CBSE | DEPARTMENT OF SKILL EDUCATION CURRICULUM FOR SESSION 2021-2022

WEB APPLICATION (SUBJECT CODE-803)

JOB ROLE: WEB DEVELOPER

CLASS - XI

COURSE OVERVIEW:

Today the world is connected through the web socially and economically. Web development has become the best-paid career choice in the modern world. A web developer is a person/an individual/ personal who is proficient in creating web sites. Web development is the process of developing websites. The process includes coding or programming that empowers websites functionality.

OBJECTIVES OF THE COURSE:

In this course, the students will be familiarized with the web programming language & photo editing tool. Learners will be prepared to get the job in the different fields of website designing, website development and graphics designing.

The following are the main objections of the course:

- > To acquaint the students with the basis of networking.
- > To develop the understanding of the web Architecture.
- ➤ To enable the students to enhance their knowledge of client-server Architecture.
- > To prepare the students to develop static and dynamic websites.
- > To familiarize the students with the web programming languages and photo editing software.
- > To make the students capable of publishing a website independently.
- > To develop the skills which will help the students to do the following:
 - Graphics Designing
 - Website Designing
 - Website Development
 - Web Applications

SALIENT FEATURES OF THE COURSE:

Web development is an emerging industry worldwide. It is developing at a very fast pace. Web application is a short term job oriented course. This course will enable the learners to understand the web development process and technique.

The importance of the course:

- It helps the organization to develop their own website.
- It generates job opportunities in the field of internet and web development.
- Useful for promoting business and products.
- > It connects the individual or an organization on a web server.
- It is used in all kinds of sectors i.e. education, Industry, ecommerce, Banking, Marketing, to enhance the functionalities of the organizations.

SCHEME OF UNITS

This course is a planned sequence of instructions consisting of units meant for developing employability and vocational competencies of students of Class XI opting for skill subject along with other education subjects.

The unit-wise distribution of hours and marks is given overleaf:

WEB APPLICATION (SUBJECT CODE-803) CLASS – XI (SESSION 2021-2022)

Total Marks: 100 (Theory-60 + Practical-40)

	TERM	UNITS	for Th	F HOURS eory and ectical	MAX. MARKS for Theory and Practical
	Employal	pility Skills			
PART A	Term I	Unit 1 : Communication Skills-III	10		
		Unit 2 : Self-Management Skills-III		10 5	
		Unit 3 : ICT Skills-III		10	
	Term II	Unit 4 : Entrepreneurial Skills-III		15	_
	rem ii	Unit 5 : Green Skills-III		05	
		Total	50		10
	Subject S	Specific Skills	Theory	Practical	Marks
a	Term I	Unit 1: Basics of Networking and Web Architecture	10	10	10
PART		Unit 2: Website Development using HTML and CSS	35	50	15
PA	Term II	Unit 3: Multimedia Design- GIMP	20	25	10
		Unit 4: Introduction to Dynamic Websites using JavaScript	20	40	15
	Total			125	50
	Practical Work				
C	Practical Examination				15
AR.	Practical File				10
P	Viva Voce				5
	Total				30
PART D	Project W Portfolio	ork/Field Visit/ Practical File/ Student			10
		Total			10
	GRAND TOTAL			260	100

DETAILED CURRICULUM/ TOPICS FOR CLASS XI

Part-A: EMPLOYABILITY SKILLS

S. No.	Units	Duration in Hours
1.	Unit 1: Communication Skills-III	10
2.	Unit 2: Self-management Skills-III 10	
3.	Unit 3: Information and Communication Technology Skills-III	10
4.	Unit 4: Entrepreneurial Skills-III	15
5.	Unit 5: Green Skills-III	05
	TOTAL DURATION	50

NOTE: Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

Part-B - SUBJECT SPECIFIC SKILLS

- Unit 1: Basics of Networking and Web Architecture
- Unit 2: Website Development using HTML and CSS
- · Unit 3: Multimedia Design- GIMP
- Unit 4: Introduction to Dynamic Websites using JavaScript

UNIT-1: BASICS OF NETWORKING AND WEB ARCHITECTURE

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Basics of Networking and Web Architecture	Basic network concepts Internet, channel, Bandwidth, Data Transfer Rate Protocols: HTTP, FTP, TCP/IP, VoIP Types of network: PAN, LAN, MAN, WAN Web Architecture: Types of architecture- Client Server Model, Three Tier Model, Service Oriented Architectures Web server, Web Client Network threats and Security measures	 Identification of network devices Identification of types of network in school and other offices. Demonstration of Client Server Model in actual websites.

UNIT-2: WEBSITE DEVELOPMENT USING HTML AND CSS

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	HTML: Students would be able to: - Understand basic concepts of website - Differentiate between static and dynamic website - Analyse static websites - Appreciate various tags in HTML - Create static website using HTML	 Concept of website, its need and purpose Types of websites: Static and dynamic website Languages used for website development HTML: basic tags, formatting tags, Adding images, Lists Embedding multimedia in Web pages Inserting tables Internal and External Linking Frames, Forms 	 Visit and appreciate various websites Identify and differentiate between static and dynamic website Web pages using different HTML tags Creating and linking web pages Creating small websites using frames Create forms
2.	Cascading Style Sheets: Students will be able to: - appreciate advantages of cascading style sheets	 Basics of Cascading Style sheets Advantages of CSS External Style sheet Internal style sheet Inline style sheet CSS Syntax- Selector, Property, Value Overriding, Comments, color, background, Font, images 	 Creating simple CSS Using CSS in simple Web pages Creating website using CSS
3.	Publishing: Students will be able to: understand requirements for publishing a website - identify different domains and domain name system	 Publishing: Introduction Introduction to Domain Naming System (DNS) DNS Server Domain Space Provider Domain Name registration process and acquiring domain space Website Hosting Website publishing tools Publish a website 	 View different websites and identify their domain Register a domain with DNS Provider Publish and host website

UNIT-3: MULTIMEDIA DESIGN-GIMP

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Students would be able to: - - Appreciate interface of GIMP - Understand and use drawing tools, selections - Appreciate different color modes - Create and edit images - Appreciate and use filters and layers - Develop skill to create and edit an image	Gimp as a graphics tool Gimp interface, color modes, Toolbox: selection tools, paint tools, transform, color tools, foreground, background. Creating and editing images Filter tools like Blur, Enhance, Distort, Light and shadow, Noise, edge detection, artistic filters, décor, map, render, alpha etc. Layers: creating, rearranging and masking layers	 working in GIMP window, understand Interface using drawing tools and selection tools like rectangle, intelligent scissors, ellipse etc. creating and editing images image enhancement using different filters. creating layers, rearranging layers, using Layers to merge and create new images

UNIT-4: INTRODUCTION TO DYNAMIC WEBSITES USING JAVASCRIPT

S. NO.	LEARNING OUTCOMES	THEORY	PRACTICAL
1.	Students would be able to: - - Analyze limitations of static websites - Understand dynamic websites and their need - Understand Basics of JavaScript - Appreciate advantages and features of JavaScript - Develop interactive web pages using JavaScript	Limitations of static websites Dynamic websites Features of JavaScript, extension of JavaScript Syntax of JavaScript, data types, operators, variables, <script> tag, <button> Document object Creating interactive web pages using JavaScript Selection Statement using if and Switch Iterative statement: for, for/in, while, do while break and continue</td><td>JavaScript Various programs using operators, iterative statements, selection statements in JavaScript</td></tr></tbody></table></script>	