

Lesson 8

The Bundle of Sticks



Look at the pictures. They are people who help us in our everyday lives:



I'm a milkman.
I bring milk
for all.



I'm a car
mechanic. I
repair cars.



I'm a fishmonger.
I sell fishes.



I'm a cloth
merchant. I sell
clothes.



I'm a lawyer.
I advise people
about law.



I'm a plumber.
I fit and repair
water pipes.



I'm a grocer. I
sell food and other
things used at home.

I'm a hawker.
I bring newspapers.



Tell your friend which of these people you have seen or met. How do they help you?

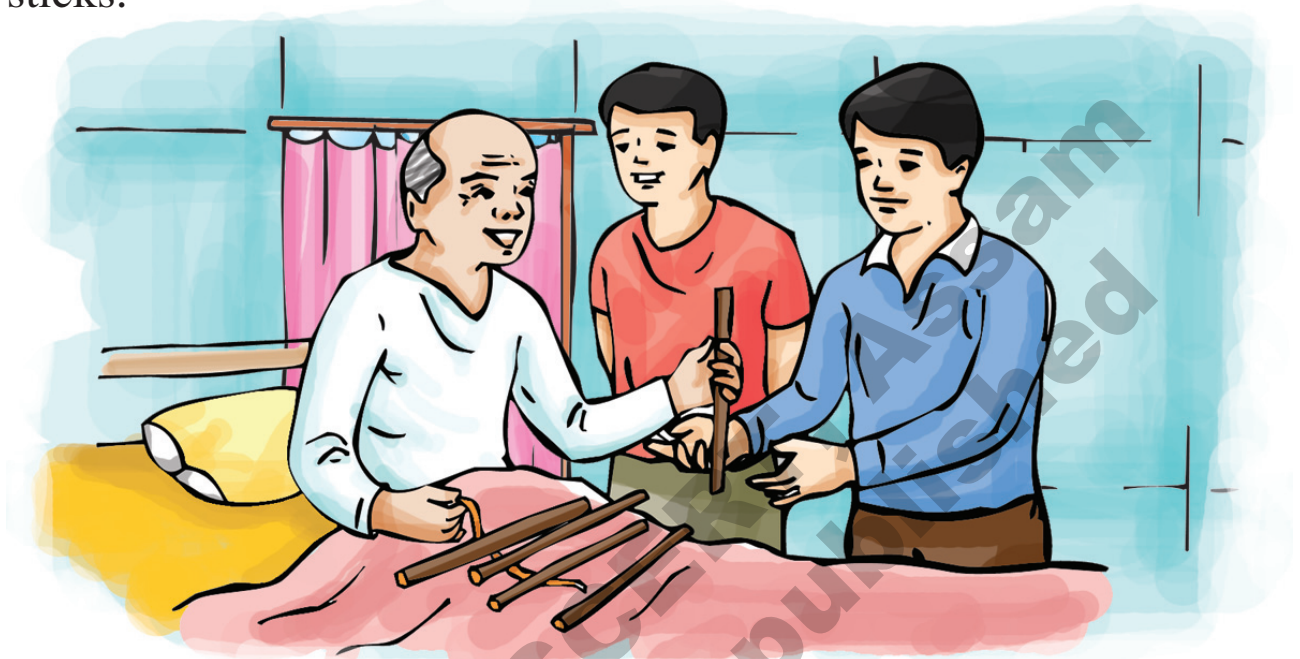
Now, read this story about a farmer and his four sons:

Once upon a time there was an old farmer. He had four clever sons. They had different professions. The eldest son was a doctor, the second son was a lawyer, the third son was a farmer and the youngest son was a cloth merchant. But the sons quarrelled with each other all the time. This made the farmer sad.

One day the father called the sons. He gave them a bundle of sticks tied with a rope. He asked them to break it.



Each one tried but could not break it. Then the father untied the bundle and gave each one a single stick. He said, “Now break the sticks.”



This time the sons easily broke the sticks.



The father said, “When the sticks were tied in a bundle, you could not break them. But when I gave one stick to each of you, you could easily break it. What do you understand from this?”

The eldest son replied, “As long as we are together no one can hurt us. If we quarrel we’ll always be unhappy.”

The sons promised their father that they would not quarrel anymore. The father was happy.



ACTIVITIES

1. Let's see how much we have understood:

- How many sons did the farmer have?
- What was the profession of the eldest son?
- What did the sons do with one another?
- What did the sons promise their father?

2. Fill in the blank boxes with the name of the profession:

I work on the farm.

I sow seeds.

I grow crops.

Who am I?

F					
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3. Make sentences with the following words:

old

clever

oldest

younger

.....

.....

.....

.....

4. The following sentences are not in order. Arrange them according to the story and write:

- The father untied the bundle and gave each one a single stick.
- There was a farmer.
- The sons quarrelled with each other.
- He had four sons.
- The father asked them to break the bundle of sticks.



5. Let's sing together:

A little teapot

I'm a little teapot
Short and stout
Here's my handle
And here's my spout.

When the water is boiling
Hear me shout
Tip me over
And pour me out.



6. These are rhyming words. Say them aloud:

out shout stout

There is another word in the poem that rhymes with 'out, stout, shout'. Find out the word and write it:

.....

7. Say as fast as you can:

I shout

You shout

He shouts

She shouts

We shout

They shout

Read the underlined words once again.

8. There are some words hidden in the grid. They tell us about people who help us in our daily life. One is done for you:

G	U	X	F	I	S	H	M
R	T	E	A	C	H	E	R
O	N	L	R	M	A	N	L
P	L	U	M	B	E	R	A
E	A	R	E	B	D	S	W
R	W	E	R	O	Y	A	Y
G	R	O	C	E	R	B	E
Z	R	D	O	C	T	O	R

9. Read and say 'Yes' or 'No':

- A vegetable seller sells fish.
- A car mechanic repairs cars.
- A fishmonger sells vegetables.
- A milkman sells milk.



10. Ramen is a car mechanic. Read what Ramen does every day:

- Ramen goes to the garage at 8 o'clock in the morning.
- He repairs cars.
- He also repairs motorbikes.
- He closes his garage at 9 o'clock at night.

Now, write what Ramen will do tomorrow. One has been done for you:

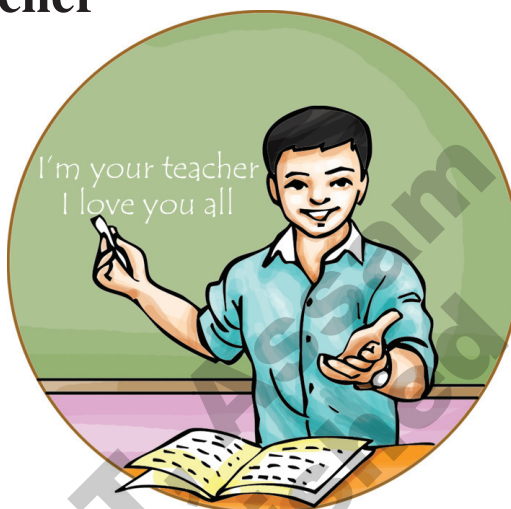
- Ramen will go to the garage at 8 o'clock in the morning.
- Ramen will.....
- Ramen will.....
- Ramen will.....

The teacher will help learners to complete the sentences.

11. Let's recite:

Your teacher

I'm your teacher
I love you all
I'm your teacher
I help you all.



I'm always so dutiful
I make your world beautiful
I'm with you on week days
But I miss you on holidays.

12. Let's talk:

Talk with your friends/friend and tell them what you want to be when you grow up.

13. Make four sentences using the following words:

friend	teacher	world	holiday
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.....

.....

.....

.....

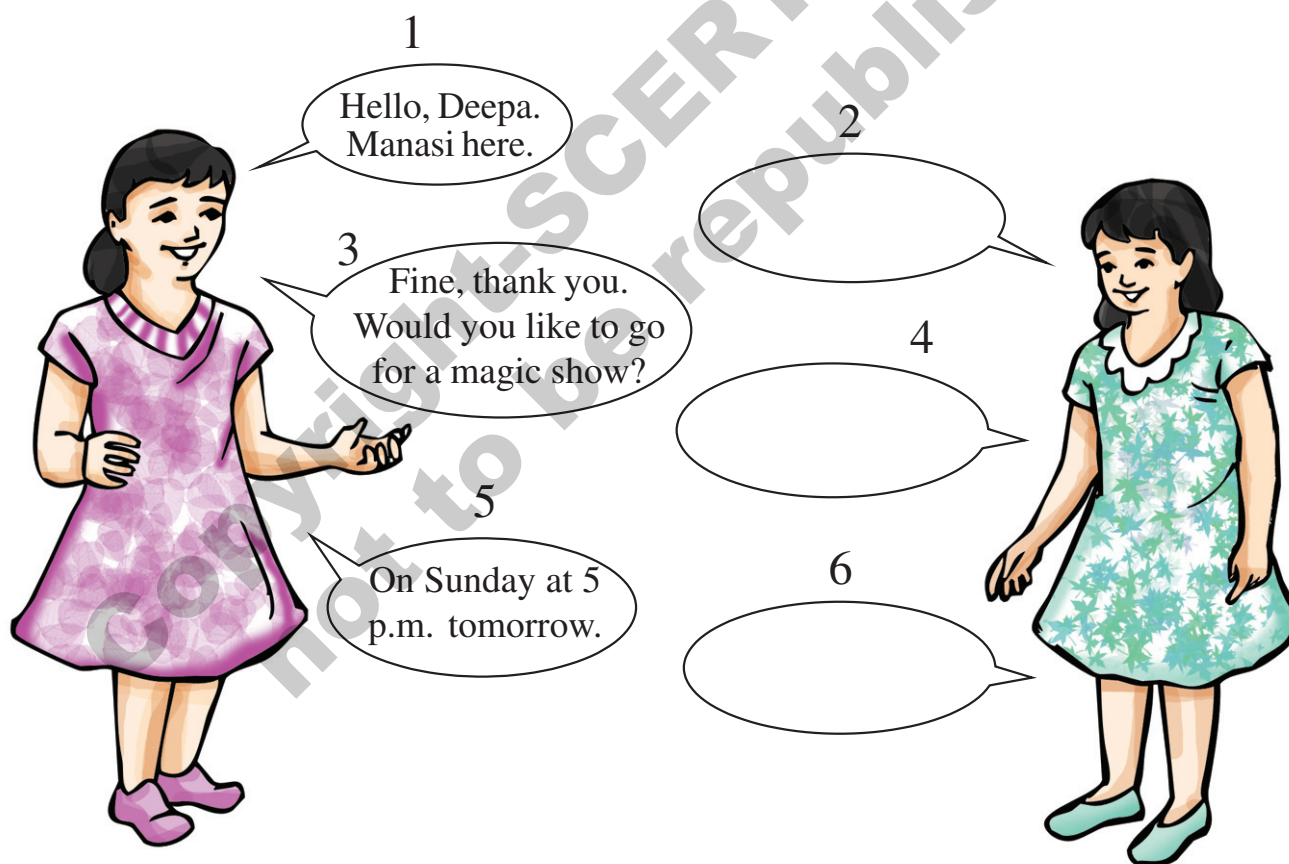
14. a) Role play:

Manasi wants to be a magician when she grows up. Today she is planning to go to the magic show. She asks her friend Deepa to go with her. Read what Manasi says to Deepa. Write what Deepa may say in reply. You can take help from the sentences in the boxes:

Okay, I'll come. Meet you at 4 p.m. tomorrow.

Hello, Manasi. How are you?

Oh sure! When?



14. b) Now, practise the conversation. You can add your own sentences.

15. Let's read the advertisement below and copy the important information in the given space:

MAGIC

A Grand Magic Show on 25th December
by
Bitupan the Great Magician
at
Bishnu Bhawan
A skeleton dance
An invisible man drinking tea.



Daily two shows
(5 p.m. and 8 p.m.)

MAGIC

Place of the magic show:.....

Date:.....Time:.....

16. Read the words in the box. Some are names of things/objects while some others are action words:

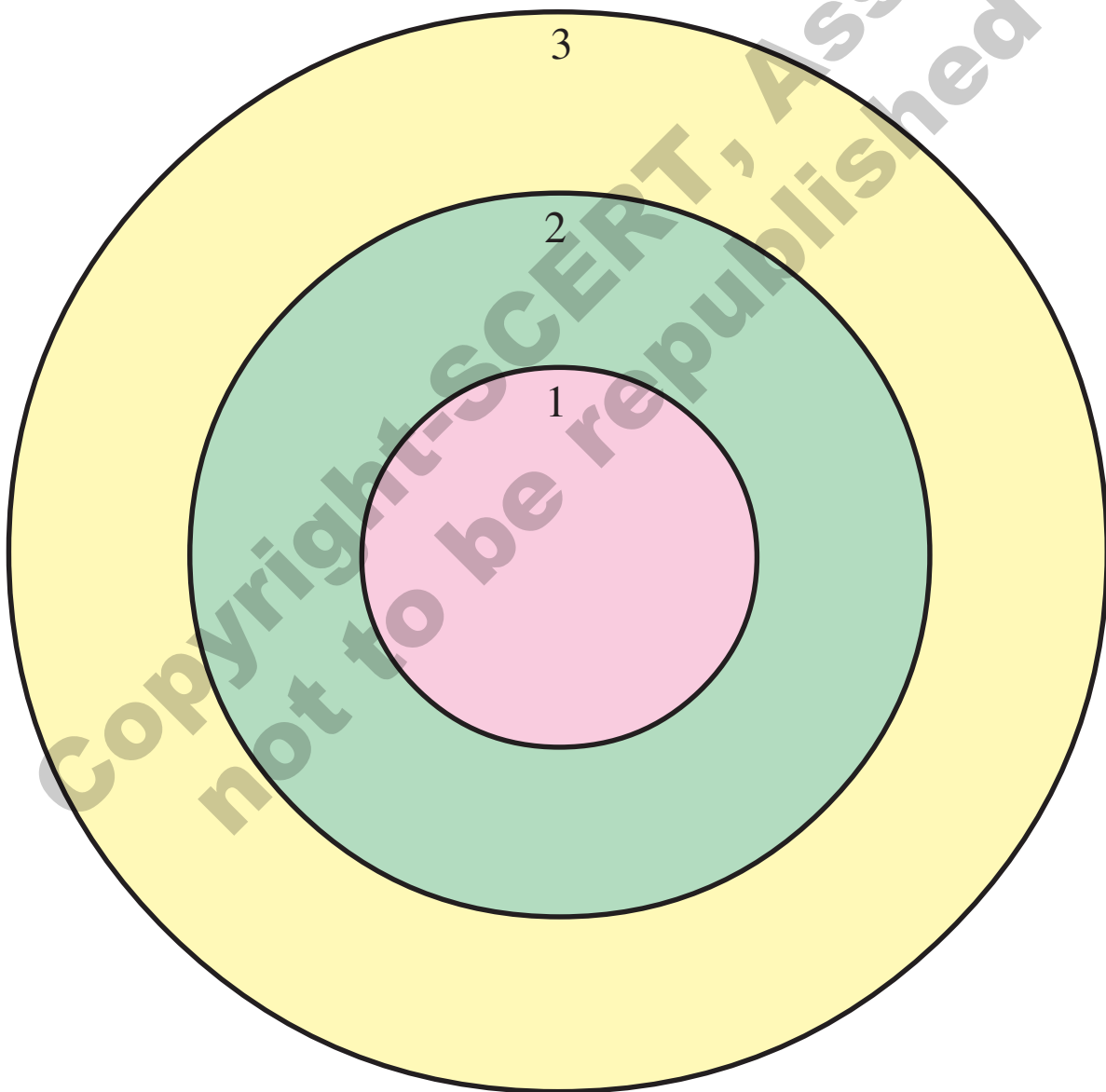
telephone	write	box	jump	tree
clean	cook	walk	wash	hat

Now, write the names of the things /objects in column (A) and the action words in the column (B).

(A) Things/Objects	(B) Action Words

17. Group work:

- Write your name and what you want to be in circle no. 1.
- Ask four of your friends what they want to be.
- Now, write the names of four friends in circle no. 2.
- Write what they want to be when they grow up in circle no. 3.



18. Handwriting:

I love and respect my teachers.

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Lesson 8

For the Teacher

In the story “The Bundle of Sticks” learners will learn the virtue of being happy in togetherness.

Reading

The teacher will help learners to read the story “The Bundle of Sticks” with comprehension. The learners will also read aloud the story to develop correct pronunciation. Activity 9 is a reading input where learners will be introduced to different professions.

Activity 14 (a) is an activity of role play to develop reading and speaking skills.

Speaking

Conversation exercise in Activity 14 (a) and 14 (b) are practice exercises for learners.

Recitation of poems in Activities 5 and 11 will be done with correct pronunciation, stress, intonation, rhyme and rhythm.

Writing

Learners will make sentences using words from the box in Activity 13. Teachers will help learners and constantly monitor them.

Vocabulary

The teacher will help learners to choose the names of things and objects and write them in column A and the actions in column B in Activity 16. Vocabulary related to various professions are incorporated in this lesson.

Grammar focus

In Activity 10, the teacher will help learners to use structures to talk about actions done in present time and future time.

Learning Outcomes:

The learner –

1. reads small texts in English with comprehension i.e. identifies main idea, details and sequence and draws conclusions in English.
2. recites poems individually /in groups with correct pronunciation and intonation.
3. uses meaningful short sentences in English, orally and in writing, uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class.
4. performs in events such as role play/skit in English with appropriate expressions.



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