

## Annual Syllabus

Session 2023-2024

Class-7

Subject: ENGLISH

HONEYCOMB LESSON / POEM	THEME	SUGGESTED ACTIVITIES	GRAMMAR AND WRITING SKILLS	LEARNING OUTCOMES	WORKSHEET NUMBERS
POEM 1  THE SQUIRREL	The squirrel loves to tease and play. It eats nuts while standing straight. However, if someone goes near its tree, the squirrel runs away	1. Poem Recitation by the teacher and then by the students.  2. Free writing about animals and birds around us. ( Focus on Process Approach: Stages:- a.It can be done as a <b>pre-writing</b> technique where students write without any regard to spelling, grammar or a precise topic b. <b>Writing</b> c. <b>Revising</b> d. <b>Editing</b> )  3. The different habitats of animals	<u>Topics from Previous Class</u> <b>Class 4</b> – Introduction of Punctuation Marks <b>Class 5</b> – Use of Punctuation Marks and Introduction of Exclamation Marks  <b>Class 7</b> <u>Punctuation marks</u> – Use of Punctuation Marks in Simple Sentences.  <u>Topics from Previous Class</u> <b>Class 4</b> – Introduction of Articles and their Use in a sentence. <b>Class 5</b> – Use of a, an, the Rules related to use of 'a' & 'an' are introduced. <b>Class 6</b> - Use of Articles in Simple Sentences.	3. Describes a picture in written form in four –five short sentences orally and in writing and vice-versa.  4. Participates in small conversations based on familiar context.  5. Recites simple poem with intonation and expression.  6. Learns animal habitats.	<u>THE SQUIRREL</u> <b>Class 7:</b> Worksheet Number 1  <u>PUNCTUATION</u> <b>Class 7:</b> Worksheet Number 25  <u>ARTICLE &amp; DETERMINERS</u> <b>Class 5:</b> Worksheet Numbers 76, 79 <b>Class 6:</b> Worksheet Numbers 8, 9  <b>Class 7:</b> Worksheet Numbers 10, 13, 43

		<p>around us and their peaceful co – existence.</p>	<p><b>Class 7</b>  <b><u>Use of articles</u></b> - Use of Articles in Simple Paragraph.</p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 4</b> – Introduction of Tenses : Types of Tenses  <b>Class 5</b> – Use of Present Tense in Simple Sentences.  <b>Class 6</b> - Use of Present Tense in Sentences.</p> <p><b>Class 7</b>  <b>Use of Present Indefinite and Present Continuous Tense</b> in Paragraph          (To bridge the learning gap, start the process of writing from controlled guided and then move to free writing.)</p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 4</b> – Paragraph Writing on Simple Topics in 4 to 5 lines only.  <b>Class 5</b> – Paragraph writing in guided format at least in 10 lines.  <b>Class 6</b> - Paragraph writing with Inputs.</p>		<p><b><u>TENSES</u></b>  <b>Class 6:</b> Worksheet Numbers 33, 34</p> <p><b>Class 7:</b> Worksheet Numbers 1, 2, 3</p> <p><b><u>Paragraph Writing</u></b>  <b>Class 5:</b> Worksheet Number 113  <b>Class 6:</b> Worksheet Number 11</p> <p><b>Class 7:</b> Worksheet Numbers 15, 18, 22, 27, 31</p>
--	--	---	--	--	--

			<b>Class 7</b> 1. Free writing about birds and animals around us without paying any attention to spelling and grammar.  2. <b>Paragraph Writing</b> (Eg- “on Birds and animals around us”. “Value of Trees”)		
<b>LESSON 1</b>  <b>THREE QUESTIONS</b>	Leo Tolstoy is expressing the theme of wisdom, Knowledge, Awareness, Kindness, Forgiveness and Acceptance.	1. Enrich Vocabulary through Crossword puzzles and word chains.  2. Dramatization or Role Play on the Chapter ‘Three Questions’.  3. Using the same word as a different part of speech. Eg.- Judge–Judgement Wise – Wisdom etc.  4. <b>“Forgiving our enemies is better than punishing them”</b>	<b><u>Topics from Previous Class</u></b> <b>Class 5</b> – Introduction of ‘Wh’ family words.  <b>Class 7</b> 1. Framing of ‘Wh’ questions. 2. Different type of sentences 3. Framing assertive sentences, questions, commands and Instructions.  <b><u>Topics from Previous Class</u></b> <b>Class 4</b> – Introduction of Opposite Words. <b>Class 5</b> - Enrich the Vocabulary of Opposite Words. <b>Class 6</b> – Fill ups related to opposite words.  <b>Class 7</b>	1. Speaks and writes four to five simple sentences about friends and family in a guided format.  2. Writes words/sentences as dictated by the teachers.  3. Uses newly learnt vocabulary while speaking and writing.	<b><u>THREE QUESTIONS</u></b> <b>Class 7:</b> Worksheet Numbers 6, 7, 9, 11  <b><u>‘WH’ FAMILY</u></b> <b>Class 5:</b> Worksheet Number 35  <b>Class 7:</b> Worksheet Numbers 34, 36  <b><u>Opposite Words</u></b> <b>Class 5:</b> Worksheet Number 57

		<p>Let the discussion on the above topic to enable interaction among students.</p> <p>5. Let the students share their experiences of helping others with their class.</p>	<p>Framing of Simple Sentences based on <b>Opposite Words</b></p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 4</b> – Introduction of Tenses :Types of Tenses  <b>Class 5</b> – Use of Past Tense in Simple Sentences.  <b>Class 6</b> - Use of Past Tense in Sentences.</p> <p><b>Class 7</b></p> <ol style="list-style-type: none"> <li><b>1. Use of Simple past and past perfect tense in a Paragraph.</b></li> <li><b>2. Gap filling exercises.</b></li> </ol> <p><b><u>Topics from Previous Class</u></b>  <b>Class 4</b> – Introduction and usage of ‘Be’ forms  <b>Class 5 – i.</b> Structure Formation and Usage of Auxiliaries verbs.  <b>ii.</b> Introduction of Three Forms of Verb.  <b>Class 6 – i.</b> Fill ups based on Auxiliary Verbs.  <b>ii.</b> Usage of three forms of Verbs in a sentence.</p> <p><b>Class 7</b></p>		<p><b><u>Past Tense</u></b>  <b>Class 6:</b> Worksheet Numbers 35, 36</p> <p><b><u>VERB</u></b>  <b>Class 5:</b> Worksheet Numbers 98, 104  <b>Class 6:</b> Worksheet Numbers 26, 27  <b>Class 7:</b> Worksheet Numbers 3, 4,5, 8</p>
--	--	---	--	--	---

			<p><b>Introduction of Passive form of Verb.</b></p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 4</b> – Introduction of the Adjectives – Definition &amp; Example  <b>Class 5</b> – Sentences based of the usage of Describing Words and Introduction of degree of Adjectives.  <b>Class 6-</b> Usage of Describing Words in Sentences</p> <p><b>Class 7</b>  1. Use of <b>Adjectives &amp; Degree of Adjective</b> in Sentences and Writing the Answers.  2. Practice of three degrees.</p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 4</b> – Paragraph Writing on Simple Topics in 4 to 5 lines only.  <b>Class 5</b> – Paragraph writing in guided format at least in 10 lines. (Eg: On ‘Taj Mahal’)  <b>Class 6 -</b> Paragraph writing with Inputs.(Eg: Describe your Garden)</p>		<p><b><u>ADJECTIVES &amp; DEGREE OF ADJECTIVES</u></b>  <b>Class 5:</b> Worksheet Numbers 101, 116, 119, 128, 133</p> <p><b>Class 7:</b> Worksheet Number 24</p> <p><b><u>STORY WRITING</u></b>  <b>Class 5:</b> Worksheet Number 59</p> <p><b><u>PARAGRAPH WRITING</u></b>  <b>Class 7:</b> Worksheet Numbers 15, 18, 22, 27</p>
--	--	--	--	--	---

			<b>Class 7</b> 1. <b>Describing a place and person.</b> (Eg- Describe your Favourite corner in the house; Describe your Mother) 2. <b><u>Story writing</u></b> on the basis of a given inputs. (related to the text).		
<p><b>NOTE:</b>  <b>SUPPLEMENTARY READER</b> – ‘<i>An Alien Hand</i>’ has the following lessons as per syllabus.  Chapter 1: The Tiny Teacher  Chapter2: Bringing up Kari  Chapter3: The Desert</p> <p>The above mentioned syllabus in the NOTE i.e. “<b>Supplementary Reader</b>” is not for assessment purpose. It may be used for Learning Enrichment and read only for pleasure.</p> <p>Let the students read and narrate the stories in their own words.</p>					
<p>➤ <b>The above content must be completed by 30<sup>th</sup> September 2023.</b></p> <p>➤ <b>Revision of Syllabus for Mid Term Examination.</b></p>					
<b>MID TERM EXAMINATION</b>					

HONEYCOMB LESSON / POEM	THEME	SUGGESTED ACTIVITIES	GRAMMAR AND WRITING	LEARNING OUTCOMES	WORKSHEET NUMBERS
LESSON 3  Gopal and The Hilsa Fish	It is based on the theme that nothing is impossible in the world.	<p>1. To frame varied types of questions-</p> <ul style="list-style-type: none"> <li>➤ Short Question answers</li> <li>➤ MCQ</li> <li>➤ Fill ups</li> <li>➤ Match the Following</li> </ul> <p>2. Dialogue Conversation on different situations.</p> <p>3. <u>Group Activity</u></p> <p>Listen to any song in English with the class where the singer is addressing the song to someone, ask the students to imagine the conversation the singer and that person have after that person has heard the song and complete the dialogues based activity.</p>	<p><b><u>Topics from Previous Class</u></b>  <b>Class 4</b> – Formation of new words by using the Prefix - ness, ity, ty, ly, est, er  Suffix - dis, in, un  <b>Class 5</b> – Formation of new words by using the Suffix – ly, less  <b>Class 6</b> – Fill ups based on the Words formed by using Prefix &amp; Suffix.</p> <p><b>Class 7</b>  Use of <b>Prefixes and Suffixes</b> in Sentences.</p> <p><b><u>Topics from Previous Class</u></b>  <b>Class 4</b> – Discussion of the formats of Formal and Informal Letter.  <b>Class 5</b> – Formal Letter (Application to the principal for seeking leave) in a guided format  <b>Class 6</b> – Formal Letter (Application to the principal) in a guided format</p>	<p>1. Refers dictionary to find meaning of unfamiliar words.</p> <p>2. Uses newly learnt vocabulary while speaking and writing.</p> <p>3. Responds to recall and comprehension questions from a short text.</p>	<p><b><u>Prefixes and Suffixes</u></b>  <b>Class 5:</b> Worksheet Numbers 101, 104</p> <p><b><u>Letter Writing</u></b>  <b>Class 7:</b> Worksheet Numbers 12, 19, 26, 32</p>

			<p><b>Class 7</b>  <b>Formal Letter</b> -Writing a letter to the Principal. (with inputs)  (Eg: Write a letter to the principal for the change of section.)</p> <p><b>Informal Letter</b> – Eg- 1.Letter to friend for inviting on a birthday party. (with inputs)  2. Write a letter to your younger brother telling him about the importance of good manners. (with inputs)</p>		
POEM 5  TREES	It is a short symbolic poem, focusing on the movement of trees that are initially indoors but seeking to escape to freedom in the forest	<p>1. Creating short poems (not more than 4 lines) on simple topics like water, air, flower. This may be done giving pairs of rhyming words.</p> <p>2. Finding ‘Poetic Devices’ from the poem.</p> <ul style="list-style-type: none"> <li>➤ Imagery</li> <li>➤ Alliteration</li> <li>➤ Personification</li> <li>➤ Simile</li> <li>➤ Consonance</li> </ul>	<p><b>Topics from Previous Class</b>  <b>Class 4</b> – Introduction of the Connectors  <b>Class 5</b> – Use of Varied Conjunctions such as- and, but, because, so, or, When</p> <p><b>Class 7</b>  Use of <b>Coordinating Conjunctions</b> in sentences</p> <p><b>Topics from Previous Class</b>  <b>Class 5</b> – Introduction of Poetic Devices such as- Simile  <b>Class 6</b> – Introduction of some more Poetic Devices such as-</p>	<p>1. Speaks and writes four to five simple sentences about immediate surroundings with the help of the teacher.</p> <p>2. Writes short paragraphs based on context in guided format.</p> <p>3. Recites simple poems with gestures in English, in chorus with other</p>	<p><b><u>TREES</u></b>  <b>Class 7: Worksheet</b>  Numbers 38, 40</p>



		<p>3. While going on a walk, you came across a ‘talking tree’ and having a conversation with the tree. What will you talk about with the tree? Work with your friend and present the conversation before the class.</p>	<p>Visual Imagery and Auditory Images.</p> <p><b>Class 7</b> Use of <b>poetic devices</b> while Creating a poem. Poetic devices are: -</p> <ul style="list-style-type: none"> <li>➤ Simile</li> <li>➤ Alliteration</li> <li>➤ Personification</li> <li>➤ Anaphora</li> <li>➤ Metaphor</li> <li>➤ Enjambment</li> </ul>	<p>classmates as well as individually.</p> <p>4. Uses newly learnt vocabulary while speaking and writing</p> <p>5. Speaks four to five sentences about immediate surroundings with teacher’s help.</p>	
<p><b>NOTE:</b>  <b>SUPPLEMENTARY READER</b> - ‘<i>An Alien Hand</i>’ has the following lessons as per syllabus.  Chapter 5: Golu grows a Nose  Chapter 7: Chandni  Chapter 9: A Tiger in a House  Chapter 10: An Alien Hand</p> <p>The above mentioned syllabus in the NOTE i.e. “<b>Supplementary Reader</b>” is not for assessment purpose. It may be used for Learning Enrichment and read only for pleasure.</p> <p>Let the students read and narrate the stories in their own words.</p>					
<ul style="list-style-type: none"> <li>➤ <b>The whole syllabus must be completed by 31<sup>st</sup> January 2024.</b></li> <li>➤ <b>Revision of Syllabus for Annual Examination.</b></li> <li>➤ <b>Annual Examination will be based on whole Annual syllabus.</b></li> </ul>					
<b>ANNUAL EXAMINATION</b>					