

SAMPLE QUESTION PAPER (2017-18)

ENGLISH (CORE)

GRADE XII

Time allowed: 3 Hrs

Maximum Marks: 100

General Instructions:

- 1. This paper is divided into three sections: A, B and C. All the sections are compulsory.**
- 2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.**
- 3. Do not exceed the prescribed word limit while answering the questions.**

	SECTION-A (READING (Marks:30)	
1.	<p>Read the passage given below :</p> <p>1. A fisherman, enfeebled with age, could no longer go out to sea so he began fishing in the river. Every morning he would go down to the river and sit there fishing the whole day long. In the evening he would sell whatever he had caught, buy food for himself and go home. It was a hard life for an old man. One hot afternoon while he was trying to keep awake and bemoaning his fate, a large bird with silvery feathers alighted on a rock near him. It was Kaha, the heavenly bird. "Have you no one to care for you, grandpa ?" asked the bird. "Not a soul." "You should not be doing such work at your age, " said the bird. "From now on I will bring you a big fish every evening. You can sell it and live in comfort." True to her word, the bird began to drop a large fish at his doorstep every evening. All that the fisherman had to do was take it to the market and sell it. As big fish were in great demand, he was soon rolling in money. He bought a cottage near the sea, with a garden around it and engaged a servant to cook for him. His wife had died some years earlier. He had decided to marry again and began to look for a suitable woman.</p> <p>2. One day he heard the royal courtier make an announcement. Our king has news of a great bird called Kaha," said the courtier. "Whoever can give information about this bird and help catch it, will be rewarded with half the gold in the royal treasury and half the kingdom !" The fisherman was sorely tempted by the reward. Half the kingdom would make him a prince !</p> <p>3. "Why does the king want the bird ?" he asked. "He has lost his sight," explained the courtier. "A wise man has advised him to bathe his eyes with the blood of Kaha. Do you know where she can be found ?" "No...I mean ...no, no..." Torn between greed and his</p>	

	<p>sense of gratitude to the bird, the fisherman could not give a coherent reply. The courtier, sensing that he knew something about the bird, informed the king. The king had him brought to the palace.</p> <p>4. "If you have information about the bird, tell me," urged the king. "I will reward you handsomely and if you help catch her, I will personally crown you king of half my domain." "I will get the bird for you," cried the fisherman, suddenly making up his mind. "But Kaha is strong. I will need help." The king sent a dozen soldiers with him. That evening when the bird came with the fish, the fisherman called out to her to wait. "You drop the fish and go and I never get a chance to thank you for all that you've done for me," he said. "Today I have laid out a feast for you inside. Please alight and come in." Kaha was reluctant to accept the invitation but the fisherman pleaded so earnestly that she finally gave in, and alighted. The moment she was on the ground, the fisherman grabbed one of her legs and shouted to the soldiers hiding in his house to come out. They rushed to his aid but their combined effort could not keep Kaha down.</p> <p>5. She rose into the air with the fisherman still clinging onto her leg. By the time he realised he was being carried away, the fisherman was too high in the air to let go. He hung on grimly, and neither he nor Kaha were ever seen again.</p> <p>1.1 On the basis of your understanding of the above passage, answer each of the questions given below by choosing the most appropriate option:</p> <p>(a) Why was the king desperately looking for Kaha the bird ?</p> <ol style="list-style-type: none"> The king wanted a pet bird. A wise man advised the king to capture the bird for good luck. Kaha was the only heavenly bird with silvery feathers. The king was blind and required Kaha's blood for his eyes. <p>(b) Why did the bird volunteer to bring fish for the old man ?</p> <ol style="list-style-type: none"> The old man was inexperienced at fishing. The bird took pity on the old man and wanted to help him. The bird had caught more fish than required. The bird wanted to make the old man rich. <p>(c) What led the courtier to sense that the fisherman might know something about Kaha ?</p> <ol style="list-style-type: none"> The courtier had observed Kaha alight at the fisherman's house every evening. The courtier had seen the fisherman talk to Kaha. The fisherman fumbled when asked about Kaha. Word went around that the fisherman was in contact with Kaha. <p>(d) Which of the following is not true about Kaha ?</p> <ol style="list-style-type: none"> Kaha was a very considerate bird. 	<p>1x4=4</p>
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	<p>ii. The blood of Kaha was precious.</p> <p>iii. Kaha was a strong bird.</p> <p>iv. Kaha saved the fisherman from the King's wrath.</p> <p>1.2 Answer the following questions briefly:</p> <p>a. Why did the fisherman stammer when asked if he knew about the bird ?</p> <p>b. How did the fisherman get Kaha to come down ?</p> <p>c. What does the phrase 'rolling in money' in the passage refer to ?</p> <p>d. Why was the fisherman doubtful about revealing information about Kaha to the courtier ?</p> <p>e. Mention two traits of farmer's character revealed through the story.</p> <p>f. How did the bird manage to escape?</p> <p>\</p> <p>1.3 Pick out the words/phrases from the passage which are opposite in meaning to the following:</p> <p>i. Take off (Para 1)</p> <p>ii. Released (Para 4)</p>	<p>1x6=6</p> <p>1x2 =2</p>
2.	<p>Read the passage given below carefully and answer the questions that follow:</p> <p>1. The youth is a dynamo, an ocean, an inexhaustible reservoir of energy. But this energy cannot be kept in prison. Its basic nature is to flow , to express itself. The youth energy on the basis of the nature of its expression can be divided into four categories.</p> <p>2. The vast majority of the youth today are with the establishment, whose formula of life is learn, earn, burn, and enjoy. It means learn to operate the modern devices and employ them to earn the maximum amount of wealth to the point of burning the natural resources of the earth , as well as yourself out, and then enjoy your own funeral. This category of youth is intelligent, skilful and hardworking but it lacks insight and foresight. They are self-indulgent and any sense of moral code of conduct is alien to their nature. Neither are they able to see in depth, to find out whether there is a deeper meaning and purpose to their human life, nor have they the capacity to look beyond the tips of their nose to find out the consequences of their way and approach, where it is leading them to. They are the ends unto themselves and enjoyment is the motto of their life.</p> <p>3. The second category of youth in nature and approach is the same but as it is less privileged and less qualified and skilled; it has lesser opportunities for earning and enjoying. Such youth may be incited to be against the establishment. This opposition takes various forms. When it is well organised and systemic it may take the form of political opposition and even go to the extent of expressing itself in unjust ways. When the opposition is not so intense and organised , it remains content with giving verbal expression to its resentment</p>	

	<p>periodically. The youth of the above two categories need to be shown the correct path to positively channelize their energy.</p> <p>4. The third section of youth is a sober and thoughtful class of people, which objectively observes and studies the phenomenon of development of the world. These youth find that man in his insatiable thirst for consumption has become blind and lost the sense of distinction between milk and blood .Today man in his mad rush for exploitation is sucking the blood of Mother Earth; leading to their destruction and is thereby digging his own grave . This responsible category of young people is looking for an alternative mode of development based on co-operation between man and man. This development based on mutual love, friendship and harmony is not only sustainable but leading to endless prosperity mutually. To bring about his natural revolution from death-movement to life-movement is the aim of this group.</p> <p>5. The fourth and most vital group of youth which is going to usher humanity into the third millennium and act as the pioneer for the future development of planetary life is engaged in evolving a new way of life and releasing a new principle of global consciousness through a fundamental research in the science of life. The science of life is a new branch of knowledge which takes the whole man into account without dividing him into subjective and objective halves of spirituality and physicality and does not treat him either as a refined (thinking) animal or an ethereal entity, having its base in some other non- physical world. It , rather, recognises man as a basic unit of conscious life which has got immense, practically inexhaustible, possibilities and potentialities for evolution, development and growth. As per the Vedic formula, man is the micro-cosmos and his fullest flowering and enfoldment lies in his identification with the cosmos. (http://www.tribuneindia.com/1998/98nov29/sunday/head8.htm)</p> <p>2.1 On the basis of your understanding of the passage, complete the statements given below by choosing the most appropriate option:</p> <p>(a) Which trait is lacking in the youth that is dexterous with the modern devices?</p> <ol style="list-style-type: none"> intelligence perseverance foresight skilfulness <p>(b) Which category of youth supports the view that man’s growth lies in his identification with cosmos</p> <ol style="list-style-type: none"> the youth that will take us to the third millennium that which supports sustainable development youth that opposes the establishment youth that is self-indulgent and unscrupulous 	<p>1x2=2</p>
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	<p>just something we experience for an hour or two with a therapist. Colour is all around us everywhere. This wonderful planet does not contain all the beautiful colours of the rainbow for no reason. Nothing on this earth is here just by chance; everything in nature is here for a purpose. Colour is no exception. All we need to do is to heighten our awareness of the energy of colour, absorb it and see how it can transform our lives.</p>	
	<p>(a) On the basis of your understanding of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations (wherever necessary-minimum four) and a format you consider suitable. Also supply an appropriate title to it.</p> <p>(b) Write a summary of the passage in about 80 words.</p>	<p>5</p> <p>3</p>
	<p align="center">SECTION : B (WRITING SKILLS) (Marks:30)</p>	
4.	<p>You are Arnit/Arnika .You want to sell your car as you are planning to buy a new one . Draft a suitable advertisement to be published in the Vehicles column of a newspaper.</p> <p align="center">OR</p> <p>You are Dr. Amit Gupta, an eminent educationist. You have been invited to preside over an Inter Zonal Declamation competition by Nalini, the President of English Literary Club of Government Model Sr. Sec. School, Sector-20, Chandigarh. Write a reply accepting the invitation.</p>	4
5.	<p>You are Nitin/ Natasha, staying at 20, S.F.S. Flats, Worli, Mumbai. You bought a mobile phone from “Mobile Villa”, Mahim, Mumbai. The phone developed a problem within a few days of the purchase. Write a letter to the Sales Manager of the showroom complaining about the defect and seeking immediate replacement.</p> <p align="center">OR</p> <p>You are Mallika/Mayank, student of class XII, Modern School, Shimla. You are eager to enter the National Film Academy, Shimla, after your board results. Write a letter to the Director of the film academy seeking information regarding admission procedure, eligibility criteria, fee structure, placement opportunities, etc.</p>	6
6.	<p>On the threshold of being a world super power, India does have a large young workforce but unfortunately not many in this force are employable for want of necessary skills. Write in about 150-200 words, an article for a newspaper on the topic' Skill Development is the need of the hour'. You are Anita/Arnav.</p> <p align="center">OR</p> <p>With a view to create awareness regarding health St. Anne's school organised 'Health Mela' in the school premises. Various charts, models, fitness equipments were displayed. Lectures, debates, discussions, plays were organised. A workshop on low calorie</p>	10

	cooking was also organised. Write a report in 150-200 words on the 'Health Mela' for the school magazine. You are Neha/Nikhil, Secretary of the Health Club of school.	
7.	<p>Yoga unites the body, mind and soul. When you are in harmony, the journey through life is calmer, happier and more fulfilling.. Write a speech in 150-200 words to be delivered in the morning assembly on the topic ' Yoga- a way of life'. You are Karan/ Kajal, Head Boy /Head Girl of D.A.V. Public School, Delhi.</p> <p style="text-align: center;">OR</p> <p>'Homes for the aged is a necessity in India '. Write a debate in 150-200 words either for or against the motion. You are Shivam/Shivani.</p>	10
	SECTION: C (LITERATURE: TEXT BOOKS and LONG READING TEXT) (Marks : 40)	
8.	<p>Read the extract given below and answer the questions that follow:</p> <p>Those who prepare green wars, wars with gas, wars with fire, Victory with no survivors, would put on clean clothes And walk about with their brothers in the shade, doing nothing.</p> <ol style="list-style-type: none"> 1. Who are ' those ' in line 1 ? 2. What are 'green wars'? 3. Explain : ' victory with no survivors'. 4. Which figure of speech is used in the above stanza? <p style="text-align: center;">OR</p> <p>Aunt Jennifer's fingers fluttering through her wool Find even the ivory needle hard to pull. The massive weight of uncle's wedding band sits heavily upon Aunt Jennifer's hand.</p> <ol style="list-style-type: none"> 1. Why is it so hard for Aunt Jennifer to pull the ivory needle? 2. Which poetic device has been used in line 1? 3. What is 'uncle's wedding band'? 4. Why does the poet use ' massive weight' and 'sits heavily' for uncle's ring? 	4
9.	<p>Answer any four of the following questions in about 30 -40 words each:</p> <ol style="list-style-type: none"> a. Why did Hauser and the other villagers come to attend the last lesson? b. How did the near drowning experience at the pool affect Douglas? c. Why does the poetess look at 'young trees 'and 'merry children'? d. What does Stephen Spender want for the children of the slums? e. 'I shall cut my tuft ,crop my hair short and become an insurance agent'. <p>Explain the context.</p> <ol style="list-style-type: none"> f. Why does Mr. lamb say," So you are not lost , are you ? Not altogether ?" 	3x4=12

10.	<p>Answer any one of the following questions in about 120-150 words:</p> <p>Edla's empathetic and compassionate behaviour changed the life of the rat trap seller .Do you think that an act of kindness can change a person's view of the world?</p> <p style="text-align: center;">OR</p> <p>Maintaining a balance between one's fantasies and the real world is the key to the survival . Give your opinion on Sophie's character in the light of the above statement.</p>	6
11.	<p>Answer any one of the following questions in about 120-150 words:</p> <p>Dr. Sadao planned and helped the enemy soldier to escape. Comment.</p> <p style="text-align: center;">OR</p> <p>Give an account of the blunders committed by the prison authorities which helped Evans in escaping from the prison.</p>	6
12.	<p>Answer the following question in about 120-150 words:</p> <p>Compare and contrast the character of Dr. Kemp with that of Griffin.</p> <p style="text-align: center;">OR</p> <p>Attempt a character sketch of Silas Marner.</p>	6
13.	<p>Answer the following question in about 120-150 words:</p> <p>Why did the invisible man choose Mr. Marvel as his helper?</p> <p style="text-align: center;">OR</p> <p>How does Molly Farren affect the course of action that takes place in the story?</p>	6

MARKING SCHEME SAMPLE QUESTION PAPER (2017-18)

ENGLISH (CORE)

GRADE XII

Time allowed: 3 Hrs

Maximum Marks: 100

	SECTION-A (READING (Marks:30)	
1.	<p>1.1 On the basis of your understanding of the above passage, answer each of the questions given below by choosing the most appropriate option:</p> <ul style="list-style-type: none">i. The king was blind and required Kaha's blood for his eyes.ii. The bird took pity on the old man and wanted to help him.iii. The fisherman fumbled when asked about Kaha.iv. Kaha saved the fisherman from the King's wrath. <p>1.2 Answer the following questions briefly :</p> <ul style="list-style-type: none">a. He was conflicted between the king's reward and his gratitude towards the bird.b. The fisherman invited Kaha to his house for a feast in order to thank her for everything.c. To have a large amount of money.d. He was worried about his supply of fish as the bird would be killed.e. Greedy, a traitor / betrayer /deceiverf. The bird flew away along with the fisherman clinging on to her leg. <p>1.3 Pick out the words/phrases from the passage which are opposite in meaning to the following:</p> <ul style="list-style-type: none">i. alightii. Grabbed/catch	<p>1x4=4</p> <p>1x6=6</p> <p>1x2 =2</p>
2.	<p>2.1 On the basis of your understanding of the passage, complete the statements given below by choosing the most appropriate option:</p> <ul style="list-style-type: none">a) i. foresightb) ii. the youth that will take us to the third millennium/Fourth type of youth <p>2.2 Answer the following briefly:</p>	<p>1x2=2</p> <p>1x6=6</p>

	<p>a. Energy</p> <p>b. Learn, earn, burn and enjoy.</p> <p>c. Are intelligent skilful and hardworking but lack insight and foresight. Being self indulgent do not follow any moral code of conduct. Are confined to present joys and do not think deeper. (any one merit and one demerit)</p> <p>d. May take the form of political opposition: giving verbal expression to its resentment</p> <p>e. Exploiting mother Earth and Nature to their extent of destruction and consequently his own.</p> <p>f. By evolving a new way of life and releasing a new principle of global consciousness through a fundamental research in the science of life.</p> <p>2.3 Find words from the passage which mean the same as the following:</p> <p>i. privileged</p> <p>ii. Cosmos</p>	<p>1x2 =2</p>
3.	<p>(a) NOTE MAKING</p> <p>Distribution of Marks</p> <p>Title: Colour Therapy/Colours Transform Life/ Any other suitable title</p> <p>NOTES:</p> <ol style="list-style-type: none"> 1. Age old thereapy <ol style="list-style-type: none"> 1.1 Found in <ol style="list-style-type: none"> 1.1.1 Egypt 1.1.2 China 1.1.3 India 1.2 light of vary'ng wvelngth & energy 2. colour relate to energy of chakras <ol style="list-style-type: none"> 2.1 red –base 2.2 orange – sacral 2.3 yellow – solar plexus 2.4 Green – heart 2.5 Blue – throat 2.6 Indigo – brow 2.7 Violet – crown 3. Holistic benefits <ol style="list-style-type: none"> 3.1 phy'l 3.2 Spirit'l 3.3 Emotion'l 	<p>k</p>

	<p>(Any other relevant points accepted)</p> <p>Key to Abbreviations Vary'ng - varying Wvingth – wavelength & - and Phy'l – physical Spirit'l spiritual Emotion'l - emotional</p> <p>1 mark Abbreviations / Symbols (with /without key) – any four: 1 mark Content (minimum 3 headings and sub-headings, with proper indentation and notes): 3 marks If a student has attempted only summary or only notes, due credit should be given. 1 mark allotted for the title be given if a student has written the title either in (a) or (b) . Content must be divided into heading and sub headings . Any title, main points and sub points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences not to be accepted as notes. (In such cases ½ –1 mark may be deducted from marks awarded to content) Numbering of points may be indicated in different ways, as long as a consistent pattern is followed. (b) Summary : It should include all the important point covered in the notes.</p>	
	<p style="text-align: center;">SECTION : B (WRITING SKILLS) (Marks:30)</p>	
4.	<p>ADVERTISEMENT Format: 1 mark Content : 2 marks Expression : grammatical accuracy, spellings: 1 mark</p> <p>VEHICLES Suggested value points :</p> <ul style="list-style-type: none"> • Model No., Year of manufacturing, colour, milege • Accessories (new seat cover, new mats, stereo etc.) • Single-hand driven, good condition, non-accidental, invite for test drive • Papers and Insurance details, pollution under control certificate • Expected price • Reason for selling 	4

	<ul style="list-style-type: none"> • Contact address, e-mail address, telephone number <p>(Due credit should be given for the economy of words used)</p> <p style="text-align: center;">OR</p> <p>INVITATION Format: 1 mark Content :2 marks Expression : grammatical accuracy, spellings: 1 mark Suggested value points :</p> <ul style="list-style-type: none"> • Acknowledge the invitation • Express thanks in first person • Confirm date and time • Convey your best wishes • In the complimentary close write :Yours sincerely followed by name in block letters <p>(both forms accepted - card or letter)</p>	
5.	<p>[Note: -No marks are to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable.]</p> <p>Format : 1 mark (1. sender's address, 2. date, 3. receiver's address, 4. subject heading, 5.salutation, 6. complimentary close.)</p> <p>Content : 3 marks Expression : 2 marks (Grammatical accuracy, appropriate words and spellings [1] Coherence and relevance of ideas and style [1])</p> <p>Suggested value points: (LETTER OF COMPLAINT)</p> <ul style="list-style-type: none"> • all important facts about purchase including the date , reference number and place where you made the purchase • information about the product such as brand , model number , etc. and whether it is still in guarantee period explain the nature of complaint • state exactly the desirous action to solve the problem and how long you are willing to wait to get it resolved. • Language should be polite but assertive in requesting the complaint to be addressed <p style="text-align: center;">OR</p> <p>Suggested value points: (LETTER OF ENQUIRY)</p> <ul style="list-style-type: none"> • Eligibility • Duration of the course • Fee structure • Procedure for applying/selection • Facilities available 	6

	<ul style="list-style-type: none"> • Class size • Job opportunities/placement • Last date of applying 	
6.	<p>ARTICLE Format :1 mark Heading and Writer's Name Content: 4 marks Expression :5 marks Grammatical accuracy, appropriate words and spellings [2½] Coherence and relevance of ideas and style [2½] Suggested value points: Introduction mention briefly the status of the issue Topic analysis <ul style="list-style-type: none"> • discuss why Indian education fails to develop employability skills among youth. • describe how this deficit affects Indian economy, industry, business and people Conclusion <ul style="list-style-type: none"> • suggest what can be done to develop these skills among the young people who are going to be the mainstay of the workforce of the future REPORT OR Format :1 mark Headline and Reporter's Name Content: 4 marks Expression :5 marks Grammatical accuracy, appropriate words and spellings [2½] Coherence and relevance of ideas and style [2½] Suggested value points: A Report should answer the questions : <ul style="list-style-type: none"> • what - name of event and occasion • where • when -date and time • Chief Guest • how - inaugural function <ul style="list-style-type: none"> - other activities held - prize distribution - Chief Guest's message - vote of thanks • A comment on the quality of programme </p>	10
7.	<p>SPEECH Format (opening address and conclusion): 1 mark Content :4 marks Expression: 5 marks Grammatical accuracy, appropriate words and spellings [2½] Coherence and relevance of ideas and style [2½]</p>	10

	<p>Suggested value points:</p> <ul style="list-style-type: none"> • What is yoga? • Present status • Celebration of International Yoga Day • What is the need to practise ? • When and how to practise • Various yoga postures • Benefits of Yoga • Conclusion <p style="text-align: center;">OR</p> <p>DEBATE</p> <p>Suggested Value Point</p> <p>For</p> <ul style="list-style-type: none"> • Children working/out stationed/abroad • Change in social structure • Old age homes safer than dependence on paid domestic helpers • Old age homes better than lonely homes • Provision of immediate medical assistance in old age homes • No more a social stigma • Harmonious distance better than stressful closeness <p style="text-align: center;">AGAINST</p> <ul style="list-style-type: none"> • Old age home-not a part of Indian culture • Shirking away from responsibility • Paid services lack the tender care • Old age homes prove to be torturous & children become indifferent • Parents are every child's moral responsibility <p>Format :1 mark - topic introduction, addressing the audience, mention for /against the motion</p> <p>Content: 4 marks – use hints, addressing the issue, current situation, reasons in favour or against, possible suggestions</p> <p>Expression :5 marks Grammatical accuracy, appropriate words and spelling [2½] Coherence and relevance of ideas and style [2½]</p>	
	<p>SECTION: C (LITERATURE: TEXT BOOKS and LONG READING TEXT) (Marks : 40)</p>	
8.	<p>[This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given stanza. In other words, it attempts to test their reading comprehension ONLY.]</p> <p>Value points:</p> <p>1. Over ambitious/eccentric people involved in waging wars to gain</p>	1

	<p>dominance.</p> <p>2. War against environment</p> <p>3. None may survive to celebrate victory</p> <p>4. Metaphor – clean clothes / their brothers</p> <p style="text-align: center;">OR</p> <p>1. Because Aunt Jennifer's fingers are Trainblinding. Aunt Jennifer is afraid of her husband/ Aunt Jennifer is under a state of mental suppression.</p> <p>2. Fingers fluttering - Alliteration</p> <p>3. The wedding ring</p> <p>4. Because of uncle's dominating/ terrifying nature</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
9.	<p>Short answer type questions (Answer any Four)</p> <p>Questions are to be answered in 30-40 words.</p> <p>Distribution of marks:</p> <p>Content: 2 marks</p> <p>Expression: 1 mark</p> <p>(deduct ½ mark for two or more grammatical/spelling mistakes)</p> <p>a.</p> <ul style="list-style-type: none"> • They wanted to express their repentance for their casual approach to their own schooling • They wanted to thank M. Hamel for his 40 years of dedicated service • They wanted to show respect to their country which was no longer theirs <p style="text-align: center;">(any two)</p> <p>b.</p> <ul style="list-style-type: none"> • Felt weak and trembling as he walked back home • Shook and cried as he lay on the bed • Couldn't eat that night • Haunting fear gripped him for days • Slightest exertion tired him • Knees felt wobbly • Felt sick in the stomach • suffered from hydrophobia for years <p style="text-align: center;">(any four)</p> <p>c.</p> <ul style="list-style-type: none"> • To distract her mind from unhappy thoughts of her mother's old age. • To look at the freshness of life. <p>d.</p> <ul style="list-style-type: none"> • Stephen Spender wants the people in power to rescue slum dwellers from poverty and oppression . • He wants that children should be given opportunities to explore the world with its gifts and bounties. 	<p>3x4=12</p>

	<ul style="list-style-type: none"> • He wants the children to acquire proper education and create their own history. (any two) <p>e.</p> <ul style="list-style-type: none"> • The astrologer had predicted that the hundredth tiger would be the cause of Maharaja's death . • The Maharaja challenged the astrologer that what if he killed the hundredth tiger also. • At this the astrologer promised to cut his hair, burn all his books and leave the profession. <p>f.</p> <ul style="list-style-type: none"> • Derry is bitter about life and people. • Has no faith in the goodness of people. • So when he says that he likes the sound of raindrops on roof Mr Lamb comments that some humanness is still left. Life has not distorted his vision totally. 	
10.	<p>[These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify is or her viewpoint.]</p> <p>Distribution of marks: Content: 3 marks Expression: 3 marks Grammatical accuracy, appropriate words and spellings [1½] Coherence and relevance of ideas and style [1½] Value points:</p> <ul style="list-style-type: none"> • The peddler had been living a despicable life of poverty, despair and frustration • he repaid the crofter's hospitality by stealing his earnings • he repaid the ironmaster's invitation to the manor house by giving a piece of his mind when the latter talked of taking the matter to the sheriff. • the meeting with the ironmaster's daughter was a turning point in his life. • the kindness , the concern and the understanding that she showed him touched the core of his heart and transformed his way of thinking. • the ironmaster's daughter understood that he needed security and succor • she convinced her father to allow him to stay on in their house to share the Christmas cheer. 	6

- she restored his dignity and self worth
 - she treated him like a captain of the army though she was aware that he was a common tramp.
 - when the girl treated him like a Captain, he spontaneously behaved like a real Captain.
 - he left a rattrap as a Christmas gift for her and enclosed a letter of thanks and confession in it.
 - leaving behind the stolen money to be restored to the owner, he redeemed himself from his dishonest ways
 - he emerged as an altogether transformed person
- (individual views of students on kindness to be given credit)

OR

Sophie's real world

- Sophie the protagonist- a teenager belongs to the poor socio economic background
- she doesn't own a decent house.
- her brother Geoff is an apprentice mechanic
- her father worked hard for a living
- her mother had a crooked back due to the house-hold burden
- both her parents as well as her brother lacked sophistication
- she is earmarked for working in a biscuit factory

Sophie's fantasies

- Sophie lives in a world of her own
- she wants to start a boutique
- she wants to earn money by becoming a manager, an actress or even a fashion designer
- 'areas of Geoff's life' which are unknown to her hold a special fascination for her
- she fantasizes and goes to places in her imagination
- she is fond of hero worship and fantasizing
- her hero is an Irish player Danny Casey
- dreams of meeting him and taking his autograph
- is so much obsessed with meeting him
- starts believing her imaginations as real
- she crosses the border of normalcy when she tells her family that she actually met him and that he wants to take her on a date
- nobody believes her
- then she actually goes to the place and literally waits for him to appear
- feels disappointed
- she still believes that she had met him. (any 3 value pts.)

(views of the students to be given credit)

11.	<p>[These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify is or her viewpoint.]</p> <p>Distribution of marks: Content: 3 marks Expression: 3 marks Grammatical accuracy, appropriate words and spellings [1½] Coherence and relevance of ideas and style [1½]</p> <p>Value Points:</p> <ul style="list-style-type: none"> • General had promised Dr. Sadao that he would get the soldier quietly killed through his private assassins • but he forgot to get rid of him • Dr. Sadao could do nothing • he wanted to get rid of the wounded soldier • as the servants had left the house, news could spread • so he devised his own plan to get the soldier off to the nearby island • he managed food, clothes, water, torch and his boat for the soldier • he guided and instructed him • The white soldier took leave of him and followed his instructions and managed to escape safely. • Thus all this proves that it was the only way to get out of the dilemma/problem <p style="text-align: center;">OR</p> <p>Prison authorities made many blunders.</p> <ul style="list-style-type: none"> • They allowed the German tutor who was Evan's accomplice to take his classes • Everyone assumed that he was a teacher from the technical college • The invigilator's identify was also not verified • On the Examination day, Jackson's not getting Evans' 'bobble-hat' removed was a blunder • If Stephens had not shifted from the cell, the escape would not have been possible • Jackson should have searched McLeery thoroughly and examined the rubber ring closely • The prison staff blindly believed that the injured was the invigilator, though it was Evans playing a trick on them. • When Evans was arrested, the Governor was complacent and sent him in a prison van, leaving Evans in the hands of his own accomplices. 	6
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	<ul style="list-style-type: none"> • He thus, lost Evans who made his final escape 	
12.	<p>Distribution of marks: Content: 3 marks Expression :3 marks Grammatical accuracy, appropriate words and spelling [1½] Coherence and relevance of ideas and style [1½] (deduct ½ a mark for two or more grammatical/spelling mistakes) Value points:</p> <ul style="list-style-type: none"> • Both interested in mysterious, strange and idiosyncratic aspects of science • Both are ambitious • Have contrasting Personality • Kemp could not believe anything unusual like supernatural or idea like invisibility • Kemp had fair vision to be achieved by his discovery while Griffin wanted to create a reign of terror • He did his research in an open way unlike Griffin who always kept his plans to himself • He proved to be the benefactor of mankind by getting Griffin arrested while the latter even killed Wicksteed and harmed a few others <p>(any three points)</p> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • the protagonist of the novel • simple, honest, and kind-hearted linen-weaver • has mysterious looking enormous eyes, slightly bent back • is wrongly accused of killing a town deacon and robbing the deacon's money. • Having been hurt and betrayed by his faith in his religion, Silas leaves his hometown and settles in Raveloe. • For fifteen years, he lives as a solitary miser. • he is feared by the townspeople, as he has a reputation of being connected with the devil. • Has knowledge of various medicinal herbs • is isolated from the rest of the village, living at the edge of 	6

	<p>town, working as a weaver, and not attending church.</p> <ul style="list-style-type: none"> • Keeps himself busy working at his loom • the money he earns from weaving fills him with happiness and satisfaction • when his money is stolen, the villagers feel sorry for him. • what changes his life is the child Eppie that he finds sitting in front of his fireplace. • Eppie brings him more happiness and joy than he ever received from the gold. • his faith and trust are restored by his adopted daughter, Eppie • At the end, the villagers agree that he brought a blessing to his life when he took Eppie in as his child. • With Eppie in his life, Silas is able to unite his old faith with his new one, and believe that there is goodness and justice in this world. <p>(any three valid points)</p>	
13.	<p>Distribution of marks: Content: 3 marks Expression :3 marks Grammatical accuracy, appropriate words and spelling [1½] Coherence and relevance of ideas and style [1½] (deduct ½ a mark for two or more grammatical/spelling mistakes) Value points:</p> <ul style="list-style-type: none"> • Having escaped from Mr. Bobby Jaffers and having no hope from villagers Griffin wanted someone who could help him in procuring his belongings that he had left behind • Mr. Marvel was a socially outcast and of awkward temperament which suited Griffin's purpose • Mr. Marvel had no choice. On one hand he was scared of Griffin and on the other was tempted to the supposed benefits that he would be getting on being with the stranger with the infinite powers of invisibility. <p style="text-align: center;">OR</p>	6

	<ul style="list-style-type: none"> • Was a bar maid addicted to opium • Godfrey marries her but later repents • Molly even bears him a girl child • Molly knew Godfrey would never accept her as his wife publically • she decides to reveal the truth about her relationship with Godfrey in front of the public at the dance party held at the Red House • but she dies in the cold night • her baby comes to the cottage of Silas Marner • Silas Marner accepts her as a blessing from God and leads a meaningful life 	
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