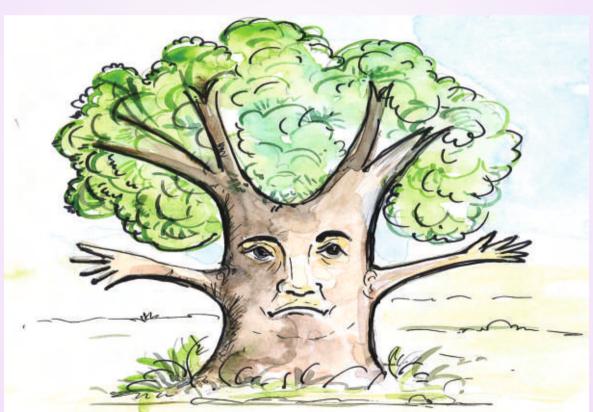
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If a Tree could Talk

Discuss

- 1. Do you like trees?
- 2. Why do you like trees?
- 3. Which is your favourite tree?
- 4. What trees are growing in your area?
- 5. What would a tree say to you if it could talk?



Let's read:

There is a lot of talk these days about protecting environment. It is a topic of discussion everywhere. Every year, 5th June is observed as World Environment Day and 22nd April as Earth







Day. Why do we observe these special days? This is because we have to create awareness amongst people about environment and its problems. But we do not need just one special day to make ourselves aware of the problems. Why don't we observe these special days everyday?

Most people are not really aware of the actual meaning of the word environment. In simple terms environment means surroundings. This includes water, land, air, light, etc. In fact everything is required for the growth and development of life on earth.

The earth is the only known planet which has life. No other planet is known to have the conditions that are necessary for life. Therefore isn't it important that we protect mother earth. Let us be kind to her and look after her well.

The poem given below tells us how we can take care of our earth in small ways. Now read this poem aloud.

If a tree could talk, what would it say?

'Don't chop me down, just walk away.'

If a river could talk, what would it say?

'Don't dump in trash, throw it away.'

If the air could talk, what would it say?

'The factories must learn to keep smoke away.'

If the animals could talk, what would they say?

'Help us to live, we wish to stay.'

If the earth could talk, what would it say?

'protect me by making every day earth day!'

GLOSSARY:

protect : to guard, (to save) (बचाना, रक्षा करना)

observe : celebrate (यहाँ मनाना, आयोजन करना)

discussion : a general talk (विचार विमर्श, चर्चा)

environment : physical surroundings, conditions, etc. (पर्यावरण)

awareness : well informed, consciousness (जागरूकता)

surroundings: things, conditions, around us. (आस पास का

वातावरण)

planet : a heavenly body (ग्रह)

trash : rubbish, garbage (कूड़ा, करकट)

dump : to throw something carelessly (जल्दबाजी में फेंकना,

डालना)

chop : to cut into pieces (काट कर टुकड़े करना)

Activity - I

A. Answer the following questions:

- 1. What is the importance of 22nd April and 5th June every year?
- 2. Why are these special days observed?
- 3. What does the word 'environment' mean?
- 4. If the earth could talk, what would it say?
- 5. How is the air being polluted?

B. Who said these lines ? Tick (\checkmark) the correct answer.

1. Don't dump in trash, throw it away.







(a) The earth	(b) The river
2. Help us to live, we wish to stay.	
(a) The river	(b) The animals
3. Don't chop me down, just walk away.	
(a) The animals	(b) The trees
4. Protect me by making every day earl	h day.
(a) The earth	(b) The air
5. The factories must learn to keep smo	oke away.
(a) The trees	(b) The air

Activity - II

A. Read these sentences (using 'take care of')

- 1. Your parents take care of you.
 - 2. You take care of your books.

'Take care of' means:

- 1. To do necessary things for someone who needs help or protection.
- 2. To treat something carefully so that it stays in good condition.
- Do you take care of your environment?
- What are the other things that you take care of around you?

'Take care of' - means 'to lo	ok after' (देखभाल करना)
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Use	the	phrase	'take	care of	in	sentences	of	your	own
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r	neanings in	column B:					
	Α	В					
1.	aware	rubbish or garbage					
2.	actual	to have knowledge of/ab	oout				
3.	protect	to throw something quic	kly and carelessly				
4.	dump	celebrate					
5.	trash	to keep away from harm	, injury or loss				
6.	observe	real					
C. 1	Write one wo	ord for each group of wo	ords, the first				
	etter of the	word is given.					
1	. The planet	we live on is our :	e				
2	2. The opposi	te of ordinary is :	S				
3	B. The things	which we want to have :	n				
4	. A woman w	ho looks after us is our :	m				
D. I	D. Fill the blanks in the following sentences by choosing the words given in the box.						
p	rotecting, life	e, mother earth, environme	ent, look after				
2	 Earth is the It is our du 	ermsmean e only planet which has ty to protect our lot of talk about	on it.				

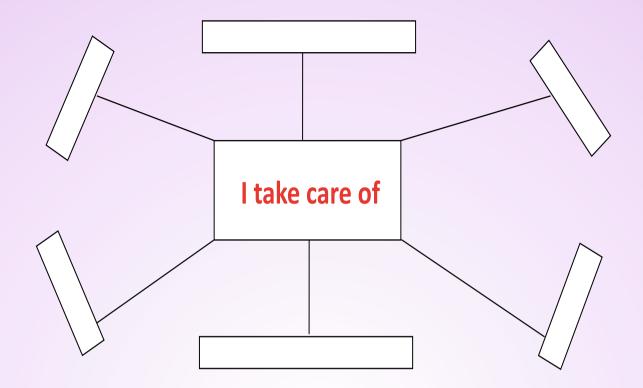
B. Match the words in column A with their explanations/





E. Work in pairs. In this web chart, write the names of

six things that you take care of.



Activity - III

Punctuation: comma (,)

Read this sentence.

1. This includes water, land, air, light, etc..In the sentence, the words water, air, land, etc. are written with a comma between them.

A comma is a short pause or break between parts of sentences.

Examples:

- 1. Sudha, Sarika and Seema went to watch a film.
- 2. In May we visited Udaipur, Jaipur and Bikaner.







	Work in pairs. Rewrite these sentences using capital letters, full stops and comma wherever required. i have lost my pen pencil and eraser
2.	father bought mangoes apples grapes and bananas from the market today morning
	mount abu is extremely cold in december, january and bruary
4.	we will purchase new clothes shoes and bangles for the festival
5.	brazil, argentina, spain and portugal will play in the world cup football match





B. Contractions.

Read this sentence.

Don't chop me down, just walk away.

Look at the word 'don't'. Here it is used instead of the words 'do not.'

Such a word is called contraction.

A contraction is a word made by leaving out letters of a word or words.

This makes the word shorter and easy to pronounce. To make the new word shorter, some alphabet (s) are removed and an apostrophe (') is used in its place.

I am = I'm Here are more examples of contractions.





Rewrite these sentence using the full forms of the underlined words. An example has been given for you.

Example: Pushpa can't do this job so easily.

Pushpa cannot do this job so easily.

1.	Moti won't come now.
2.	Grandfather isn't too well.
3.	Run fast or else you'll miss the train.
4	She's really working very hard this time.
5. 	We' ve just finished our dinner.
6. 	Mahesh doesn't like Samosa.
7. 	It's a beautiful picture.
8	They've gone to the market.
9.	You're a brave women', he'd say.

Activity - IV

A. Ask the students to read the poem again loudly in groups one by one.







B. Pronounce the following words after the teacher:

awareness, environment, observe, special, actual, development, required, animals, discussion And then tell their meanings in Hindi.

C. Pronounce these pairs of words after your teacher.

head	had
said	sad
beg	bag
pet	pat
met	mat
set	sat

D. Speak out the names of the trees growing in your neighbourhood and the things they give.

Activity - V

A. You have read the poem, 'If a tree could talk' Now write a few sentences how we can take care of our mother earth in small ways:

You may use must/must not in the sentences.

- 1. We must not cut down trees.
- 2. We throw rubbish in the rivers.
- 3. We learn to keep the smoke away from the air
- 4. We kill the animals.
- 5. We help them to live.
- B. You have seen many trees in your area. Write the names of the parts of a tree.



