

GOING DOWN THE HILL ON A BICYCLE

A. Pre-reading

Activity -1

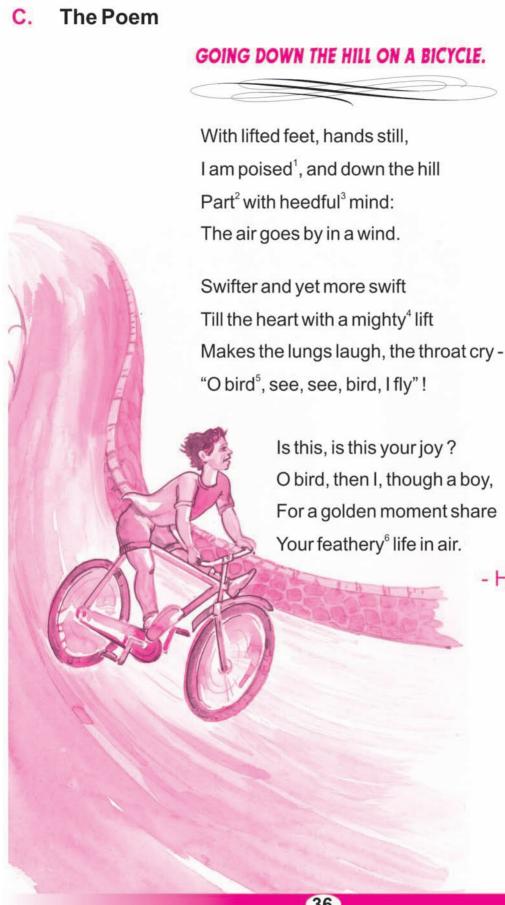
Discuss the following questions with a friend.

- a) Do you ride a bicycle?
- b) How do you feel when you ride a bicycle?

Let us listen to a poem about a bicycle ride.

B. Let's listen

- Close your books. Your teacher will read aloud the poem. Listen
 to him mindfully so that you can answer the following questions.
 Teacher may put the question on the blackboard. Students will
 answer only after they have listened the whole poem from their
 teacher.
 - a) What is the poem about?
 - b) Say any three words in the poem which you remember.
- Now open your book. Listen as the teacher reads aloud for the second time. This time you can look at the text of the poem while listening to the teacher.
- 3. Now read the poem silently.



- 1. balanced
- 2. to move away
- 3. attentive
- 4. full of joy and excitement
- 5. the rider laughs and shouts out to a bird in flight while coming down on a bicycle.
- 6. as light as feathers.

- H.C. Beeching

Let's understand the poem ACTIVITY - 2 Who is riding a bicycle? In which line do you find the answer 1. Is he moving down the hill carefully? How do you know? 2. How does he feel when he is moving down on the bicycle? 3. What does the boy shout while moving down the hill? 4. 5. Who lives a 'feathery life in air'? Why is it called a 'feathery life'? The cyclist talks about 'a golden moment' because 6. the air goes by in a wind. a) it is very difficult to ride a bicycle. b) c) he feels like a bird flying swiftly in the air.

E. Let's look at the words

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AC	FIVITY	-3.		
		the words 'still' and 'hill'. Mark that they sound alike. Make a list of the ds which sound alike in the poem.		
Ac	TIVITY	7-4		
		nd the lines from the poem written below. Some words are missing in these lines.		
	Remember the words and put them in the blanks.			
	a)	With feet, hands still, I am poised, and down the hill.		
	b)	For a golden moment share your life in air.		
	c)	Swifter and yet more		
F. Act	Let's write tivity-5			
1.		te down the line/words from the poem that express the following ideas neanings.		
Exa	ample	e: The bicycle was moving down the hill at a great speed.		
		Swifter and yet more swift		
	a)	The boy holds the handlebar firmly.		
	b)	The air turns into wind.		
	c)	The boy is very excited and happy.		
	d)	The boy feels that he is flying		

ACTIVITY - 6

Answer the following questions, each in about 25 words. a) How is the boy poised before moving down the hill? b) How does the air turn into wind? Why does the boy shout 'O bird, see, see, bird, I fly!'? c) Why does the boy ask the bird "Is this, is this your joy"? d) Why does the boy feel it to be 'a golden moment'? e)

