Percent and Percentage

POINTS TO REMEMBER

- The cent means hundred. Therefore percent means after hundred and notation % is used for it.
- 2. To express an ordinary given statement as percent.
 - (i) Express the given statement as a fraction.
 - (ii) Convert this fraction into an equivalent fraction with denominator 100. Therefore to express a fraction or a decimal as percent, multiply it by 100.
- 3. To Express-One quantity as a percent of the other.
 - (i) If necessary, convert with the quantitities into the same units.
 - (ii) From the fraction with the number to be compared as numerator and the number with which it is to be compared as denominator.
 - (iii) Multiply the fraction obtained by 100 and at the same time write the percent sign (%).

EXERCISE 8 (A)

Question 1.

Express each of the following as percent:

(i)
$$\frac{3}{4}$$

(ii)
$$\frac{2}{3}$$

$$(v) \frac{3}{8}$$

(i)
$$\frac{3}{4} = \frac{3}{4} \times 100 = 75\%$$

(ii)
$$\frac{2}{3} = \frac{2}{3} \times 100 = \frac{200}{3} = 66\frac{2}{3}\%$$

(iii)
$$0.025 = \frac{25}{1000} \times 100 = \frac{25}{10}\% = 2.5\%$$

(iv)
$$0.125 = \frac{125}{1000} \times 100 = \frac{125}{10} = 12.5\%$$

$$(v)$$
 $\frac{3}{8} = \frac{3}{8} \times 100 = \frac{75}{2} = 37\frac{1}{2}\%$

$$(vi) \ 0.25 = \frac{25}{100} \times 100 = 25\%$$

Question 2.

Express the following percentages as fractions and as decimal numbers:

(i)
$$7\frac{1}{2}\%$$

(i)
$$7\frac{1}{2}\%$$
 (ii) 2.50%

$$(v) 5\%$$

(i)
$$7\frac{1}{2}\% = \frac{15}{2 \times 100} = \frac{3}{40}$$
$$= \frac{15}{200} = 0.075$$

(ii)
$$2.50\% = \frac{250}{100 \times 100} = \frac{1}{40}$$
$$= \frac{250}{10000} = 0.0250$$
$$= 0.025$$

(iii)
$$0.02\% = \frac{0.02}{100}$$

$$= \frac{2}{100 \times 100} = \frac{2}{10000} = \frac{1}{5000}$$

$$= \frac{2}{10000} = 0.0002$$

(iv)
$$175\% = \frac{175}{100} = \frac{7}{4} = 1.75$$

(v) 5% =
$$\frac{5}{100} = \frac{1}{20}$$
 and $\frac{5}{100} = 0.05$

$$(vi)25\% = \frac{25}{100} = \frac{1}{4} = 0.25$$

Question 3.

What percent is:

- (i) 16 hours of 2 days?
- (ii) 40 paisa of Rs. 2?
- (iii) 25 cm of 4 metres
- (iv) 600 gm of 5 kg?

Solution:

Sol. (i) 16 hours of 2 days

$$= \frac{16}{2 \times 24} = \frac{16}{48} \times 100\%$$
$$= \frac{100}{3}\% = 33\frac{1}{3}\%$$

(ii) 40 paise of Rs. 2

$$=\frac{40}{2\times100}=\frac{40}{200}\times100\%$$

$$= 20\%$$
 Ans.

(iii) 25 cm of 4 metres

$$= \frac{25}{4 \times 100} = \frac{1}{16} \times 100\%$$
$$= \frac{25}{4}\% = 6\frac{1}{4}\%$$

(iv) 600 gm of 5 kg =
$$\frac{600}{5 \times 1000} \times 100\%$$

= 12%

Question 4.

Find the value of:

(i) 5% of Rs. 350 (ii) 10% of Rs. 400·40

(iii) 1% of Rs. 500 (iv) $12\frac{1}{2}$ % of 80 kg

(v) $\frac{5}{8}$ % of Rs. 600 (vi) $33\frac{1}{3}$ % of 27 m

Solution:

(i) 5% of Rs. 350

= Rs.
$$350 \times \frac{5}{100}$$
 = Rs. $\frac{35}{2}$
= Rs. 17.50

(ii) 10% of Rs.
$$400.40 = \text{Rs. } 400.40 \times \frac{10}{100}$$

= Rs. 40.04

(iii) 1% of Rs.
$$500 = \text{Rs. } 500 \times \frac{1}{100}$$

= Rs. 5

(iv)
$$12\frac{1}{2}\%$$
 of 80 kg = 80 kg × $\frac{25}{2 \times 100}$
= 10 kg

(v)
$$\frac{5}{8}$$
% of Rs. $600 = \text{Rs. } 600 \times \frac{5}{8 \times 100}$
= Rs. $\frac{15}{4} = \text{Rs. } 3.75$

(vi)
$$33\frac{1}{3}\%$$
 of 27 m
= $27 \text{ m} \times \frac{100}{3 \times 100}$
= 9 m

Question 5.

In a class of 60 children, 30% are girls. How many boys are there?

Solution:

Total children = 60, Girls = 30% ∴Total girls = 30% of 60 = 60 x $\frac{30}{100}$ = 18 ∴ No. of boys = 60 - 18 = 42

Question 6.

In an election, two candidates A and B contested. A got 60% of the votes. The total votes polled were 8000. How many votes did each get?

Solution:

Total number of votes polled = 8000 A got 60% of the votes A got total votes = 60% of 8000 = 8000 x $\frac{60}{100}$ = 4800 \therefore B got total votes = 8000 - 4800 = 3200

Question 7.

A person saves 12% of his salary every month. If his salary is ₹2,500, find his expenditure.

Solution:

Total salary = ₹2500 Saving = 12% of the salary ∴ Total savings = 12% of ₹2500 = ₹2500 $x^{\frac{12}{100}}$ = ₹300 ∴Total expenditure = ₹2500 – ₹300 = ₹2200

Question 8.

Seeta got 75% marks out of a total of 800. How many marks did she lose?

Solution:

Total marks = 800 Marks Seeta got = 75% of total marks ∴ Total marks Seeta got = 75% of 800 = 800 x $\frac{75}{100}$ = 600 ∴ Marks Seeta lose = 800 – 600 = 200

Question 9.

A shop worth ₹25,000 was insured for 95% of its value. How much would the owner get in case of any mishappening?

Solution:

Value of shop =₹25,000 Insured amount = 95% of total value =95% of ₹25,000 = ₹25,000 x $\frac{95}{100}$ = ₹ 23,750

Question 10.

A class has 30 boys and 25 girls. What is the percentage of boys in the class?

Solution:

No. of boys = 30 No. of girls = 25 Total number of children = 30 + 25 = 55 \therefore Percentage of boys in the class = $\frac{30}{55}$ x 100 = $\frac{600}{11}$ = $\frac{6}{411}$ %

Question 11.

Express:

(i) $3^{\frac{2}{5}}$ as a percent

(ii) 0.0075 as percent

(iii) 3: 20 as percent

(iv) 60 cm as percent of 1 m 25 cm

(v) 9 hours as a percent of 4 days.

Solution:

(i)
$$3\frac{2}{5}$$
 as a percent

$$3\frac{2}{5} = \frac{3\times 5+2}{5} = \frac{17}{5}$$

Now, convert $\frac{17}{5}$ as a percent

$$= \frac{17}{5} \times 100 = 340\%$$

(ii)
$$0.0075$$
 as percent $.0075 \times 100 = 0.75\%$

or
$$\frac{0.0075}{10000} \times 100 = 0.75\%$$

(iii) 3:20 as percent

$$=\frac{3}{20}\times 100=15\%$$

(iv) 60 cm as percent of 1 m 25 cm 60 cm as percent of $(1 \times 100 + 25)$ cm

: 1 metre = 100 cm

$$= \frac{60}{125} \times 100 = 12 \times 4 = 48\%$$

(v) 9 hours as a percent of 4 days

 \therefore 4 days = 4 × 24 = 96 hours

$$=\frac{9}{96}\times 100=\frac{75}{8}\%$$

or
$$9\frac{3}{8}\%$$

Question 12.

- (i) Find 2% of 2 hours 30 min.
- (ii) What percent of 12 kg is 725 gm?

- (i) 2% of 2 hours 30 min
- : 1 hour = 60 minutes
- \therefore 2 hours 30 min. = 2 × 60 min. + 30 min.

$$= 120 + 30 = 150 \text{ min}$$

$$= 150 \times \frac{2}{100} = \frac{30}{10}$$

- = 3 minutes
- (ii) 12 kg is 725 gm

$$1 \text{ kg} = 1000 \text{ gm}$$

$$\therefore$$
 12 kg = 12 × 1000 = 12000 gm

$$\frac{725}{12000} \times 100 = \frac{725}{120}$$

$$= \frac{145}{24}\% \text{ or } 6\frac{10}{24}\%$$

EXERCISE 8 (B)

Question 1.

Deepak bought a basket of mangoes containing 250 mangoes 12% of these were found to be rotten. Of the remaining, 10% got crushed. How many mangoes were in good condition?

Solution:

Total mangoes = 250

Rotten mangoes = 12% of 250

$$=250\times\frac{12}{100}=30$$

Remaining mangoes = 250 - 30 = 220

Mangoes which were crushed = 10% of 220

$$=220\times\frac{10}{100}=22$$

$$\therefore$$
 Balance = 220 - 22 = 198

Hence 198 mangoes were in good condition.

Question 2.

In a Maths Quiz of 60 questions, Chandra got 90% correct answers and Ram got 80% correct answers. How many correct answers did each give?
What percent is Ram's correct answers to Chandra's correct answers?

Solution:

No. of total questions = 60

Chandra got correct answers of the questions

$$= 90\% \text{ of } 60$$

$$=\frac{60\times90}{100}=54$$

Ram got correct answers of the questions

$$= 80\% \text{ of } 60$$

$$=60 \times \frac{80}{100} = 48$$

.. Percentage of Ram's correct answer of

that of Chandra's =
$$\frac{48}{54} \times 100 = \frac{800}{9} \%$$

= $88\frac{8}{9} \%$

Question 3.

In an examination, the maximum marks are 900. A student gets 33% of the maximum marks and fails by 45 marks. What is the passing mark? Also, find the pass percentage.

Solution:

Maximum marks = 900

A student got 33% of 900 marks

$$=900 \times \frac{33}{100} = 297$$

No. of marks by which he failed = 45

$$\therefore$$
 Pass marks = 297 + 45 = 342

Percentage of pass marks =
$$\frac{342 \times 100}{900}$$

= 38%

Question 4.

In a train, 15% people travel in first class, 35% travel in second class. The balance travel in the A.C. class? Calculate the percentage of A.C. class travellers?

Solution:

Let no. of people = 100

No. of people in first class = 15

and no. of people travel in second class

$$= 35$$

$$\therefore$$
 Balance = $100 - (15 + 35) = 100 - 50 = 50$

... Percent of people travel in AC class

$$= 50\%$$

Question 5.

A boy eats 25% of the cake and gives away 35% of it to his friends. What percent of the cake is still left with him?

Solution:

Let total cake = 100

Cake which was eaten by the boy = 25

Cake which was given to his friends = 35

.. Balance cake =
$$100 - (25 + 35)$$

= $100 - 60 = 40$

Hence he has 40% of the cake with him.

Question 6.

What is the percentage of vowels in the English alphabet?

Solution:

There are 5 vowels in 26 English alphabets

$$\therefore \text{ Percentage of vowels} = \frac{5 \times 100}{26}$$
$$= \frac{250}{13} = 19 \frac{3}{13} \%$$

Question 7.

(i)
$$6\frac{1}{4}\%$$
 of what number is 375?

(ii) 0.2% of a number is 5. Find the number.

(iii) 30 is
$$16\frac{2}{3}\%$$
 of a number. Find the number.

Solution:

(i) Let number be x.

Then
$$6\frac{1}{4}\%$$
 of $x = 375$

$$\Rightarrow \frac{25}{4 \times 100} \text{ of } x = 375$$

$$\Rightarrow \frac{1}{16}x = 375$$

$$375 \times 16$$

$$\therefore x = \frac{375 \times 16}{1} = 6000$$

Hence number = 6000

(ii) Let number = x

then
$$0.2\%$$
 of $x = 5$

$$\Rightarrow \frac{2}{10 \times 100} \text{ of } x = 5 \quad \Rightarrow \frac{1}{500} \text{ of } x = 5$$

$$\Rightarrow \qquad x = \frac{5 \times 500}{1}$$

$$\Rightarrow x = 2500$$

(iii) Let the number = x

then
$$16\frac{2}{3}\% \text{ of } x = 30$$

$$\Rightarrow \frac{50}{3 \times 100} \text{ of } x = 30 \Rightarrow \frac{1}{6} \text{ of } x = 30$$

$$\Rightarrow x = 30 \times 6 = 180$$

Hence number = 180

Question 8.

The money spent on the repairs of a house was 1% of its value. If the repair, costs Rs. 5,000, find the cost of the house.

Solution:

Let cost of house = x

Then cost of repairs = 1% of x

$$1\% \text{ of } x = 5000$$

$$\Rightarrow \frac{1}{100} \times x = 5000 \Rightarrow x = 5,000 \times \frac{100}{1}$$

$$x = 5,00,000$$

Hence cost of house = Rs. 5,00,000

Question 9.

In a school out of 300 students, 70% are girls and 30% are boys. If 30 girls leave and no new boy is admitted, what is the new percentage of girls in the school?

Solution:

Total number of children in a school = 300

No. of boys =
$$30\%$$
 of 300

$$= \frac{30}{100} \times 300 = 90$$

and no. of girls = 70% of 300

$$= \frac{70}{100} \times 300 = 210$$

Now no. of girls left = 30

.. No. of girls after leaving 30 girls

$$= 210 - 30 = 180$$

and No. of children in the school

$$= 180 + 90 = 270$$

∴ % of girls now =
$$\frac{180}{270} \times 100 = \frac{200}{3}$$
 %
= $66\frac{2}{3}$ %

Question 10.

Kumar bought a transistor for Rs. 960. He paid $12^{\frac{1}{2}}$ % cash money. The rest he agreed to pay in 12 equal monthly instalments. How much will he pay each month?

Solution:

Price of transistor = Rs. 960

Amount paid in cash = $12\frac{1}{2}\%$ of Rs. 960

$$= \frac{25}{2 \times 100} \times 960 = \text{Rs. } 120$$

Balance amount = Rs. 960 - Rs. 120= Rs. 840

No. of instalments = 12

.. Amount of each instalment

$$= Rs. 840 \div 12 = Rs. 70$$

Question 11.

An ore contains 20% zinc. How many kg of ore will be required to get 45 kg of zinc?

Solution:

In an ore, zinc = 20%

Let quantity of ore = x

$$\therefore$$
 20% of $x = 45 \text{ kg}$

$$\Rightarrow \frac{20}{100} \times x = 45 \Rightarrow \frac{x}{5} = 45$$

$$\Rightarrow$$
 $x = 45 \times 5 = 225$

:. quantity of ore = 225 kg

EXERCISE 8 (C)

Question 1.

The salary of a man is increased from Rs. 600 per month to Rs. 850 per month. Express the increase in salary as percent.

Solution:

Original salary of a man = Rs. 600

Increased salary = Rs. 850

Percentage increase
$$= \frac{250 \times 100}{600} = \frac{125}{3}$$

= $41\frac{2}{3}\%$

Question 2.

Increase:

- (i) 60 by 5%
- (ii) 20 by 15%
- (iii) 48 by 121 %
- (iv) 80 by 140%
- (v) 1000 by 3.5%

Solution:

- (i) Rate of increase = 5%
- $\therefore \text{ Total increase} = 5\% \text{ of } 60 = \frac{5}{100} \times 60$

 \therefore Increased number = 60 + 3 = 63

(ii) Increase on 20 at the rate of 15%

$$= 20 \times \frac{15}{100} = 3$$

- \therefore Increased number = 20 + 3 = 23
- (iii) Increase on 48 by $12\frac{1}{2}\% = 48 \times \frac{25}{2}\%$

$$=48 \times \frac{25}{2 \times 100} = 48 \times \frac{1}{8} = 6$$

- \therefore Increased number = 48 + 6 = 54
- (iv) Increase on 80 by $140\% = 80 \times \frac{140}{100}$
 - \therefore Increased number = 80 + 112 = 192
- (v) Increase on 1000 by $3.5\% = 1000 \times \frac{3.5}{100}$

$$=1000 \times \frac{35}{10 \times 100} = 35$$

 $\therefore Increased number = 1000 + 35$ = 1035

Question 3.

Decrease:

- (i)80 by 20%
- (ii) 300 by 10%
- (iii) 50 by 12.5%

- (i) Decrease on 80 by 20% = $80 \times \frac{20}{100} = 16$
- \therefore Decreased number = 80 16 = 64
- (ii) Decrease on 300 by $10\% = 300 \times \frac{10}{100} = 30$
 - $\therefore Decreased number = 300 30 = 270$
- (iii) Decrease on 50 by $12.5\% = 50 \times \frac{12.5}{100}$

$$=\frac{50\times125}{10\times100}=\frac{25}{4}=6.25\%$$

$$\therefore \text{ Decrease number} = 50 - 6.25$$
$$= 43.75$$

Question 4.

What number:

- (i) When increased by 10% becomes 88?
- (ii) When increased by 15% becomes 230?
- (iii) When decreased by 15% becomes 170?
- (iv) When decreased by 40% becomes 480?
- (v) When increased by 100% becomes 100?
- (vi) When decreased by 50% becomes 50?

Solution:

(i) Let the number be = 100

Increase =
$$10\% = 10$$

 \therefore Increased number = 100 + 10

$$= 110$$

If increased number is 110, then original number = 100

and if increased number is 88, then original

number =
$$\frac{100}{110} \times 88 = 80$$

(ii) Let the number be = 100

$$Increase = 15\% = 15$$

 \therefore Increased number = 100 + 15 = 115

If increased number is 115, then original number = 100

and if increased number is 230, then original

number =
$$\frac{100 \times 230}{115}$$
 = 200

(iii) Let the number be = 100

Decrease =
$$15\% = 15$$

$$\therefore$$
 Decreased number = $100 - 15 = 85$

If decreased number is 85, then original number = 100

and if decreased number is 170, then original

number =
$$\frac{100}{85} \times 170 = 200$$

(iv) Let the number be = 100

Decrease =
$$40\% = 40$$

$$\therefore$$
 Decreased number = $100 - 40 = 60$

If decreased number is 60, then original number = 100

and if decreased number is 480, then original

number =
$$\frac{100 \times 480}{60}$$
 = 800

(v) Let the number be = 100

Increase =
$$100\% = 100$$

$$\therefore$$
 Increased number = $100 + 100 = 200$

If increased number is 200, then original number = 100

and if increased number is 100, then original

number =
$$\frac{100 \times 100}{200}$$
 = 50

(vi) Let the number be = 100

Decrease =
$$50\% = 50$$

$$\therefore$$
 Decreased number = $100 - 50 = 50$

If decreased number is 50, then original number = 100

and if decreased number is 50, then original

number =
$$\frac{100 \times 50}{50} = 100$$

Question 5.

The price of a car is lowered by 20% to Rs. 40,000. What was the original price? Also, find the reduction in price.

Solution:

Let original price of the car = Rs. 100

Reduction = 20%' = Rs. 20

 \therefore Reduced price = Rs. 100 – 20 = Rs. 80

If reduced price is Rs. 80, then original price = Rs. 100

and if reduced price is Rs. 40,000 then original price = $\frac{Rs.100x40000}{80}$

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= Rs. 50,000
and reduction = Rs. 50000 – Rs. 40000
= Rs. 10,000
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Question 6.

If the price of an article is increased by 25%, The increase is Rs. 10. Find the new price.

Solution:

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Let the price of an article = Rs. 100 Increase = 25% ∴Increase = Rs. 25 If an increased price = Rs. 100 + 25 = Rs. 125 If increase is Rs. 25 then new price = Rs. 125 and if increase is Rs. 10, then new price = Rs. \frac{125x10}{25} = Rs. 50
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Question 7.

If the price of an article is reduced by 10%, the reduction is Rs. 40. What is the old price ?

Solution:

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Let the original (old) price = Rs. 100
Reduction = 10% = Rs. 10

∴If reduction is Rs. 10, then old price = Rs. 100

and if reduction is Rs. 40, then old price = Rs. \frac{100x40}{10} = Rs. 400
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Question 8.

The price of a chair is reduced by 25%. What is the ratio of:

- (i) Change in price to the old price.
- (ii) Old price to the new price.

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Let old (original) price of a chair = Rs. 100
Reduction = 25% = Rs. 25
∴Reduced price = Rs. 100 - Rs. 25 = Rs. 75
(i) Ratio between change in price and old price = 25 : 100
= 1:4 (Dividing by 25)
(ii) Ratio between old price and new price = 100 : 75
= 4:3 (Dividing by 25)
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Question 9.

If x is 20% less than y, find:

$$(i) \frac{x}{y}$$

(ii)
$$\frac{y-x}{y}$$

(ii)
$$\frac{y-x}{y}$$
 (iii) $\frac{x}{y-x}$

Solution:

Let
$$y = 100$$

then reduction =
$$20\% = 20$$

then
$$x = 100 - 20 = 80$$

(i)
$$\frac{x}{y} = \frac{80}{100} = \frac{4}{5}$$
 (Dividing by 20)

(ii)
$$\frac{y-x}{y} = \frac{100-80}{100} = \frac{20}{100} = \frac{1}{5}$$

(Dividing by 20)

(iii)
$$\frac{x}{y-x} = \frac{80}{100-80} = \frac{80}{20} = \frac{4}{1} = 4$$

(Dividing by 20)

Question 10.

If x is 30% more than y; find:

(i)
$$\frac{x}{y}$$

(i)
$$\frac{x}{y}$$
 (ii) $\frac{y+x}{x}$ (iii) $\frac{y}{y-x}$

$$(iii) y - x$$

Let
$$y = a$$

Then
$$x = a \times \frac{100 + 30}{100} = a \times \frac{130}{100} = \frac{13}{10}a$$

Now,
$$(i)\frac{x}{y} = \frac{a}{\frac{13}{10}a} = \frac{a \times 10}{13a} = \frac{10}{13}$$

(ii)
$$\frac{y+x}{x} = \frac{a + \frac{13}{10}a}{\frac{13}{10}a}$$

(ii)
$$\frac{y+x}{x} = \frac{a + \frac{13}{10}a}{\frac{13}{10}a}$$

= $\frac{(10+13)a}{10 \times \frac{13}{10}a} = \frac{23 \ a}{10} \times \frac{10}{13 \ a} = \frac{23}{13}$

(iii)
$$\frac{y}{y-x} = \frac{a}{a-\frac{13}{10}a} = \frac{a}{\frac{-3}{10}a}$$

$$=\frac{a\times10}{-3a}=-\frac{10}{3}$$

Question 11.

The weight of a machine is 40 kg. By mistake it was weighed as 40.8 kg. Find the error percent.

Solution:

Actual weight of machine = 40 kg
Errored weight =
$$40.8 \text{ kg}$$

 \therefore Error in weight = $40.8 - 40 = 0.8 \text{ kg}$
Error % = $\frac{0.8 \times 100}{40} = \frac{8 \times 100}{10 \times 40} = 2\%$

Question 12.

From a cask, containing 450 litres of petrol, 8% of the petrol was lost by leakage and evaporation. How many litres of petrol was left in the cask?

Solution:

Original petrol in the cask = 450 litres Leakage and evaporation = 8%

$$\therefore \text{ Lost petrol} = 8\% \text{ of 450 litres} = \frac{8 \times 450}{100}$$
$$= 36 \text{ litres}$$

Question 13.

An alloy consists of 13 parts of copper, 7 parts of zinc and 5 parts of nickel. What is the percentage of each metal in the alloy?

Copper = 13 parts, Zinc = 7 parts
Nickel = 5 parts
Total alloy = 13 + 7 + 5 = 25 parts
Now, percentage of copper =
$$\frac{13}{25} \times 100 = 52\%$$

Percentage of zinc = $\frac{7}{25} \times 100 = 28\%$

and percentage of nickel =
$$\frac{5}{25} \times 100 = 20\%$$

Question 14.

In an examination, first division marks are 60%. A student secures 538 marks and misses the first division by 2 marks. Find the total marks of the examination.

Solution:

Percentage for first division = 60%

A student secures 538 marks but misses the first division by 2 marks.

$$\therefore$$
 Marks for first division = 538 + 2 = 540

$$\Rightarrow \frac{60}{100} \times \text{total marks} = 540$$

$$\Rightarrow$$
 total marks = $\frac{540 \times 100}{60}$ = 900

Question 15.

Out of 1200 pupils in a school, 900 are boys and the rest are girls. If 20% of the boys and 30% of the girls wear spectacles, find :

- (i) how many pupils in all, wear spectacles?
- (ii) what percent of the total number of pupils wear spectacles?

Solution:

No. of boys who wear spectacles

= 20% of 900 =
$$\frac{20}{100} \times 900 = 180$$

No. of girls who wear spectacles

$$= 30\% \text{ of } 300 = \frac{30}{100} \times 300 = 90$$

- (i) .. Total number of pupils who wear spectacles = 180 + 90 = 270
- (ii) Percentage of pupils who wear spectacles

$$=\frac{270\times100}{1200}=\frac{270}{12}=22.5\%$$

Question 16.

Out of 25 identical bulbs, 17 are red, 3 are black and the remaining are yellow. Find the difference between the numbers of red and yellow bulbs and express this difference as percent.

Solution:

Total number of bulbs = 25

Number of red bulbs = 17

Number of black bulbs = 3

$$= 17 + 3 = 20$$

∴ Number of yellow bulbs = 25 - 20 = 5 bulbs
Difference between the number of red and

yellow bulbs

= No. of red bulbs - No. of yellow bulbs

$$= 17 - 5 = 12$$

- .. Percentage difference
 - = Difference in red and yellow bulbs

 Total number of bulbs

$$= \frac{12}{25} \times 100 = 48\%$$

Question 17.

A number first increases by 20% and then decreases by 20%. Find the percentage increase or decrease on the whole.

Solution:

Let the number be 100

In 1st condition,

Increase = 20% of 100

$$=\frac{20}{100}\times 100=20$$

In 2nd condition,

Decrease = 20% of 120

$$= \frac{20}{100} \times 120 = 24$$

- \therefore Number after this decrease = 120 24 = 96
- \Rightarrow Total decrease on the whole = 24 20 = 4 and the percentage decrease on the whole

$$=\frac{4}{100}\times 100=4\%$$

Question 18.

A number is first decreased by 40% and then again decreased by 60%. Find the percentage increase or decrease on the whole.

Solution:

Let the number be 100

In first condition:

Decrease = 40% of 100

$$= \frac{40}{100} \times 100 = 40$$

.. Number after this decrease

$$= 100 - 40 = 60$$

In Second condition:

Decrease = 60% of 40

$$= \frac{60}{100} \times 40 = 24$$

.. Number after the 2nd decrease

$$= 40 - 24 = 16$$

⇒ Total decrease on the whole

$$= 40 + 24 = 64$$

.. Percentage decrease on the whole

$$= \frac{64}{100} \times 100 = 64\%$$

Question 19.

If 150% of a number is 750, find 60% of this number.

Solution:

Let the required number be x

Now, 150% of
$$x = 750$$

$$\Rightarrow \frac{150}{100} \times x = 750$$

$$\Rightarrow x = \frac{750 \times 100}{150} = 500$$

Hence, the required number = 500

Now, 60% of 500 = 500
$$\times \frac{60}{100}$$
 = 300