

BUSINESS STUDIES (Code No. 054)

Rationale

The courses in Business Studies and Accountancy are introduced at + 2 stage of Senior Secondary Education as formal commerce education is provided after first ten years of schooling. Therefore, it becomes necessary that instructions in these subjects are given in such a manner that students have a good understanding of the principles and practices bearing in business (trade and industry) as well as their relationship with the society.

Business is a dynamic process that brings together technology, natural resources and human initiative in a constantly changing global environment. To understand the framework in which a business operates, a detailed study of the organisation and management of business processes and its interaction with the environment is required. Globalisation has changed the way organizations transact their business.

Information Technology is becoming a part of business operations in more and more organisations. Computerised systems are fast replacing other systems. E-business and other related concepts are picking up fast which need to be emphasized in the curriculum.

The course in Business Studies prepares students to analyse, manage, evaluate and respond to changes which affect business. It provides a way of looking at and interacting with the business environment. It recognizes the fact that business influences and is influenced by social, political, legal and economic forces.

It allows students to appreciate that business is an integral component of society and develops an understanding of many social and ethical issues.

Therefore, to acquire basic knowledge of the business world, a course in Business Studies would be useful. It also informs students of a range of study and work options and bridges the gap between school and work.

Objectives:

- To inculcate business attitude and develop skills among students to pursue higher education, world of work including self employment.
- To develop students with an understanding of the processes of business and its environment;
- To acquaint students with the dynamic nature and inter-dependent aspects of business;
- To develop an interest in the theory and practice of business, trade and industry;
- To familiarize students with theoretical foundations of the process of organizing and managing the operations of a business firm;
- To help students appreciate the economic and social significance of business activity and the social cost and benefits arising there from;
- To acquaint students with the practice of managing the operations and resources of business;
- To enable students to act more effectively and responsibly as consumers, employers, employees and citizens;

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CLASS–XI (2023-24)

Theory: 80 Marks

Project: 20 Marks

3 Hours

| Units | | Periods | Marks |
|---------------|---|------------|-----------|
| Part A | Foundations of Business | | |
| 1 | Nature and Purpose of Business | 18 | 16 |
| 2 | Forms of Business Organisations | 24 | |
| 3 | Public, Private and Global Enterprises | 18 | 14 |
| 4 | Business Services | 18 | |
| 5 | Emerging Modes of Business | 10 | 10 |
| 6 | Social Responsibility of Business and Business Ethics | 12 | |
| | Total | 100 | 40 |
| Part B | Finance and Trade | | |
| 7 | Sources of Business Finance | 30 | 20 |
| 8 | Small Business | 16 | |
| 9 | Internal Trade | 30 | 20 |
| 10 | International Business | 14 | |
| | Total | 90 | 40 |
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| | Project Work (One) | 30 | 20 |

Part A: Foundation of Business

Concept includes meaning and features

Unit 1: Evolution and Fundamentals of Business

| Content | After going through this unit, the student/ learner would be able to: |
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| History of Trade and Commerce in India: Indigenous Banking System, Rise of Intermediaries, Transport, Trading Communities: Merchant Corporations, Major Trade Centres, Major Imports and Exports, Position of Indian Sub-Continent in the World Economy | <ul style="list-style-type: none"> To acquaint the History of Trade and Commerce in India |
| Business – meaning and characteristics | <ul style="list-style-type: none"> Understand the meaning of business with special reference to economic and non-economic activities. Discuss the characteristics of business. |
| Business, profession and employment – Concept | <ul style="list-style-type: none"> Understand the concept of business, profession and employment. Differentiate between business, profession and employment. |

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| Objectives of business | <ul style="list-style-type: none"> • Appreciate the economic and social objectives of business. • Examine the role of profit in business. |
| Classification of business activities - Industry and Commerce | <ul style="list-style-type: none"> • Understand the broad categories of business activities- industry and commerce. |
| Industry-types: primary, secondary, tertiary Meaning and subgroups | <ul style="list-style-type: none"> • Describe the various types of industries. |
| Commerce-trade: (types-internal, external; wholesale and retail) and auxiliaries to trade; (banking, insurance, transportation, warehousing, communication, and advertising) – meaning | <ul style="list-style-type: none"> • Discuss the meaning of commerce, trade and auxiliaries to trade. • Discuss the meaning of different types of trade and auxiliaries to trade. • Examine the role of commerce-trade and auxiliaries to trade. |
| Business risk-Concept | <ul style="list-style-type: none"> • Understand the concept of risk as a special characteristic of business. • Examine the nature and causes of business risks. |

Unit 2: Forms of Business organizations

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| Sole Proprietorship-Concept, merits and limitations | <ul style="list-style-type: none"> • List the different forms of business organizations and understand their meaning. • Identify and explain the concept, merits and limitations of Sole Proprietorship. |
| Partnership-Concept, types, merits and limitation of partnership, registration of a partnership firm, partnership deed. Types of partners | <ul style="list-style-type: none"> • Identify and explain the concept, merits and limitations of a Partnership firm. • Understand the types of partnership on the basis of duration and on the basis of liability. • State the need for registration of a partnership firm. • Discuss types of partners –active, sleeping, secret, nominal and partner by estoppel. |
| Hindu Undivided Family Business: Concept | <ul style="list-style-type: none"> • Understand the concept of Hindu Undivided Family Business. |
| Cooperative Societies-Concept, merits, and limitations. | <ul style="list-style-type: none"> • Identify and explain the concept, merits and limitations of Cooperative Societies. • Understand the concept of consumers, producers, marketing, farmers, credit and housing co-operatives. |

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| Company - Concept, merits and limitations; Types: Private, Public and One Person Company – Concept | <ul style="list-style-type: none"> • Identify and explain the concept, merits and limitations of private and public companies. • Understand the meaning of one person company. • Distinguish between a private company and a public company. |
| Formation of company - stages, important documents to be used in formation of a company | <ul style="list-style-type: none"> • Highlight the stages in the formation of a company. • Discuss the important documents used in the various stages in the formation of a company. |
| Choice of form of business organization | <ul style="list-style-type: none"> • Distinguish between the various forms of business organizations. • Explain the factors that influence the choice of a suitable form of business organization. |

Unit 3: Public, Private and Global Enterprises

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| Public sector and private sector enterprises – Concept | <ul style="list-style-type: none"> • Develop an understanding of Public sector and private sector enterprises |
| Forms of public sector enterprises: Departmental Undertakings, Statutory Corporations and Government Company | <ul style="list-style-type: none"> • Identify and explain the features, merits and limitations of different forms of public sector enterprises |
| Global Enterprises – Feature Joint venture Public private partnership – concept | <ul style="list-style-type: none"> • Develop an understanding of global enterprises, public private partnership by studying their meaning and features. |

Unit 4: Business Services

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| Business services – meaning and types. Banking: Types of bank accounts - savings, current, recurring, fixed deposit and multiple option deposit account | <ul style="list-style-type: none"> • Understand the meaning and types of business services. • Discuss the meaning and types of Business service Banking • Develop an understanding of difference types of bank account. |
| Banking services with particular reference to Bank Draft, Bank Overdraft, Cash credit. E-Banking: meaning, types of digital payments | <ul style="list-style-type: none"> • Develop an understanding of the different services provided by banks |
| Insurance – Principles. Types – life, health, fire and marine insurance – concept | <ul style="list-style-type: none"> • Recall the concept of insurance • Understand Utmost Good Faith, Insurable Interest, Indemnity, Contribution, Doctrine of Subrogation and Causa Proxima as principles of insurance • Discuss the meaning of different |

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| | types of insurance-life, health, fire, marine insurance. |
| Postal Service - Mail, Registered Post, Parcel, Speed Post, Courier - meaning | <ul style="list-style-type: none"> Understand the utility of different telecom services |

Unit 5: Emerging Modes of Business

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| E - business: concept, scope and benefits | <ul style="list-style-type: none"> Give the meaning of e-business. Discuss the scope of e-business. Appreciate the benefits of e-business Distinguish e-business from traditional business. |
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Unit 6: Social Responsibility of Business and Business Ethics

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| Concept of social responsibility | <ul style="list-style-type: none"> State the concept of social responsibility. |
| Case of social responsibility | <ul style="list-style-type: none"> Examine the case for social responsibility. |
| Responsibility towards owners, investors, consumers, employees, government and community | <ul style="list-style-type: none"> Identify the social responsibility towards different interest groups. |
| Role of business in environment protection | <ul style="list-style-type: none"> Appreciate the role of business in environment protection. |
| Business Ethics - Concept and Elements | <ul style="list-style-type: none"> State the concept of business ethics. Describe the elements of business ethics. |

Part B: Finance and Trade

Unit 7: Sources of Business Finance

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| Concept of business finance | <ul style="list-style-type: none"> State the meaning, nature and importance of business finance. |
| Owners' funds- equity shares, preferences share, retained earnings | <ul style="list-style-type: none"> Classify the various sources of funds into owners' funds. State the meaning of owners' funds. |
| Borrowed funds: debentures and bonds, loan from financial institution and commercial banks, public deposits, trade credit, Inter Corporate Deposits (ICD) | <ul style="list-style-type: none"> State the meaning of borrowed funds. Discuss the concept of debentures, bonds, loans from financial institutions and commercial banks, Trade credit and inter corporate deposits. Distinguish between owners' funds and borrowed funds. |

Unit 8: Small Business and Enterprises

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| Entrepreneurship Development (ED): Concept, Characteristics and Need. Process of Entrepreneurship Development: Start-up India Scheme, ways to fund start-up. Intellectual Property Rights and Entrepreneurship | <ul style="list-style-type: none">• Understand the concept of Entrepreneurship Development (ED), Intellectual Property Rights |
| Small scale enterprise as defined by MSMED Act 2006 (Micro, Small and Medium Enterprise Development Act) | <ul style="list-style-type: none">• Understand the meaning of small business |
| Role of small business in India with special reference to rural areas | <ul style="list-style-type: none">• Discuss the role of small business in India |
| Government schemes and agencies for small scale industries: National Small Industries Corporation (NSIC) and District Industrial Centre (DIC) with special reference to rural, backward areas | <ul style="list-style-type: none">• Appreciate the various Government schemes and agencies for development of small scale industries. NSIC and DIC with special reference to rural, backward area. |

Unit 9: Internal Trade

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| Internal trade - meaning and types services rendered by a wholesaler and a retailer | <ul style="list-style-type: none">• State the meaning and types of internal trade.• Appreciate the services of wholesalers and retailers. |
| Types of retail-trade-Itinerant and small scale fixed shops retailers | <ul style="list-style-type: none">• Explain the different types of retail trade. |
| Large scale retailers-Departmental stores, chain stores – concept | <ul style="list-style-type: none">• Highlight the distinctive features of departmental stores, chain stores and mail order business. |
| GST (Goods and Services Tax): Concept and key-features | <ul style="list-style-type: none">• Understand the concept of GST |

Unit 10: International Trade

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| International trade: concept and benefits | <ul style="list-style-type: none">• Understand the concept of international trade.• Describe the scope of international trade to the nation and business firms. |
| Export trade – Meaning and procedure | <ul style="list-style-type: none">• State the meaning and objectives of export trade.• Explain the important steps involved in executing export trade. |
| Import Trade - Meaning and procedure | <ul style="list-style-type: none">• State the meaning and objectives |

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| | <p>of import trade.</p> <ul style="list-style-type: none"> • Discuss the important steps involved in executing import trade. |
| Documents involved in International Trade; indent, letter of credit, shipping order, shipping bills, mate's receipt (DA/DP) | <ul style="list-style-type: none"> • Develop an understanding of the various documents used in international trade. • Identify the specimen of the various documents used in international trade. • Highlight the importance of the documents needed in connection with international trade transactions |
| World Trade Organization (WTO) meaning and objectives | <ul style="list-style-type: none"> • State the meaning of World Trade Organization. • Discuss the objectives of World Trade Organization in promoting international trade. |

Unit 11: Project Work

As per CBSE guidelines.

**Suggested Question Paper Design
Business Studies (Code No. 054)
Class XI (2023-24)
March 2024 Examination**

Marks: 80

Duration: 3 hrs.

| SN | Typology of Questions | Marks | Percentage |
|--------------|--|--------------|-------------------|
| 1 | <p>Remembering and Understanding: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas</p> | 44 | 55% |
| 2 | <p>Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way</p> | 19 | 23.75% |
| 3 | <p>Analysing, Evaluating and Creating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p> | 17 | 21.25% |
| Total | | 80 | 100% |