

नया आगाज़

आज समय की माँग पर
आगाज़ नया इक होगा
निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

परिवर्तन नियम जीवन का
नियम अब नया बनेगा
अब परिणामों के भय से
नहीं बालक कोई डरेगा

निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

बदले शिक्षा का स्वरूप
नई खिले आशा की धूप
अब किसी कोमल-से मन पर
कोई बोझ न होगा

निरंतर योग्यता के निर्णय से
परिणाम आकलन होगा।

नई राह पर चलकर मंज़िल को हमें पाना है
इस नए प्रयास को हमने सफल बनाना है
बेहतर शिक्षा से बदले देश, ऐसे इसे अपनाए
शिक्षक, शिक्षा और शिक्षित
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ
बस आगे बढ़ते जाएँ.....





BASIC HORTICULTURE-I

Student Handbook

(Class XI)



Central Board of Secondary Education

2, Community Centre, Preet Vihar, Delhi-110092

Basic Horticulture - I for Class XI

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Preface

Indian topography and agro climates are well suited for horticultural crops, which are considered ideal for achieving sustainability of smallholdings, increasing employment, improving environment, providing an enormous export potential and above all achieving nutritional security. Furthermore, horticulture has the potential for improvement of wastelands as well as arid and semi-arid areas. The country has recorded significant growth rate in horticultural output among various agricultural products in the recent past. The horticulture sector contributes around 31 % of the GDP from about 14% of the area and 38% of the total exports of agricultural commodities. Moreover, globally India ranks second in the production of fruit and vegetables next to China.

Increasing horticultural production contributes to commercialization of the rural economy and creates many off-farm jobs. It also provides ample opportunities for sustaining large number of agro-industries, which generate substantial employment opportunities. Demand for horticultural produce is rising, both in domestic and international markets. Many consumers today purchase a broad range of relatively expensive commodities such as off-season produce, exotic fruits and vegetables, and organic produce. Demand for horticultural produce is expected to rise further, fueled both by affluent urban consumers in developing countries and consumers in developed countries. In addition, increasing urbanization and the needs of growing cities to feed their population will require more attention toward horticultural production. The foundation course on "**Basic Horticulture-I**" for class XI students has been introduced with the following objectives:

- This is a basic course to equip students with knowledge and skills in the field of Horticulture. Major topics covered in this book are introduction to horticulture, importance of horticulture in human diet and national economy, principles of horticulture crop production technology, principle and methods of plant propagation, essential plant nutrients, their deficiency symptoms and toxicities, organic and inorganic manures and fertilizers and their methods of application, water management, weed, major pest and diseases management, harvesting, handling, storage of horticultural crops and traits and quality standards of horticultural products etc.
- Students will get an exposure to vocational/ professional course on the production of fruits, vegetables and flowers, which will motivate students to come up as entrepreneurs in the area of nursery raising or commercial horticulture.
- This course is an effort to sensitize student in the field of horticulture. The course will be useful and serve as guiding force for the students to choose career in the area of horticulture and they may further pursue diploma/ degree in this area.
- This course has been designed to provide entry level job skills to the students and will help to meet the human resource requirement for horticulture sector.

Vineet Joshi, IAS
Chairman, CBSE

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Basic Horticulture - I

Class XI

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भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक ¹[संपूर्ण प्रभुत्व-संपन्न, समाजवादी, पंथ-निरपेक्ष, लोकतंत्रात्मक गणराज्य] बनाने के लिए तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनैतिक न्याय,

विचार, अभिव्यक्ति, विश्वास, धर्म और उपासना की स्वतंत्रता,

प्रतिष्ठा और अवसर की समता प्राप्त कराने के लिए,

तथा उन **सबमें** व्यक्ति की गरिमा और ²[राष्ट्र की एकता और अखंडता सुनिश्चित] करने वाली बंधुता बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवंबर, 1949 ई. (मिति मार्गशीर्ष शुक्ला सप्तमी, संवत् दो हजार छह विक्रमी) को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

भारत का संविधान

भाग 4क

नागरिकों के मूल कर्तव्य

अनुच्छेद 51क

मूल कर्तव्य- भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह -

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वजों और राष्ट्रगान का आदर करे;
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
- (ग) भारत की संप्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण बनाए रखे;
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
- (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभाव से परे हो, ऐसी प्रथाओं का त्याग करे जो महिलाओं के सम्मान के विरुद्ध हों;
- (च) हमारी सामासिक संस्कृति की गौरवशाली परंपरा का महत्व समझे और उसका परिरक्षण करे;
- (छ) प्राकृतिक पर्यावरण की, जिसके अंतर्गत वन, झील, नदी और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणिमात्र के प्रति दयाभाव रखे;
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
- (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत प्रयास करे, जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई ऊँचाइयों को छू सके; और
- (ट) यदि माता-पिता या संरक्षक हैं, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य को शिक्षा के अवसर प्रदान करे।

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec.2, for "Sovereign Democratic Republic (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec.2, for 'unity of the Nation (w.e.f. 3.1.1977)

THE CONSTITUTION OF INDIA

Chapter IV

A Fundamental Duties

ARTICLE 51 A

Fundamental Duties. It SHALL be the duty of every citizen of India

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.
- *(k) a parent or guardian to provide opportunities for education to his child or as the case may be ward between the age of six and fourteen years.

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