

## Into the Wild

### ICE BREAKERS [PAGE 55]

#### Ice Breakers | Q 1 | Page 55

Narrate in your class any of the incidents of your life when you were extremely terrified or awestruck.

**Solution:** I used to reside in the town of Mahad for a few years of my childhood. I was in 6th standard when this terrifying incident took place. The nearby Savitri River was flooded due to incessant rains and floodwater had entered into our town. By sunset that evening, the water level was at the 1 st floor of my building where my flat was on the 2nd floor. It was turning dark and the water level was threatening to rise even further. We were hoping that the water does not enter our homes. Fortunately by midnight the water started to recede and our home was saved. The floods of that year had wreaked havoc in the town of Mahad. For me the entire experience was an unsettling one as if it were a bad dream.

#### Ice Breakers | Q 2 | Page 55

Complete the given table regarding the factors/situations/reasons – why you sometimes get scared and the factors that add to it. Give possible solutions.

Reasons	Factors which add to it	Solutions
While discussing about strange creatures	At midnight/In the absence of parents	Avoid such discussions/stories as they are baseless

#### Solution:

Reasons	Factors which add to it	Solutions
While discussing about strange creatures	At midnight/In the absence of parents	Avoid such discussions/stories as they are baseless
<u>The thought of drowning in water.</u>	<u>While travelling in a ferry/boat in turbulent seas</u>	<u>Learn swimming under correct supervision</u>

<u>Travelling alone</u>	<u>At night</u>	<u>Avoid secluded areas/Always keep someone informed of your whereabouts</u>
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### Ice Breakers | Q 3 | Page 55

Given below are various activities which you can pursue as your hobby, passion, or profession. Complete the table accordingly.

Sr.no	Activities	Hobby	Passion	Profession	Reason/Challenge/Both
1.	Painting	✓	✓	✓	(R) I can express myself well through the strokes of brush
2.	Travelling	✓	✓	✓	(R) In tourism, there is great demand for professional tourist
3.	Wild life photography				(C) In the age of computers limited professional scope
4.	Conserving environment				
5.	Bird watching				

#### Solution:

Sr.no	Activities	Hobby	Passion	Profession	Reason/Challenge/Both
1.	Painting	✓	✓	✓	(R) I can express myself well through the strokes of brush
2.	Travelling	✓	✓	✓	(R) In tourism, there is great demand for professional tourist
3.	Wild life photography	✓	✓	✓	(C) In the age of computers limited professional scope
4.	Conserving environment	✓	✓	✓	(R) Conserving environment is the need of the hour when climate change is critically affecting our planet
5.	Bird watching	✓	✓	×	(R) Birdwatching is a soothing and satisfying activity (C) Some of the unique

					species of birds are found only in dense and untrodden forests
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### Ice Breakers | Q 4 | Page 55

Match the following 'Wild-Life Sanctuaries' with their locations.

Wild life sanctuary	Location
1. Bandipur National Park	(a) Uttarakhand
2. Kaziranga National Park	(b) Madhya Pradesh
3. Jim Corbet National Park	(c) Karnataka
4. Ranthambore National Park	(d) Assam
5. Kanha National Park	(e) Rajasthan

**Solution:**

Wild life sanctuary	Location
1. Bandipur National Park	(c) Karnataka
2. Kaziranga National Park	(d) Assam
3. Jim Corbet National Park	(a) Uttarakhand
4. Ranthambore National Park	(e) Rajasthan
5. Kanha National Park	(b) Madhya Pradesh

**BRAINSTORMING (A1) [PAGE 61]**

**Brainstorming (A1) | Q 1 | Page 61**

In pairs, discuss the professions and challenges one can take happily if one is really passionate about the job.

**Solution:** Do it yourself.

### **Brainstorming (A1) | Q 2 | Page 61**

In groups, organise a role-play activity associated with 'Wild Life Expert'/ 'Wild Life Photographer'/'Wild Life Conservator', explaining the differences and similarities involved in their profession.

**Solution:** The characters in the role-play activity can take the help of the following pointers to interact amongst themselves.

What is the nature of their jobs?

Why did they choose their respective professions?

What is the most satisfying thing about their profession?

How can they contribute to each other in their professions?

What are the risks involved in their respective professions?

Which persons/organizations do they often come in contact with?

### **BRAINSTORMING (A2) [PAGES 61 - 62]**

### **Brainstorming (A2) | Q 1 | Page 61**

**Arrange the following incidents in proper sequential order as they have occurred in Part-I:**

- (a) Writer realized that he was lost in the woods.
- (b) The Langurs saw the leopard.
- (c) The author was moving from the jungle as quietly as possible, finding his way through the thicket.
- (d) The author met a villager.

**Solution:** The following incidents in proper sequential order as they have occurred in Part-I are:

- (a) The author was moving from the jungle as quietly as possible, finding his way through the thicket.

- (b) The Langurs saw the leopard.
- (c) The author met a villager.
- (d) Writer realized that he was lost in the woods

**Brainstorming (A2) | Q 2.1 | Page 61**

**Correct the false statement.**

Earlier Shaaz was in the field of finance.

**Solution:** Shaaz chose career dedicated to wildlife over that in finance.

**Brainstorming (A2) | Q 2.2 | Page 61**

**Correct the false statement.**

BCRTI was founded out of the genuine urge to conserve the habitat of the wild life.

**Solution:** BCRTI was founded out of the genuine urge to educate the villagers who live on the fringe of the forest on the importance of wildlife conservation.

**Brainstorming (A2) | Q 2.3 | Page 61**

**Correct the false statement.**

Shaaz failed to utilize the finance incurred out of tourism.

**Solution:** Shaaz has been successful in putting the finance incurred out of tourism to good use.

**Brainstorming (A2) | Q 2.4 | Page 61**

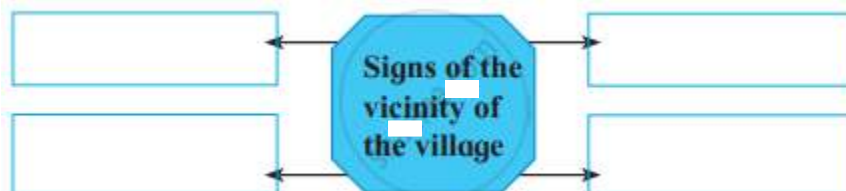
**Correct the false statement.**

According to the local agriculturist seeing is more essential than listening.

**Solution:** According to the local agriculturist listening is more essential than seeing.

**Brainstorming (A2) | Q 3 | Page 62**

**Complete the given web.**



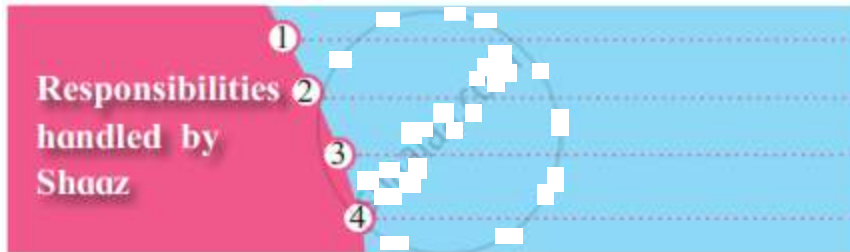
**Solution: Signs of the vicinity of the village:**

- droppings of the blue bulls nearby
- sight of lantern of Rajiram Bhalavi's farm and loudspeakers installed for Keshav Bhalavi's marriage.
- sounds of people talking on the loudspeaker.

- spotting the village lake and the familiar 'Suihudaki' hillock.

### Brainstorming (A2) | Q 4 | Page 62

Complete the following.

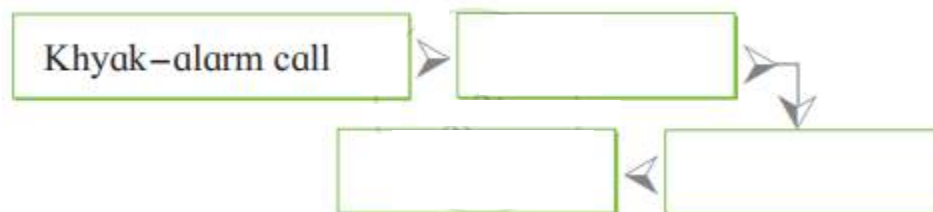


**Solution:** Following are the responsibilities handled by Shaaz:

1. Shaaz created BRCTI to educate villagers who live on fringe of the forest on the importance of conservation.
2. Shaaz ensures that the tourist currency is put to good use, under the BRCTI umbrella.
3. Shaaz provides locals with vocational training so that they can benefit from the tourist currency.
4. Shaaz enables locals to acquire skills from the visitors to his resort.

### Brainstorming (A2) | Q 5 | Page 62

Complete the flow-chart stating the reactions of the petrified Langurs due to the presence of the leopard.



**Solution:**



### Brainstorming (A2) | Q 6 | Page 62

Complete the web, describing each step taken by the writer as a solitary traveller while moving in the jungle with great precaution:



**Solution:**



### Brainstorming (A2) | Q 7 | Page 62

Complete the table explaining the qualities that you would like to imbibe from Nature within yourself and provide the reasons for the same:

From	Quality	Reasons
Trees		
Streams		

**Solution:**

Trees	The quality of selfless service	Trees often give back more to the environment than they take from it. They do so without expecting anything in return. I would like to imbibe such selfless character of the tree
	The quality of shedding leaves annually	I would like to imbibe the quality of trees of giving up anything that does not serve any purpose and thereby not holding on to the past

Streams	The quality to change course if required	I would like to be flexible like a stream and adapt to any situation. I should be able to explore other options than giving up on an obstacle.
	The quality to selfpurify from contamination during its own course.	Similar to a stream, I would like to analyse my mistakes and correct them on my own through the course of my life.

## BRAINSTORMING (A3) [PAGES 62 - 63]

### Brainstorming (A3) | Q 1 | Page 62

Choose appropriate phrases/expressions from the extract given in the options and fill in the blank appropriately.

I was on diet for some days but today I am going to eat \_\_\_\_\_.

1. time and again
2. to my heart's content
3. frantic speed
4. in a jiffy

**Solution:** I was on diet for some days but today I am going to eat to my heart's content.

### Brainstorming (A3) | Q 2 | Page 62

Choose appropriate phrases/expressions from the extract given in the options and fill in the blank appropriately.

Every mother scolds her children \_\_\_\_\_ for the overuse of the mobile phone.

1. time and again
2. to my heart's content
3. frantic speed
4. in a jiffy

**Solution:** Every mother scolds her children time and again for the overuse of the mobile phone.

### Brainstorming (A3) | Q 3 | Page 63



**Choose appropriate phrases/expressions from the extract given in the options and fill in the blank appropriately.**

All their educational problems were sorted out \_\_\_\_\_ because of the funds given by an NGO.

1. time and again
2. to my heart's content
3. **in a jiffy**
4. frantic speed

**Solution:** All their educational problems were sorted out **in a jiffy** because of the funds given by an NGO.

**Brainstorming (A3) | Q 4 | Page 63**

**Choose appropriate phrases/expressions from the extract given in the options and fill in the blank appropriately.**

Raj ran at a \_\_\_\_\_ to catch the train.

1. time and again
2. to my heart's content
3. in a jiffy
4. **frantic speed**

**Solution:** Raj ran at a **frantic speed** to catch the train.

**BRAINSTORMING (A4) [PAGES 63 - 64]**

**Brainstorming (A4) | Q 1.01 | Page 63**

**Begin the following sentence with the word given in the bracket.**

I can guide visitors. (Visitors)

**Solution:** Visitors can be guided by me.

**Brainstorming (A4) | Q 1.02 | Page 63**

**Begin the following sentence with the word given in the bracket.**

Animals are paying me back. (I)

**Solution:** I am being paid back by the animals.

**Brainstorming (A4) | Q 1.03 | Page 63**

**Begin the following sentence with the word given in the bracket.**

The behaviour of the Black Panther is being documented. (They)

**Solution:** They are documenting the behaviour of the Black Panther.

**Brainstorming (A4) | Q 1.04 | Page 63**

**Begin the following sentence with the word given in the bracket.**

All the research on the animal has been done through camera traps. (They)

**Solution:** They have done all the research on the animal through camera traps.

**Brainstorming (A4) | Q 1.05 | Page 63**

**Begin the following sentence with the word given in the bracket.**

Madegowda is employed by The Bison. (The Bison)

**Solution:** The Bison has employed Madegowda.

**Brainstorming (A4) | Q 1.06 | Page 63**

**Begin the following sentence with the word given in the bracket.**

The surroundings were reminding me. (I)

**Solution:** I was being reminded by the surroundings.

**Brainstorming (A4) | Q 1.07 | Page 63**

**Begin the following sentence with the word given in the bracket.**

Raju was amazed at my solitary visits to Umbarzara. (My solitary)

**Solution:** My solitary visits to Umbarzara amazed Raju.

**Brainstorming (A4) | Q 1.08 | Page 63**

**Begin the following sentence with the word given in the bracket.**

I found a bright red soil trail. (A)

**Solution:** A bright red soil trail was founded by me.

**Brainstorming (A4) | Q 1.09 | Page 63**

**Begin the following sentence with the word given in the bracket.**

Older leopards like Pardus carry away livestock from villages. (Livestock)

**Solution:** Livestock from villages is carried away by older leopards like Pardus.

**Brainstorming (A4) | Q 1.1 | Page 63**

**Begin the following sentence with the word given in the bracket.**

I have lost almost 80 percent of a season's yield of sugarcane. (80 percent)

**Solution:** 80 percent of a season's yield of sugarcane has been lost by me.

**Brainstorming (A4) | Q 1.11 | Page 63**

**Begin the following sentence with the word given in the bracket.**

Tracking an animal also teaches you life lessons. (Life lessons)

**Solution:** Life lessons are also taught by tracking an animal.

**Brainstorming (A4) | Q 1.12 | Page 63**

**Begin the following sentence with the word given in the bracket.**

Many things have been taught to me by the forests. (The forests)

**Solution:** The forests have taught me many things.

**Brainstorming (A4) | Q 1.13 | Page 63**

**Begin the following sentence with the word given in the bracket.**

Resentment among locals towards the animals is created by this. (This)

**Solution:** This creates resentment among locals towards the animals.

**Brainstorming (A4) | Q 2.1 | Page 63**

**Rewrite the sentence by using 'not only ..... but also':**

The petrified Langurs speeded to the trees near and far and secured their places on the tree tops.

**Solution:** The petrified Langurs not only speeded to the trees near and far but also secured their places on the tree tops.

**Brainstorming (A4) | Q 2.2 | Page 63**

**Rewrite the sentence by using 'not only ..... but also':**

Umbarzara is the haven for Tigers, Leopards and Sloth Bears.

**Solution:** Umbarzara is the haven not only for Tigers and Leopards but also for Sloth Bears.

**Brainstorming (A4) | Q 2.3 | Page 64**

**Rewrite the sentence by using 'not only ..... but also':**

I crossed the cement pillar and stones stacked by the Forest Development Corporation.

**Solution:** I crossed not only the cement pillar but also the stones stacked by the Forest Development Corporation.

**BRAINSTORMING (A5) [PAGE 64]**

**Brainstorming (A5) | Q 1 | Page 64**

Your college has decided to celebrate the World Environment Day. Mr Kiran Purandare has been invited as the 'Chief Guest' for the event. Imagine you are the Secretary of the 'Nature Club' of your college and you have to conduct an interview of Mr Kiran Purandare. Frame 8/10 questions for the same.

**Solution:** Below is the list of questions I would ask Mr. Kiran Purandare in an interview.

- i. What inspired you to become a wildlife activist?
- ii. What are the problems that you face as an environmentalist?
- iii. Can you narrate a few memorable incidents from your days in Nagzira?
- iv. What is the biggest lesson that you have learned from nature?
- v. What do you consider as your greatest achievement to date?
- vi. How big a role can social media play in wildlife conservation?
- vii. What is the biggest threat to wildlife today?
- viii. Do you think the government is taking enough measures to conserve wildlife habitat? If not, what can it do differently?
- ix. What is the vision and mission of Nisarg Wedh Organisation that you have founded?
- x. What message would you like to give to students like us?

### **Brainstorming (A5) | Q 2 | Page 64**

Imagine you have visited the jungles of Nagarhole. Write a report, to be published in your college magazine / in a local newspaper.

#### **Solution:**

#### **Jungles of Nagarhole**

11th January 2020

Komal Mehta  
(Student Reporter)

As a part of their annual study tour, students of SYJC, Science, Division I, visited the Nagarhole National park of Karnataka, also known as the Rajiv Gandhi National Park. The three-day visit that started on 1th January was supervised by Sawant Sir of Physics department and accompanied by the support staff. 71 students from the division had enrolled for the tour and were accommodated in 'the Bison' resort situated within the wildlife reserve. On day one, the students attended a workshop on wildlife of Nagarhole that was conducted by the Head Warden of the National Park. The students were also briefed about the precautions to be taken during their safari on the following day.

On the second day of the visit, students were divided into 4 groups to proceed for Jungle safari, each group headed by a local tour guide. They were successful in spotting big cats as well as other wild animals. Students were asked to take photographs and note their observations of the wildlife of Nagarhole. Day three of the tour was solely allotted to fun and recreational activities. Upon returning every student was expected to prepare a presentation about their visit.

Students learnt a great deal about the rich wildlife reserve of our country and returned with a pledge to sincerely devote to the cause of its conservation. All in all, the visit to the jungles of Nagarhole was a huge success.

### **Brainstorming (A5) | Q 3 | Page 64**

Shaaz has contributed towards conserving the wild animals and their habitat. Your college has decided to spread the message in society and arrange a rally. Prepare an 'Appeal' to ensure maximum participation informing about the day, date, and other relevant details.

**Solution:**

**WILDLIFE CALLING!**

Wildlife is mother nature's greatest treasure. Together we can and we should save it from becoming history.

We, at Shree Dayanand College of Commerce, have arranged a rally to create awareness for wildlife conservation.

The rally shall be flagged off by none other than our beloved, Shaaz Jung!

Come one, come all!

Let us make this initiative a huge success

Time and date: 9.00 am, 15th August 2020

Rally start point: Dayanand Trust Gymkhana

Rally end point: Amphitheatre, Shree Dayanand College of Commerce

**Brainstorming (A5) | Q 4 | Page 64**

Nature is a great teacher and a guide. Complete the mind map as instructed as per the titled concept:



**Solution:**



## **BRAINSTORMING (A6) [PAGE 64]**

### **Brainstorming (A6) | Q 1 | Page 64**

Surf the net and obtain more information about the conservation work done by Shaaz. Prepare posters to inspire others and display them on your college noticeboard.

**Solution:** Do it yourself.

### **Brainstorming (A6) | Q 2.1 | Page 64**

Find out the information about the qualification and eligibility required in the profession related to wild life such as:

#### **Forest officer / Ranger**

**Solution:** To become a forest officer/ ranger, one needs to have a bachelor's degree in engineering, medical or science, preferably in forestry or agriculture. In India, it is mandatory for the candidates to clear the relevant Civil Services Examination for the post of Forest Officer.

### **Brainstorming (A6) | Q 2.2 | Page 64**

Find out the information about the qualification and eligibility required in the profession related to wild life such as:

#### **Wildlife photographer**

**Solution:** To become a wildlife photographer one needs to clear the 10+2 equivalent examination and pursue a diploma/certificate course in wildlife photography. A person having a degree in photography along with relevant field experience can also aspire to become a wildlife photographer.

### **Brainstorming (A6) | Q 2.3 | Page 64**

Find out the information about the qualification and eligibility required in the profession related to wildlife such as:

#### **Environmentalism**

**Solution:** To become an environmentalist, one must possess a bachelor's or master's degree in environmental sciences or equivalent.

### **Brainstorming (A6) | Q 2.4 | Page 64**

Find out the information about the qualification and eligibility required in the profession related to wildlife such as:

#### **Geologist**

**Solution:** To become a geologist, one must have at least a bachelor's degree in Geology. MSc or PhD in geology can serve as an additional qualification.

### **Brainstorming (A6) | Q 2.5 | Page 64**

Find out the information about the qualification and eligibility required in the profession related to wildlife such as:

#### **Tour Manager**

**Solution:** To become a tour manager, one must have a diploma or degree in Travel and Tourism management. To become a tour manager, one must have a diploma or degree in Travel and Tourism management.