

**ACTIVITY - 1**

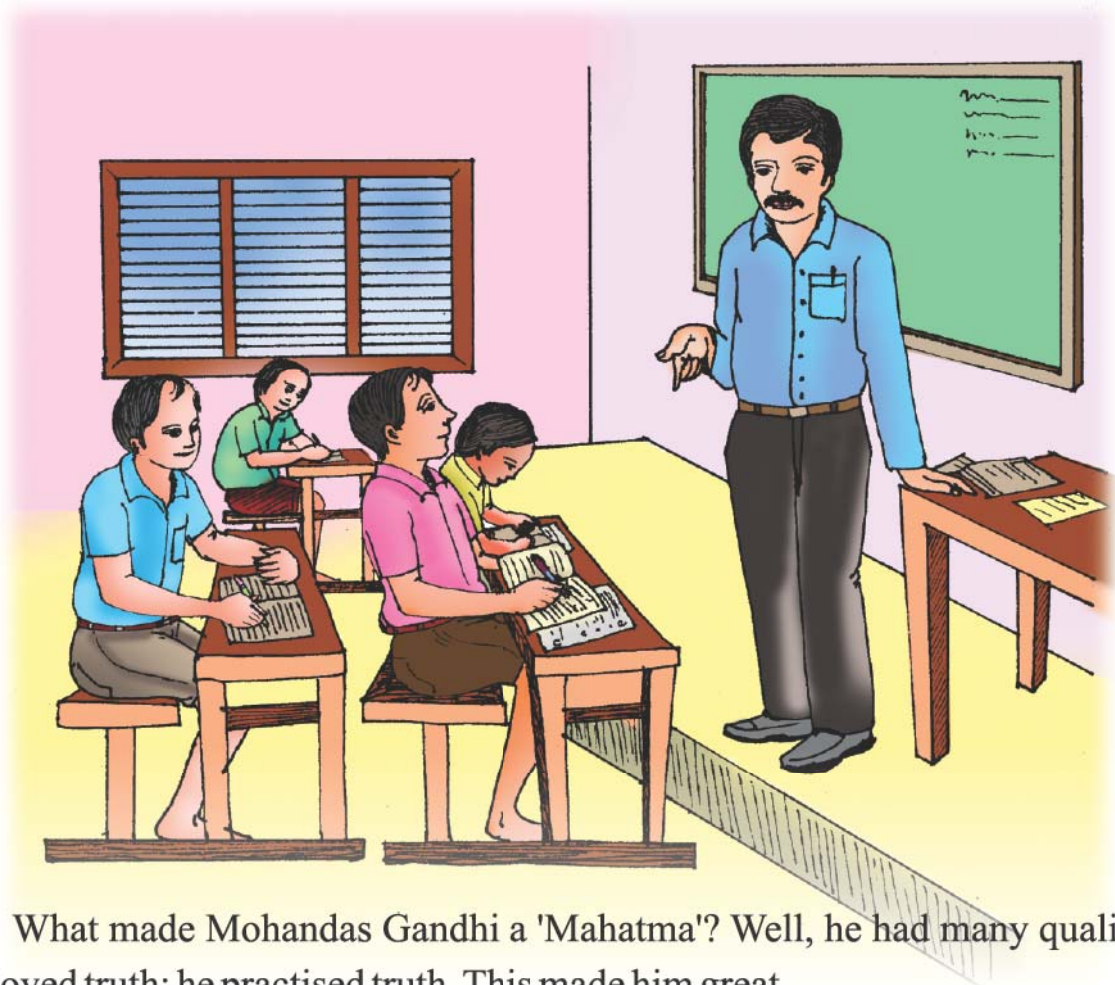
India is a great nation. In India, we had many great personalities that sacrificed their lives for freedom, pride and glory of the nation.

**Here are some pictures of great heroes of India. Try to recognize them and share information about these legendary persons with your teacher and classmates. Tell whom you like the most and why ?**



## ACTIVITY - 2

### MOHAN DID NOT COPY



What made Mohandas Gandhi a 'Mahatma'? Well, he had many qualities. He loved truth; he practised truth. This made him great.

He watched his own actions. He always asked himself, “Is my action right or wrong? Is it good or bad?” Did he do this from childhood? Yes, he did.

Mohan was a student in Rajkot. He did not always stand first in his class. But he was always honest. Once the school had its annual inspection. The inspector went round all the classes. He also went to class V. Mohan was a student in that class. It was an English class. The inspector gave a spelling test. He dictated ten words. One word was ‘kettle’. Mohan did not know the spelling of this word. He spelt the word wrongly. The teacher saw the wrong spelling in Mohan’s slate. He made a sign to Mohan ‘Copy the word from the neighbour’s.’ Did Mohan understand the sign? Yes, he did. Did he copy the word? No, he didn’t.

After some time, the inspector left. The teacher was angry. The teacher said to Mohan “I made a sign to you, but you did not understand.” The other students laughed at him, but Mohan was not sorry. Mohan was honest. He did not cheat himself or the others. Perhaps this made him a Mahatma.

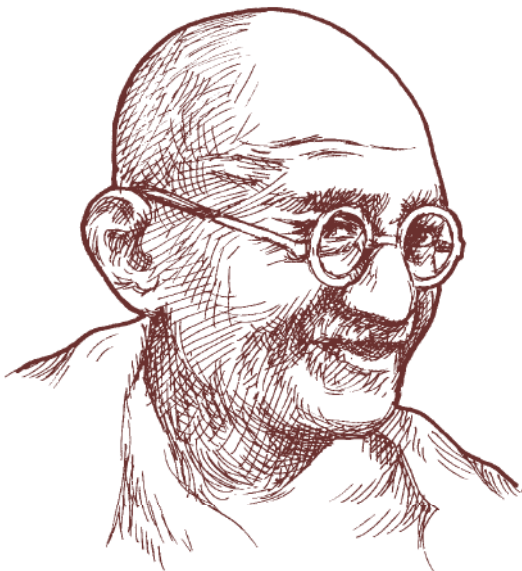
### ACTIVITY - 3

**Discuss and share the following questions with your teacher and classmates.**

1. What do you learn from the life of Mohan?
2. Do you think what Mohan did was correct?
3. Do you think a person should copy to pass in exams?
4. Do you agree that “Honesty is the best Policy”?
5. Is copying good or bad?

### ACTIVITY - 4

**Read and enjoy.**



#### **Key Words :**

adore - deep love and respect for someone  
cherish - protect and care (someone) lovingly  
noble - having good qualities and morals  
non-violence - use of peace, no fighting or war

#### **MAHATMA GANDHI WE ADORE**

God is Truth  
You said  
Freedom  
You cherished  
Non-violence  
You practiced  
Noble soul  
You're a role  
Model for all  
You're  
The Mahatma  
We adore.

*- Tirupathi Chandrupatla*



### ACTIVITY - 5

(A) Make a list of words from activity 2 and 4 which are related to Mahatma Gandhi:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

(B) Which of the following words/phrases can be added to the above list. Why? Discuss with your teacher and classmates.

satyagrahi	lawyer	warrior
freedom fighter	Father of the Nation	spiritual
simple	inspirational	courageous

### ACTIVITY - 6

I - One day Gandhiji and Vallabhbhai Patel were talking in the jail, when Gandhiji remarked, "At times even a dead snake can be of use." And he related the following story to illustrate his point:

Once a snake entered the house of an old woman. The old woman was frightened and cried out for help. Hearing her, the neighbours rushed up and killed the snake. Then they returned to their homes. Instead of throwing the dead snake far away, the old woman flung it onto her roof.

Sometime later a kite flying overhead spotted the dead snake. In its beak the kite had a pearl necklace which it had picked up from somewhere. It dropped the necklace and flew away with the dead snake.



When the old woman saw a bright, shining object on her roof, she pulled it down with a pole. Finding that it was a pearl necklace, she danced with joy!

**II** - When Gandhiji finished his story, Vallabhbhai Patel said he too had a story to tell:

One day a Bania found a snake in his house. He couldn't find anyone to kill it for him and hadn't the courage to kill it himself. Besides, he hated killing any living creature. So he covered the snake with a pot and left it there.

As luck would have it, that night some thieves broke into the Bania's house. They entered the kitchen and saw the overturned pot. "Ah," they thought, "the Bania has hidden something valuable here." As they lifted the pot, the snake stung. (All of them ran for their lives.)

### **ACTIVITY - 7**

- 1. Discuss both these stories with your classmates. Decide together: Which of the stories you liked the most ? Give reasons.**
- 2. Tell your teacher and classmates, if you find a snake in your house or school, which of the stories will you follow?**

#### **Helpline**

Give students enough time to read both the stories and think about two questions given above.

### **ACTIVITY - 8**

**Read and enjoy.**

Children loved visiting Gandhiji. A little boy who was there one day, was greatly distressed to see the way Gandhiji was dressed. Such a great man yet he doesn't even wear a shirt, he wondered.

"Why don't you wear a kurta, Gandhiji?" the little boy couldn't help asking him finally.

"Where's the money, son?" Gandhiji asked gently. "I am very poor. I can't afford a kurta."



The boy's heart was filled with pity.

"My mother sews well", he said. "She makes all my clothes. I'll ask her to sew a Kurta for you."

"How many Kurtas can your mother make?" Gandhiji asked.

"How many do you need?" asked the boy. "One, two, three.... she'll make as many as you want."

Gandhiji thought for a moment. Then he said, "But I am not alone, son. It wouldn't be right for me to be the only one to wear a kurta."

"How many Kurtas do you need?" the boy persisted. "I'll ask my mother to make as many as you want. Just tell me how many you need."

"I have a very large family, son. I have forty crore brothers and sisters," Gandhiji explained.

"Till every one of them has no kurta to wear, how can I wear one? Tell me, can your mother make kurtas for all of them?"

At this question the boy became very thoughtful. Forty crore brothers and sisters! Gandhiji was right.

Till every one of them had no kurta to wear how could he wear one himself? After all the entire nation was Gandhiji's family, and he was the head of that family. He was their friend and companion. What use would one kurta be to him?

### Helpline

Read the story aloud in class and ask the students to follow you. Discuss the story at the end of the reading. Ask the students to read the story silently.

### ACTIVITY - 9

The following is the beginning of a timeline of Mahatma Gandhiji's life that we are working on. We also plan to make a timeline of India's history, as well as that of the world, during his time. In that way, you can see where parallel events occurred.

