



Patterns



3.1 Patterns in sound

Travel Through

All through the way...



Keywords

Patterns Sound

The ox cart makes sound kada muda kada... kada muda kada... kada muda kada... The ox cart makes sound kada muda kada... All through the way.





The horse cart makes sound tuck tuck tick...
tuck tuck tick...

The horse cart makes sound tuck tuck tick...
All through the way.

The cycle bell makes sound tring clink tring...
Tring clink tring... tring clink tring...
The cycle bell makes sound tring clink tring...
All through the way.



The motorcycle makes sound dub dub dub...
Dub dub dub... dub dub dub...
The motorcycle makes sound dub dub dub...
All through the way.

The train makes sound chik buk chik... chik buk chik... chik buk chik...
The train makes sound chik buk chik...
All through the way.



Teacher's Note:

The teacher, along with the children has to sing the rhyme with actions.



Observe and repeat the patterns in sound. 10 Times Clap Clap Clap... 10 Times Clap Clap Tap Tap... 6 Times

We can extend the patterns in sound in many ways like the above.

Practice

Clap Clap

Create patterns in sound by clapping, tapping and snapping.

Tap Tap Tap









Snap



Once

Twice Twice

Know More

Music is the sound pattern formed by various musical instruments.

















Making tunes with vessels



Procedure:

- Divide the students into two groups.
- The first group shall have plates and spoons.
- The second group shall have lunch boxes and spoons.
- If the teacher says 1 and 3, the first group should tap the plates with the spoons one time and the second group should tap the lunch boxes with the spoons 3 times.
- Continue to do it in the similar way till the teacher says the next pair of number.





Try This

My own tune



Create your own patterns in sound using materials available in your locality such as toys, sticks, etc.,



Pleasure Time



Let us create our own musical instrument by following the given steps.



Step 1

Take a tin, a balloon, a rubber band 2 sticks, and a pair of scissors.



Step 2

Cut the balloon as shown in the figure.



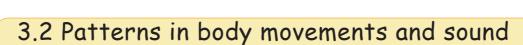
Step 3

Fix the balloon on the tin.



Step 4

Create a sound pattern of your own and share it with your friends.





Observe the picture and discuss.

- 1. What do you see in above picture?
- 2. On which occasion this type of dance is performed?
- 3. What type of sound is the base of kummiyattam?

Teacher's Note:

Teacher can play *kummi* or *kollatam* song to facilitate the children to make patterns by combining body movements and sound.



Land and Sky game

Play the land and sky game by following instructions given below.



If the teacher says *Land*, the students should clap their hands *downwards* as given in the picture.



If the teacher says *Sky*, the students should clap their hands *upwards* as given in the picture.

Let us play and enjoy the patterns in body movements and sound.

Practice

Dance Dance Dance



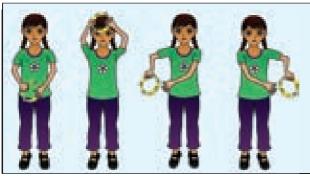
Observe the variation in pattern. Enjoy and perform the body movements using instruments shown.

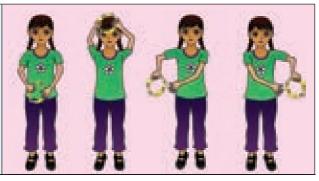
First time











Teacher's Note:

Teacher can facilitate the children to perform different actions following a pattern.

Know more

Combined patterns of sound and body movements are used in dance forms like Karagattam, Oyilattam and Bharatham.



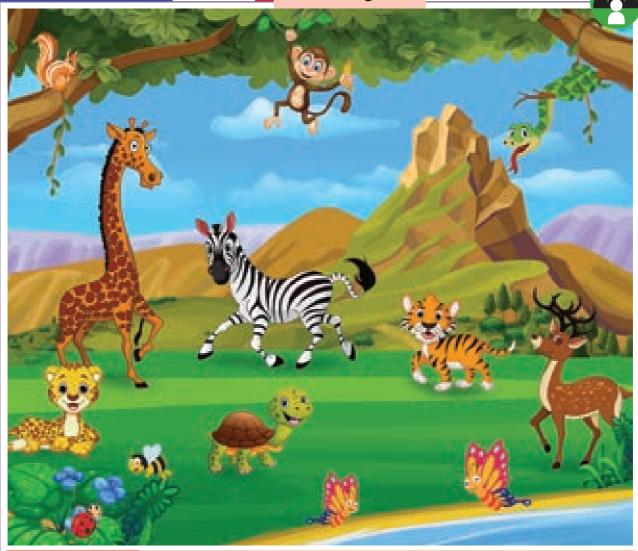




3.3 Patterns in colours

Travel Through

In a Jungle

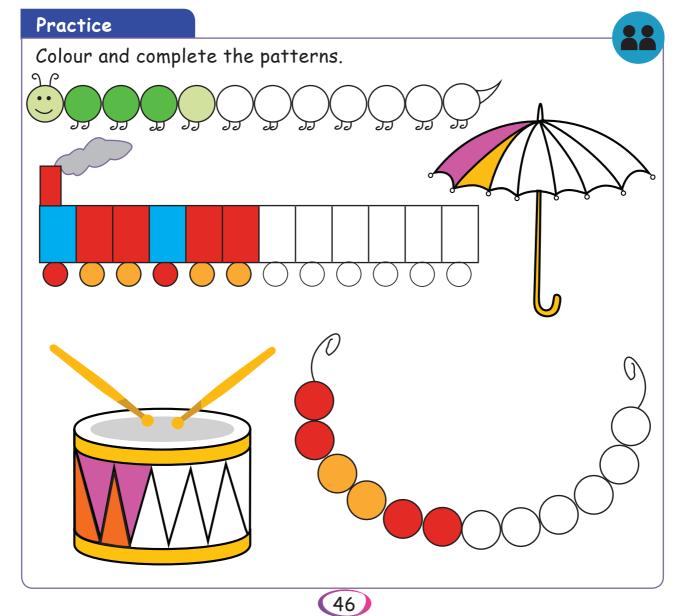


Teacher's Note:

Teacher can encourage the children to observe the colour patterns of animals in the above picture. Motivate them to tell about the observed patterns.

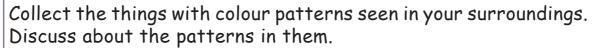








Try This





Know more

Patterns in colours are seen in dress, rangoli, decoration and painting.









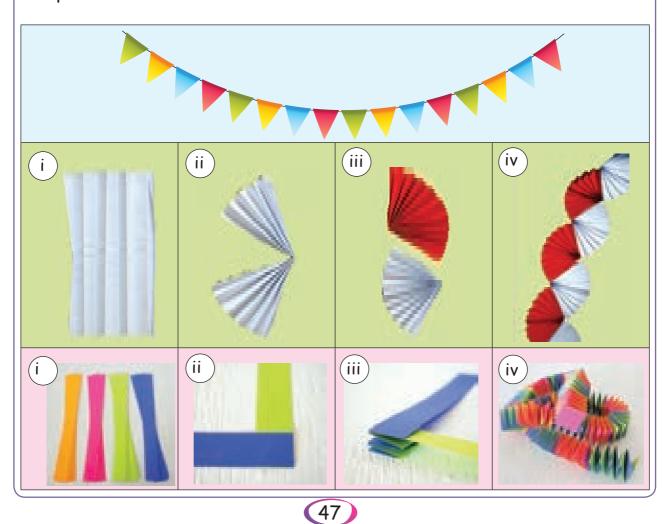


Activity

Plait a bunting



Prepare a bunting by pasting colour papers of different colours in a pattern as shown below.







Pleasure Time

Let's design a dress



Follow your own colour patterns and design the dresses given below.

