

CHAPTER – 5

HELEN KELLER

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Question 1: dearly illness agreed important

Answer

1) **Dearly:** very much Example sentences:

- 1) He loved his mother **dearly**.
- 2) She paid **dearly** for the food.

2) **Illness:** sickness Example sentences:

- 1) My aunt is dealing with mental **illness**.
- 2) Priya died after a long **illness**.

3) **Agreed:** of the same opinion Example sentences:

- 1) We **agreed** on the date for the reunion.
- 2) Sia **agreed** to marry Rahul.

4) **Important:** of a great value Example sentences:

- 1) English is a very **important** subject.
- 2) It is **important** to keep our city clean.

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Question 1: “Something is wrong,” said Helen’s mother. What was wrong with Helen?

Answer

Helen could not see or hear after she was born.

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Question 2: Although Helen could not hear or see, what kind of girl was she?

Answer

Helen was a smart girl, although she could not hear or see.

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Question 3: Who agreed to help Helen?

Answer

Helen's teacher, Miss Sullivan agreed to help Helen.

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Question 4: How did Miss Sullivan help Helen?

Answer

Miss Sullivan spelt a lot of words for Helen on her hand to make Helen understand.

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Question 5: What did Helen learn when the teacher put her hand into running water?

Answer

Helen learnt to spell the word 'W-A-T-E-R' when the teacher put her hand into running water.

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Question 6: What was the most important thing that Helen finally understood?

Answer

Helen understood that words are the most important things in the world.

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Question 1: Using sign language make these letters with your hand 'C', 'H', 'E', 'K'

Answer

Disclaimer: This is a group activity to be done along with your friends in the classroom with your teacher's guidance.

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Question 2: Spell these words through hand signs (a) Helen (b) was

Answer

Disclaimer: This is a group activity to be done along with your friends in the classroom under your teacher's guidance.

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Question 3: How do people who cannot see, read?

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own experiences and observation.

Blind people can read books using the Braille system where they can read the alphabets through touch.

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Question 4: What is the script for children who cannot see called?

Answer

The script for children who cannot see is called Braille.

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Question 5: How do you think you can help children who cannot see?

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own experiences and observations.

We can help blind children by playing easy indoor games with them so as they enjoy and at the same time also learn something.

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Question 6: Look at the signs for the letters of the alphabet.

Answer

Disclaimer: Kindly refer the textbook for the images.

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Question 1: Match the two parts of sentences given under column 'A' and 'B'. Add 'but' to join the two parts and write complete sentences.

Column A**Column B**

- | | |
|--|--|
| (i) Helen lived after her illness | (a) her mother thought she could learn. |
| (ii) She could not see or hear | (b) she did not understand what she was doing. |
| (iii) People thought that she could not learn anything | (c) she could not hear or see. |
| (iv) Helen copied the words | (d) she was kind to Helen. |
| (v) Miss Sullivan was strict | (e) she was very intelligent. |

Answer

- (i) Helen lived after her illness but she could not hear or see.
- (ii) She could not see or hear but she was very intelligent.
- (iii) People thought that she could not learn anything but her mother thought that she could learn.
- (iv) Helen copied the words but she did not understand what she was doing.
- (v) Miss Sullivan was strict but she was kind to Helen.

Question 1:

1. Read the following sentences

- (a) Her clothes were always dirty.
- (b) She was often angry.
- (c) Sometimes she lay on the floor.
- (d) Her parents never scolded her.

2. Ask yourself the following questions. Put a tick (✓) under the right column.

3. Now your friend will ask you the same questions.

Questions

always often sometimes never

How often do you

(a) obey your parents?

(b) visit your grandparents?

(c) fight with your brother or sister?

(d) help others?

(e) throw waste in the dustbin?

switch off the lights, when you go out of the room?

(g) leave the tap on while brushing your teeth?

(h) tear pages from your notebook?

Answer

1.

- (a) Her clothes were always dirty.
- (b) She was often angry.
- (c) Sometimes she lay on the floor.
- (d) Her parents never scolded her.

3. **Disclaimer:** These are sample answers. Students are advised to write the answers based on their own experiences and observations.

Questions

always often sometimes never

How often do you

(a) obey your parents?

✓

(b) visit your grandparents?

✓

(c) fight with your brother or sister?

✓

(d) help others?

✓

(e) throw waste in the dustbin?

✓

switch off the lights, when you go out of the room?

✓

(g) leave the tap on while brushing your teeth?

✓

(h) tear pages from your notebook?



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Question 1: From newspapers or old magazines collect stories / reports of courageous children –

(a) Draw pictures of the story

(b) Talk about the stories.

Answer

Disclaimer: *This is a group activity to be done along with your friends in the classroom. You have to talk about the stories of the courageous children, who have made a difference to our society.*