

# Mathematical Operations

## REASONING WORKBOOK

### QUESTIONS

- If 'A' stands for '+', 'B' stands for '÷', 'C' stands for '×' and 'D' stands for '−', then which of the following will be the value of the expression 4 A 6 B 3 C 5 D 4?
  - 8
  - 12
  - 20
  - 10
- If '+' means '÷', '÷' means '−', '−' means '×' and '×' means '+', then  $110 + 11 - 10 \div 22 \times 18 = ?$ 
  - 46
  - 96
  - 106
  - 116
- P means 'add', Q means 'subtract', M means "multiply" and N means "divide", then  $1 P 3 2 Q 6 N 1 M 0 P 8 = ?$ 
  - 0
  - 1
  - 21
  - 41
- It is given that '÷' denotes "divided by", '@' denotes 'plus', '#' denotes 'minus' and '\*' denotes 'multiplied by', then what is the value of the expression given below?  
 $14 \# 99 \div 33 @ 11 * 5$ 
  - 56
  - 46
  - 66
  - 36
- If 'a' stands for '×', 'b' stands for '÷', 'c' stands for '−' and 'd' stands for '+', then what will be the value of the expression  $(10 a 3) b (14 c 4) d (19 d 9) ?$ 
  - 31
  - 29
  - 23
  - 11
- If '+' is '×', '−' is '+', '×' is '÷' and '÷' is '−', then simplify the following expression:  
 $9 - 3 + 4 \div 16 \times 2$ 
  - 12
  - 13
  - 11
  - 7
- If 'A' stands for 'addition', 'S' stands for 'subtraction', 'D' stands for 'division', 'M' stands for 'multiplication', 'G' stands for 'greater than', 'E' stands for 'equal to' and 'L' stands for 'less than', which one of the following is correct?
  - $8 G 2 M 3 M 4 D 2 M 4$
  - $12 E 4 A 2 D 1 M 4 M 2$
  - $2 L 2 M 4 A 1 M 4 S 8$
  - $10 E 2 A 2 M 4 A 1 S 2$
- If 'L' means '÷', 'P' means '+', 'Q' means '−' and 'M' means '×', then tick the correct equation.
  - $9 P 9 L 9 Q 9 M 9 = -71$
  - $6 M 18 Q 26 L 13 P 7 = -10$
  - $11 M 3 4 L 1 7 Q 8 L 3 = -24$
  - $32 P 8 L 16 Q 4 M 1 = -6$
- If ' $\Rightarrow$ ' stands for '+', ' $\Uparrow$ ' stands for '÷', ' $\Downarrow$ ' stands for '×', ' $\Leftarrow$ ' stands for '−' and ' $\otimes$ ' stands for '=', then which of the following statements is correct?
  - $5 \Rightarrow 7 \Leftarrow 2 \Downarrow 3 \Uparrow 5 \otimes 10$
  - $2 \Downarrow 5 \Leftarrow 6 \Rightarrow 2 \otimes 6$
  - $2 \Downarrow 6 \Uparrow 4 \Leftarrow 3 \Rightarrow 7 \otimes 0$
  - $5 \Rightarrow 7 \Leftarrow 3 \Uparrow 2 \otimes 4$
- If '×' stands for "addition", '<' for 'subtraction', '+' for 'division', '>' for 'multiplication', '−' for 'equal to', '÷' for 'greater than' and '=' for 'less than', then which of the following is true?
  - $3 \times 4 > 2 - 9 + 3 < 3$
  - $5 \times 3 < 7 \div 8 + 4 \times 1$
  - $5 > 2 + 2 = 10 < 4 \times 8$
  - $3 \times 2 < 4 \div 16 > 2 + 4$
- If '×' means '+', '+' means '÷', '−' means '×' and '÷' means '−', then  $8 \times 7 - 8 + 40 \div 2 = ?$ 
  - 1
  - 72
  - 83
  - 44
- If 'a' means '+', 'd' means '÷', 'm' means '×', 's' means '−', 'e' means '=', 'g' means '>', 'l', means '<' then which one out of the following four is correct?
  - $30 d 6 a 2 g 4 m 3$
  - $30 s 6 d 2 d 4 e 3$
  - $30 s 6 s 2 l 4 m 3$
  - $30 a 6 d 2 g 4 m 3$
- If the signs '+' and '−' are interchanged and the numbers 3 and 5 are also interchanged, then which one out of the following four alternatives is correct?
  - $3 - 6 \div 2 + 5 = 1$
  - $5 + 6 \div 2 - 3 = 1$
  - $3 + 6 \div 2 - 5 = 1$
  - $5 - 6 \div 2 + 3 = 1$
- If the signs '×' and '÷' as well as the numbers 10 and 20 are interchanged, then select the correct one alternative out of the following four.
  - $4 \div 20 - 10 \times 5 = 36$
  - $10 + 20 \times 4 \div 5 = 6$
  - $4 + 5 \div 20 \times 10 = 6$
  - $10 \times 20 + 5 - 6 = 8$
- If the signs '×' and '−' and numbers 6 and 3 are interchanged, then which one of the following equations is correct?
  - $6 - 3 \times 8 = 21$
  - $3 - 6 \times 7 = 9$
  - $6 - 3 \times 4 = 18$
  - $3 - 6 \times 8 = 10$

16.  $16 + 4 \div 2 - 21 \times 7 = 21$   
The above equation is incorrect. Which one out of the following interchanges would correct it?  
(a)  $\div$  and  $\times$  (b)  $+$  and  $\times$  (c)  $-$  and  $\div$  (d)  $-$  and  $+$
17. The interchanges in the digits 9 and 4, and in the signs ' $\div$ ' and ' $\times$ ' would make true which one of the following expressions?  
(a)  $33 \times 9 \div 80 = 14$  (b)  $94 \times 7 \div 97 = 324$   
(c)  $40 \times 10 \div 9 = 49$  (d)  $30 \div 4 \times 19 = 49$
18. If the interchanges in the digits 2 and 7 and in the signs ' $\times$ ' and ' $+$ ' occur, then which of the following inequalities will be true?  
(a)  $3 + 8 \times 12 < 3 + 17 \times 4$  (b)  $3 + 8 \times 12 > 3 + 17 \times 4$   
(c)  $3 \times 8 + 17 > 3 \times 12 + 6$  (d)  $3 \times 8 + 17 < 3 \times 12 + 4$
19. If the sign '=' is replaced with '<' and the sign '<' is replaced with '=' and the signs ' $\times$ ' and ' $+$ ' are interchanged, then which of the following statements would become true?  
(a)  $7 \times 4 + 2 < 15$  (b)  $3 \times 2 + 10 = 22$   
(c)  $7 \times 4 + 2 = 15$  (d)  $6 \times 2 + 10 < 22$
20. If the digits 4 and 5, and the digits 7 and 2 are interchanged, then compute the value of the expression  
 $2 \times 15 \div 7 - 15 + 45 - 54 \div 9$   
(a) 52 (b) 102 (c) 84 (d) 108
21. If ' $\beta$ ' means 'equal to', ' $\delta$ ' means 'not equal to' and ' $\eta$ ' means 'not greater than', then which of the following four could be a correct inference in  $2A\delta B$  and  $B\beta 3C$ ?  
(a)  $2A\delta 3C$  (b)  $6C\eta B$  (c)  $B\delta 6A$  (d)  $2A\eta 3C$
22. Consider  $\alpha$  as 'greater than',  $\beta$  as 'less than',  $\gamma$  as 'not greater than',  $\delta$  as 'not less than' and  $\theta$  as 'equal to'. Also, P, Q and R as positive real numbers.  
If  $3R \gamma P$  and  $Q \theta 2R$ , then  
(a)  $3Q\alpha 2P$  (b)  $Q\theta P$  (c)  $Q\beta P$  (d)  $Q\delta 2P$
23. If ' $a > b$ ', ' $b > c$ ' and ' $c > d$ ', then which of the following conclusions is definitely wrong?  
(a)  $a < d$  (b)  $c < a$  (c)  $d < a$  (d)  $d < b$
24. Consider the meanings of the four symbols %, #, \$ and \* as given below:  
'A % B' means A is more than B,  
'A # B' means A is either more than or equal to B,  
'A \$ B' means A is less than B,  
'A \* B' means A is equal to B.  
Assuming the above statements to be true, identify which of the two conclusions I and II regarding the statements given below is/are true?  
Statements: P \$ Q, Q \* R, R # S.  
Conclusions: I. S % P II. Q # S  
(a) None (b) Only I (c) Only II (d) Both I and II
25. If ' $\rightarrow$ ' stands for 'addition'; ' $\leftarrow$ ' stands for 'subtraction'; ' $\uparrow$ ' stands for 'division'; ' $\downarrow$ ' stands for 'multiplication' and ' $\nearrow$ ' stands for 'equal to', then which of the following options is incorrect? (SOF NSO 2017)  
(a)  $2 \downarrow 5 \leftarrow 6 \rightarrow 2 \nearrow 6$  (b)  $3 \rightarrow 7 \leftarrow 3 \uparrow 3 \nearrow 9$   
(c)  $3 \downarrow 6 \nearrow 2 \rightarrow 3 \leftarrow 6 \downarrow 5$  (d)  $7 \nearrow 5 \leftarrow 4 \rightarrow 3 \downarrow 4 \uparrow 2$

**ANSWER - KEY**

<b>1.</b>	D	<b>2.</b>	B	<b>3.</b>	D	<b>4.</b>	C	<b>5.</b>	A
<b>6.</b>	B	<b>7.</b>	C	<b>8.</b>	A	<b>9.</b>	B	<b>10.</b>	C
<b>11.</b>	B	<b>12.</b>	D	<b>13.</b>	D	<b>14.</b>	A	<b>15.</b>	D
<b>16.</b>	A	<b>17.</b>	B	<b>18.</b>	B	<b>19.</b>	A	<b>20.</b>	C
<b>21.</b>	A	<b>22.</b>	C	<b>23.</b>	A	<b>24.</b>	C	<b>25.</b>	C

## EXPLANATIONS

1. (d):  $4A6B3C5D4 = 4 + 6 \div 3 \times 5 - 4 = 10$
2. (b):  $110 + 11 - 10 \div 22 \times 18 = 110 \div 11 \times 10 - 22 + 18 = 96$
3. (d): Given expression  $= 1 + 32 - 6 \div 1 \times 0 + 8 = 41$
4. (c): Given expression  $= 14 - 99 \div 33 + 11 \times 5 = 66$ .
5. (a): Given expression  $= (10 \times 3) \div (14 - 4) + (19 + 9) = 31$
6. (b): Given expression  $= 9 + 3 \times 4 - 16 \div 2 = 13$ .
7. (c): 2 L 2 M 4 A 1 M 4 S 8  
 $\Rightarrow 2 < 2 \times 4 + 1 \times 4 - 8 \Rightarrow 2 < 4$ .
8. (a):  $9P9L9Q9M9 = 9 + 9 \div 9 - 9 \times 9 = -71$ .
9. (b):  $2 \Downarrow 5 \Leftarrow 6 \Rightarrow 2 \otimes 6 = 2 \times 5 - 6 + 2$   
 $= 6$  i.e.,  $6=6$  which is true.
10. (c):  $5 > 2 + 2 = 10 < 4 \times 8$   
or  $5 \times 2 \div 2 < 10 - 4 + 8$   
or  $5 \times 1 < 10 - 4 + 8$   
or  $5 < 14$  which is true.
11. (b): Given expression  $= 8 + 7 \times 8 \div 40 - 2$   
 $= 8 + \frac{7}{5} - 2 = 7\frac{2}{5}$
12. (d): 30 a 6 d 2 g 4 m 3 or  $30 + 6 \div 2 > 4 \times 3$  or  $33 > 12$  which is true.
13. (d):  $5 - 6 \div 2 + 3 = 1$  means  
 $3 + 6 \div 2 - 5 = 1$ .
14. (a):  $4 \div 20 - 10 \times 5 = 36$  means  
 $4 \times 10 - 20 \div 5 = 36$  or  $36 = 36$ .
15. (d):  $3 - 6 \times 8 = 10$  means  $6 \times 3 - 8 = 10$ , which is true.
16. (a): Given equation becomes  
 $16 + 4 \times 2 - 21 \div 7 = 21$ .
17. (b):  $94 \times 7 \div 97 = 324$  becomes  
 $49 \div 7 \times 47 = 329$ .
18. (b):  $3 + 8 \times 12 > 3 + 17 \times 4$  becomes  
 $3 \times 8 + 17 > 3 \times 12 + 4$  or  $41 > 40$ .
19. (a):  $7 \times 4 + 2 < 15$  becomes  $7 + 4 \times 2 = 15$ .
20. (c): The given expression will become  
 $7 \times 14 \div 2 - 14 + 54 - 45 \div 9$ .
21. (a):  $2A\delta B \Rightarrow 2A \neq B$  and  $B\beta 3C \Rightarrow B = 3C$   
 $\Rightarrow 2A \neq 3C \Rightarrow 2A\delta 3C$ .
22. (c):  $3R\gamma P$  and  $Q\theta 2R$   
 $\Rightarrow 3R \not\leq P$  and  $Q = 2R$   
 $\Rightarrow 3\left(\frac{Q}{2}\right) \not\leq P \Rightarrow Q \leq \frac{2P}{3} \Rightarrow Q < P$
23. (a):  $a > b > c > d \Rightarrow a > d$ .
24. (c):  $P \$ Q, Q * R, R \# S$   
 $\Rightarrow P < Q, Q = R, R \geq S$   
 $\Rightarrow P < Q = R, R \geq S$   
 $\Rightarrow Q \geq S$   
 $\Rightarrow Q \# S$
25. (c) Not Available