

# Chapter

# Mechanical Properties of

# Solids



## Topic-1: Hooke's Law & Young's Modulus



### 1 MCQs with One Correct Answer

1. One end of a horizontal thick copper wire of length  $2L$  and radius  $2R$  is welded to an end of another horizontal thin copper wire of length  $L$  and radius  $R$ . When the arrangement is stretched by applying forces at two ends, the ratio of the elongation in the thin wire to that in the thick wire is

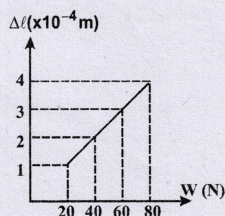
[Adv. 2013]

- (a) 0.25 (b) 0.50 (c) 2.00 (d) 4.00

2. The adjacent graph shows the estension ( $\Delta\ell$ ) of a wire of length 1 m suspended from the top of a roof at one end and with a load  $W$  connected to the other end. If the cross-sectional area of the wire is  $10^{-6} \text{ m}^2$ , calculate the Young's modulus of the material of the wire.

[2003S]

- (a)  $2 \times 10^{11} \text{ N/m}$   
 (b)  $2 \times 10^{-11} \text{ N/m}$   
 (c)  $3 \times 10^{-12} \text{ N/m}$   
 (d)  $2 \times 10^{-13} \text{ N/m}$



3. The following four wires are made of the same material. Which of these will have the largest extension when the same tension is applied?

[1981-2 Marks]

- (a) length = 50 cm, diameter = 0.5 mm  
 (b) length = 100 cm, diameter = 1 mm  
 (c) length = 200 cm, diameter = 2 mm  
 (d) length = 300 cm, diameter = 3 mm.



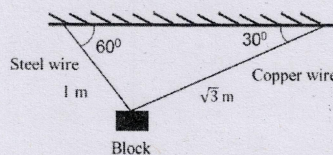
### 2 Integer Value Correct Type

4. A block of weight 100N is suspended by copper and steel wires of same cross sectional area  $0.5 \text{ cm}^2$  and, length  $m$  and  $1m$ , respectively. Their other ends are fixed on a ceiling

as shown in figure. The angles subtended by copper and steel wires with ceiling are  $30^\circ$  and  $60^\circ$ , respectively. If elongation in copper wire is  $\Delta\ell_c$  and elongation in steel wire is  $\Delta\ell_s$ , then the ratio  $\frac{\Delta\ell_c}{\Delta\ell_s}$  is \_\_\_\_\_

[Young's modulus for copper and steel are  $1 \times 10^{11} \text{ N/m}^2$  and  $2 \times 10^{11} \text{ N/m}^2$ , respectively.]

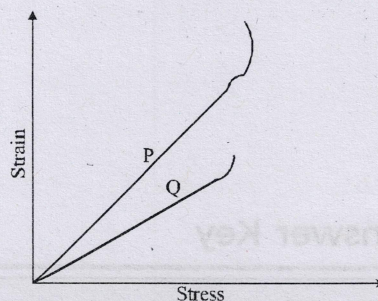
[Adv. 2019]



### 6 MCQs with One or More Than One Correct

5. In plotting stress versus strain curves for two materials  $P$  and  $Q$ , a student by mistake puts strain on the y-axis and stress on the x-axis as shown in the figure. Then the correct statement(s) is (are)

[Adv. 2015]



- (a)  $P$  has more tensile strength than  $Q$   
 (b)  $P$  is more ductile than  $Q$   
 (c)  $P$  is more brittle than  $Q$   
 (d) The Young's modulus of  $P$  is more than that of  $Q$





## Topic-2: Bulk & Rigidity Modulus and Work Done in Stretching a Wire



### 4 Fill in the Blanks

1. A wire of length  $L$  and cross sectional area  $A$  is made of a material of Young's modulus  $Y$ . If the wire is stretched by an amount  $x$ , the work done is ..... [1987 - 2 Marks]



## Answer Key

### Topic-1 : Hooke's Law & Young's Modulus

1. (c)    2. (a)    3. (a)    4. (2)    5. (a, b)

### Topic-2 : Bulk & Rigidity Modulus and Work Done in Stretching a Wire

1.  $\left(\frac{1}{2}\right)\left(\frac{YA}{L}\right)x^2$



# Hints & Solutions



## Topic-1: Hooke's Law & Young's Modulus

- (c) Using,  $Y = \frac{F/A}{\Delta\ell/\ell_0}$

$$Y = \frac{F/\pi(2R)^2}{\Delta\ell_1/2L} = \frac{F/\pi R^2}{\Delta\ell_2/L} \quad \therefore \frac{\Delta\ell_2}{\Delta\ell_1} = 2$$
- (a) Using,  $Y = \frac{F/A}{\Delta\ell/\ell} = \frac{F}{A} \cdot \frac{\ell}{\Delta\ell} = \frac{20 \times 1}{10^{-6} \times 10^{-4}}$

$$= 2 \times 10^{11} \text{ N/m}^2.$$
- (a) Using,  $Y = \frac{T/A}{\Delta\ell/\ell} \Rightarrow \Delta\ell = \frac{T \times \ell}{A \times Y} = \frac{T}{Y} \times \frac{\ell}{A}$

$$\therefore \Delta\ell \propto \frac{\ell}{A} \quad \left( \because \frac{T}{Y} \text{ is constant} \right)$$

$\frac{\ell}{A}$  is largest in (a) hence largest extension.
- (2) Given :  $l_c = \sqrt{3} \text{ m}$ ;  $l_s = 1 \text{ m}$ ;  $Y_c = 1 \times 10^{11} \text{ N/m}^2$  and  $Y_s = 2 \times 10^{11} \text{ N/m}^2$ .

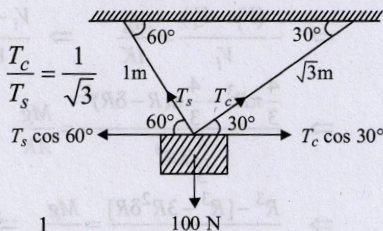
At equilibrium,  $T_s \cos 60^\circ = T_c \cos 30^\circ$

$$\Rightarrow \frac{T_s}{2} = \frac{T_c \sqrt{3}}{2}$$

$$\Rightarrow T_s = \sqrt{3} T_c \Rightarrow \frac{T_c}{T_s} = \frac{1}{\sqrt{3}}$$

$$\therefore \frac{l_c}{l_s} = \frac{\sqrt{3}}{1}$$

and  $\frac{Y_c}{Y_s} = \frac{1 \times 10^{11}}{2 \times 10^{11}} = \frac{1}{2}$

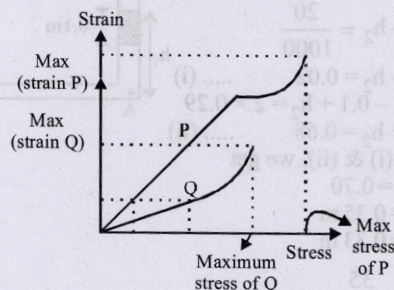


$$\text{From, } Y = \frac{Fl}{A\Delta l} \Rightarrow \Delta l = \frac{Fl}{AY}$$

$$\text{Here, } A_s = A_c$$

$$\therefore \frac{\Delta l_c}{\Delta l_s} = \left( \frac{T_c}{T_s} \right) \times \left( \frac{l_c}{l_s} \right) \times \left( \frac{Y_s}{Y_c} \right) = \left( \frac{1}{\sqrt{3}} \right) \times \left( \frac{\sqrt{3}}{1} \right) \times \left( \frac{2}{1} \right) = 2$$

- (a, b) From graph, the maximum stress that P can withstand before breaking is greater than Q.



The strain of P is more than Q therefore P is more ductile.

$$\therefore Y = \frac{\text{stress}}{\text{strain}} \quad \text{So a given strain, stress is more for Q.}$$

$$\therefore Y_Q > Y_P.$$



## Topic-2: Bulk & Rigidity Modulus and Work Done in Stretching a Wire

- $\left( \frac{1}{2} \left( \frac{YA}{L} \right) x^2 \right)$

Work done,  $W = \frac{1}{2} Kx^2$

where  $K = \frac{YA}{L}$  and  $x = \text{extension in wire}$

$$\therefore W = \frac{1}{2} \left( \frac{YA}{L} \right) x^2$$

