

Class - I

## Learning outcomes

The learner –

- 1) associates words with pictures
- 2) names familiar objects seen in the pictures
- 3) recognizes letters and their sounds A - Z
- 4) differentiates between small and capital letters in print or Braille
- 5) recites poems/rhymes with actions
- 6) draws, scribbles in response to poems and stories
- 7) responds orally (in any language including sign language) to comprehension questions related to stories/poems
- 8) identifies characters and sequence of a story and asks questions about the story
- 9) carries out simple instructions such as 'Shut the door', 'Bring me the book', and such others
- 10) listens to English words, greetings, polite forms of expression, simple sentences and responds in English or the home language or 'signing' (using sign language)
- 11) listens to instructions and draws a picture
- 12) talks about self/situations/pictures in English
- 13) uses nouns such as 'boy', 'sun' and prepositions like 'in', 'on', 'under', etc.
- 14) produces words with common blends like "br" "fr" like 'brother', 'frog', etc.
- 15) writes simple words like fan, hen, rat, etc.



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|------------------------------------|--------|
| Lesson 1 : Come Little Children    | 8-2    |
| Lesson 2 : My Family               | 28-4   |
| Lesson 3 : Animal World            | 48-6   |
| Lesson 4 : The Dog and the Red Van | 65-8   |
| Lesson 5 : At the Market           | 84-10  |
| Lesson 6 : Two Little Hands        | 101-12 |
| Lesson 7 : My Beautiful Village    | 121-13 |
| Lesson 8 : The Greedy Dog          | 131-14 |

