

LESSON - 5

Session-1

CLOUDS

I Pre-reading

- Have you seen white clouds floating in the blue sky ? Have you seen them sailing over mountains? What do they look like ?
Sometimes they look like some animals, sometimes like bundles of wool, don't they ?
- Let's read a poem about 'clouds'.

II While-reading



White sheep, white sheep
On a blue hill.
When the winds stop
You all stand still.

You all run away
When the winds blow.
White sheep, white sheep.
Where do you go?

- Your teacher reads the poem aloud. You listen to him/her without opening your book.
The teacher asks you: Who are there in the poem?
- Your teacher reads the poem second time. You listen to him/her and follow the poem in your book.
- You read the poem silently and answer the questions.

Comprehension questions:

1. What is the poem about?
2. Who are called white sheep?
3. Who does 'you' stand for?

4. Where are the white sheep?
5. Are the white sheep on a blue hill?
6. When do they stand still?
7. When do they run away?
8. Who is asking, "Where do you go?" to the clouds - a child or a man?
9. Who are compared to white sheep?
10. What is compared to the blue hill ?
11. Do you like this comparison?

Session-2

III

Post-reading

1. VMDT (Visual Memory Development Technique) :

Whole Poem

Finger on : winds blow, winds stop,
blue hill, stand still, run away

2. Comprehension Activities :

(a) MCQs : Choose the correct alternatives.

- (1) The poem is about _____.
(A) winds (B) white sheep
(C) sheep (D) clouds
- (2) When winds blow, clouds _____.
(A) stand still (B) run away
(C) sit on blue hill (D) look like white-sheep
- (3) When the winds stop, clouds _____.
(A) run away (B) stand still
(C) look like white sheep (D) sail over blue hills

Session-3

3. Listening :

- (a) Your teacher will give instruction, you act.
Stand up.

Fly
Swim
Laugh
Stand still
Sit down.

(b) Your teacher reads aloud some words. Tick those which s/he reads aloud.

1. while, 2. blue, 3. away, 4. sheep, 5. winds, 6. run
7. stand, 8. stop, 9. blow, 10. white

4

Speaking :

(a) Your teacher reads aloud two lines at a time, you repeat after him/her. Do all the lines from the poem in this way. Next your teacher, first two lines; you, next two lines, finally between two groups of students.

(b) Chain-drill “White Sheep, White Sheep
Where do you go?”

(c) Dialogues:

Practise the following dialogue.

Child : White sheep white ship, when do you stand still?

Clouds : When the winds stop, we stand still.

Child : White sheep white sheep, when do you go?

Child : When the winds blow, we go.

(Teacher vs. students, students vs. students, two students)

Session-4

5

Vocabulary :

(a) Word-chain: Form word chain from the last letter of the words with the help of the following pictures.



G _ _ _ _ _

(b) There are two colours in the poem. What are they?

Ans. _____

Solve the cross-word. Look for six colours.

B	L	A	C	K	A	B	C	D
E	F	G	O	R	A	N	G	E
Y	E	L	L	O	W	H	I	J
B	L	U	E	K	L	M	N	O
P	Q	R	E	D	S	T	U	V
W	X	Y	Z	G	R	E	E	N

(c) After you find the six colours , write them in the space given below.

One is done for you .

1. Black, 2. _____, 3. _____, 4. _____
5. _____ and 6. _____.

(d) Complete the following six sentences using the colour words.

One is done for you.

- The crow is black.
- Orange is _____.
- Marigold _____.
- Parrot _____.
- Sky _____.
- Tomato _____.

(e) Read this small poem and know some more colours.

The Rainbow

Red, orange, green, and blue,
Shiny yellow, purple, too
All the colours that you know,
Are there in the rainbow.

Session-5

6 Usage

(a) The clouds stand still. The wind blows.

Look at the above two sentences and mark the use and relation of two underlined words; the first word 'cloud' with 's' and the action word 'stand' without 's' in the first sentence and the opposite use in the second sentence.

Now fill in the blanks in the following sentences with the right words from the bracket.

[guides, sing , teach, gives , prepare , sings, go]

1. My friends _____ to school in time.
2. The girls _____ the prayer.
3. My younger sister also _____ the prayer with them.
4. My teachers _____ us well.
5. The cooks _____ our mid-day meals.
6. Our class teacher always _____ us.
7. The headmaster _____ us advice.

Session-6

7 Write answers to the following questions :

(I) who are called white sheep ?

(ii) Where are the white sheep?

(iii) What is compared th the blue hill?

(iv) When do the clouds run away?

(b) Write seven chain sentences. The first and the last are given for you. Fill in the blanks using the words given in brackets.

1. If there is cloud, there is rain (cloud, rain)
2. If there is _____, there is _____ (cold, rain)
3. If there is _____, there is _____ (cold, fever)
4. If there is _____, there is _____ (fever, doctor)
5. If there is _____, there is _____ (medicine, doctor)
6. If there is medicine, there is cure.

Session-7

8.

Mental Talk :

White sheep, white sheep on a blue hill.

9.

Let us think:

Have you watched clouds floating in the sky? Try to find shapes in the clouds. Sometimes they look like hills.....

FOLLOW-UP LESSON

1. MOON



Moon dear

1 Sometimes you look like
A full round white cake
But sometimes nowhere.
Sometimes you run a race
With clouds.

2 You seem to win at times
At times you lose the race
Oh yes, oh yes.
But I wish you to win
My dear, my dear
Moon dear,

3 Sometimes you look like
A full round white cake
But sometimes nowhere.
What about Sun ?
Do you ever meet him?

4 It will really be a fun
But strange !
When he appears,
He disappears.

5 Moon dear,
Sometimes you look like
A full round white cake
But sometimes nowhere.

(Teacher follows all the steps
of pre-reading and while-reading
of the main lesson.)

Comprehension Questions

1. What is the poem about?
 2. Sometimes the moon looks like _____.
 3. Sometimes it is _____.
 4. With whom does the moon run a race ?
 5. Sometimes it _____.
 6. What does the poet wish?
 7. What will really be a fun?
 8. What is strange?
 9. Who is "I" in this poem?
 10. Which lines are repeated ? How many times?
- Teacher frames his/her own activities on –VMDT, Listening, Speaking and Mental Talk.

Session-8

5 Writing

(a) Answer the following questions.

- (i) What is the poem about ?

The poem _____

- (ii) With whom does the moon run a race ?

The moon runs _____ with _____

- (iii) What does the poet wish?

The poet wishes _____

- (iv) What will really be a fun?

Sun meeting with _____

(b) Fill in the blanks and write a paragraph on moon. You may see the poem.

The poem is on _____

Moon sometimes looks like a _____

Sometimes it is _____

Sometimes it runs a _____

Sometimes it _____ . Sometimes it loses.

It will really be a _____ if sun meets _____

Session-9

6. Let us think :


- Who is 'I' in this poem- the poet or a small child or the poet thinking him/herself as a small child?
- Who is female and who is male- moon or the sun in our culture ?
- How many days are there in between a new moon day and a full moon day?

2. RAIN CLOUDS

Rain clouds , rain clouds in the sky ,
I really hope you're passing by
But in case you're here to stay,
I'll just go home instead to play.

Jean Warre

Word Note : *(The words/phrases have been defined mostly on their contextual meanings)*

appear	-	seen (when the sun is seen in the sky) - ଦେଖାଦିଏ
blow	-	move (wind) - ପବନ ବହିବା
blue hill	-	blue coloured hill - ନୀଳ ପର୍ବତ
clouds	-	 - ବାଦଲ, ମେଘଗଣ୍ଡ
disappear	-	go away, hide - ଲୁଚିଯିବା, ଅଦୃଶ୍ୟ ହେବା
stand still	-	stop without movement - ସ୍ଥିର ହୋଇ ଠିଆ ହେବା
strange	-	unusual - ଅଭୁତ, ବିଚିତ୍ର
white sheep-		- ମେଣ୍ଟା ଆକୃତି ଦେଖାଯାଉଥିବା ବାଦଲ ଖଣ୍ଡ ମାନ