

CLASS- XI & XII

Rainbow English Grammar



Approved by Human Resource Development Department
Government of Bihar

By Government of Bihar

Rainbow English Grammar

for
Class XI & Class XII
For
Science, Arts and Commerce



(Developed by SCERT, Bihar, Patna)
Bihar State Textbook Publishing Corporation Ltd., Patna

**Approved by Human Resource Development Department,
Government of Bihar.**

By Courtsey of SCERT, Bihar, Patna for Bihar State.

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FOREWORD

Human Resource Development Department, Government of Bihar has decided to introduce new syllabus for the higher secondary classes (XI-XII) from July, 2007. In the light of New syllabus for language books developed by S.C.E.R.T., Patna, are being printed with new design on their covers by the Bihar State Textbook Publishing Corporation Ltd. adopting these textbooks for the State.

We are grateful for the valuable directions given by the competent educational planner, Shri Nitish Kumar, Hon'ble Chief Minister, Bihar, Shri P. K. Shahi, Hon'ble Education Minister, Human Resource Development Department, Bihar, and Shri Anjani Kumar Singh, Principal Secretary, H.R.D. Department, Bihar, who are dedicated to the qualitative strengthening of schools' education (Class-I to XII) in the state of Bihar.

We hope that these books would prove itself knowledgeworthy for the current and future generation of the State. We are thankful to Director, S.C.E.R.T., Patna whose guidance has enabled us to achieve the task of improving the quality of books.

It is not only hoped but is our firm belief that this book would be helpful to improve the achievement level of educational knowledge values.

Though the scope for modifications and improvements always remain preserved in the lap of the future, yet B.S.T.B.P.C. as an organization is committed towards systematic up-gradation and continuous improvement of its product & invites valuable suggestions & comments from students, guardians, teachers & educationists to enable us in our endeavour to bring Bihar State at the helm in the arena of educational field of the country.

MANAGING DIRECTOR

Bihar State Textbook Publishing Corporation Ltd.

Introduction

The Government of Bihar has been honoured to receive the award of the Best Book of the Year for the year 2010. This award is a recognition of the quality and contribution of the book to the field of knowledge. The book is a valuable addition to the literature on the subject and is highly recommended for all those interested in the field.

The book is a comprehensive study of the subject and is written in a clear and concise manner. It is a valuable resource for all those interested in the field. The book is a valuable addition to the literature on the subject and is highly recommended for all those interested in the field.

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RAINBOW English Grammar

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Class XI & Class XII

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For

Class XI & Class XII

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Preface

Rainbow English Grammar is prepared to help the learners of class **XI** and class **XII** to know the subtleties of usage in English. The preparation of this textbook-friendly grammar is in consonance with the spirit of the NCF- 2005, BCF- 2007 and the new syllabuses in English developed by the State Council of Educational Research and Training (SCERT), Bihar. The new series of instructional materials in English (core course) for the **+2 stage** comprises a textbook, a book on grammar and a book on the growth of English language and literature.

Rainbow English Grammar deals with the topics of grammar in a communicative and interactive mode. The selection and presentation of material is done in keeping with the level of the learners. Care has been taken to use sentences, in examples, mostly from **Rainbow Part-I** and **Rainbow Part - II** so that the learners can establish a bond with the lessons.

I am grateful to the Textbook Development Committee for preparing the textbook. Dr. Shaileshwar Sati Prasad (**Chairman**), Dr. Subodh Kumar Jha (**Coordinator**), Prof. Sidhi Verma, Arshad Nizam and Emteyaz Alam deserve special mention for their painstaking efforts. I also thank Prof. Sidheshwardhari Sinha, Dr. Ashok Kumar Singh and Mr. Sanjiv for going through the manuscripts and incorporating valuable suggestions. Prof. Sinha made invaluable contributions to Articles and Time and Tense. Dr. Ashok Kumar Singh who has written so many books on English Grammar paid special attention to Synthesis and Analysis.

Thanks are due also to Mr. Gyandeo Mani Tripathy without whose painstaking efforts the entire process of designing curriculum, syllabus and developing textbooks accordingly would not have been so feasible.

I am also thankful to the Bihar State Textbook Publishing Corporation Ltd. for making best efforts to ensure that the publication of the textbook is as flawless as possible.

I will be failing in my duty if I do not mention the efforts made by Mr Syed Abdul Moin (Head, Dept of Teacher Education) in realizing the dream of writing textbooks for the children of Bihar. Thanks are due also to Mr. Quasim Khursheed (Head, Dept of Languages) and his faculty members Mr. Surya Kumar Jha for their active support.

Hasan Waris

Director
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A Word to the Users

Rainbow English Grammar is meant for the learners of **class XI** and **class XII**.

It has been felt that despite several years of studying English, the learners usually are hesitant and uncomfortable in using formal English. Their level of confidence is very low; as such, they are not very sure about what they speak or write.

Rainbow English Grammar is an attempt to boost the level of confidence of the learners and encourage them to use English without any hesitation or fear of being 'wrong' in the use of language.

The ignorance of different varieties is a great hindrance in the use of the English language. The learners usually nurture the notion of 'correctness' and 'incorrectness'; they hardly ever know that more than 'correctness' or 'incorrectness' it is the 'appropriateness' which should be the chief concern of a language learner. **Rainbow English Grammar** is an attempt to impress upon the learners the multiplicity or plurality of English and help them use language appropriately and fluently in different situations of discourses.

Another important feature of this book on grammar is that it uses sentences from the textbook prescribed at the level. Sentences from **Rainbow Part-I** and **Part-II** are to be found both in examples and in exercises. This has been done deliberately to give the learners a familiar context and situation.

Rainbow English Grammar comprises 12 lessons to cover 12 topics. These topics include **Articles, Time and Tense, Active and Passive Voices, Transformation of Sentences, Direct and Indirect Speeches, Conjunctions, Prepositions, Modals, Registers, Idioms and Phrases, Synthesis and Analysis**.

Lessons on **Articles, Registers, Conjunctions** and **Prepositions** are added attraction of the book. The lesson on **Articles** is given just to reinforce what the learners have learnt at earlier stages. Tables and graphs have adequately been used to help the learners grasp the basic concepts clearly so that they need not learn rules by rote.

Similarly, the lesson on **Registers** is an attempt to familiarise the learners with the basic fact that the use of a languages varies according to situation and use. No language is used in a uniform way in all situations.

‘Conjunctions’, again, is an added topic that aims at simplifying a rather complex topic through tables and graphics. As it is the case with other lessons, a good number of examples have been taken from the prescribed textbooks. However, interesting sentences from different fields have also been given to avoid any sort of monotony. Suitable pictures have been used at places to make the presentations clear and interesting.

‘Prepositions’, yet another additional topic, is rich in practical suggestions. Attempts have been made to avoid technical and theoretic discussion in favour of practical suggestions. Diagrams have been used profusely to make the point under discussion clear and understandable. Comprehension of the concepts has been the major concern of **Rainbow English Grammar**. These four lessons have been given under the head **‘Additional Lessons’**.

Lesson 1 **‘Time and Tenses’**, as the title indicates, is an attempt to show the correspondence between time and tense. Attempts have been made to make it clear that time is a universal, non-linguistic concept with three divisions: Past, Present and Future. What we call Tense is, in fact, the correspondence between the form of the verb and our concept of Time. It has also been made clear that in English, there is no obvious Future Tense. Tables and graphics have been used in abundance to make the concept clear.

Lesson 2 **‘Active and Passive Voices’** is an attempt to show the learners that the choice of the suitable voice depends on the point of focus. In active voice, the focus is on the subject who performs the action, but in the passive voice, the subject receives the action; the focus here is on the object.

Lesson 3 **‘Transformation of Sentences’** seeks to acquaint the learners with the basic concept of transformation; i.e. changing the form of the given sentence without changing its meaning. It is made very clear that the grammatical form of a sentence can be altered in many ways provided the meaning of the sentence remains unchanged.

Lesson 4 **‘Direct and Indirect Speeches’** deals with two ways of reporting a speech. The lesson provides practical suggestions to change **Direct** speech into **Indirect** one.

The same can be said about the lessons on **Synthesis, Analysis** and **Modals**. The lesson on **Idiom and Phrases** is prepared keeping in view the level of the learners and the idioms and phrases used in the textbooks at the +2 stage.

We are thankful to the members of the Textbook Development Committee, without whose active cooperation, the book would not have been in this form. Thanks are due also to Mr. Gyandeo Mani Tripathy, the Academic Coordinator of the Syllabus and Textbook Development. The entire process of designing curriculum, syllabus and developing textbooks accordingly would not have been so smooth without his painstaking efforts. He worked round the clock to realise the dream of developing textbooks for the children of the state.

The cooperation of Mr. Syed Abdul Moin, HOD, Teacher Education (SCERT) and Dr. Surendra Kumar deserve special mention. We are thankful to Prof. Sidheshwardhari Sinha, Professor Shankar Dutt (P.G. Department of English, Patna University), Dr. Ashok Kumar Singh (author of various books of English Grammar), Dr. Ravi Kumar Sinha (R. N. College, Hajipur) and Mr Sanjeev (Chronicle Academy, Patna) for going through the manuscripts and providing us with valuable suggestions. We are also thankful to Shujauzzaman of Ideal Computers for the layout and Ankita of Vision Computers, Patna for providing great help in composing the manuscript. Mr. Raviraj deserves thanks for making the sketches.

Dr. Shaileshwar Sati Prasad
Chairman

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