

Lesson 15

THE SWING



Now so high,
Now so low,
Up in the air,
Then down I go.

Up to the sky,
Down to the grass,
I watch birds fly,
I see worms pass.

With feet in front,
And hair behind,
I race the birds,
I race the wind,

Over the world,
Under the tree,
Nobody knows,
What things I see.

Wonderful lands,
Where children play,
From early morn
All through the day.



I. New words

watch, worms, front, behind, world, swinging, wonderful, through

II. Read and write

(A) The girl says :

I watch _____ .

I see _____ .

I race _____ .

(B) Choose the correct options :

- (1) The girl in the poem is *flying/ swinging*.
- (2) With feet in front and hair behind means:
The child is swinging *very high/ very low*.
- (3) The girl sees *wonderful lands/ the sea and sands*.
- (4) The girl swings *only at night/ all through the day*.

(C) Put numbers to show the sequence in which the given words come in the poem.

lands __ children__ grass__ birds__ wind__ world__ hair
__ sky__ air__ feet__ worms__ free __

III. Say aloud

low, worms, world, knows, front, behind, wonderful, lands,
morn, early, all, day

IV. Let's talk

- (1) Do you like to swing?
- (2) Who swings with you?
- (3) Where do you swing?
- (4) How do you prepare a swing?

V. Vocabulary

(A) Match the antonyms (opposite words) :

- | | | |
|-----------------|---|--------|
| (1) high | - | night |
| (2) in front of | - | down |
| (3) day | - | above |
| (4) under | - | behind |
| (5) up | - | low |

(B) Fill in the blanks with suitable words choosing from the help box.

(world, worms, sky, low, now, down, wonderful, wind)

1. If your homework is over, you can go _____.
2. The temperature is very _____ in winter.
3. I can not come _____ without a ladder.
4. Birds are flying in the _____ .
5. A kite cannot fly without _____
6. Fishermen use _____ in their hooks to catch fish.
7. Where is India in the map of the _____ .
8. It was a _____ magic show.

(C) Make the pairs of rhyming words which you find in the poem.

Example:

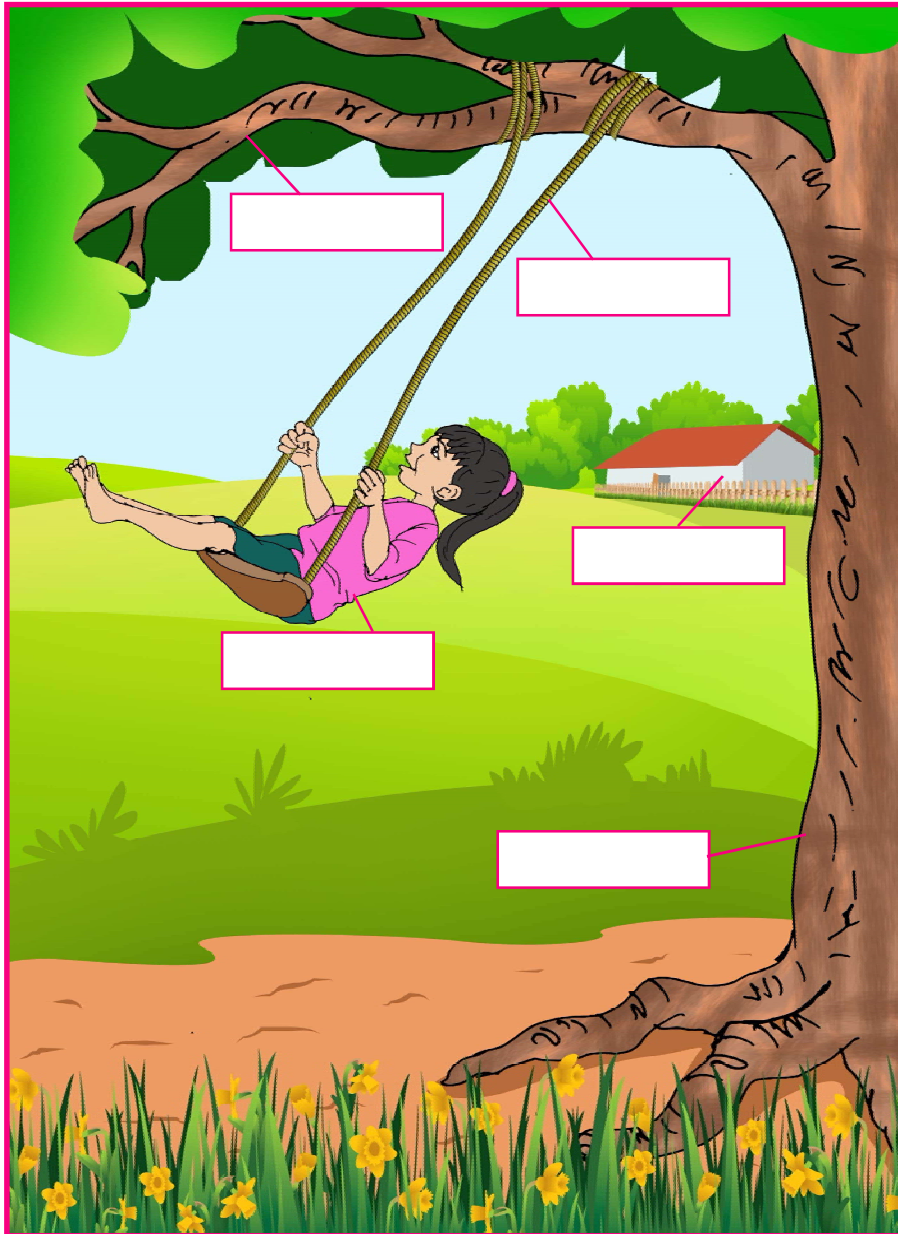
low	-	go
.....	
.....	
.....	
.....	

VI. Listening

Listen to the poem and give a single clap whenever you hear the word 'I'.

VII. Fun time

Label the Diagram



Write three lines about what you see in this picture.

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