

Democratic Politics

Part-2

Social Science

Democratic Politics

Part-2

Class - 10



(Developed by State Council of Education Research & Training, Bihar)

Bihar State Textbook Publishing Corporation Ltd., Patna

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FOREWORD

In accordance with the decision of Human Resources Development Department, Government of Bihar, in the first phase the new syllabus for class IX, has been implemented since April, 2009 In the second phase, in the academic session 2010 all books () both language and non-language - developed by SCERT, Patna, in the light of the new syllabi along with the books of maths and science developed NCERT, New Delhi for class I, III, VI and X are being published as usual by Bihar Text Books Corporation Limited.

For the development of quality education in Bihar we are cordially thankful to the respected chief minister Mr. Nitish Kumar, HRD Minister Mr. P. K. Shahi and secretary of Human Resource Development Department Mr. R. K. Mahajan.

We are grateful to NCERT, New Delhi and Director SCERT Bihar Patna for their co-operation.

I am grateful to Mr. Basant Kumar, education Manager Bihar State text Book Publication Limited who has completed his work with team spirit.

Bihar State Text Book Publication Limited will always welcome the comments and suggestion of students, guardians, teachers and educationists so that our effort could be helpful in providing Bihar state the highest place in the field of education in our country.

J. K. P. Singh

Managing Director Bihar State Textbook Publishing Corporation

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PREFACE

This book of **Democratic Politics part II** has been prepared on the basis of new syllabus 2009 in the light of National Curriculum Framework 2005 and Bihar Curriculum Framework 2006. This book developed for class X is to be implemented from 2010.

While developing this book it has kept in mind that students are made familiar with subject topics in accordance with what they experience in their surroundings, because the aim of the National Curriculum Framework 2005 and Bihar Curriculum Framework 2009 is that there should not be any difference between school life and outside life. Care has also been taken to ensure that the textbook does become only a source for examination In order to encourage creativity among the learners it is necessary to provide them optimum opportunities to be involved in the teaching learning process. These have been given optimum consideration in course of developing this book.

The mind of a learner of class X is developed enough to understand the important dimensions of democracy. history while making a tour of the world of history. The treatment in this book has been made keeping in mind the level of understanding of the learners. Attempts have been made to make the learners aware of the 100 year of democracy - its progress, development and challenges. While developing this book it has kept in mind that students would not only understand the theoretical perspective but also the behavioural perspectives and be familiar with the parliamentary institution and its works. The students will also be aware of their different rights so that they could become sensible enough to participate in the democratic politics.

Special thanks to Dr. Imteyaj Ahmad (Director, Khudabhaksha Oriental Public Library, Patna), Dr.Madhuri Dwivedi (Teacher, Patna Collegiate School, Patna), Pankaj Kumar (Teacher, Rajkiyekrit Secondary School, Veer Oiyara, Patna) and Md. Shakeel Raja

(Teacher, T.K. Ghosh Academy Govt Secondary School, Patna). Thanks also to Shri Ram Tavakya Tivary, HOD, Humanities, SCERT, and his faculty members whose contribution made the task complete.

SCERT is grateful to the subject experts and teachers involved in the development of this book for their cooperation in completing the. SCERT expresses its thankfulness to the committee which is responsible for the development of this book and which comprises Dr. R.K Laal Rtd. Professor& HOD, Political science, Patna University Patna; Dr. Gandhiji Rai, Rtd. Principal Maharaja College Vir Kunvar Singh College Ara; Dr. Sheela Kumari, HOD, Political Science, Rajkiya Mahila Mahavidyalaya, Gardanibagh Patna; Dr. Pramanad Singh, Assistant Teacher, Rajkiyakrit Student Scientific Senior School, Kadam Kuan Patna; Mr. Vijay Kumar Singh, Assistant Teacher, F.N.S. Academy Gulzarbagh, Patna; Dr. Mukesh Kumar Rai, PGT, B.N. Collegiate Inter School Patna; Mr. Sanjay Kumar Suman, Assistant Teacher, Vidyapati High School, Vajitpur, Samastipur. We are grateful to Mr. Ram Tawakya Tiwary, HOD, all faculty members, Mr. Vijay Kumar, Clerk, Humanity Education and Social Science and all colleagues with whose co-operation the work has been completed.

This book has been prepared in a very short period of time. Hence, the chances of errors can't be ruled out. These errors, if any, will be corrected in next edition with the help of the scholars.

Hope this book will be useful, helpful and interesting for students.

(Hasan Waris)
Director (Incharge)
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