

2024-25
English
Class-2
Syllabus

Suggested Pedagogical Processes	Learning Outcomes
<p>The learner may be provided opportunities in pairs/groups/ individually and encouraged to—</p> <ul style="list-style-type: none"> ➤ participate in role play, enactment, dialogue and dramatization of stories read and heard ➤ listen to simple instructions, announcements in English made in class/school and act accordingly ➤ participate in classroom discussions on questions based on the day to day life and texts he/she already read or heard ➤ learn English through posters, charts, etc., in addition to books and children’s literature ➤ read independently and silently in English/ Braille, adventure stories, travelogues, folk/ fairy tales etc. ➤ understand different forms of writing (informal letters, lists, stories, diary entry etc.) ➤ learn grammar in a contextual and integrated manner and frame grammatically correct sentences ➤ notice the use of nouns, pronouns, adjectives, prepositions and verbs in speech and writing and in different language activities. ➤ notice categories and word classes ➤ enrich vocabulary in English mainly through telling and re-telling stories/folk tales ➤ start using dictionary to find out spelling and meaning ➤ practise reading aloud with pause and intonation, with an awareness of punctuation (full stop, comma, question mark); also use punctuation appropriately in writing ➤ infer the meaning of unfamiliar words from the context ➤ take dictation of words/phrases/sentences/ short paragraphs from known and unknown texts ➤ be sensitive to social and environmental issues such as gender equality, conservation of natural resources, etc. ➤ look at cartoons/pictures/comic strips with or without words and interpret them enrich vocabulary through crossword puzzles, word chain, etc. ➤ appreciates verbally and in writing the variety in food, dresses and festivals as read/heard in his/her day to day life and story book, seen in videos, films, etc. 	<p>The learner—</p> <ul style="list-style-type: none"> • sings songs or rhymes with action • responds to comprehension questions related to stories and poems, in home language or English or sign language, orally and in writing (phrases/ short sentences) • identifies characters, and sequence of events in a story. • expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language. • draws or writes a few words or short sentence in response to poems and stories. • listens to English words, greetings, polite forms of expression, and responds in English/home language like ‘How are you?’, ‘I’m fine, thank you.’ etc. • uses simple adjectives related to size, shape, colour, weight, texture such as ‘big’, ‘small’, ‘round’, ‘pink’ ‘red’ ‘heavy’ ‘light’ ‘soft’ etc. • listens to short texts from children’s section of newspapers, read out by the teacher • listens to instructions and draws a picture • uses pronouns related to gender like ‘his/ her/, ‘he/she’, ‘it’ and other pronouns like ‘this/that’, ‘here/there’ ‘these/those’ etc. • uses prepositions like ‘before’, ‘between’ etc. • composes and writes simple, short sentences with space between words.

Contents

1. English Alphabet
2. Cursive Letters
3. Vowel Sound 'a'
4. Vowel Sound 'e'
5. Vowel Sound 'i'
6. Vowel Sound 'o'
7. Vowel Sound 'u'
8. Use of a/an
9. Let's Blend
10. Use of This/That/ These/Those
11. Let's Read and Understand
12. My Computer
13. Going to a Zoo
14. A Pet Hen
15. Holi

**Book prescribed by Punjab School Education Board
RAINBOW (English Class – II)**