

CHAPTER – 15

FROM MARKET TO HOME

Page No 120:

Question 1: Does anyone in your house have to get up very early? What time does he or she get up? Why do they need to get up so early?

Answer:

***Disclaimer:** The purpose of this section is to make students interact actively with their family members. It is strongly recommended that students prepare the answer on their own.*

Page No 122:

Question 1: *Babuji* sells the previous day's vegetables first. Why do you think he does this?

Answer:

Babuji sells the previous day's vegetables first as their chances of getting spoilt are higher, especially during the summers. If the vegetables get spoilt before they are sold, vendors like *Babuji* would bear losses.

Question 2: Have you seen dried or spoilt vegetables? Where?

Answer:

Yes, dried and spoilt vegetables are often seen in the market, especially in the late evening hours.

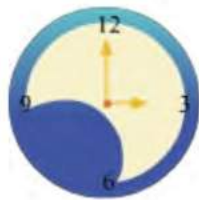
Question 3: How did you know that the vegetables were spoilt?

Answer:

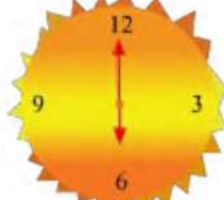
The following observations indicate that the vegetable were spoilt:

- (i) Wrinkled appearance of the vegetables (ii) Growth of moulds (a type of fungus) on the vegetables (iii) Bad odour from the vegetables

Question 4: Look at the clocks given below. Write what you do, and what Vaishali does, at the time which the clocks are



Morning



Morning



Night

showing.

Vaishali _____

Vaishali _____

Vaishali _____

You _____

You _____

You _____

Answer:

Disclaimer: The purpose of this section is to encourage the students to share their daily routine. It is highly recommended that the students prepare the answer on their own.

Question 5: From where do you get vegetables for your home? Who brings the vegetables?

Answer:

Disclaimer: The purpose of this section is to make students interact actively with their surroundings. Keeping this in mind, it is strongly recommended that the students prepare the answer on their own.

Page No 124:

Question 1: Given here is a list of vegetables and fruits. Which of these will spoil earlier, and which will stay for some days? Write the names in the correct column. You can add more names in the list.

Spinach

Potato

Banana

Tomato

Pear

Chikoo

Pineapple

Gourd

Onion

Cabbage

Cucumber

Grapes

Ginger

Fruits and vegetables
that spoil quickly

Fruits and vegetables
that can stay for some days

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Some of these fruits and vegetables are smooth to touch while some are rough. From the list above, put the names in the correct column.

Smooth

_____	_____
_____	_____
_____	_____
_____	_____

Rough

_____	_____
_____	_____
_____	_____
_____	_____

Answer:

Fruit and vegetables that spoil quickly	Fruit and vegetables that can stay for some days
Spinach	Potato
Banana	Onion
Tomato	Ginger
Cabbage	Cucumber
Grapes	Pineapple
<i>Chikoo</i>	Gourd
Strawberry	Radish
Cherry	Carrot
	Pear

Smooth	Rough
Gourd	Potato
Tomato	Pineapple
Spinach	Banana
Onion	Cucumber
Cabbage	Pear
Grape	Ginger
	<i>Chikoo</i>

Page No 125:

Question 1: Which vegetable do you find the heaviest to carry? Write its name and draw its picture in your notebook.

Answer:

Disclaimer: *This question requires the students to share their own experiences and observations. Keeping this in mind, it is strongly recommended that the students prepare the solution on their own.*

Question 2: Which is the lightest fruit or vegetable that you have eaten? Write its name and draw the picture in your notebook.

Answer:

Disclaimer: *This question requires the students to share their own experiences and observations. Keeping this in mind, it is strongly recommended that the students prepare the solution on their own.*

Question 3: Write names of three vegetables which do not have seeds.

Answer:

Carrot, potato and turnip are vegetables that do not have seeds.

Question 4: Talk with a vegetable-seller in your area. Ask the following questions and make a brief report in the notebook.

- * What is his or her name?
- * How many people are there in his or her house? How many children are there at home?
- * What are the names of the children? How old are they?
- * Who all help in the work of selling vegetables?
- * Who all stay with the vegetable cart or sit in the shop?
- * What vegetables do they sell?
- * What time do they start work?
- * For how many hours in a day do they work?
- * Ask them about any three vegetables that they sell.

	Vegetable 1	Vegetable 2	Vegetable 3
Name of the vegetable			
The price of the vegetable			
Where does it come from?			
How much of the vegetable do they buy at one time?			
In which months does this vegetable usually come?			

Answer:

Disclaimer: The purpose of this section is to encourage students to observe their surroundings and interact with others. Keeping this in mind, it is strongly recommended that students perform the activity and write the answer on their own.