



The Gujarat state organizes “*Khel Mahakumbh*” every year. Everyone is taking part in it to show their talent. Many teachers and students are coming for it. This year the programme is organised in the capital of the state. A large number of teachers and students from different districts of the state came to participate. Today all students are gathered in Central Vista garden near *Gh-4*. Everyone was gathered and talking in the garden. Teachers were exchanging their experiences, while students were talking about their districts.

In the beginning Vishwa said, “I am coming from Kutchh district. Bhuj is our capital. Our district has ten talukas. Kutchh district shares border with Pakistan from the district of Gujarat. While our desert touches with Rajasthan state of India. Morbi, Surendranagar, Patan and Banaskantha are our neighbouring districts.



Jyoti said, “Our district is ..... and its capital is ..... . Our district has ..... talukas. My district’s border touches ..... and ..... states. .... , ..... , ..... and ..... districts are our neighbouring districts.



**For the teacher :** In the unit where it is written ‘Jyoti said’, there students have to find out their own district’s information and fill up. For that use local resource books from the school.

## My District

By listening to this Thomas said,  
“My district is Dang. It is the smallest district of Gujarat by area. Its area is 1764 square kilometers. So that it is less populated too. Its population is 2,26,769. The largest part of the forest in Gujarat (58.5 %) is in my district.



Jyoti said, “ My district has ..... position according to area. Its area is ..... square kilometers. Its population is ..... . Our district has ..... % of forest of state.



Parveen living in Ahmedabad said,  
“My city Ahmedabad is situated near bank of the river Sabarmati. The literacy rate of my district is 86.65 %. In my district there are many sightseeing

places like *Sidi Saiyad ni Jali*, *Kankariya Lake*, *Sabarmati river front*, *Gandhi Ashram* etc.

By listening to this Jyoti said, “ ..... and ..... rivers are passing through my district. .... and ..... cities have flourished on the bank of these rivers. The literacy rate of my district is ..... . My district has ....., ....., ....., ..... sightseeing places.



Maitry said, “I am coming from Junagadh district. *Dattatrey* is the highest peak of Girnar mountain in Junagadh of Gujarat. You might have heard this, “*High peak mountain Girnar,*



*talking with clouds.*” Maitry look at Jyoti. So Jyoti said, “My district also has ..... and ..... mountains.



Bhavin from Gandhinagar district said, “My district has religious places like - *Akshardham, Mahudi* and *Dholeswar Mahadev.*” Tanvi spoke in between, “I am from Mehasana district. My district has historical places like Modhera and Vadnagar. Sun Temple of Modhera and *KirtiToran* of Vadnagar are famous.



Jyoti said : “Our district has religious places like ....., ....., ..... and ..... . And the historical places like ....., ..... and ..... .

Before anyone speaks Krishna said, “My district is Narmada. A Dam has been built at Navagam village over the river Narmada in my district. The lake formed by this dam is named ‘*Sardar Sarovar*’. ‘Statue of Unity’ also has been constructed over there.





## My District

By hearing this Jyoti said : “In my district also ..... dam is built over ..... river.”



Dhanaraj who is from Banaskantha said, “Amirgadh Taluka of my district has Jesor Bear Sanctuary and Palanpur Taluka has Balaram Sanctuary. Bear, *Nilgai*, Leopard, Porcupine etc are seen in Jesor sanctuary. While *Nilgai* (blue bull) and bears are seen in Balaram Sanctuary.

Jyoti said : “ ..... Taluka of my district has ..... and ..... sanctuaries. In that mostly ..... , ..... , ..... , ..... animals are seen.”



Harbhajan was eager to speak. He said : I am from Surendranagar. The most famous fair of *Taranetar* is famous in all over India. Young men and young

women enjoy the fair with umbrella embroidered on them.

Jyoti said quickly : “..... fair is organised at ..... place in my district.”



Devendra from Panchmahal said, “Corn crop is very common in my district. Beside this wheat, paddy pulses, groundnut and tobacco crops are also grown. Dipika said quickly “I am coming from Porbandar district. Cement and Dyes - Chemicals business has flourished a lot in my district.”



By listening this Jyoti said : “In my district ..... crop it taken most. Beside this ....., ..... crops are also grown. .... and ..... businesses are flourished in my district.”

### Do this :

- Get a map of your district. Make a list of Talukas of your district.
- Make a list of the trees and crops of your district.
- What is the rank of your district according to the census of 2011 ? Make a list of the less populated and more populated districts than your district.
- Make a list of sightseeing places other than discussed in this unit.
- Prepare pictorial information / chart of religious and historical places of your district.
- Collect information about dams and sanctuary of your district except shown in this chapter.
- Collect information of other fairs organised in different talukas of your district. And also find their speciality.
- Collect details about the industries developed in your district. And also find raw materials used for that.
- Get information about *Jilla Panchayat* and its work from your teacher.
- Who is doing administration of *Jilla Panchayat* ? Get details about it.
- Show the details given below in the map of your district.
  - Sightseeing places      - Religious places      - Historical places      - Dam
  - Sanctuaries              - Fairs                      - Industries
- Know more about ‘Statue of Unity’ from your teacher.



**For the teacher :** The informations given here about different district in this chapter is only for students. So that they can present the detail of their district. Students do not have to remember or understand the information of other district except their own. Don’t make it a part of evaluation for that.