

# BEGINNERS' ENGLISH-IV

A Textbook for Class - IV



EDUCATION ( ELEMENTARY ) DEPARTMENT  
GOVERNMENT OF ASSAM



## Class - IV

### Learning outcomes

#### The learner –

1. recites poems with appropriate expressions and intonation
2. enacts different roles in short skits
3. responds to simple instructions, announcements in English made in class/school
4. responds verbally in writing in English to questions based on day to day life experiences, an article, story or poem heard or read
5. describes briefly, orally/in writing about events, places or personal experiences in English
6. reads subtitles on T.V., titles of books, news headlines, pamphlets and advertisements
7. shares riddles and tongue twisters in English
8. solves simple crossword, puzzles, builds word chains , etc.
9. infer the meaning of unfamiliar words by reading them in context
10. uses dictionary to find out spelling and meaning
11. writes/types dictation of short paragraphs (7-8 sentences)
12. uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma and full stop
13. uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letters
14. writes informal letters or messages with a sense of audience
15. uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc.
16. uses nouns, verbs, adjectives and prepositions in speech and writing
17. reads printed script on the classroom walls, noticeboard, in posters and in advertisement
18. speaks briefly on a familiar issue like conservation of water: and experiences of day to day life like visit to a zoo; going to a mela
19. presents orally and in writing the highlights of a given text/a short speech/narration/video, film, pictures, photographs, etc.

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# BEGINNERS' ENGLISH - IV

For Class - IV



Prepared by:

State Council of Educational Research and Training, Assam  
Guwahati - 781019

Name : .....

Class : ..... Section : ..... Roll No. : .....

School : ..... Session : .....

Published by:

The Assam State Textbook Production and Publication Corporation Limited  
Guwahati - 781001



**BEGINNERS' ENGLISH - IV:** A textbook–cum–workbook for Class IV, developed by SCERT, Assam, approved by the Government of Assam and published by the Assam State Textbook Production and Publication Corporation Limited, Guwahati, on behalf of Govt. of Assam.

**FREE TEXTBOOK**

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Guwahati - 781019

First Publication : 2018

Second Publication : 2019

Third Publication : 2020

Printed on : 70 GSM Paper

Published by : The Assam State Textbook Production and Publication Corporation Limited,  
Guwahati on behalf of Government of Assam for free distribution.

Printed by : **Arunoday Press**  
Silpukhuri, Guwahati-3



## MESSAGE

Textbooks are the key components of scholastic education. Students gain knowledge that flows through the pages of the textbooks. Students, enriched with knowledge, are the wealth and future of our State as well as our Nation. The Renaissance of human civilization had been influenced by Education only. With this realization and foresight, the present Government has accorded the highest priority to the development of the Educational sector in the State.

The present State Government, in a bid to complement the untiring efforts of the student community to achieve success and fulfil ones' ambition and contribute to the welfare of the State, has been implementing various educational assistance programmes under "Pragyan Bharati". Under this programme, Free Textbooks are being distributed to the students from Pre Primary, Class I to Class XII which is now extended up to degree level since 2020. The benefits have been further augmented by waiving admission fees for the students of Secondary and Degree level. The State Government has also waived examination fees at the Secondary level for the students from the economically weaker section. Free uniforms are also being provided to the students up to the High School level. Under the "Anundoram Borooah Award Scheme", free laptops and at times, substituted with cash rewards, are being provided to meritorious students who excel in the HSLC examinations.

The Free Textbook component of the noble programme - "Pragyan Bharati" comprises printing, publication and distribution and, it is implemented with concerted efforts of the Assam State Textbook Production and Publication Corporation Limited (ASTPPC Ltd.), State Council of Educational Research and Training (SCERT), Board of Secondary Education, Assam (SEBA) and Assam Higher Secondary Education Council (AHSEC). I thank all these wings of the education department and appreciate their sincere hard work to make the scheme successful. My best wishes remain to all the Students - the human resources of the Nation for relentlessly pursuing their studies with all dedication and sincerity to gain a successful foothold to a bright future.

**(Dr. Ranoj Pegu)**  
Education Minister, Assam

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## Preface

The SCERT, Assam has been given the responsibility of preparing a new series of English textbooks for the elementary level of education in Assam. SCERT, IASE, ELTI, SSA, teachers and subject experts have developed these textbooks in workshop mode for implementation from the academic year 2018.

The textbooks would be based on the Learning Outcomes spelt out by NCERT New Delhi. Emphasis has been laid on development of all the language skills keeping the child's age and ability in mind. Pictorial representations have been designed to make the child's learning enjoyable. Child friendliness and graded contents are the key features of the textbooks.

The members of the Steering Committee, Academic Core Group, Working Group, Subject Experts, illustrators, Facilitators in charge (FIC)s and Technical Assistants have taken great pain in the process of preparing this book. Resource persons from UNICEF worked on orienting the members of the working group on disaster management and gender issues to be taken care of. We acknowledge the resource support of SSA in bringing out this textbook. The Steering Committee is grateful to them and those who gave their valuable time to bring out the book within the stipulated period of time.

A note to the teacher has been incorporated considering the reality of multilingual classroom situations. The English teacher will have limited teaching time to transact the lessons along with the activities. As such he/she will be required to utilise this brief time span fruitfully by linking children's experience in home and school language to the learning of English. Teachers are also suggested to be acquainted with the curriculum and related Teaching Learning Materials before transacting this textbook cum workbook. The teacher with the help of defined learning outcomes will be able to understand the learning gaps in all children including children with special needs and thereafter plan lesson transaction accordingly for ensuring learning.

We invite suggestions from students, parents, guardians and general public for improvement of the textbook.



**(Dr. Nirada Devi)**  
Director, SCERT, Assam

## A Note to the Teacher

Beginners' English for class IV aims at continuing the process of acquisition of the four basic language skills at the next level. Hence, the textbook is planned in such a way that activities are included for the teacher to take care of during transaction of the contents in the classroom. These activities have been integrated with a view to providing the learners enough opportunity to use the English language in the classroom.

In order to make the learning process more interesting, stories and poems have been developed and selected in the local context. In the interest of expanding the grammatical awareness in the learners, this book provides a readiness for formal grammar. While execution of the grammatical categories, it is imperative for the teacher to refer to their specified names.

The lessons and activities are planned to -

- develop the ability to recite poems with appropriate expressions and intonation.
- develop the ability to describe briefly, orally/in writing about events, places or personal experience in English.
- develop the ability to solve simple crossword puzzles, build word chains, etc.
- develop the ability to use dictionary to find out spelling and meaning.
- develop the ability to use linkers to indicate connections between words and sentences.
- develop the ability to use punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma and full stop.
- develop the ability to use nouns, verbs, adjectives and prepositions in speech and writing.
- develop the ability to read printed script on the classroom walls, noticeboard, in posters and in advertisement.
- develop the ability to write dictation of short paragraphs.

Through this book learners will be enriched to-

- enact different roles in short skits
- respond to simple instructions, announcements in English
- share riddles and tongue twisters in English
- infer the meaning of unfamiliar words by reading them in context
- speak briefly on familiar issues
- write answers to questions based on day to day life experiences, articles, stories or poems read, etc.

For the convenience of the teacher, footnotes have been added as instructions. Each lesson in the textbook contains a page for the teacher where detailed guidelines have been given. These may be elaborated by the teacher according to his/her innovation and in order to suit the needs of the learners. Colourful illustrations that are sketched in the textbook can arouse the imagination of the learners.





## CLASS - IV Contents

Lesson 1: Oh, Look at the Moon 8-19

Lesson 2: The Ant and the Grasshopper 20-30

Lesson 3: Who has seen the Wind? 31-43

Lesson 4: The Hidden Treasure 44-56

Lesson 5: The Letter 57-68

Lesson 6: A Golden Voice 69-83

Lesson 7: Frogs at School 84-96

Lesson 8: A Visit to Sivasagar 97-112