

# RESOLUTION

**CLASS X**

**ENGLISH BOOK-II**



**BOARD OF SECONDARY EDUCATION  
RAJASTHAN, AJMER**

# **TEXT BOOK DEVELOPMENT COMMITTEE**

## **RESOLUTION CLASS-X ENGLISH BOOK-II**

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## **SYLLABUS DEVELOPMENT COMMITTEE**

### **RESOLUTION CLASS-X ENGLISH BOOK-II**

#### **Convener :**

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|---|--|
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| 3. <b>Urmila Vijayvargiya</b><br>Lecturer<br>Govt. Sr. Upadhyay Sanskrit School<br>Kota                     | 7. <b>Dr B. L. Soni</b><br>Retd. D.E.O.<br>3, Bohra Ganesh Temple Road,<br>Udaipur                     |
| 4. <b>Devilal Patidar</b><br>Sr. Teacher<br>Government Mahipal Sr.<br>Secondary School, Sagwara (Dungarpur) |  |

## PREFACE

**‘Resolution’** provides an opportunity to the secondary level students to engage efficaciously in learning English language. The book also aims at acquainting the students with the best available literary works from diverse cultures. It will also enrich their ideas besides building a foundation for learning, without undermining the cultural ethos of our nation.

A good piece of literature is always a delight and therefore care has been taken to design this book for meeting the requirements of the young learners and inculcate a well disposed interest in reading. The stories contained in this book are fascinating, enjoyable and instructive; they are driven towards imparting moral values and etiquettes in the life of the students.

As a matter of fact English has positioned itself as a true global language therefore the book attempts to facilitate quality learning among students, which match the standard norms practiced worldwide at their grade. Apart from this the effort put in by the editors is a manifestation of the new education policy formulated for the holistic growth of the students.

The editors of this book have taken the fact prominently into consideration that an education that incorporates only bookish knowledge is no education. The main role of education lies in shaping the personality of a child into a healthy mind and a happy soul, who has an aptitude required for academic excellence.

The book has a short biographical note about each author and a short summary to familiarize the students with the background relating to the stories. The glossary explains several difficult words and phrases to involve the students quickly with the stories, without hindering their progress with needless verbosity. The comprehension exercises are meant to encourage a craving for knowledge. At the same time these activities would develop an aptitude for task based learning. We sincerely hope that students would feel privileged to read a wide variety of literature.

Suggestions for improvement in the book are welcome.

**- Text Book Development Committee**

**SYLLABUS**  
**RESOLUTION**  
**CLASS-X**  
**ENGLISH BOOK-II**

**Time- 3.15 Hrs.**

**Subject Code-02**  
**Marks-80**

Area of Learning	Marks
Reading	14
Writing	14
Grammar	15
Text book : <b>Golden Rays</b>	23
Supp. book : <b>Resolution</b>	10
Road Safety Education	04

**(1) Reading** **14**

- (i) Two unseen passages of total 500 words with a variety of questions including 4 marks for vocabulary.  
Only prose passages will be used. One will be factual and the other will be literary. Passage 1 - 150 words (7 marks) - Four or five comprehension questions 07
- (ii) Passage 2 - 200 words (8 marks)-Four or five comprehension questions and two questions on vocabulary. 07

**(2) Writing** **14**

- (i) Letter writing- (One out of Two)  
Informal - personal, such as to family and friends.  
Formal - letters to the editor/letter of complaints, enquiries, requests, applications  
Email - formal letters to the Principal of the school or to the Editor of a Newspaper or a Magazine. 05
- (ii) Writing a short paragraph on a given outline / topic in about 60 words 04
- (iii) Composition : A short writing task based on a verbal and / or visual stimulus. (diagram, picture, graph, map, chart, table, flow chart etc.) Maximum words 75 05

**(3) Grammar** **15**

A variety of short questions involving the use of particular structures within a context. Test types used will include -  
 \*cloze                                      \*gap-filling,                                      \*sentence-completion,  
 \*sentence-reordering,      \*dialogue-completion  
 \*sentence-transformation (including combining sentences).

The Grammar teaching will include the following areas-

1. Tense (Simple Present, Present Continuous, Present Perfect, Simple Past, Past Continuous, Past Perfect and Tense showing Future Action) 04
2. Clauses (Noun Clauses, Adverb Clauses, Relative Clauses ) 03
3. Use of Active & Passive Voice 02
4. Direct and Indirect Speech 04
5. Modals (Command, Request, Permission, Probability, Obligation) 02

**(4) Text Books & Supplementary Reader 33**

**Prose - Golden Rays - 14**

- (i) Two extracts from different prose lessons included in Textbook (Approximately 75 words each) 4x2 = 08

These extracts would require effort on the part of the students to supply the responses. (One mark in each extract will be for vocabulary and remaining three marks will be for testing local and global comprehension.)

- (ii) One out of two questions extrapolative in nature based on any one of the prose lessons from Textbook to be answered in about 60 words. 03
- (iii) One out of two questions on Drama Text (local and global comprehension questions) (30-40 words) 03

**Poetry - Golden Rays - 09**

- (i) One out of two reference to context from the prescribed poems 04
- (ii) Two out of three short answer type questions on interpretation of themes and ideas contained in the poems to be answered in 30-40 words each. 05

**Supplementary Reader - Resolution 10**

- (i) One out of two questions from Supplementary Reader to interpret, evaluate and analyse character, plot or situations occurring in the lessons to be answered in about 80 words. 05
- (ii) One out of two short answer type questions of interpretative and evaluative nature based on lessons to be answered in 30-40 words 03
- (iii) One out of two short answer type questions based on factual aspects of the lessons to be answered in 20-25 words. 02

**Road Safety Education 04 Marks**

- Poster Making, Carpooling, Comprehension Passage (Driver's Responsibility), Fill in Appropriate alternatives (General Exercise), Speed Writing (Drunk Driving).

**Prescribed Text Books**

1. **Golden Rays** - Published by Board of Secondary Education, Rajasthan, Ajmer
2. **Resolution** -Published by Board of Secondary Education, Rajasthan, Ajmer

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### DIKSHA ऐप कैसे डाउनलोड करें ?

विकल्प 1: अपने मोबाइल ब्राउज़र पे [diksha.gov.in/app](https://diksha.gov.in/app) टाइप करें।

विकल्प 2: अपने एंड्राइड मोबाइल के Google Playstore पर DIKSHA NCTE खोजें और "डाउनलोड" बटन को दबा कर app को Install करें।

### मोबाइल पर QR कोड का उपयोग कर डिजिटल पाठ्य सामग्री कैसे प्राप्त करें

DIKSHA ऐप लॉन्च करें | ऐप अनुमतियों को स्वीकारें | उपयुक्त उपयोगकर्ता प्रोफाइल का चयन करें



1 पाठ्यपुस्तक में QR कोड स्कैन करने के लिए DIKSHA ऐप में दिए गए QR कोड आइकॉन को टैप करें।



2 डिवाइस को QR कोड की दिशा में इंगित करें और QR कोड के ऊपर केंद्रित करें।



3 सफल स्कैन पर, QR कोड से जुड़ी डिजिटल पाठ्य सामग्री सुप्रीबद्ध है।

### कम्प्यूटर पर DIAL कोड का उपयोग कर डिजिटल पाठ्य सामग्री कैसे प्राप्त करें



1 पाठ्यपुस्तक में QR के निचे 6 अंको का एक कोड रहता है जिसे DIAL कोड कहते हैं।



2 ब्राउज़र पर [diksha.gov.in/rj/get](https://diksha.gov.in/rj/get) टाइप करें।



3 सर्च बार में 6 अंको का DIAL कोड टाइप करें।



4 सभी उपलब्ध पाठ्य सामग्री की सूची देखिए और किसी भी नए पाठ्य सामग्री को क्लिक करें और देखें।

राज्य के अधिकारियों और शिक्षकों के संवर्ग ने तकनीकी नवाचार को एक वास्तविकता बनाने के लिए बहुत प्रयास किए हैं। कुछ मूल्यवान योगदानकर्ताओं के नाम इस QR कोड के साथ प्रदान किए गए हैं। योगदानकर्ताओं की सूची देखने हेतु उपयुक्त निर्देशों का प्रयोग करते हुए इस QR कोड स्कैन करें।





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