

# MY ENGLISH WORLD

CLASS II

FREE

The State Council of Educational Research & Training (SCERT)  
Telangana

Published by  
THE GOVERNMENT OF TELANGANA  
Department of School Education

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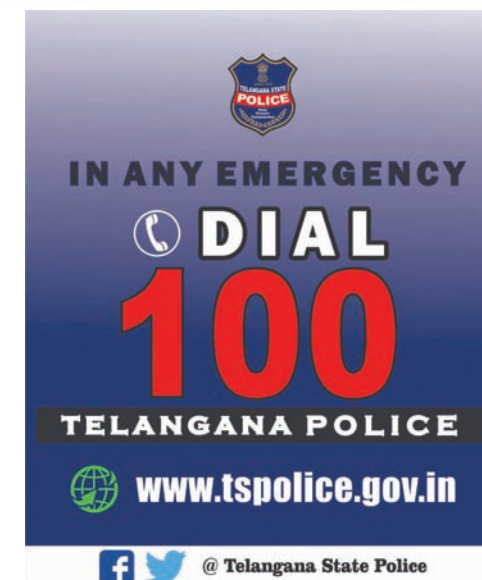
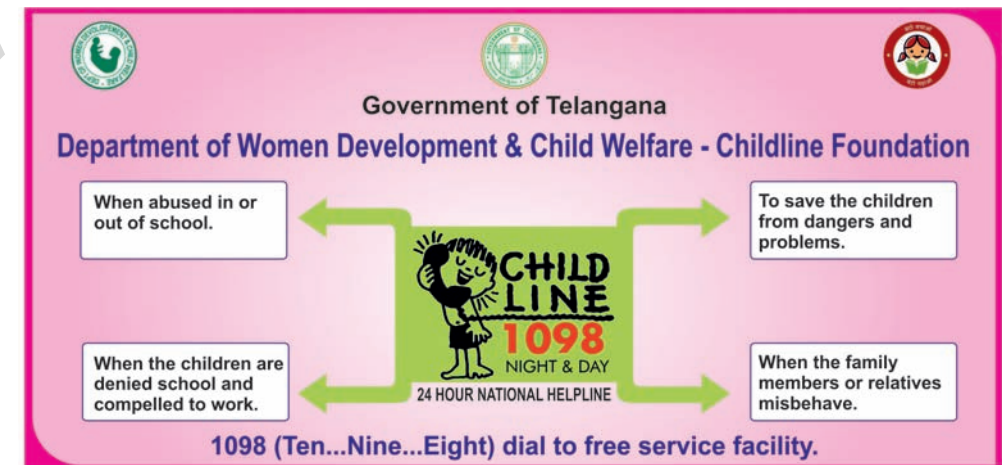




## About me...



1. My name is .....
2. My mother's name is .....
3. My father's name is .....
4. My school is .....
5. My class teacher is .....
6. I live at ..... Mandal .....
7. My district .....
8. My date of birth ..... month ..... year .....
9. I am ..... years old.
10. My friends are .....
11. I like ..... colour.
12. I want to become .....



## MY ENGLISH WORLD class II

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Published by:  
The Government of Telangana, Hyderabad



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*First Published 2012*  
*New Impressions 2013, 2014, 2015, 2016,*  
*2017, 2018, 2019, 2020, 2021*

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This book has been printed on 70 G.S.M. Maplitho  
Title Page 200 G.S.M. White Art Card

**Free Distribution by T.S. Government 2021-22**

*Printed in India*  
at the Telangana Govt. Textbook Press,  
Mint Compound, Hyderabad,  
Telangana.

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## Preface

The State Council of Educational Research and Training has developed State Curriculum Framework - 2011 and Position Papers in tune with the National Curriculum Framework - 2005 and the Right to Education Act - 2009. Accordingly a new set of textbooks has been designed to be introduced in a phased manner. In the year 2012-13, the first of this series of textbooks has been developed for classes I, II, III, VI, and VII. Practising teachers have been involved in the production of the books along with the state level and national level experts.

Hitherto, English was introduced in Non-English Medium Schools in class III. The State Government introduced English for the first time in class I in 2011-12 in all Non-English Medium Schools. This year, i.e., 2012-13, English is being introduced in class II in all Non-English Medium Schools. With this, all the classes from I to X will have English as one of the subjects, irrespective of the medium of instruction. Therefore, in order to have parity among students of English and non-English medium a common English Textbook is introduced in all media from June - 2012. Moreover, since IT enabled learning, multilingualism, and language across the curriculum would greatly enhance the child's learning, it would not be a problem for the non-English medium child to learn English as effectively as the one in English medium does. This single textbook norm is already in practice in many states including Tamil Nadu, Bihar, and Kerala.

The primary Textbooks titled '**MY ENGLISH WORLD**' are prepared basing on holistic approach of language learning. The language skills namely listening, speaking, reading, and writing are integrated in the larger context of the themes suggested in NCF - 2005. The activities are designed as per children's knowledge and experiences which ensure their active participation in Teaching Learning Process.

The main aim of teaching English is to help learners evolve themselves as independent users of English. I hope this textbook will help teachers and students achieve this by making the teaching-learning process effective.

Inclusion of Gender Sensitivity and Child Sexual Abuse in School Text Books published by School Education Department with support of UNICEF is taken up to ensure protection of children through various interventions like personal safety rules, gender sensitivity, child sexual abuse, self esteem and life skills. In these areas safety mechanisms and laws related to child protection are taken care of. Hence, the teachers must know about these things and bring awareness among all the stakeholders.

I thank all the institutions and experts at the state and national level, the members of the textbook production committee, the staff members of the SCERT and all others who have contributed directly or indirectly for the successful production of this textbook.

Any suggestions for the improvement of this book are welcome.

29-02-2012  
Hyderabad.

Smt.B.Seshu Kumari,  
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## OUR NATIONAL ANTHEM

- Rabindranath Tagore

Jana-gana-mana-adhinayaka, jaya he  
Bharata-bhagya-vidhata.  
Punjab-Sindh-Gujarat-Maratha  
Dravida-Utkala-Banga  
Vindhya-Himachala-Yamuna-Ganga  
Uchchala-Jaladhi-taranga.  
Tava shubha name jage,  
Tava shubha asisa mage,  
Gahe tava jaya gatha,  
Jana-gana-mangala-dayaka jaya he  
Bharata-bhagya-vidhata.  
Jaya he, jaya he, jaya he,  
Jaya jaya jaya, jaya he!

## PLEDGE

- Pydimarri Venkata Subba Rao

“India is my country. All Indians are my brothers and sisters.  
I love my country, and I am proud of its rich and varied heritage.  
I shall always strive to be worthy of it.  
I shall give my parents, teachers and all elders respect,  
and treat everyone with courtesy. I shall be kind to animals  
To my country and my people, I pledge my devotion.  
In their well-being and prosperity alone lies my happiness.”