1 Food: Where Does It Come From?

MULTIPLE CHOICE QUESTIONS

1. Given below are names of some animals:

    (i)   Goat   (ii)   Human beings

    (iii) Cockroach   (iv)   Eagle

    Which of the above animals form a pair of omnivores?

    (a)   (i) and (ii)   (b)   (ii) and (iii)

    (c)   (iii) and (iv)   (d)   (ii) and (iv)

2. Honeybee makes honey from

    (a)   pollen   (b)   petals

    (c)   nectar   (d)   bud

3. Below are names of some animals:

    (i)   Cow

    (ii) Sheep

    (iii) Horse

    (iv) Ox

    Which of the above are sources of milk for human beings?

    (a)   (i) and (iii)   (b)   (i) and (ii)

    (c)   (ii) and (iii)   (d)   (iii) and (iv)

4. Given below is a list of edible plants:

    (i)   Banana   (ii)   Pumpkin

    (iii) Lady's finger   (iv)   Brinjal

Which pair of plants have two or more edible parts?

(a)   (i) and (ii)

(b)   (ii) and (iii)

(c)   (iii) and (iv)

(d)   (i) and (iv)

5.   The part of a banana plant not used as food is

(a)   flower

(b)   fruit

(c)   stem

(d)   root

6.   Read each set of terms and identify the odd set

(a)   Cow, milk, butter

(b)   Hen, meat, egg

(c)   Goat, milk, meat

(d)   Plant, vegetable, butter milk

VERY SHORT ANSWER QUESTIONS

7.   Read the clues and fill up the blanks given below each of them.

(a)   Honeybees suck from flower.

N ___ ___ T ___ R

(b)   Animals which eat other animals.

___ A ___ N ___ V ___ R ___ S

(c)   Animals which eat only plants and plant products.

H E ___ B ___ ___ ___ ___ E ___

(d)   Animals which eat both plants and animals.

___ M N I ___ O ___ ___ ___

8. Why do boiled seeds fail to sprout?

9. Where do bees store honey?

10. Name two ingredients in our food that are not obtained from plants or animals. Mention one source for each ingredient.

11. Given below are jumbled words which are names of parts of a plant. Rearrange them to get the correct words.

    (a) L I L C H I

    (b) I T R U F

    (c) S E A N B O Y A

    (d) G U R S A

    (e) R O U N D G U N T

SHORT ANSWER QUESTIONS

12. Identify the animals in the grid given below as Fig. 1.1 and categorise them into herbivore, carnivore and omnivore.

T	A	C	O	W	O	L	F
T	A	R	W	X	G	O	R
N	N	O	L	I	O	N	O
E	T	W	Q	L	A	N	G
H	U	M	A	N	T	W	O

Fig. 1.1

13. Why should we avoid wastage of food?

14. Why do organisms need food? Write two reasons.

15. Match the organisms given in **Column I** with their part/product in **Column II** that is used by human beings as food.

COLUMN I	COLUMN II
(a) Mustard plant	(i) meat
(b) Goat	(ii) fruits and vegetable
(c) Hen	(iii) seed
(d) smoke	(iv) direction of air flow
(e) wind	(v) prevent dust particles

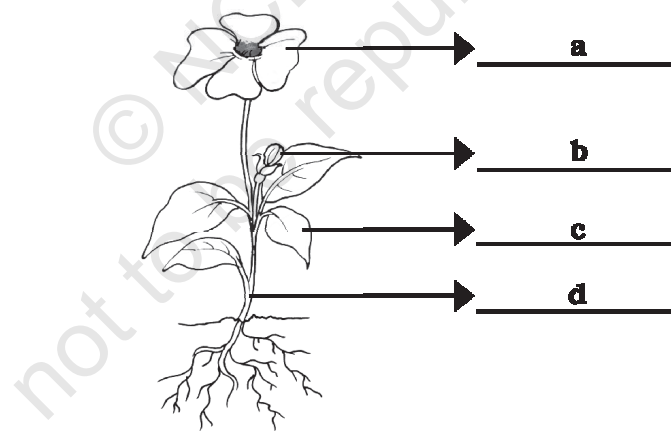16. Label and colour the different parts of the plant given below in Fig. 1.2:

Fig. 1.2

LONG ANSWER QUESTIONS

17. Read the names of animals written in the inner ring of Fig. 1.3. Within the second ring write the types of food they eat and the category to which they belong (based on the eating

habit) in the outermost ring. One example has been worked out for you. Use red, green and blue colours for writing.
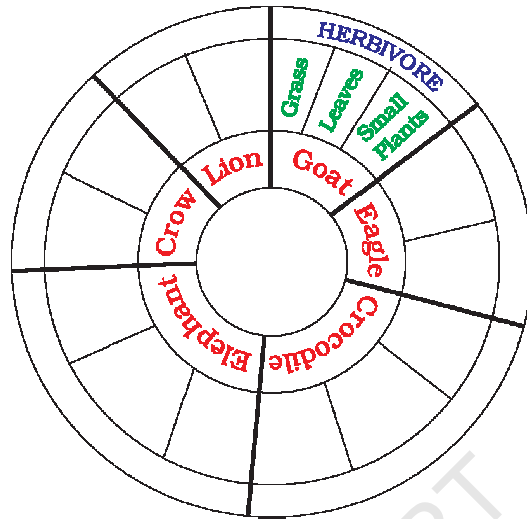

Fig. 1.3

18. Connect the animal with the food it eats by an arrow using different colours in Fig. 1.4. One is done for you.

Fig. 1.4
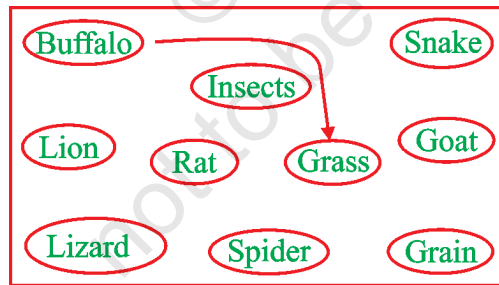
19. List two of your favourite food items and mention their ingredients.