

FUN WITH ENGLISH

THE MONKEY FROM RIGER



Session-1

● Socialisation

I Pre-reading

- Look at the picture. In one of the pictures a monkey is riding a tiger. Will the monkey be happy riding a tiger ? In the other picture, the tiger is there but the monkey is not there. Where did the monkey go ? Let's read the poem and enjoy it.

II While-reading

Text

There was a monkey from Riger,
Who rode on a tiger.
They returned from the ride,
With the monkey inside.
And the smile on the face of the tiger,
There was a monkey from Riger.

- Teacher reads aloud the poem. Students listen to him/her closing their books.
- Teacher reads aloud the text pointing at words; students listen and see their texts pointing at the words.
- Teacher reads aloud one line, students repeat after him/her in chorus.

Session-2

- **Students read the poem silently.**
- **Comprehension Questions**
 1. Who are there in the poem ?
 2. Who rode on a tiger ?
 3. The monkey was from ?
 4. What does 'they' stand for ?
 5. Where was the monkey when they came back ?
 6. Who was smiling ?
 7. Why was the tiger smiling ?
 8. What is Riger, the name of a person or a place ?
 9. How do you know it is the name of a place ?

Session-3

III Post-reading

1 VMDT (Visual Memory Development Technique) :

monkey, tiger, face of the tiger, face of monkey, Riger, smile

2 **Listening** : Your teacher reads aloud some of the words listed below. You listen to him/her attentively and tick the words s/he reads aloud.- monkey, rider, rode, ride, inside, smile, face, returned

3 **Speaking** : (i) The monkey and the tiger. (ii) A monkey from Riger rode on a tiger.

Teacher demonstrates, reads aloud these lines. One student reads aloud the first line, the next student next line

4 **Mental Talk** : (i) The monkey and the tiger. (ii) A monkey from Riger rode on a tiger.

Session-4

5 Writing :

Answer the following questions :

(i) Who are there in the poem ?

(ii) Who rode on a tiger ?

(iii) What does 'they' stand for ?

(iv) Who was smiling ?

(v) Where was the monkey ?
