

## An Earthquake



G3X8T5

## Pre-reading

## Dictionary Reference : Learning New Words

## Activity 1

Look up the following words/phrases in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the poem (adjective/noun/verb, etc.)
2. Pronunciation (The teacher may refer to the dictionary or the mobile phone for correct pronunciation.)
3. Spellings

trembling	confirmed	crashing down	stood tall	fragmented
crawls	rubble	debris	cosy	tombs

## Reading

## Let us read the poem

## An Earthquake

As I lay wide awake  
 My bed began to shake.  
 Was my fear real or fake?  
 The trembling fan confirmed the quake.  
 The houses came crashing down  
 "Oh, my God!" cried the whole town!  
 A moment ago, the town stood tall  
 Now fragmented, on the ground, it crawls.  
 Turned to rubble, changed into debris  
 Houses, roads, parks and trees.



Everywhere, everything is found  
Kissing and talking to the ground.

People out of their cosy homes  
Some of which have now become tombs.

—Vandana Lunnyal

### Post-reading

#### Vocabulary Expansion

##### Activity 2

Write five pairs of rhyming words from the poem.

1. \_\_\_\_\_ , \_\_\_\_\_
2. \_\_\_\_\_ , \_\_\_\_\_
3. \_\_\_\_\_ , \_\_\_\_\_
4. \_\_\_\_\_ , \_\_\_\_\_
5. \_\_\_\_\_ , \_\_\_\_\_

##### Activity 3

Have you ever experienced an earthquake? It may result in a disaster if the earthquake is big. There are two types of disasters—natural and man-made. Study the image below.



Look at the picture on the previous page and make a list of all the natural as well as man-made disasters.

Natural Disasters	Man-made Disasters
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____

### Learning to Read and Comprehend

#### Activity 4

Answer the following questions.

1. What is the poem about?  
\_\_\_\_\_
2. What happened as the poet lay awake?  
\_\_\_\_\_
3. How did the poet come to know about the earthquake?  
\_\_\_\_\_
4. What confirmed the poet's fear about the quake?  
\_\_\_\_\_
5. What happened after the quake? Make a list.  
\_\_\_\_\_

## Learning to Read the Comprehend

### Activity 5

Explain the meaning of the following lines from the poem.

1. Kissing and talking to the ground.

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2. Some of which have now become tombs.

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## Learning Language

### Prepositions

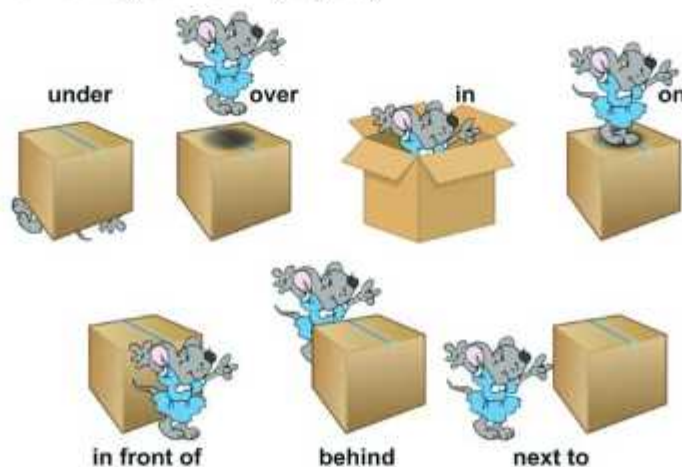
Read the following sentences:

1. Your pencils are **in** the box.
2. The woman sat **on** the bench.
3. The helicopter flew **over** the house.
4. The earthquake changed the houses **into** debris.
5. Simran felt the earth shaking **beneath** her feet.

The words '**in**', '**on**', '**over**', '**into**' and '**beneath**' show relation of (1) the pencils and the box, (2) the woman and the bench, (3) the helicopter and the house, (4) the earthquake, the houses and debris (5) Simran, the earth and feet.

Hence prepositions:

- a. relate nouns/pronouns with other words in a sentence
- b. are always followed by a noun (object)





### Activity 6

Choose suitable prepositions from the box to fill in the given blanks. The first one is done for you.

on	to	by	from	in front of
with	at	into	behind	for

1. There are trees in front of our house.
2. Look \_\_\_\_\_ the blackboard.
3. Keep the bags \_\_\_\_\_ the table.
4. The boy is looking \_\_\_\_\_ an answer.
5. We went \_\_\_\_\_ bus to Amritsar.
6. He travelled with me \_\_\_\_\_ Chandigarh to Patiala.
7. The girl stood \_\_\_\_\_ the bench.
8. Look \_\_\_\_\_ the bags for our papers.
9. Go \_\_\_\_\_ Sameer to the market.
10. Run \_\_\_\_\_. Call the man.



### Activity 7

Using the words followed by preposition, make sentences of your own. The first one is done for you.

interfere with	fit for	confident of	sorry for	mix with
make fun of	prays at	acted upon	bent on	superior to

1. I do not let my music lessons interfere with my studies.
2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### Activity 8

Practise the following poem with your partner.

#### Mynah

In a cold month  
Under the cloudy sky  
Near the dark forest  
Beside the rumbling river  
On the sandy bank  
Under the green tree  
Sat a twittering mynah.

—Vandana Lunyal

### Learning to Listen

#### Dictation

### Activity 9

Listen to your teacher regarding an earthquake scene and fill in the blanks.

1. The \_\_\_\_\_ is creaking and rattling.
2. Books are \_\_\_\_\_ from the bookcase.
3. \_\_\_\_\_ are swinging.
4. The bookcase \_\_\_\_\_ on the floor.
5. The \_\_\_\_\_ are rattling.
6. There are \_\_\_\_\_ outside.
7. A car alarm \_\_\_\_\_.
8. Dogs are \_\_\_\_\_.

9. A baby is \_\_\_\_\_.
10. \_\_\_\_\_ are shouting.
11. The \_\_\_\_\_ is making temple bells ring.
12. There are \_\_\_\_\_ sounds from bricks falling to the ground.
13. Trees \_\_\_\_\_ are swaying.
14. Drop, take cover and \_\_\_\_\_ on to an object.
15. Stay in the Drop, \_\_\_\_\_ and Hold On position under your desk.



### Learning to Speak

#### Activity 10 (Pairwork)

You have read a newspaper report on the Tsunami warning issued for Kanyakumari. Tell your partner about what you have read. Your partner will ask you questions on Tsunami. The given image will help you understand what a Tsunami is.





## Learning to Write

### Activity 11 (Group work)

India and the whole world suffered an attack of novel coronavirus due to which everyone had to stay at home. It was done to stay away from other people who might be infected with the virus. It is called 'SOCIAL DISTANCING'. Make a list of Do's and Don'ts that the Government and the TV channels were telling us.

Do's	Don'ts

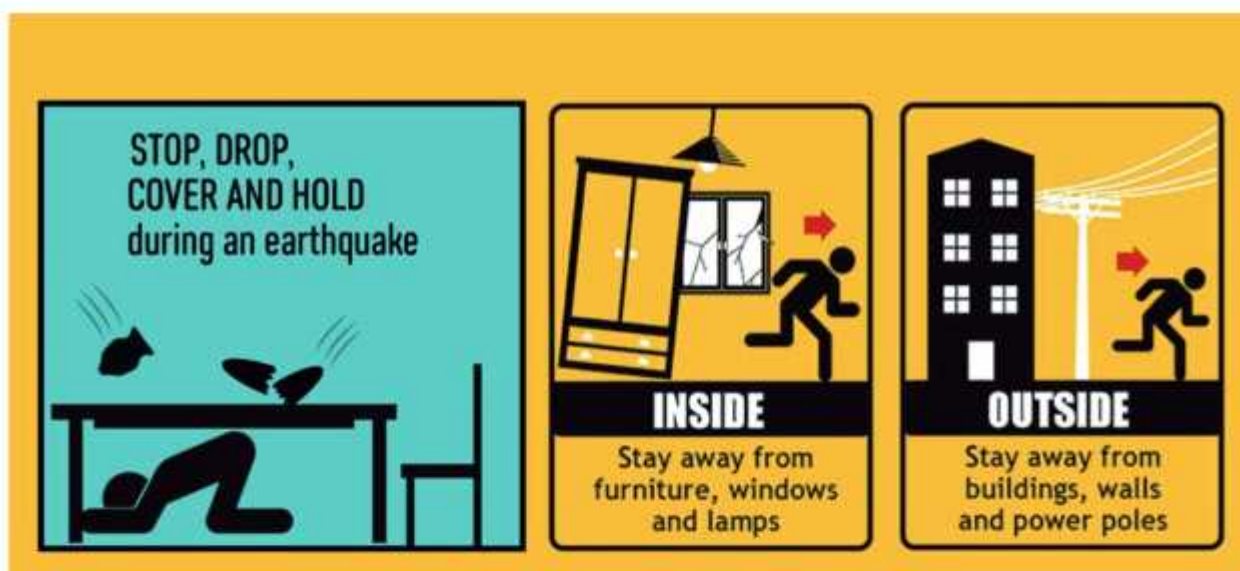
## Learning to Use Language

### Activity 12

Study the following table and the picture. Take hints from the picture and write 5 points on how you saved yourself and your friend when an earthquake came when you were having lunch during your school break.

Your Location	Do	Don't
Indoors	drop, take cover under a strong table or desk and hold on. stand near the innerwall or sit by strong furniture and cover your head and neck with your arms.	stay close to windows, fire places, appliances such as the fridge or TV stay close to cupboards or furniture or any other object that may topple or fall.
Outdoors	stay in an open area, away from any walls or trees.	stay close to any walls or trees, electric poles, power lines, street lights, etc.





<p>Last year in the month of April, my friend and I were sitting alone in our classroom.</p> <p>It was break time and we were having lunch. Suddenly, I saw the fan in our class shaking. I realized it was an earthquake. We got scared. We heard children screaming.</p> <p>I quickly...</p>