

# MP BOARD CLASS 10 PAPER 2014

## ENGLISH (GENERAL) : CLASS X

Note : All questions are compulsory.

### SECTION 'A'

1. Read the following passage carefully and answer the questions given below it :

At young father was visiting an older neighbour. They were standing in the older man's garden and talking about children. The young man said, "How strict should parents be with their children?" The older man pointed to a string between a big, strong tree and a thin, young one. 'Please untie that string', he said. The young man untied it, and the young tree bent over to one side. 'Now tie it again, please,' said the older man. "But first pull the string tight so that the young tree is straight again." The young man did this. Then the older man said, "It is the same with children. You must be strict with them, but sometimes you must untie the string to see how they are getting on. If they are not yet able to stand alone, you must tie the string tight again. But when you find that they are ready to stand alone, you can take the string away."

#### Questions :

- (a) Where were the man standing ? 1  
(b) What did the older man ask the young man to do with the string ? 1  
(c) With whom should the parents be strict sometimes ? 1  
(d) Find out the opposite of the word — 'different', from the passage. 1  
(e) Fill in the blank with the correct alternative. 1

When the young man untied the string, the young tree ..... to one side.

(i) fell down (ii) bent over (iii) stood straight (iv) didn't bend.

2. Read the following passage carefully and answer the questions given below it :

Of man's earliest invention we know very little. The first may have been the use of a stone to crack a nut. The next was possibly the use of a stick to strike an enemy. Once man found that stick and stones were useful, it was only a step further to the making of a rude weapon by fastening a stone to the end of a stick.

Man used sticks and stone long before he dared to meddle with fire; for the early man like all wild creatures dreaded the fire. Fire, of course, existed; for lightning must sometimes have set the forests ablaze just as it does today; and in those days volcanoes were much more active than they now are. The forgotten hero who first dared to tame fire to his own use was the greatest of early inventors. Once man had fire he was master of all lower creatures.

#### Questions :

- (a) What may have been man's earliest inventions ? 1  
(b) Who was the greatest of early inventors ? 1  
(c) How did the early man make his first weapon ? 1  
(d) Find out a word from the passage which means—animals. 1  
(e) In old days volcanoes were : 1  
(i) not much active (ii) less active  
(iii) much more active (iv) passive.

3. Read the following passage and answer the questions given below it :

There seems to be a general opinion in this country that Sardar Patel was slightly of harsh and rough temperament. Men call him the 'Iron Man of India'. He was, no doubt, an iron man in the sense that one could rely on him for strict and efficient administration. But as a man, to those who had the good fortune of coming into close contact with him, he was kind and considerate. At times, he even became emotional where his personal friends and followers were concerned. However, it goes without saying that the Sardar had the great skill for organising affairs. He knew the way of picking people and putting them in their proper places. Once he judged a man and found him correct, he trusted him fully and got him to do anything he wanted.

#### Questions :

- (a) What did people call Sardar Patel ? 1  
(b) What special skill did Sardar Patel have ? 1  
(c) For whom was he kind and considerate ? 1  
(d) One could rely on him for strict and efficient : 1  
(i) people (ii) work (iii) administration.  
(e) Find out the word from the passage which means—'luck'. 1

### SECTION 'B'

4. You are Monica Sharma, a student of class X Govt. Hr. Secondary School, Balaghat. Write an application to the Principal for character certificate. You have to submit it with your admission form at the Polytechnic College. 6

*Or*

You are Lokesh, residing in 101, Professor Colony, Char Bag, Indore. Write a letter to your friend Pratish inviting him to attend your elder sister's marriage.

5. Read the following passage carefully and do as instructed in (a) and (b) below the passage :

It is an admitted fact that union or cooperation is strength; disunion is weakness. A united family, a united community, a united society, a united nation is strong; but

those who are disunited or split up into fractions or groups, are all weak. Take the case of a football or hockey team. If the members of the team play together and co-operate with one another, they form a strong team. But if each member plays his own game, they will surely be defeated, however strong the individual player may be. The same is true of an army. To win a battle an army must work as one man. Napoleon's motto was, 'Divide and Conquer'. He tried to split up the armies fighting against him. Then he would overcome them one by one. Divided they were weak. A united team, a united army, a united nation is strong.

#### Questions :

- (a) On the basis of your reading of the above passage, make notes on it in points using heading and sub-heading. 4
- (b) Now write a summary looking at the notes. 3
6. Write a paragraph in about 80 words on 'Preventing Malaria' with the help of the verbal inputs given below : 7
- (i) *Malaria—a dangerous disease.*
  - (ii) *Anopheles mosquito not eradicated.*
  - (iii) *Anti-malarial drugs.*
  - (iv) *Use of long-sleeved shirts and long trousers.*
  - (v) *Use of insects repellents and mosquito nets.*
  - (vi) *Malarial parasites resistant to anti-malarial drugs.*
  - (vii) *Awareness in society.*

*Or*

Write an essay on any one of the following topics in about 200 words :

- (i) The Festival You Like Most,
- (ii) Importance of Games in Student Life,
- (iii) My Favourite Teacher,
- (iv) Science—A Boon or Curse.

### SECTION 'C'

7. (A) Fill in the blanks by using the correct form of verbs given in brackets (any five) : 5

- (i) It was dark, so I ..... a torch with me. (take)
- (ii) When I reached the station, the train had already ..... (leave)
- (iii) My brother is very strong. He ..... lift 100 km of weight. (can/could)
- (iv) She is thinking of ..... a car. (buy/buying)
- (v) Repair the ..... window just now. (broken/break)
- (vi) My younger brother used to ..... tennis in his childhood. (play/playing)

Ans. (i) took, (ii) left, (iii) can, (iv) buying, (v) broken, (vi) play.

(B) Choose the correct word from brackets and fill in the blanks (any five): 5

(i) I could not go to school yesterday ..... I was not well. (because, until, unless)

(ii) Rama wanted to know ..... she was doing. (where, what, while)

(iii) Her father is ..... M.L.A. (a, an, the)

(iv) Distribute these sweets ..... the children. (between, among)

(v) He has invited ..... to his birthday party. (them, their, they)

(vi) The student has been suffering from fever ..... three days. (for, since, from)

(vii) We ..... go to school in time. (can, must, may)

Ans. (i) because, (ii) what, (iii) an, (iv) among, (v) them, (vi) for, (vii) must.

8. Do as directed (any five):

(i) The camel is one of the older domestic animals. (Correct the underlined word and rewrite the sentence) 5

(ii) It rained heavily yesterday.

(Change into Negative)

(iii) He is playing hockey.

(Change into Present Perfect Tense)

(iv) Rohit is my friend.

He is sitting at the last bench.

(Combine the above sentences using 'who')

(v) Mr. David lives in Mumbai.

(Make a question beginning with 'Where')

(vi) have/we/work/done/our/. (Rearrange the words to make a meaningful sentence)

(vii) The student is very fast.

He can win the race.

(Combine above sentences using 'so.....that')

9. Translate any five sentences into English :

(i) बारिश हो रही है।

(ii) माताजी खाना बना रही थीं।

(iii) लड़कियाँ गाना गाएँगी।

(iv) वह अपना कार्य कर चुका है।

(v) क्या आप तैर सकते हैं ?

(vi) मैंने कल एक फिल्म देखी।

(vii) वे एक घण्टे से मैच खेल रहे हैं।

## SECTION 'D'

10. Read the following extract carefully and answer the questions given below it :

I meet Swami Shivanand—a man who looked like a Buddha, wearing a snow white dhoti and wooden slippers. He had an olive complexion and black piercing eyes. I was struck by his irresistible, almost child-like smile and gracious manner. I introduced myself to the Swamiji. My muslim name aroused to reaction in him. Before I could speak any further, he inquired about the source of my sorrow. He offered no explanation of how he knew that I was sad and I did not ask.

I told him about my unsuccessful attempt to join Indian Air Force and my long cherished desire to fly. He smiled washing away all my anxiety almost instantly.

Questions :

(a) The meaning of the word "attempt" is :

1

(i) effort

(ii) job

(iii) source.

(b) The writer of this lesson, from which the extract has been taken is :

1

(i) Minakshi G. Jain

(ii) A. P. J. Abdul Kalam

(iii) Sudha Murty.

(c) The writer wanted to join :

1

(i) Indian Army

(ii) Indian Air Force

(iii) Indian Navy.

(d) What was the writer struck by ?

2

11. Read the following extract carefully and answer the questions given below it :

Kubuddhi was greedy and had a plan to cheat his friend of his share of the gold coins. He said, "It is unwise to take all the gold to the city. When the friends see so much money, they will ask us to lend some to them or they may even steal it. Let's take one hundred coins each and bury the remaining in the forest. We can always come back and take the money whenever we need it. Subuddhi agreed with Kubuddhi. Together they buried the money under an old banyan tree and returned to their homes with a part of their new found wealth.

**Questions :**

- (a) Name the lesson from which the extract has been taken. 1  
(b) Find out the word from the extract which means—'money-hungry'. 1  
(c) They buried the money and then they— 1  
(i) went to the city.

(ii) came back to their homes.

(iii) went to the forest.

- (d) What was the plan of Kubuddhi ? 2

12. Answer the following questions :

- (a) What was the reaction of the young girls and boys after the writer's lecture in the lesson 'The Red Rice Granary' ? (30 words) 3

Or

What is the responsibility of a student when he or she leaves the school ?

- (b) What was the reaction of Babuli's wife when she heard about the division ? (30 words) 3

Or

What did the three revolutionaries do while going towards the place of execution ?

13. Why did Pratap Singh call Bhama Shah the 'Saviour of Mewar' ? (60 words) 4

Or

How did Rao Sakta react for Bhama Shah ?

14. Read the following extract from a poem carefully and answer the questions :

The hand of peace is frank and warm,  
And soft as ring dove's wing;  
And he who quells an angry thought  
Is greater than a king.

**Questions :**

- (a) The extract has been taken from the poem ..... 1  
(b) 'quell' means : 1  
(i) defeat (ii) succeed (iii) hungry.  
(c) Which word rhymes with 'king' ? 1  
(i) angry (ii) wing (iii) frank.

15. What does the poet want to know about the 'blower'—the wind ? 3

Or

What is the message of the poem 'Light the Lamp of Thy Love' ?

16. Answer any *two* of the following questions in 20 words each : 4

- (a) Who is noble, brave and wise ?  
(b) What would a proper replacement for war culture ?  
(c) Who is greater than a king ?

17. Answer any *three* of the following questions in 30 words each : 9

- (a) Why did the woman start running ?  
(b) What did the pee find later ?  
(c) Where did the Moghuls plant the magnificent avenues of Chinar ?  
(d) Why can't children leave some of their books behind at home ?

18. Answer any *two* of the following questions in 30 words each : 6

- (a) Why did Gandhiji travel third class ?  
(b) What is the aim of the Red Cross Society ?  
(c) What happens when we have pockets full of money ?