## **Grammar (All topics)**

- Noun
- Pronoun
- Verb
- Adverb
- Conjuction
- Tense
- Voice
- Narration
- Modals
- Clauses
- Determiners

#### Noun

#### **Practice Exercise**

**Direction (1 - 5):** A sentence is given in each question. Find the part of the sentence that has an error.

1.

I have	the	work to	do.
	important		
1	2	3	4

(a) 1

(b) 2

(c) 3

- (d) 4
- (d) None of these

2.

He has	eaten two	slice of	bread.
1	2	3	4

- (a) 1
- (b) 2
- (c) 3
- (d) 4
- (d) None of these

3.

Where	are	your	luggage?
1	2	3	4

(a) 1

(b) 2

(c) 5

- (d) 4
- (d) None of these

4.

Can	you give	me	a advise?
1	2	3	4

(a) 1

(b) 2

- (c)3
- (d) 4
- (d) None of these

**5**.

What	a beautiful	sceneries	it is!
1	2	3	4

- (a) 1
- (b) 2
- (c) 3
- (d) 4
- (d) None of these

**Direction (6 - 10):** A word has been underlined in each of the following sentences. Identify the kind of noun for the underlined word.

- 6. Akbar was a noble ruler.
  - (a) Proper
- (b) Collective
- (c) Common
- (d) Material
- (d) None of these
- 7. <u>Honesty</u> is the best policy.
  - (a) Proper
- (b) Abstract
- (c) Common
- (d) Material
- (d) None of these
- 8. A <u>herd</u> of cattle is passing through the field.
  - (a) Proper
- (b) Abstract
- (c) Common
- (d) Material
- (d) None of these
- 9. A <u>city</u> never sleeps.
  - (a) Proper
- (b) Abstract
- (c) Common
- (d) Material
- (d) None of these
- 10. Give me a glass of milk.
  - (a) Proper
- (b) Abstract
- (c) Common
- (d) Material

# Answer - Key

<b>1.</b> (B)	<b>2.</b> (C)	<b>3.</b> (B)	<b>4.</b> (D)	<b>5.</b> (C)
<b>6.</b> (A)	<b>7</b> . (B)	<b>8.</b> (D)	<b>9.</b> (C)	<b>10.</b> (A)

	<b>6.</b> (A)	<b>7.</b> (B)	<b>8.</b> (D)	<b>9.</b> (C)	<b>10.</b> (A)
			Pronoun		
			Practice Exercise	2	
Dire	<b>ction (1 - 5):</b> Write	the correct form of the pr			
for th	e following.		7.	I myself heard the re	
	37 1 (1 )			(a) Personal	(b) Demonstrative
1.		as well as		(c) Reflexive	(d) Emphatic
	(a) I (c) myself	(b) me (d) mine		(d) None of these	
	(d) None of these	• •	8.	You express yourself	vory hoantifully
	(u) None of these	6	0.	(a) Demonstrative	(b) Reflexive
<b>2</b> .	It was t	hat gave you the alarn	1	(c) Personal	(d) distributive
2.	(a) I	(b) me	1.	(d) None of these	(d) distributive
	(c) mine	(d) myself		(a) I tolle of filese	
	(d) None of these	, , -	9.	Some people are	always talking about
	(,			themselves.	<b>3</b>
<b>3</b> .	Between you a	and, I do not l	pelieve	(a) Reflexive	(b) Indefinite
	him.			(c) Emphatic	(d) Distributive
	(a) I	(b) me		(d) None of these	
	(c) mine	(d) myself			
	(d) None of these	е	10.	Xerxes himself was	the last to cross the
				Hellespont.	
<b>4</b> .		many goals as		(a) Indefinite	(b) Reflexive
	(a) I	(b) they		(c) Emphatic	(d) Demonstrative
	(c) me	(d) them		(d) None of these	
	(d) None of these	е	<b>.</b>	. (44 45) 500	
_	***			•	the blanks with suitable
<b>5</b> .		poor as	relative	e pronouns.	
	(a) they	(b) them (d) I	11.	She has some to A	ustralia is har
	(c) us (d) None of these	` '	11.	birthplace.	ustralia is her
	(u) None of these	E		(a) which	(b) who
Dire	ction (6 - 10): Ide	ntify the kind of pronoun	for the	(c) that	(d) where
	s underlined in the f		Tor the	(d) None of these	(d) Where
6.	We often decei	ive <u>ourselves.</u>	12.	Did you receive the	e letter I sent
	(a) Reflexive	(b) Emphatic		yesterday.	
	(c) Relative	(d) Distributive		(a) who	(b) whom
	(d) None of these	е		(c) that	(d) where

	(d) None of these			(a) she (c) they	(b) he
13.	Is this the street	leads to the station?		(d) None of the	(d) them
10.	(a) where	(b) who		(d) I tolle of the	
	(c) whom	(d) which	15.	He is 1	nerciful shall meet mercy.
	(d) None of these			(a) who	(b) whom
	, ,			(c) what	(d) which
14.	For my purpose I ne	ed such a man as		(d) None of the	se

### Answer

<b>1.</b> (A)	<b>2.</b> (A)	<b>3.</b> (B)	<b>4.</b> (D)	<b>5.</b> (B)
<b>6.</b> (A)	<b>7.</b> (D)	<b>8.</b> (C)	<b>9.</b> (A)	<b>10.</b> (C)
<b>11.</b> (A)	<b>12.</b> (C)	<b>13.</b> (D)	<b>14.</b> (B)	<b>15.</b> (A)

#### Verb

#### **Practice Exercise**

**Direction (1 - 10):** Name the verbs in the following sentences and tell in each case whether the verb is transitive or intransitive. Name the object where the verb is transitive:

- **1.** The little bird hopped and sang.
- **2.** My new watch does not keep good time.
- **3.** The beggar sat down by the side of the road.
- **4.** I could not spare the time.
- **5.** The boy easily lifted the heavy weight.
- **6.** I shall bring my camera with me.
- **7.** A tiny bird lived under the caves.
- **8.** The birds sing in the green trees.
- **9.** The policeman blew his whistle.

**10.** Cocks crow in the morning.

**Direction (11 - 20):** Say whether the verbs in the following sentences are transitive or intransitive, name the object of each transitive verb, and the complement of each verb of Incomplete Predication:

- **11.** The boy stood on the burning deck.
- **12.** Owls hide in the daytime.
- **13.** Bad boys hide their faults.
- **14.** The poor woman went mad,
- **15.** We waited patiently at the station.
- **16.** They elected him the president.
- **17.** I found her weeping.

**18**. 20. The crow flew down and stole the cheese. The rumour seems true. **19**. New brooms sweep clean. Adverb **Practice Exercise Direction (1 - 10):** Correct the following sentences and Direction (11 - 20): Insert the given adverbs (or adverb state your reasons for doing so. phrase) in their normal positions. I couldn't help not laughing at the joke. 1. 11. You have to check your oil before starting 2. I never remember to have seen a more excited (always). football match. **12**. We have seen her (just, in the square). 3. This novel is too interesting. **13**. I have to reach the office (by 9.30, usually). 4. I haven't go no money. "Can you park your car near the shops?" "Yes, I 14. My friend said he never remembered having read can (usually)". **5**. a more enjoyable book. 15. He played the violin (last night, brilliantly, in the 6. This hardly won liberty was not to be lightly concert). abandoned. **16**. She goes to the cinema (seldom). **7**. No one can write as neatly as he does. **17**. You must say such a thing (never, again). 8. I cannot by no means allow you to do so. **18**. He has recovered from his illness (quite). 9. The flowers smell sweetly **19**. We should come (here, one morning). 10. I don't know nothing whatever of the matter. **20**. He is time for meals (never). Preposition **Practice Exercise Direction (1 - 10):** Fill in the blanks with appropriate (e) None of these prepositions. He is blind \_\_\_ one eye. 3. He is addicted \_\_\_ gambling. 1. (a) in (b) at (d) of (a) to (b) on (c) for (d) with (c) among (e) None of these (e) None of these 4. There is no exception this rule. (a) at (b) to

(c) off

(e) None of these

(d) up

He is indebted \_\_\_ his friend \_\_\_ a large

(b) to, for (d) to, with

2.

sum.

(a) along, with

(c) before, to

<b>5</b> .	One is sure wha	t one sees.	8.	The British Parliamen	it is composed two
	(a) at	(b) to		houses.	
	(c) by	(d) of		(a) from	(b) onto
	(e) None of these			(c) to	(d) of
				(e) None of these	
6.	Nothing conduces	happiness so much			
	as contentment.		9.	His friends prevailed	him to withdraw
	(a) on	(b) in		his resignation.	
	(c) for	(d) to		(a) on	(b) from
	(e) None of these			(c) of	(d) for
				(e) None of these	
<b>7</b> .	Invalids are not o	capable continued			
	exertion.		10.	Alcohol is injurious _	health.
	(a) of	(b) to		(a) too	(b) off
	(c) for	(d) from		(c) to	(d) up
	(e) None of these			(e) None of these	

# Answer

<b>1.</b> (A)	<b>2.</b> (B)	<b>3.</b> (A)	<b>4.</b> (B)	<b>5.</b> (D)
<b>6.</b> (D)	<b>7</b> . (A)	<b>8.</b> (D)	<b>9.</b> (A)	<b>10.</b> (C)

#### Conjunction

#### **Practice Exercise**

**Direction** (1 - 17): Combine the following pairs of sentences with the given connectors.

- **1.** The iron is hot. Strike it. (While)
- **2.** The market is closed. We cannot buy anything. (As)
- **3.** He would watch TV the English news was over. (Till)
- **4.** You are ill. I must stay with you. (Since)
- **5.** He sold off his car. It was old. (Because)
- **6.** He is very weak. He cannot pull on with the class. (As)

- **7.** The guard whistled. The train started. (As soon as)
- **8.** He stole a VCR. He was arrested. (Just because)
- **9.** I will get ready. Do not go till then. (Until)
- **10.** He began late. He finished early. (Though)
- **11.** Don't eat too much. You will be ill. (Lest)
- **12.** He did not work hard. He failed. (As)
- **13.** He failed in the exam. I do not know the reason. (Why)
- **14.** I will come. Do not go away. (Until)

**15**. I came to know her better. I relied outer more. **17**. He broke his leg. He slipped on the road. (Just because) **16**. He has started smoking. His mother came there. (Just then) Tense **Practice Exercise** Point out the verbs in the following sentences and name **13**. The king had never before led his troops in battle. their Moods and Tenses. **14**. If he was guilty, his punishment was too light. 1. I knew he was there, for I had seen him come. 15. We have heard a strange story. 2. It has been raining all night. **16**. The travellers, all those who had seen the 3. I have been living here for months. chameleon, could not agree about its colour. By this time, tomorrow, I shall have reached my **17**. Beware lest something worse should happen to 4. home. you. **5**. It is time we left. **18**. She would rather we stayed till tomorrow. He told me that he had finished the works. 6. **19**. I wish my brother were here. **7**. He is waiting for you in the compound. **20**. The farmer is cutting the corn which has ripened. 8. 21. I hear he has passed all right. Do noble deeds, not dream them all the day. 9. I am hoping to get a holiday soon. **22**. The river flows under the bridge. **10**. **23**. Perhaps it were better to obey him. I shall answer the letter tonight. 24. 11. I shall have plenty of time tomorrow. God forgive you! **12**. Through this be madness, yet there is method in I had finished when he came. 25. it. Voice **Active and Passive Voice Practice Exercise Direction (1 - 10):** Rewrite the following sentences by Nothing \_\_\_\_\_ (hide) from God. 3. putting the verbs given in the appropriate Passive voice form. The Taj Mahal \_\_\_\_\_ in 1653. (complete) 4. The school last year. (build) 1.

**5**.

This lesson these days. (teach)

2.

A room in a hotel at Shimla. (book)

6.	Raman is feeling happy because he the best athlete. (select)	9.	Such methods by children to please their elders these days. (use)
7.	Vegetable oil since very old times. (know)	10.	John with his friends yesterday.
8.	Last year he to the tenth class. (promote)		
	Мо	dals	
	Practice	Exercis	e
	rachee	- Enoroio	
	tion (1 - 10): Rewrite each of these sentences, a modal verb.	12.	(Shall, Will, Would) I carry the box into the house for you?
1.	I suggest visting Qutub Minar.	13.	You (should, would, ought) be punctual.
2.	I am sure he is over seventy.	14.	I wish you (should, would, must) tell me earlier.
<b>3</b> .	Possibly, she isn't Anil's sister.	15.	He (used is used, was used) to play cricket before
4.	Do you allow me to use your phone?	10.	his marriage.
<b>5</b> .	He will probaly pass his driving test easily.	16.	I was afraid that if I asked him again he (can, may, might) refuse.
6.	Perhaps we will go to Shimla next month.	17.	You (needn't, mustn't, won't) light a match; the
7.	I am certain that they have left already.	17.	room is full of gas.
8.	Perhaps he forgot about the meeting.	18.	I (would, used, ought) to be an atheist but now I believe in God.
9.	It is not necessary for you to wash the car.	19.	He said I (can, might, should) use his telephone
10.	It was not necessary for me to meet him.	19.	at any time.
Direc	tion (11 - 20): Choose the correct alternative.	20.	(Should, Would, Shall) you like another cup of coffee?
11.	I don't think I (shall, should, can) be able to go.		conee.
	CLA	USES	
	Practice	Exercis	e
Direc	tion (1 - 15): Supply suitable adverb clauses.		
1.	He is not so clever	4.	Open rebuke is better
2.	I was so hurried	<b>5</b> .	He is so busy
3.	He ran so fast	6.	The boy went out to play

e behaves as one might expect him to do.
ecause you have done this I shall punish you,
he was not there, I spoke to his brother.
you eat too much you will be ill.
e finished first though he began late.
orgive you since you repent.
was so dark that you could not see your hand.
herever one goes, one hears the same story
nce you have already decided, why do you ask y opinion?
e fled where his pursuers could riot follow.
ne must serve motherland.
onesty is own reward.
veryone should do duty.
ove younger brother.
he has not got sense of shame. ave not received letter from Matthew.
here arebooks in our school library.
have invited persons to tea.
ne peacocks are proud of plumes.

### **Practice Exercise**

**Direction (1 - 5):** Change the narration of the following sentences from indirect to direct speech.

- 1. She asked what time the train arrived.
  - (a) "What time does the train arrive?" she asked.
  - (b) "What time does the train arrived?" she asked.

- (c) "What time does the train arrives?" she asked.
- (d) "What time did the train arrived?" she asked.
- (e) None of these

# 2. Dikeledi asked when they could have lunch.

- (a) "When can had lunch?" Dikeledi asked.
- (b) "When can we have lunch?" Dikeledi asked.
- (c) "When can us had lunch?" Dikeledi asked.
- (d) "When can us have lunch?" Dikeledi asked.
- (e) None of these

#### 3. He said that he was going to office.

- (a) "I should go to office", he said.
- (b) "I will be going to office", he said.
- (c) "I was to go to office", he said

- (d) "I am going to office", he said.
- (e) None of these

#### 4. Laura said that Steve teaches math.

- (a) "Steve teach math", Laura said.
- (b) "Steve will teach math", Laura said.
- (c) "Steve taught math", Laura said.
- (d) "Steve teaches math", Laura said.
- (e) None of these

#### 5. Steve asked Martin why he was so late.

- (a) "Why is you late?" Steve asked Martin.
- (b) "Why are you so late?" Steve asked Martin.
- (c) "What are you so late?" Steve asked Martin.
- (d) "Why were you so late?" Steve asked Martin.
- (e) None of these

### Answer

<b>1</b> . (A)	<b>2.</b> (B)	<b>3.</b> (D)	<b>4.</b> (D)	<b>5.</b> (B)