## COURSE STRUCTURE CLASS XII (2020-21)

**One Theory Paper Time: 3 Hours** 

Max. Marks: 80

| Units |  | No. of periods | Marks              |
|-------|--|----------------|--------------------|
| Α     | Indian Society                                   | -              |                    |
|       | Introducing Indian Society                       | 0              | Non-<br>evaluative |
|       | The Demographic Structure of Indian Society      | 10             | 6                  |
|       | 3. Social Institutions: Continuity and Change    | 12             | 6                  |
|       | 4. The Market as a Social Institution            | 10             | 6                  |
|       | 5. Patterns of Social Inequality and Exclusion   | 18             | 6                  |
|       | 6. The Challenges of Cultural Diversity          | 22             | 8                  |
|       | 7. Suggestions for Project Work                  | 10             | Non-               |
|       |  |                | evaluative         |
|       |  | Total          | 32                 |
| В     | Change and Development in Indian Society         |                |                    |
|       | 8. Structural Change                             | 8              | 6                  |
|       | 9. Cultural Change                               | 12             | 6                  |
|       | 10. The Story of Indian Democracy                | 16             | 6                  |
|       | 11.Change and Development in Rural Society       | 10             | 6                  |
|       | 12. Change and Development in Industrial Society | 12             | 6                  |
|       | 13. Globalization and Social Change              | 10             | 6                  |
|       | 14. Mass Media and Communications                | 12             | 6                  |
|       | 15. Social Movements                             | 18             | 6                  |
|       |  | Total          | 48                 |
|       | Total  | 180            | 80                 |

## **COURSE CONTENT**

| A.     | INDIAN SOCIETY   | 32 Marks   |
|--------|--|------------|
| Unit 1 | <ul> <li>Introducing Indian Society</li> <li>Colonialism, Nationalism, Class and Community(Non-</li> </ul> | 0 Periods  |
|        | evaluative)  |            |
| Unit 2 | The Demographic Structure of the Indian Society  | 10 Periods |
|        | Theories and concepts in demography  |            |

|        | <ul><li>Rural-Urban Linkages and Divisions</li><li>Population Policy in India</li></ul>   |            |
|--------|---|------------|
| Unit 3 | <ul> <li>Social Institutions: Continuity and Change</li> <li>Caste and the Caste System</li> <li>Tribal Communities</li> <li>Family and Kinship</li> </ul>  | 12 Periods |
| Unit 4 | <ul> <li>The Market as a Social Institution</li> <li>Sociological perspectives on markets and the economy</li> <li>Understanding Capitalism as a social system</li> <li>Globalization - Interlinking of Local, Regional, National and International Markets</li> </ul>  | 10 Periods |
| Unit 5 | <ul> <li>Patterns of Social Inequality and Exclusion</li> <li>Social Inequality and Social Exclusion</li> <li>Systems justifying and perpetuating Inequality - Caste, Tribe, the Other Backward Classes</li> <li>Adivasi Struggles</li> <li>The Struggle for Women's Equality and Rights</li> <li>The struggles of the Differently Abled</li> </ul> | 18 Periods |
| Unit 6 | <ul> <li>The Challenges of Cultural Diversity</li> <li>Cultural communities and the nation state</li> <li>Regionalism in the Indian context</li> <li>The Nation state and religion related issues and identities</li> <li>Communalism, secularism and the nation state</li> <li>State and Civil Society</li> </ul>                                  |            |
| Unit 7 | Suggestions for Project Work  | 10 Periods |
| B.     | CHANGE AND DEVELOPMENT IN INDIA   | 48 Marks   |
| Unit 8 | Structural Change  • Understanding Colonialism, Industrialization, Urbanization   | 8 Periods  |
| Unit 9 | <ul> <li>Cultural Change</li> <li>Social Reform Movements</li> <li>Different Kinds of Social Change: Sanskritisation,</li> </ul>  | 12 Periods |

|         | Westernization, Modernization, Secularization  |            |
|---------|--|------------|
| Unit 10 | <ul> <li>The Story of Indian Democracy</li> <li>The Constitution as an instrument of Social Change</li> <li>Panchayati Raj and the Challenges of Social Transformation</li> <li>Political Parties, Pressure Groups and Democratic Politics</li> </ul>  | 16 Periods |
| Unit 11 | <ul> <li>Change and Development in Rural Society</li> <li>Agrarian Structure: Caste &amp; class in Rural India</li> <li>Land Reforms, Green Revolution and Emerging Agrarian society</li> <li>Green revolution and its social consequences</li> <li>Transformation in Rural Society</li> <li>Circulation of labour</li> <li>Globalization, Liberalization and Rural Society</li> </ul> | 10 Periods |
| Unit 12 | <ul> <li>Change and Development in Industrial Society</li> <li>From Planned Industrialization to Liberalization</li> <li>How people find Jobs</li> <li>Work Processes: How work is carried out, working conditions, home based work, Strikes and Unions</li> </ul>   |            |
| Unit 13 | <ul> <li>Globalization and Social Change</li> <li>Understanding globalization</li> <li>Dimensions of Globalization: Economic, Political Cultural</li> </ul>  | 10 Periods |
| Unit 14 | <ul> <li>Mass Media and Communication</li> <li>Types of Mass Media: Radio, Television and Print Media</li> <li>Changing Nature of Mass Media</li> <li>Globalisation and the media</li> </ul>   | 12 Periods |
| Unit 15 | <ul> <li>Social Movements</li> <li>Concept of Social Movements</li> <li>Theories and Classification of Social Movements</li> <li>Environmental Movements</li> <li>Class-Based Movements: Workers, Peasants</li> </ul>  | 18 Periods |

| Caste-Based Movements: Dalit Movement, Backward            |  |
|--|--|
| Class/Castes, Trends in Upper Caste Responses              |  |
| Tribal Movements   |  |
| <ul> <li>Women's Movements in Independent India</li> </ul> |  |

| PROJECT WORK   |          |  |
|--|----------|--|
| Periods: 40  |          |  |
| Max. Marks: 20 Time allotted: 3 hours                          |          |  |
| C. Project undertaken during the academic year at school level | 15 Marks |  |
| 1. Introduction -2 Marks                                       |          |  |
| 2. Statement of Purpose – 2 Marks                              |          |  |
| 3. Research Question – 2 Marks                                 |          |  |
| 4. Methodology – 3 Marks                                       |          |  |
| 5. Data Analysis – 4 Marks                                     |          |  |
| 6. Conclusion – 2 Marks  |          |  |
| D. Viva – based on the project work                            | 05 Marks |  |

## **Prescribed Books:**

Indian Society, Class XII, Published by NCERT Social Change and Development in India, Class XII, published by NCERT

## SOCIOLOGY (Code No. 039) QUESTION PAPER DESIGN CLASS XII (2020-21)

| S.<br>No. | Competencies   | Total Marks | %<br>Weight<br>age |
|-----------|--|-------------|--------------------|
| 1         | Knowledge & understanding Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas  | 30          | 37.5%              |
| 2         | Application of Knowledge and Concepts Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations  Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | 32          | 40%                |
| 3         | Formulate, Analyse, Evaluate & Create Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.   | 18          | 22.5%              |
|           | Total  | 80          | 100%               |