johannesburg. Harrison was given 12 pounds as a reward by the farmer. He then disappeared and was eaten by a lion.
- (6) One of the biggest gold mining areas in the Soviet Union is the Kolyma River region, once infamous for its prison camp. The camp has gone, but in a way nothing has changed. Many ex-prisoners have stayed on to work in the mines and are supervised by ex-guards.

- (7) Despite the current rush to buy gold, 75 percent of the metal goes into making jewellery. Italy is the biggest consumer of gold for this purpose, and many Italian jewellers even tear up their wooden floors and burn them to recover the tiny flecks of gold. Historically, the desire to hoard gold at home has been primarily an occupation of the working and peasant classes, who have had no faith in paper money. George Bernard Shaw defended their instincts eloquently, “You have to choose between trusting the natural stability of the honesty and intelligence of the members of the government,” he said “and with due respect to these gentlemen, I advise to vote for gold.”

Based on your understanding of the passage, answer the questions given below.

**10 × 1 = 10**

- (i) When was King Tutankhamen buried ?  
(a) 1717 (b) 1886  
(c) 3300 years ago (d) 1848
- (ii) Why did Egyptians hold gold in great esteem ?  
(a) because it is a good conductor of electricity.  
(b) because of its religious significance.  
(c) for lovely gold ornaments.  
(d) because it is indestructible.
- (iii) According to the passage, which of the following statements is NOT true ?  
(a) Gold is the best conductor of electricity.  
(b) Apart from gold, copper and silver are good conductors of electricity.  
(c) Gold can be easily beaten, hence it is easy to work with.  
(d) Gold plays an important role in the modern electronics industry.
- (iv) Select the option that displays what the writer projects, with reference to the following.  
The wandering Israelites worshipped a golden calf \_\_\_\_\_.  
(a) importance of religion (b) importance of the metal gold  
(c) good conductor (d) gold can replace money
- (v) How were the black Labourers exploited ?

- (vi) Complete the following with the phrase from paragraph.

Opinion	Reason
	King Tutankhamen was buried in a solid gold coffin 3300 years ago.

- (vii) Based on your reading of the text, list 2 reasons why the writer says that.

Not only is gold beautiful but it is virtually indestructible.

- (viii) \_\_\_\_\_ launched South Africa into the gold age.

- (a) Issac Newton (b) George Harrison  
(c) George Bernard Shaw (d) A farmer

- (ix) Select the option that corresponds to the following.

The ancient Egyptians and the modern electronic industry both hold gold in high esteem.

- (a) The hardworking student came first because of his diligent practice.  
(b) Honesty is underrated whereas strategy is appreciated  
(c) The vibrant colours made the interiors look luminous.  
(d) The steaming food was both appetizing and tasty.

- (x) Supply one point to justify the following :

The desire to hoard gold at home has been primarily an occupation of the working and peasant classes.

2. Read the passage given below :

10 × 1 = 10

- (1) Starting Monday, the country's low-cost Mars mission with the red planet for an extended period will enter the "blackout" phase snapping communication with the satellite. From June 8 to 22 the Sun will block Mars from the Earth snapping communication with the satellite.
- (2) A senior Indian Space Research Organisation official said. "This will be for the first time that there will be a communication break for such a long period of about 15 days. During this period, there will be no communication with the satellite", he added.



- (vi) Select the correct options to complete the following sentence :  
The ISRO officials are \_\_\_\_\_ about their control over the spacecraft after the blackout phase.
- (a) doubtful (b) apprehensive  
(c) confident (d) jittery
- (vii) The spacecraft's life was extended by six months because of
- (a) extra fuel  
(b) incomplete work  
(c) lack of communication amongst ISRO officials  
(d) technical problems in its landing
- (viii) Read the following sentences :
- (A) The blackout was a sudden development.  
(B) Because of this, the officials are very nervous about the success of the spacecraft.
- (a) Both (A) & (B) are true. (b) Both (A) & (B) are false.  
(c) (A) is true and (B) is false. (d) (A) is false and (B) is true.
- (ix) Substitute the word 'nonpareil' with one word similar in meaning in the following sentence from paragraph 5.  
India managed to get into the nonpareil club of Mars spacecraft in orbit.
- (x) The word scarcity in the passage means the opposite of
- (a) excess (b) plenty  
(c) inadequacy (d) surplus

## Section – B

20

### Grammar and Creative Writing Skills

3. Attempt any **TEN** of the following questions : **10 × 1 = 10**
- (i) Fill in the blank by choosing the correct option :  
After many months of research, the scientists \_\_\_\_\_ the invisible barrier.
- (a) break down (b) broke out  
(c) broke in (d) broke through

- (ii) Read the conversation between a teacher and a student.  
Complete the sentence by reporting the reply correctly :  
Teacher : Would you like to take part in a debate competition ?  
Student : Yes, When is the competition ?  
The teacher asked whether the student would like to participate in a debate competition to which the student affirmed \_\_\_\_\_.

- (iii) Select the correct option to fill in the blanks for the given line :

Don't you have \_\_\_\_\_ friends in the school ?

- (a) much (b) few  
(c) little (d) any

- (iv) Select the option that identifies the error and supplies the correction for the following line from a sports journal :

The captain of the team was accused with not encouraging the team members.

Option No.	Error	Correction
A	the	a
B	with	of
C	encouraging	encouragement
D	members	member

- (v) Complete the given narrative by filling in the blank with the correct option :

The children \_\_\_\_\_ better safety procedures after the unexpected fire in the school.

- (a) called for (b) called in  
(c) called by (d) called out

- (vi) Fill in the blank by using the correct form of the word in the bracket :

The teacher \_\_\_\_\_ (complete) the preparations for the function before the term ended.

- (vii) Report the dialogue between the shopkeeper and customer, by completing the sentence :

Customer : Do you sell battery operated toys for children ?

Shop keeper : Yes, we have a wide range of toys.

The customer asked the shopkeeper if he sold battery operated toys for children. In response, the shopkeeper replied \_\_\_\_\_.

- (viii) Identify the error in the given sentence and supply the correction :

The stage performance put up by the students were spectacular.

Use the given format for your response :

Error	Correction



- (ix) Rohina shared some information with Ruchi regarding her summer internship at the bank. Report Ruchi's question.

What was the duration of your internship ?

- (x) Fill in the blank by choosing the correct option :

You \_\_\_\_\_ keep your promise.

- (a) may (b) can  
(c) shall (d) must

- (xi) Select the correct option to complete the narration of a dialogue between Raj and his wife :

Raj : I have invited my friends for dinner.

Wife : I'll invite my friends too.

Raj told his wife that he had invited his friends for dinner. The wife added that \_\_\_\_\_.

- (a) she will invite her friends too (b) she would invite her friends too  
(c) she can invite her friends too (d) she could invite her friends too

- (xii) Identify the error in the statement given below and supply the correction :

Use the given format for your response.

Error	Correction

The evil of begging is very common into our country.

4. (a) When you think about your city, you feel proud of its historical monuments, places of cultural interest, shopping centres and beautiful parks. Write a letter in 100-120 words to the editor of a national daily expressing your views on 'Your City'. Also suggest ways to increase footfall to these places like the government's recent initiative of free entry to all historical monuments on the occasion 75<sup>th</sup> Independence Day.

You are Sangeeta / Sanjay, 45 Vijay Nagar, Delhi. (Word limit 100 – 125 words)

5

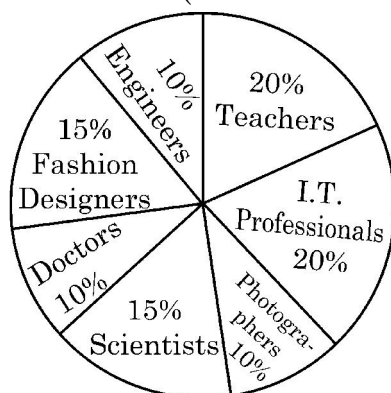
**OR**

4. (b) You are Ankit / Ankita of Mahavir Public School, Delhi. You have seen an advertisement in 'The Times of India' regarding the starting of new batches of 'Astronomy Club' by the National Science Centre. You wish to join the club. Write a letter to the Director, enquiring about the venue, duration, fee-structure, activities, etc. (Word limit 100-125 words)

5

5. (a) In an exclusive survey conducted by a leading daily, students of class X expressed their job preferences. On the basis of the information given in the pie chart, write a paragraph analysing the careers they want to pursue after school. (word limit 100 – 120 words)

5



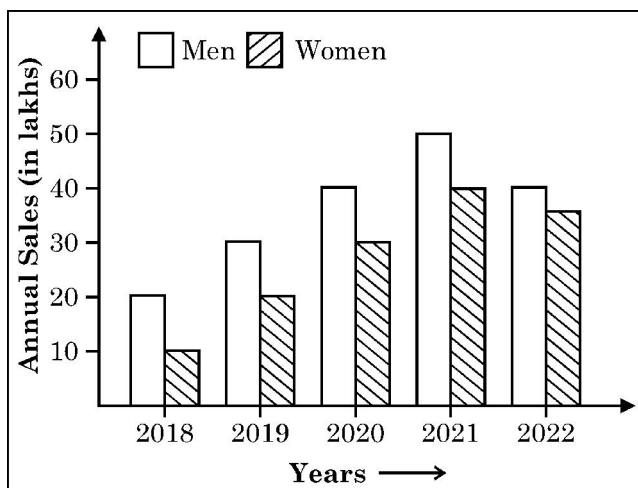
### For Visually Challenged Candidates.

5. (a) Junk food can harm our bodies in different ways. It is write an analytical paragraph in about 100-120 words on Junk Food and its impact on the Body you many use the following cues.
- They have high level of cholesterol, sugar/salt, calories and more.
  - rising popularity of junk food due to taste, low prices, convenience.
  - Spikes energy levels and then leads to drop in concentration.
  - Consumption leads to density and adverse impact on lives.
  - Impairs cognitive functions
  - Role of decision creating awarders.

OR

5. (b) Given below is a graph comparing the consumption of health care supplements amongst men and women between the age of 25 – 35 from the year 2018-2022 in terms of their sales. Write an analytical paragraph in about 100-120 words using the details given :

5



### **For Visually Challenged Candidates.**

5. (b) Excessive usage of screen time can cause damage to a growing child. Moreover, it cannot be denied that the child of the digital era cannot be separated from the use of technology. Write an analytical paragraph in about 100-120 words on 'Screen Time and the Digital Generation'. You can use the following cues :
- Technology has changed our lifestyle and has become a part of our lives.
  - Screens refer to mobiles, televisions, laptops, Ipads etc.
  - Many progressive schools encourage the use of laptops.
  - During lockdown – screens came to the rescue of uninterrupted education.
  - Cannot replace face to face, physical interaction between teacher and taught.

### **Section – C**

#### **Literature**

6. (a) Read the following passage and answer the questions that follow : **5 × 1 = 5**

I started right away at the Montessori nursery school. I stayed there until I was six, at which time I started in the first form. In the sixth form my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell.

In the summer of 1941 Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

- (i) The narrator 'I' refers to
- |                 |                  |
|-----------------|------------------|
| (a) Mr. Keesing | (b) Mrs. Kuperus |
| (c) Anne Frank  | (d) Miss Margot  |
- (ii) The phrase 'right away' in this extract most nearly means
- |                 |                           |
|-----------------|---------------------------|
| (a) with delay  | (b) the correct way       |
| (c) immediately | (d) overtaking from right |
- (iii) What does the narrator mean by saying 'we were both in tears' ?

- (iv) Complete the analogy by selecting a word from the text :  
dawn : dusk :: mourning : \_\_\_\_\_.
- (v) Select the option that correctly captures the application of the word 'form' as used in the extract.
- (a) Raghav was in good form while playing the match.
  - (b) Saheb was promoted to the next form after the annual exam.
  - (c) My brother did not know how to form a circle.
  - (d) Anne saw the form on the headmaster's desk.

**OR**

6. (b) The two boys started in surprise at the fresh muddy imprints of a pair of bare feet. What was a barefooted man doing on the steps of a house in the middle of London ? And where was the man ? **5 × 1 = 5**

As they gazed, a remarkable sight met, their eyes. A fresh footmark appeared from nowhere !

Further footprints followed, one after another, descending the steps and progressing down the street. The boys followed, fascinated, until the muddy impressions became fainter and fainter and at last disappeared altogether.

- (i) The boys were surprised to see a barefooted man in London because \_\_\_\_\_.
- (a) everybody in London moved around in shoes.
  - (b) it was very cold in London to move around barefoot.
  - (c) the muddy footprints were fresh.
  - (d) only a homeless person would walk barefoot.
- (ii) Select the option that correctly captures the usage of the word 'started' in the above extract.
- (a) When I reached the theatre the movie had already started.
  - (b) The fire started from the kitchen.
  - (c) On hearing the bell ring, the sleeping Raman started and jumped out of bed.
  - (d) Taking a deep breath, Ravi started down the stairs.

- (iii) The boys reaction can best be described as  
(a) captivated, bored (b) repulsed, absorbed  
(c) curious, unhappy (d) captivated, interested
- (iv) Complete the analogy by selecting the suitable word from the text :

Disappeared : Vanished :: Extraordinary :

- (v) According to the extract the boys were \_\_\_\_\_ when they saw the footmark.

- |              |            |
|--------------|------------|
| 1. terrified | 2. nervous |
| 3. delighted | 4. curious |
| 5. puzzled   |            |

Select the correct option :

- |             |             |
|-------------|-------------|
| (a) 1, 2, 4 | (b) Only 1  |
| (c) 4 and 5 | (d) 2 and 3 |

7. (a) Read the following extracts and answer the questions that follow by choosing the most appropriate option :

**5 × 1 = 5**

If strolling forth, a beast you view,  
Whose hide with spots is peppered,  
As soon as he has leapt on you,  
You'll know it's the leopard.  
'Twill do no good to roar with pain,  
He'll only lep and lep again.

- (i) One can find out that it is a leopard by the way it \_\_\_\_\_.  
(a) leaps (b) eats  
(c) looks (d) roars
- (ii) State whether the following statement is true or false :

When an animal repeatedly leaps at a person, it is a leopard.

(iii) Complete the sentence appropriately :

It is clear that repetition is a poetic device used for 'lep and lep again' because \_\_\_\_\_.

(Clue : explain how repetition is applied here.)

(iv) The Royal Bengal Tiger has black stripes on yellow skin whereas a leopard has \_\_\_\_\_.

(v) Complete the analogy with a word from the extract :  
claws : nails :: ? : skin

**OR**

7. (b) He stalks in his vivid stripes

**5 × 1 = 5**

The few steps of his cage

On pads of velvet quiet

In his quiet rage.

He should be lurking in shadow

Sliding through long grass

Near the water hole

Where plump deer pass

(i) 'He' is in a rage because he is

(a) hungry

(b) tied

(c) thirsty

(d) in a cage

(ii) He is lurking in the shadow because \_\_\_\_\_.

(iii) The above lines express the tiger's \_\_\_\_\_.

(a) resignation

(b) fear

(c) anger

(d) acceptance

(iv) Complete the sentence appropriately :

It is clear that metaphor is the poetic device used for 'pads of velvet' – because \_\_\_\_\_. (Clue : explain how metaphor is applied here.)

(v) The contrast in the above extract is between life in the forest and life in the

(a) circus

(b) national park

(c) cave

(d) zoo

8. Read the following questions and answer any **four** of the five questions given below : **4 × 3 = 12**
- (a) What did Kisa Gotami do after the death of her only son ?
  - (b) What are the raindrops compared to and why ?
  - (c) How is the Goan baker still an important part of the life of a Goan village ?
  - (d) The quarrel over Green Meadows is finally resolved. Explain.
  - (e) Amanda gets a list of instructions from her mother of dos and don'ts. What do these tell you about the relationship between Amanda and her mother ?
9. Read the following questions and answer any **two** of the three questions that follow : **2 × 3 = 6**
- (a) Why did Hari Singh smile in his most appealing way towards the end of the story ?
  - (b) What excuses did Mrs. Pumphrey make about Mr. Herriot's advice ?
  - (c) What lesson did Ebright learn when he did not win anything at a science fair ?
10. Answer any **one** of the following questions in 100-120 words : **6**
- (a) Motivation plays an important role in taking risks in life and in succeeding. Do you agree ? Discuss with reference to the pilot of the old Dakota and the young seagull.
  - (b) Valli was an extra-ordinary girl who had self-confidence and courage to realise her ambition by planning and drawing on her spirit of adventure. Discuss in reference to the chapter 'Madam Rides the Bus'.
11. Answer any **one** of the following questions in 100-120 words : **6**
- (a) Destiny had been cruel to Bholi yet she made a place for herself in a conservative society. Discuss.
  - (b) Matilda was very proud of her beauty and charm and this led to her downfall. Elaborate.
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<p style="text-align: center;"><b>Marking Scheme</b>  <b>Strictly Confidential</b>  <b>(For Internal and Restricted use only)</b>  <b>Secondary School Examination, 2023</b>  <b>SUBJECT NAME ENGLISH (LANGUAGE AND LITERATURE) (SUBJECT CODE J0280C) (PAPER CODE 2)</b></p>	
<b>General Instructions: -</b>	
<b>1</b>	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
<b>2</b>	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document with anyone, publishing in any magazine and printing in News Paper/Website etc. may invite action under various rules of the Board and IPC.”</b>
<b>3</b>	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.</b>
<b>4</b>	The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, due marks should be awarded accordingly.
<b>5</b>	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
<b>6</b>	Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X” be marked. Evaluators will not put right ( ✓ ) while evaluating which gives an impression that answer is correct and no marks are awarded. <b>This is the most common mistake which evaluators commit.</b>
<b>7</b>	If a question has parts, marks are to be awarded on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled and written in the left-hand margin and circled. <b>This must be followed strictly.</b>
<b>8</b>	If a question does not have any parts, marks must be awarded in the left-hand margin and circled. <b>This must be followed strictly.</b>
<b>9</b>	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question”</b> .
<b>10</b>	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.

11	A full scale of marks _____ (example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. <b>Please award full marks if the answer deserves it.</b>
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	<p><b>Ensure that you do not make the following common types of errors committed by examiners in the past:-</b></p> <ul style="list-style-type: none"> <li>• Leaving answer or part thereof unassessed in an answer book.</li> <li>• Giving more marks for an answer than assigned to it.</li> <li>• Wrong totalling of marks awarded on an answer.</li> <li>• Wrong transfer of marks from the inside pages of the answer book to the title page.</li> <li>• Wrong question wise totalling on the title page.</li> <li>• Wrong totalling of marks of the two columns on the title page.</li> <li>• Wrong grand total.</li> <li>• Marks in words and figures not tallying/not same.</li> <li>• Wrong transfer of marks from the answer book to online award list.</li> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for an incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ <b>Guidelines for Spot Evaluation</b> ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request, on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

## MARKING SCHEME

### ENGLISH LANGUAGE AND LITERATURE

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#### SECTION A

#### Reading

(20 marks)

**Note:**

- (i) The Reading Section focuses on testing a candidate's ability to comprehend.
- (ii) Marks to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.

#### 1. Guidance

- 1 mark for correct answer
- No partial credit

**1.**

**10 marks**

- (i) (c)3300 years ago.
- (ii) (b) because of its religious significance.
- (iii) (a) Gold is the best conductor of electricity
- (iv) ( a) importance of religion / (b) importance of the metal.
- (v) Paid only 40 pounds a month with boarding and lodging and worked under cruel conditions.
- (vi) held gold in high esteem / gold had religious significance
- (vii) (any two)
  - (i) does not rust / corrode

**2/6/2**

- (ii) Gold coins have survived undamaged for centuries
- (iii) gold was easy to work with
- (viii) (b) George Harrison
- (ix) **Error in Question – Award 1 Mark as benefit of doubt**
- (x) They don't have faith in paper money.

**2. 10 marks**

**Guidance**

- 1 mark for correct answer
  - No partial credit
- 
- (i) no communication / snapping communication
  - (ii) (c) 2, 3 and 5
  - (iii) (b) 15
  - (iv) Satellite / Indian Space Research Organisation / communication with satellite
  - (v) (a) no
  - (vi) (c) confident
  - (vii) (a) extra fuel
  - (viii) (b) both (A) and (B) are false.
  - (ix) elite
  - (x) **Error in Question – Award 1 Mark as benefit of doubt**

**SECTION B 20 Marks**

**(Grammar and Creative Writing Skills)**

- **Award 1 mark for complete answer**
- **No partial credit**

3.

(i) (d) broke through

(ii) (b) and asked when the competition was

(iii) (d) any.

(iv) (B) with-error---- of-correction

**(no mark to be deducted if the format is not given)**

(v) (a) called for

(vi) had completed

(vii) (Affirming / in affirmative) that they had a wide range of toys

(viii) were-error---- was-correction

**(no mark to be deducted if the format is not given)**

(ix) Ruchi asked Rohina what the duration of her internship was.

(x) (d) must

(xi) (b) she would invite her friends too.

(xii) into -error---- in- correction

**(no mark to be deducted if the format is not given)****Creative writing skills****10 marks**

4.

**Letter****5 marks**

Format – 1	Content -2	Organisation of ideas -1	Accuracy 1
<b>Format</b> Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Body of Letter, Complimentary close (largely accepted -Yours truly- editor & Yours sincerely-formal /business)			
<b>FORMAT – 1 mark</b> <b>NOTE</b> - full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing. If there is no content in a letter, no marks are to be awarded for format.			
<b>NOTE FOR GIVEN DESCRIPTORS---</b> Dedicated marks at a level are to be awarded only if <b>ALL</b> descriptors match. If one or more descriptors do not match, the marks are awarded at			

a level lower.
<b>CONTENT – 2 marks</b>
<b>Value Points</b> <b>The points given in the question paper are indicative. Accept any relevant point that the candidate writes to develop the given writing task.</b>
<b>2 marks</b> <ul style="list-style-type: none"> <li>✓ All points included</li> <li>✓ Well-developed with sustained clarity</li> </ul>
<b>1½ marks</b> <ul style="list-style-type: none"> <li>✓ Almost all points incorporated</li> <li>✓ Reasonably well-developed</li> </ul>
<b>1 mark</b> <ul style="list-style-type: none"> <li>✓ Some points incorporated</li> <li>✓ Fair attempt at developing ideas with some impact on clarity of response</li> </ul>
<b>½ mark</b> <ul style="list-style-type: none"> <li>✓ Most of the points of the given task not incorporated</li> <li>✓ Limited awareness of task development</li> </ul>
<b>ORGANISATION OF IDEAS</b>
<b>1 mark</b>
<b>1 mark-- Consistent to frequent display of the listed parameters.</b> <ul style="list-style-type: none"> <li>• Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending</li> <li>• Carefully structured content with organised paragraphing presented cohesively.</li> <li>• Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.</li> </ul>
<b>½ mark – Limited display of listed parameters.</b> <ul style="list-style-type: none"> <li>• Inconsistent style, expression sometimes awkward, layout barely accurate.</li> <li>• Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.</li> <li>• Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.</li> </ul>
<b>ACCURACY -1 mark</b>
<b>1 mark</b> <ul style="list-style-type: none"> <li>• Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors that do not impede communication.</li> </ul>
<b>½ mark</b> <ul style="list-style-type: none"> <li>• Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.</li> </ul>

**No credit**

- Frequent errors in spelling, punctuation and grammar, impeding communication.

5

**ANALYTICAL PARAGRAPH WRITING****5 marks**

<b>ANALYTICAL PARAGRAPH WRITING</b>	
<b>Content -2</b>	<b>Accuracy 1</b>
<b>NOTE FOR GIVEN DESCRIPTORS</b> ---Dedicated marks at a level are to be awarded only if <b>ALL</b> descriptors match. If one or more descriptors do not match, the marks are awarded at <b>a level lower</b> .	
<b>CONTENT – 2 marks</b>	
<b>2 marks</b> <ul style="list-style-type: none"> <li>✓ All points included</li> <li>✓ Well-developed with sustained clarity</li> </ul> <b>1½ marks</b> <ul style="list-style-type: none"> <li>✓ Almost all points incorporated</li> <li>✓ Reasonably well-developed</li> </ul> <b>1 mark</b> <ul style="list-style-type: none"> <li>✓ Some points incorporated</li> <li>✓ Fair attempt at developing ideas with some impact on clarity of response</li> </ul> <b>½ mark</b> <ul style="list-style-type: none"> <li>✓ Most of the points of the given task not incorporated</li> <li>✓ Limited awareness of task development</li> </ul>	
<b>ORGANISATION OF IDEAS -2 marks</b>	
<b>2 marks</b> <ul style="list-style-type: none"> <li>• Highly effective style capable of conveying the ideas convincingly</li> <li>• Carefully structured content with an organised single paragraph, presented cohesively.</li> <li>• Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.</li> </ul>	
<b>1 ½ marks</b> <ul style="list-style-type: none"> <li>• Frequent clarity of expression most of the times.</li> <li>• Ideas generally well sequenced and related to the given top is maintaining over all cohesion of ideas.</li> <li>• Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.</li> </ul>	
<b>1 mark</b> <ul style="list-style-type: none"> <li>• Inconsistent style, expression sometimes awkward.</li> <li>• Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general over all cohesion.</li> <li>• Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.</li> </ul>	
<b>½ mark</b> <ul style="list-style-type: none"> <li>• Expression unclear.</li> </ul>	

<ul style="list-style-type: none"> <li>Poor sequencing of ideas but ideas related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas.</li> <li>Very limited vocabulary or copying from the question.</li> </ul>
<b>ACCURACY-1 mark</b>
<b>1 mark</b> <ul style="list-style-type: none"> <li>Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.</li> </ul>
<b>½ mark</b> <ul style="list-style-type: none"> <li>Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.</li> </ul>
<b>No credit</b> <ul style="list-style-type: none"> <li>Frequent errors in spelling, punctuation and grammar, impeding communication.</li> </ul>

### Section C (40 Marks)

#### (Literature)

#### 6. Guidance:

- One mark for each correct answer
- No partial credit

#### Reference to context

1×5=5

#### 6. (a)

- (i) (c) Anne Frank.
- (ii) (c) Immediately
- (iii) Sad on parting / sad or upset or unhappy as they were separating
- (iv) celebration
- (v) (b) Saheb was promoted to the next form after the annual exam

**OR**

#### 6. (b)

- (i) (b) it was very cold in London to move around barefooted
- (ii) (c) On hearing the bell ring, the sleeping Raman started and jumped out of bed.
- (iii) (d) captivated, interested.
- (iv) Remarkable
- (v) (c) 4 and 5



**7. Guidance:**

- **One mark for each correct answer**
- **No partial credit**

**Reference to context**

**1×5=5**

**7. (a)**

- (i) (a) leaps
- (ii) true
- (iii) they want to show the repeated action of leaping / jumping
- (iv) dark coloured spots/black spots
- (v) hide

**OR**

**7. (b)**

- (i) (d) in a cage.
- (ii) he wants to catch his prey / he wants to hunt
- (iii) (c) anger
- (iv) comparison of paws with velvet/ it shows softness of paws just like velvet
- (v) (d) zoo

**8. Answer the following Questions:**

**12 marks**

**Guidance:**

**Content:** Award 2 marks for complete answer

Award 1 mark for partial answer

**Expression -** 1 mark if answer organised effectively

Deduct ½ mark if more than 3 grammatical / spelling mistakes

- (a) Kisa Gotami – grief stricken – carried her dead child to all her neighbours – asking for medicine / went to Budhha and asked to revive her child

- (b) raindrops are compared to new coins – cents – big drops ten cents and small coins – five cents  
hopes these raindrops will bring him rich crop.
- (c) In Goa no feast/celebration/festival is possible without bread – sweet bread known as bol  
cakes and bolinhas – must for Christmas / mother has to make sandwiches at daughter's engagement
- (d) When Natalya realises that Lomov is going to propose to her, she agrees that Oxen Meadows is Lomov's property and the matter is resolved
- (e)
- Nagging mother - suppresses and pressurises Amanda
  - Amanda fed up of her mother wants to run away and live alone

9.

**Guidance:**

**Content: Award 2 marks for complete answer**

**Award 1 mark for partial answer**

**Expression - 1 mark if answer organised effectively**

**Deduct ½ mark if more than 3 grammatical / spelling mistakes**

- (a) Hari Singh knew that Anil was aware of his act of theft – Anil didn't call the police– had forgiven Hari – so Hari Singh smiled.
- (b)
- made excuses – gardener ill – no exercise for Tricki
  - dog loved chocolates and cream cakes – so she obviously wouldn't refuse him.
  - Tricki looked weak so she fed him food **(Any two)**
- (c)
- realised science is not about neat display
  - science is about innovation/ experimentation

**10. Answer any *one* of the following in about 100-120 words.**

**6 marks**

Content 3

Expression 2

Accuracy 1

**Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.**

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

**Descriptors for Content (with reference to value points) – 3 marks**

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided
- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
- Limited justification or relevant arguments/evidence

**Descriptors for Expression (Coherence and Cohesion) – 2 marks**

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for
- Range of vocabulary suffices in large parts to convey the overall idea and meaning
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning
- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.

- Very limited expected/ topical vocabulary as per question asked

### **Descriptors for accuracy – 1 mark**

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication
- A lot of errors in spelling, punctuation and grammar that impede communication.

#### 10 (a) **Value Points:**

- **Agreement** with the given statement
- **Motivation of the pilot:** to spend time with his family – to have an English breakfast - took the risk to fly into the storm
- **Motivation of the young seagull:** hunger and desire for food made him dive at the fish – thus he made his first flight.

#### (b) **Value Points:**

- **extraordinary girl and self-confidence:** she was just eight years old when she travelled in the bus alone and completed the journey successfully
- **Courage and planning:** Valli's earnest desire was to ride on a bus – she didn't let anything come in the way – planned meticulously – saved money for the fare – collected the information about the bus schedule and journey – escaped the eyes of the mother while going out of and coming into the house

11.

6 marks

Content 3

Expression 2

Accuracy 1

**Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.**

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

**Descriptors for Content (with reference to value points) – 3 marks**

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided
- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
- Limited justification or relevant arguments/evidence

**Descriptors for Expression (Coherence and Cohesion) – 2 marks**

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for
- Range of vocabulary suffices in large parts to convey the overall idea and meaning
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning
- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited expected/ topical vocabulary as per question asked

**Descriptors for accuracy – 1 mark**

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication
- A lot of errors in spelling, punctuation and grammar that impede communication.

**11. (a) Value Points:**

How the destiny was cruel to Bholi:

1 ½ marks

- Fell from the cot at a young age which made her a dull learner
- She used to stammer
- Suffered smallpox and had pock marks on her face
- Ignored and neglected by her parents
- Was forced to marry a man of her father's age

**(any three points)**

How did Bholi make a place for herself in the society:

1 ½ marks

- got an opportunity to educate herself
- teacher motivated her – got education and cured her stammering
- education gave her the confidence to take stand against the social evil of dowry system – refused to marry the old grocer Bishamber Nath
- empowered by education, she was confident to take care of her parents in their old age
- decided to become a teacher in the same school where she studied

**(any three points)**

**(b) Value Points:**

- Matilda wanted a luxurious lifestyle - remained unhappy with her mediocre life
- she wanted to look most beautiful in the party / ball - borrowed an expensive necklace
- lost the necklace and went in debt - returning the heavy sum of money ruined her life