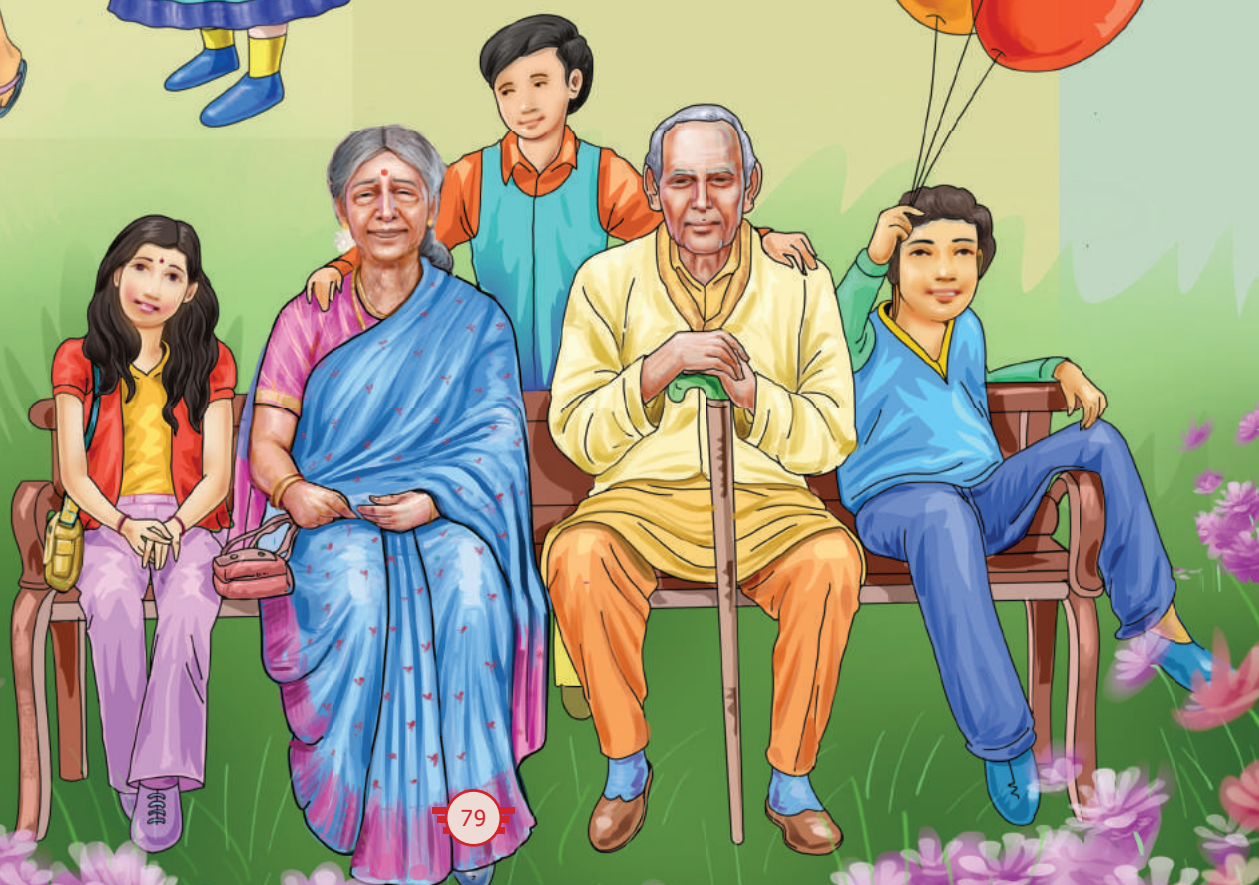


# English

Term-1

7





## PREFACE

The English textbook for standard VII has been prepared following the guidelines given in the National Curriculum Framework, 2005. It has been created to make English language learning, both effective and enjoyable. The aim has been to balance learning the structures and vocabulary of the language, with learning their use, in everyday life.

The activities have been graded carefully to allow a gradual building of language proficiency. The lessons provide effective individual and collaborative learning in pairs and groups and enable differentiation in multilevel classrooms. Each unit focuses on the themes of natural and social world to stimulate curiosity and imagination, engaging both heart and mind. An ICT Corner has been introduced in each unit for the first time in a State Board Text Book to develop current digital literacy skills.

### How to use the book?

- ✓ The First Term English Book for Standard VII has three units.
- ✓ Each unit is planned for a month.
- ✓ First two units are divided into **sections** and the third one is combined as it's a speech. Each section is designed to initiate and sustain the **Active Learning** process.

Sl. No.	Units
1	Prose: Eidgah Poem: The Computer Swallowed Grandma Supplementary: On Monday Morning
2	Prose: The Wind on Haunted Hill Poem: The Listeners Supplementary: The Red-Headed League
3	Prose: A Prayer to the Teacher Poem: Your Space Supplementary: Taking the Bully by the Horns

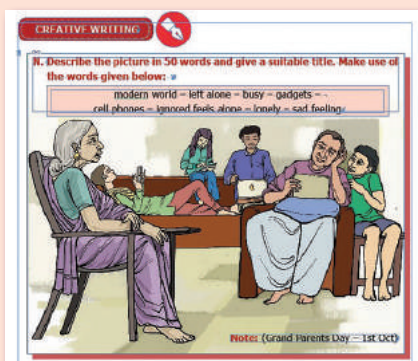


- ✓ The **pictorial warm up page** will help activate students own knowledge and ideas of the topic.
- ✓ The **digital warm up** can be used for visualizing the theme to motivate and interest learners.

- ✓ **In-Text questions** in each section can be used for discussion and to check and develop comprehension skills.
- ✓ **Digital glossary** can be used to listen to correct pronunciation and visualise words.
- ✓ The '**Do You Know?**' box can be used to enhance general knowledge while initiating spoken language.

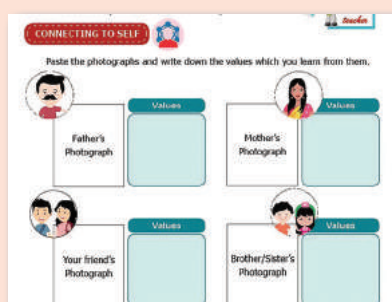
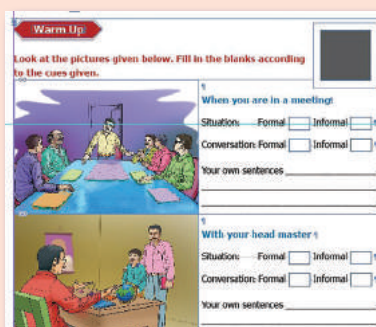
GLOSSARY	
<b>strong room</b>	- a room in a bank designed to protect valuable items against fire and theft
<b>crates</b>	- a wooden box used for transporting goods
<b>investigation</b>	- systematic examination
<b>tunnel</b>	- an artificial underground passage
<b>notorious</b>	- famous for some bad qualities
<b>cellar</b>	- lower ground floor; basement
<b>recognized</b>	- identify

- ✓ The illustrations in Picto Grammar will make understanding of grammar easy.
- ✓ Digital Grammar Games can be used to reinforce learning to encourage students to play and learn easily.
- ✓ Language Check Point can highlight points of usage to avoid the common mistakes.



- ✓ Students can be taken through all the steps of writing with the help of pictures and prompts.
- ✓ Creative writing can be used to bring out their imaginative skill.
- ✓ Students can be encouraged to present or display their writings in the class.

- ✓ The warm up picture given at the beginning of each section can be used to discuss the theme of the poem.
- ✓ The focus should be on the enjoyment of the poem through exploring imaginary skills & rhythm.
- ✓ The supplementary section encourages extensive reading and appreciation of literature.



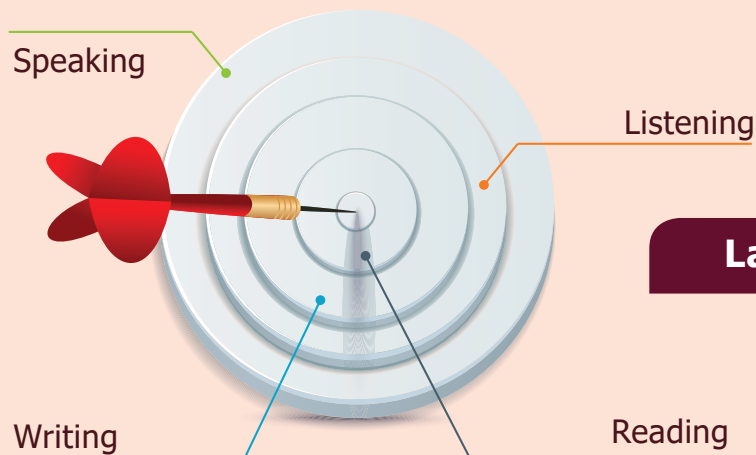
- ✓ Connecting to Self is based on the values of each lesson.
- ✓ Project is meant for working in groups and to develop collaborative learning.
- ✓ The development of higher order thinking skills is facilitated by the Steps to Success.

- ✓ Students can be encouraged to extend their reading activity through learning links section.
- ✓ Students can be helped to download the games and install them.
- ✓ The activities in ICT Corner will ensure learning language skills through websites and app links.



## English

### Key Features



#### Language Skills

#### Salient Features

- ✂ Connecting to self
- 🖼 Think and do
- 📊 Steps to success
- ☑ Language Checkpoint
- 📷 Picto grammar

#### Language Enrichment

- 🎓 Literary Appreciation
- 🖋 Creative Writing
- 📝 Project Work
- 🌐 Learning Links



#### Digital Features

- Digi Warm up
- e-Glossary
- Grammar Games
- ICT Corner
- Infographics



## CONTENTS

UNIT	TITLE		PAGE No.	MONTH
1	Prose	Eidgah	85	June
	Poem	The Computer Swallowed Grandma	100	
	Supplementary	On Monday Morning	102	
2	Prose	The Wind on Haunted Hill	109	July
	Poem*	The Listeners	126	
	Supplementary	The Red-Headed League	129	
3	Prose	A Prayer to the Teacher	138	August
	Poem	Your Space	154	
	Supplementary	Taking the Bully by the Horns	159	

\*Memory Poem



E-Book



Digi Links



Assessment

## Learning Outcomes

1

### Unit

- ❖ The learner answers questions orally and in writing on a variety of tests.
- ❖ reads poems.
- ❖ Engages in conversation with family and friends.
- ❖ Responds to different kinds of instructions in varied contexts.
- ❖ Asks and responds to questions based on text.
- ❖ Reads textual and non textual materials and comprehends.
- ❖ Identifies details – character's name, ideas, themes and relates to them.
- ❖ Thinks critically and relates them to life.
- ❖ Reads to seek information and write messages.
- ❖ Infers the meaning of unfamiliar words by reading them in contexts.
- ❖ Writes grammatically correct sentences using determiners.

2

### Unit

- ❖ Learns new words and understands their contextual meanings.
- ❖ Demonstrates knowledge of the story elements in a mystery.
- ❖ Cites evidence for the explicit and implied meaning of the poem and appreciates the poetic devices used in the poem.
- ❖ Places themselves as detectives and analyses the characters and events to solve the problems.
- ❖ Recognizes present, past and future perfect tenses with time markers and with accuracy.
- ❖ Develops skill of writing stories.

3

### Unit

- ❖ Appreciates nature and nurtures it.
- ❖ Develops public speaking skills.
- ❖ Learns values of life and uses it in their day to day life.
- ❖ Develops inclusiveness.
- ❖ Respects animate and inanimate things.
- ❖ Knows ten core life skills prescribed by Who.
- ❖ Identifies the prepositions and its types and uses appropriate prepositions in sentences.
- ❖ Communicates softly.
- ❖ Answers questions orally and in written form.
- ❖ Raises voice against bullying.