



The man handed over Sreejith a packet of chocolate and went away.

Sreejith took the chocolate and kept it in his pocket. He saw the real old man coming in his direction from the other side. He also saw Inspector Velayudham

rushing out of a shop towards him. Fathima and Jessy were watching all this from afar. They got worried and rushed with Pablo towards the Inspector. Pablo started barking and jumping on the Inspector. The inspector was annoyed with the dog. Sreejith saw it as a chance to run from there. He hid in a bush nearby. Inspector Velayudham ran towards the old man and caught him. Then, he asked him to give the chocolate to him. The old man was puzzled. Inspector took the old man to the Police station and locked him.

While this was happening, the 5D gathered in Jessy's garage. They opened the chocolate to find a small chit. They opened it and found a list of grocery items. They were very confused.

Amudha: Sree, is it a code?

Sreejith: Yes, it seems so.

Amudha: I wonder if it is some kind of magic pen like the one you showed us. When we show it under a light, we can see the writing.

Jessy: It could be. I still have his pen with me. I will go and get it at once.

Jessy got the magic pen. They flashed the light on the paper, and some words glowed on it. The message said, "Tell Number 3. Waxworks. Tuesday. 9 PM. - Number 5"





Arul: Tomorrow is Tuesday. So the gang is meeting tomorrow.

While they sat in the garden. Inspector Velayudam saw Sreejith dressed as the Old man. He was **furious**. Then Sreejith had to confess. He handed over the chit to the inspector. The inspector was glad to have found the chit but was furious about their behavior. He warned them to stay away from the case.

Sreejith's idea was to disguise himself as a wax statue. As it will be the most easy way to get all the information. That evening all of them went to 'Waxworks'. They observed each wax statue and noted down details. While getting out of Waxworks, Sreejith unlocked one of the windows in the room.

Tuesday Night:

He saw the Inspector inside Waxworks and had no way of getting in without being noticed. He was really sad and went home. In the morning, Sreejith heard the news of Inspector Velayudan arresting the three robbers and also the diamond necklace. Everyone was upset that they didn't get the chance to solve the mystery. As they sat in Jessy's living room, they **overheard** Jessy's father on the call saying "Where is the real necklace?"

This news alarmed the **5D**. Fathima told everyone to rush to the city as some message will be passed regarding this. Within no time, the **5D** was in front of the old man's bench. Everyone sat at different places to keep an eye on the man. After an hour, a man came and sat next to the old man. The old man was busy drawing something on the ground with his stick.

They noticed that inspector Velayudham was observing at a distance and started following that man. But they waited for the old man to leave and went to see what he had drawn on the ground and it said 'Waxworks'.

At Waxworks:

Sreejith: Amudha, if you were to place the diamond necklace in this place where would you place it?





Amudha thought for a second and said, "On the princess statue. She already wears so many jewels that this will go unnoticed."

Everyone's eyes lit up. They walked straight to the princess statue. They saw the diamond necklace. Sreejith carefully removed it and kept it in his pocket. As soon as they came out, there was a senior policeman standing. The children went straight to him and handed over the diamond necklace. They told him the whole story. They were appreciated for their courage and dedication towards their city.

Glossary

admirable	praise worthy
mystery	kept secret
pestering	irritating
overheard	to hear without the speaker's knowledge
solve	to find the answer
sniffed	to smell by short inhalations
furious	intensely angry



LET US UNDERSTAND

A. Match the following.

1. Pablo - Inspector
2. Velayudham - old man
3. Sreejith - dog

B. Choose the correct answer.

1. Pablo was the dog of _____
a) Fathima b) Sreejith c) Amudha
2. The message was to gather on _____
a) Tuesday b) Monday c) Sunday
3. _____ over heard her father's talking on the phone.
a) Amudha b) Arul c) Jessy

C. Answer the following questions.

1. What did the five friends call themselves?
2. Who disguised himself as old man?
3. Who is incharge of this case?
4. What was the message on the chit?
5. Who guessed the location of the real necklace?
6. Will you solve a mystery with friends? Why?



LET US BUILD



Here the words, **two**, **to** and **too** sound alike. But they have different meaning. We know that these kind of words called **Homophones**. Let us see how **to**, **two** and **too** differ in meaning.



Those **two** went



to the mountains



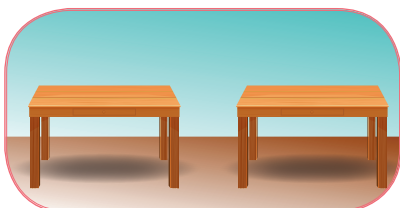
and felt **too** cold.

Here **two** is used to show the number

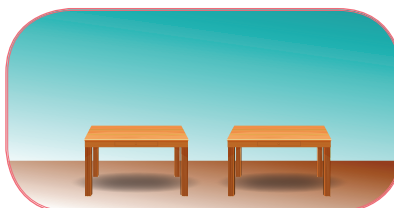
To used to show the place/direction. It can also come to show reason.

Too means very/extreme.

Let us see examples:



Two tables are
(number)



too small
(very)



to lift
(reason)

A. Fill in the blanks.



Students are going _____ school.



There are _____ chocolates.



The tree is _____ big.

B. Tick (✓) the correct word.

We like _____ play.

- ☐ to
☐ too
☐ two



I ate _____ many chocolates.

- ☐ to
☐ too
☐ two



I will be coming in _____ days.

- ☐ to
☐ too
☐ two



They went _____ the park.

- ☐ to
☐ too
☐ two

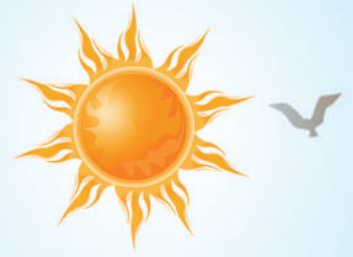


C. Fill in the blanks with to, too and two.

Mom had promised _____ take Ben and Jill _____ the zoo. The _____ children were _____ excited, that they could hardly wait for Saturday _____ come. They wanted _____ take their baby sister with them, but mom said she was _____ young.



LET US SING



Why is the sky blue?
Why is the earth round?
Why is silk soft?
Why is fire hot?
Think! Why is it so?

Why does the river flow?
Why does the wind blow?
Why does the sun shine?
Why does the rain pour?
Think! Why is it so?

Let us seek,
With questions all week,
As we grow,
With answers to know,
Think!



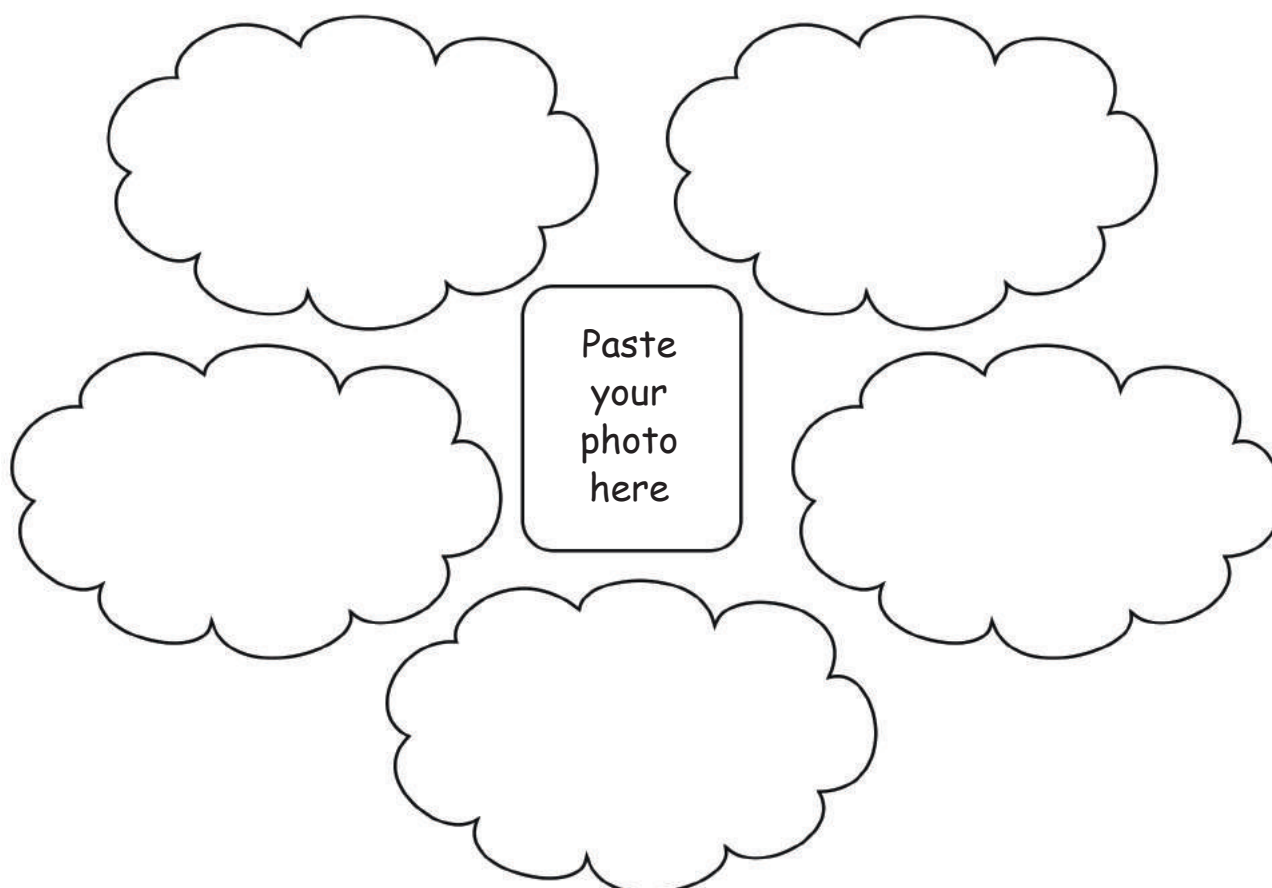
Glossary

Soft	smooth
Blow	a sudden
Shine	bright
Pour	flowing

A. Match the rhyming words.

1. flow - know ☐
2. grow - week ☐
3. seek - blow ☐

B. List questions to which you seek answer using 'Why?'

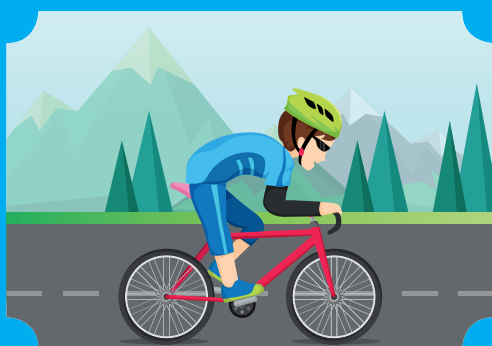




LET US KNOW



Let us learn the describing words.



He rides his bicycle carefully.



He rides his bicycle carelessly.

The above sentences tell about **how** he rides his bicycle. Such words that describe an action or verb are called adverbs.

An adverb describes a verb and tells how, when, where and how often.

How



She walks slowly.
How does she walk? _____

When



He joined the duty yesterday.
When did he join his duty? _____

Where



He looked everywhere.
Where did he look? _____

How often



He ate biscuits twice a day.
How often did he eat? _____