

2024-25
English
Class-1
Syllabus

Suggested Pedagogical Processes	Learning Outcomes
<p>The learner may be provided opportunities in pairs or groups/ individually and encouraged to–</p> <ul style="list-style-type: none"> ➤ name common objects such as– man, dog etc. when pictures are shown ➤ use familiar and simple words ('bat', 'pen', 'cat') as examples to reproduce the starting sound and letter (/b/, /p/, /k/ etc) ➤ develop phonemic awareness through activities focusing on different sounds, emerging from the words in stories and texts ➤ sing or recite collectively songs or poems or rhymes with actions ➤ listen to stories, and humorous incidents and interact in English or home language ➤ ask simple questions like names of characters from the story, incidents that he/she likes in the story, etc. (Ensure clear lip movement for children with hearing impairment to lip read.) ➤ draw or scribble pictures and images from the story as preliminary to writing ➤ respond in home language or English or sign language or non-verbal expressions what he/she has understood in the story or poem ➤ listen to instructions and draws a picture ➤ Use greetings like "Good morning", "Thank you" and have polite conversations in English such as "What is your name?", "How are you?" etc. ➤ Say 2-3 sentences describing familiar objects and places such as family photographs, shops, parks etc. ➤ Give examples of common blend sounds in words like 'brick', 'brother', 'frog', 'friend' etc. 	<p>The learner–</p> <ul style="list-style-type: none"> • associates words with pictures • Names familiar objects seen in the pictures • recognises letters and their sounds A—Z • differentiates between small and capital letters in print or Braille • recites poems/rhymes with actions • draws, scribbles in response to poems and stories • responds orally (in any language including sign language) to comprehension questions related to stories/poems • identifies characters and sequence of a story and asks questions about the story • carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others • listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or 'signing' (using sign language) • listens to instructions and draws a picture • talks about self /situations/ pictures in English • uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under, etc. • produces words with common blends like "br" "fr" like 'brother', 'frog' etc. • writes simple words like fan, hen, rat etc.

Contents

1. Let's Know One Another
2. Let's Play
3. English Alphabet A-Z
4. My Family
5. My Home
6. Name of Colours and Objects
7. My Body
8. English Alphabet a-z
9. Animals, Fruits and Vegetables
10. Let's Join Sound and Make Words
11. Let's Learn In/On/Under
12. Good Habits

Book prescribed by Punjab School Education Board
RAINBOW (English Class – I)