

TULIP SERIES

Book - III

Textbook

of

English Language

For Class – III



*The Jammu and Kashmir State Board of School
Education Srinagar/Jammu.*

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Foreword

Curriculum is a dynamic concept that needs review and revision after regular intervals. Developing a textbook is not a one time job that absolves us of our responsibilities after the textbook has been developed but curriculum updating is a continuous process and accordingly the Jammu and Kashmir State Board of School Education has been making every effort to update the school curriculum. As a part of this drive, revision and review of the textbook of English for 3rd primary has been taken up in order to bring the contents of the textbook close to the child's life both at home and at school. While deciding the contents of English textbook entitled *Tulip Series Book-III*, an attempt has been made to rely on the child's experiences and observations so that due space is provided to his imagination. A variety of themes have been presented in a playful way and lots of pictures have been incorporated to evoke and sustain the interest of children. An endeavour has also been made to lessen the burden of pupils. For the first time, grammar which has been a neglected domain, has been introduced in a systematic manner. Grammar work is a regular feature of all lessons and teachers are expected to take it up in all earnestness. The grammar incorporated in this textbook is expected to form a firm base in it and, therefore, has been comprehensively worked out. Lots of exercises supplemented with pictures have been comprehensively worked out. The motto is to give an edge to the student to speak and write correct English and also to sensitize him to the four skills of language: listening, speaking, reading and writing. Poems have been incorporated to sensitize children to the concept of rhythm and rhyme. Stories have been incorporated to let the students evaluate and derive inferences from them. However, teachers have choice to supplement the contents by developing the low cost/no cost material as per the specification of the locale of the pupil and the material available with them. Thus contextualization will definitely make the learning and teaching process more interactive and, therefore, more effective and meaningful.

Developing a textbook, particularly for lower primary classes, is not an easy task. A broader framework emerges once the textbook goes into the hands of the students. Whatever new concepts both in terms of contents and pedagogy emerge in the actual classroom transaction, it is hoped that teachers will share that with us. Any suggestion/ recommendation for the improvement of the textbook is always welcome and will be highly appreciated since BOSE is open to suggestions and constructive criticism particularly from the stakeholders.

I highly appreciate the efforts of the Academic Division of Jammu and Kashmir State Board of School Education in developing this textbook. I place on record my thanks to *Secretary, J K BOSE, Deputy Director (Academics), and Ms. Naila Neelofar (Academic Officer, English)* for their *cooperation*.

Chairman

J & K State Board of School Education.

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The textbook of English titled *Tulip Series - Book III* is the outcome of the continuous efforts *and* dedication of the Academic Division. The textbook was developed after due consultation *and* deliberations with the subject experts whose expertise helped in the making of the textbook. I am highly grateful to them for taking the *pains and for giving valuable suggestions and feedback. I appreciate the cooperation extended by Deputy Director Academics and Ms. Naila Neelofar, Academic Officer, English.*

The following resource personnel were consulted & involved in deciding the contents of the textbook:

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Secretary

J & K State Board of School Education.



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