

## Discuss

1. Which trees are there in your home and school?
2. How are they useful to us?
3. Should we cut these trees or not?
4. If you see someone cutting the trees, what will you do?

**Enjoy the following story about trees, animals and a woodcutter.**

Once there were two trees. They lived in a beautiful forest. Their names were Chintu and Pintu. They had many friends like rabbits, monkeys, a bunky bear and a wise old wolf.



One day all the friends were chatting. Suddenly Pintu saw a woodcutter coming towards the forest. Pintu Said, “Hey! Look a woodcutter is coming”. “Run! Run!” Chintu said to the animals. But no one ran. They said, “You give us food, shelter and fresh air to breathe. How can we leave you in danger and go? Chintu and Pintu thanked them. All the animals hid themselves behind the trees.

The woodcutter saw Chintu and Pintu. He decided to cut these huge trees. As the woodcutter came near the trees,



the group of monkeys jumped onto him. Then the rabbit and his brother started jumping around him. The wise old wolf ran to call lion, the king. As the lion roared the woodcutter ran away to save his

life. As woodcutter felt the love and affection of these trees and animals, he decided not to cut trees in future because trees give them so many things like shelter, food, fruits, medicines, etc.

## Activity I

### A. Answer the following questions:-

1. What did the animals do to stop the wood cutter from cutting the trees?

Ans.....

2. Who went to call lion, the king?

Ans.....

3. Why did the animals refuse to go from there?

Ans.....

4. What do the trees provide us?

Ans.....

5. What did the wood cutter decide finally?

Ans.....

## B. Write T for true and F for false statements:-

1. The trees and animals were friends. ( )
2. A wolf is the king of jungle. ( )
3. Trees give us food, shelter, fresh air, etc. ( )
4. All the animals ran away as they saw the woodcutter. ( )

## Activity II

### A. Match the words that have the similar meaning.

- |              |             |
|--------------|-------------|
| 1. forest    | intelligent |
| 2. beautiful | big         |
| 3. huge      | pretty      |
| 4. wise      | jungle      |

### B. Join the letters in the given space and make new words.

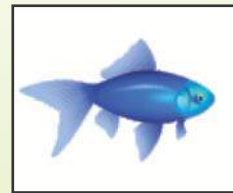
f → forest  
f → an  
f → ish



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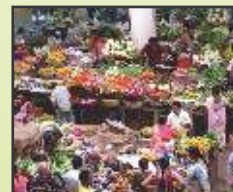
m → monkey  
m → an  
m → arket



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b → ear  
b → ell  
b → ook



l → ion  
l → amp  
l → ady



### Activity III

**Read these sentences –**

- This is my brother.
- His name is Ram.
- This is a cow.
- Its name is Kamdhenu.



**In the above sentences Ram is the name of a boy, Kamdhenu is the name of a cow. Write two names for each of the following.**

1. animals .....  
.....
2. boys .....  
.....
3. festivals .....  
.....

- 
4. days .....
  - .....
  5. months .....
  - .....
  6. cities .....
  - .....

### Activity IV

The students will recite the following poem after their teacher.

#### The Environment

The stars shone in the night sky,  
The moon was sitting bright and high.  
The sun shone in the morning sky,  
The birds were flying really high.

The rubbish sways in the cool breeze,  
So take your litter home please.  
We keep the forest neat and clean,  
So there is no pollution to be seen.

## Activity V

Look at the pictures of different animals. Identify them and write their names under the pictures-



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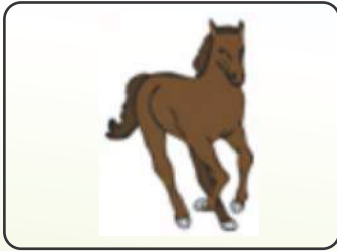
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