

Merry Math-III

The Jammu & Kashmir State Board of Edication Srinagar Jammu-2009



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FOREWORD

The Jammu & Kashmir State Board of School Education initiated the process of review and revision of school curriculum and the guidelines for this review and revision has been National Curriculum Framework 2005. While deciding the contours, the textbook of Mathematics for Class III—entitled Meery Math's an attempt has been made to relate Mathematics to the real life-like situation of children outside the classroom. Besides, an attempt has also been made to present the contents of the textbook in a pleasing manner so that the fear psychosis usually associated with learning Mathematics is done away with. As recommended by NCF 2005, it marks a departure from the usual rote learning from the textbook to the practical implementation of encouraging the children to reflect on their own learning and to pursue their imaginative activities and questions. Given a particular direction it is expected to initiate the child to imbibe on his imagination and generate new knowledge by engaging with the information passed on to them by adults. We should deviate from the usual method of relying solely on the textbooks in order to pass the examination and ignoring other resources of learning.

I am highly thankful to the subject experts who helped this organization in the development of the textbook. I also appreciate the efforts of Dr.Sheikh Bashir Ahmad, Secretary, BOSE, who has been carrying the flagship of review/revision. Again, I place on record my appreciation for Mr.M.D. Zargar, Deputy Director Academic, K.D. and Ms.Aaliya Qayoom, A.O. Mathematics who have put in their best efforts to come up with the book.

Prescribing a book or deciding the contents of the book is not a one time affair. JKBOSE is open to suggestions and I assure that any suggestions worthwhile will be given due consideration.

Prof (Dr.) Deshbandh Gupta Chairman JK Bose





MERRY MATH-III



	21		TJJ20
or Ch	1	What is inside this book?	22
-	1.	Fun with Number	1
	2.	Give and Take	17
- 1	3.	Fun with Give and Take	34
P	4.	Time Goes on	533
1	5.	Shapes and Designs	71
1600		(Geometrical Shapes)	ej.
1	6.	How Many Times	88
7 -	7.	Length, Mass (or Weight) And Capacity	110
1	8.	Can We Share	133
All C	9.	Rupees and Paise	150
*	10.	Fractional Numbers	162